

Advantage Program

Start College Early. *Finish Ahead.*

320 Porter Avenue
Buffalo, NY 14201

Three Pathways.
One Future Accelerating Advantage.

D'YOUVILLE UNIVERSITY

Advantage Program

Overview

D'Youville's Advantage Program gives motivated high school students the chance to experience college-level learning, earn affordable credits, and build a direct pathway into future degrees, including healthcare, business, and professional graduate programs.

Students in the Advantage Program can choose between three pathways, allowing them to select the level of college coursework that best fits their goals and schedule while in high school. All pathways enable students to earn college credits while completing their high school diploma, make meaningful progress toward their future degree and career goals.

EXPLORE | 12 Credits

Position to exceed the average college credits earned per student during high school in NYS.

ADVANCE | 30 Credits

Accelerate degree progress by one year.

ACCELERATE | 60 Credits

Advance the academic timeline by up to two years, with the opportunity to earn an associate degree during high school.¹

¹ Awarded upon undergraduate matriculation at DYU.



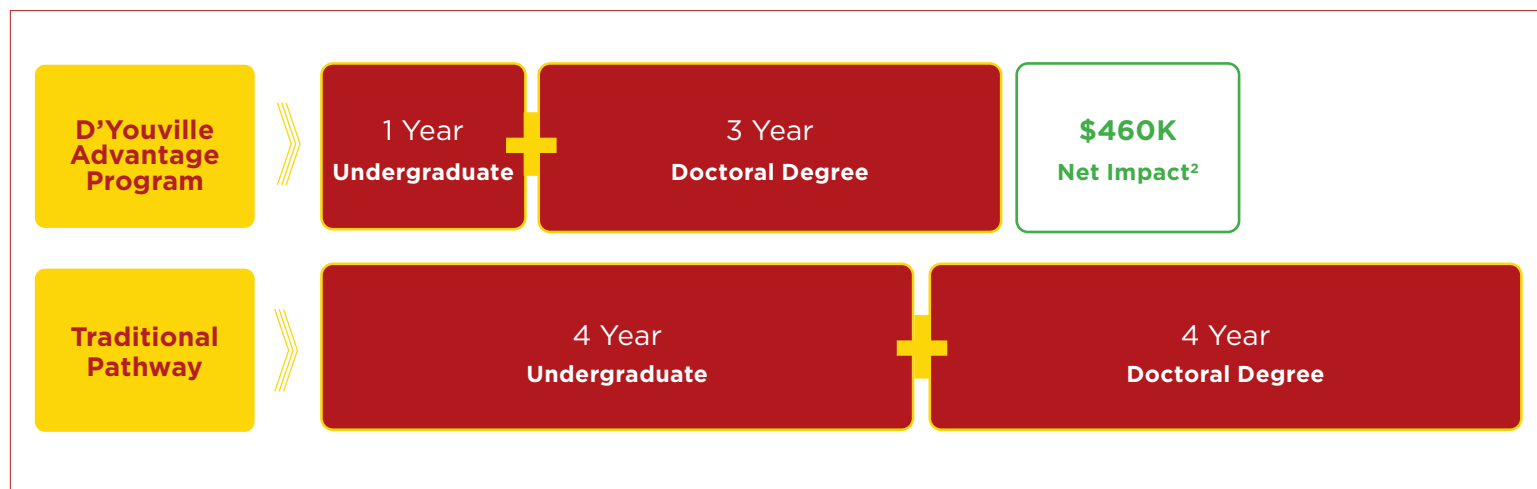
The Future is Faster.

The D'Youville Difference

Our program is modeled after real high school students entering college with an accumulation of up to 60 college dual enrollment credits achieved during high school. This accomplishment can shorten students' time-to-degree and associated university costs for students up to two years. Alternatively, these dual enrollment credits can position students to graduate with

both undergraduate and graduate degrees in the time previously required to only complete a baccalaureate. As such, the D'Youville Advantage Program is offering a significant strategy for combating the rising costs of higher education and ensuring students get a clear return-on-investment for their university studies.

Example Accelerated Pathway Pre-Physical Therapy | Track 3



¹Estimates based on national and New York State average tuition and per-credit costs at public and private institutions. Figures may vary by institution, residency status, and program. Sources: Education Data Initiative (2026); U.S. Department of Education, NCES.

²Based on internal estimates using tuition, room/board, and projected earnings.

How is Dual Enrollment Different from AP or IB?

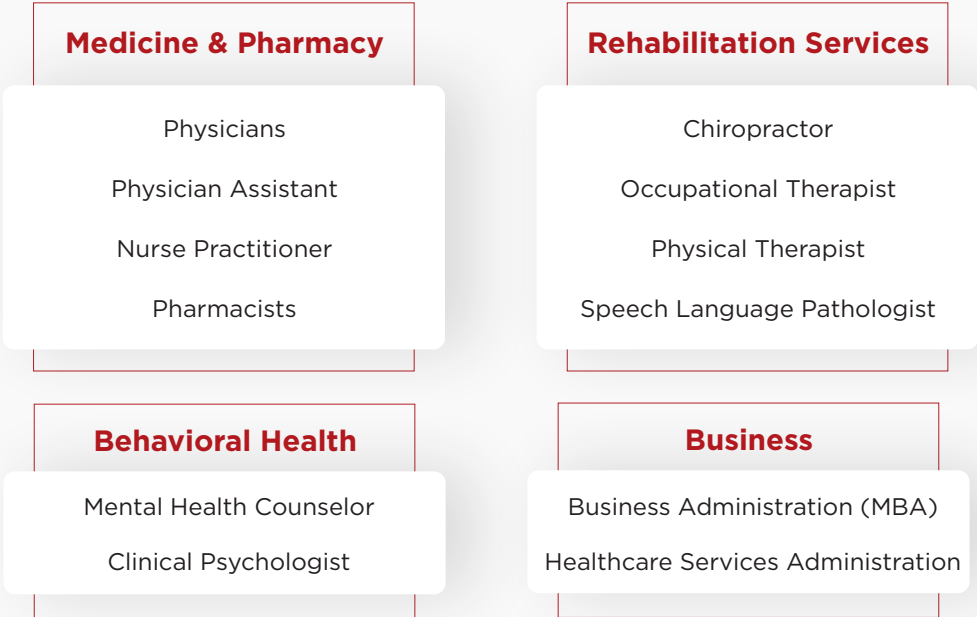
The D’Youville Advantage Program offers an intentionally structured early college bridge model of dual enrollment curriculum which organize students into tracks that allow students to plan for seamless accelerated pathways into undergraduate and graduate degrees. This structure emphasizes a collaborative partnership between high schools and D’Youville University to:

- deliver expanded high school curriculum articulated for awarding college credits
- ensure credits being awarded will count toward future degree requirements

- provide students with wrap around support services that promote academic success
- organize student learning cohorts to encourage peer support networks and promote community

In contrast, Advanced Placement (AP) and International Baccalaureate (IB) courses often offer college credits that are individualized, isolated, and entirely dependent on a single final exam to determine if college credit will be awarded. In situations where college credits are awarded, there is often no plan to ensure the college credits will be accepted into the specific college degree plan the students will later pursue.

Credits accelerate entry into competitive graduate programs including:



Guidance Every Step of the Way

Partnership with D'Youville University

- D'Youville University helps make the process simple for high school partners. Partners receive administrative facilitation and guidance for organizing the process and coordinating of working groups which implement the partnership vision, goals, and objectives.
- School leaders receive support completing the New York State Department of Education (NYSED) application requirements.
- Schools are also provided resources and support for launching the program within the school, including but not limited to the provision of marketing and communication collateral, hosting information sessions for prospective students and parents, and hosting student orientation to officially kick-off the program.

115+
YEAR RECORD OF
WORKFORCE ALIGNMENT

98%

Graduates Employed After Graduation

DYU GRADS EARN
25% MORE ANNUALLY
THAN THE NATIONAL AVERAGE.¹



Cost Comparison¹

	Average Private 4-Year College	Average Public 4-year College	Average Community College	DYU Advantage
Per Credit Hour Cost	\$1000+	~\$400	~\$250	\$85
Tuition & Fees for 60 Credits (2 years)	\$58,000-90,000	~\$27,000	~\$13,000	\$5,000

We propose charging \$10,000 for the 60-credit plan and structuring the model as a 50/50 revenue split. However, each individual school can choose what, if any, mark-up they want to charge for the program beyond D'Youville University's cost structure of \$85 per credit hour or \$5,000 for a 60-credit associate's degree.

**Earning college
credits early, for less.**

¹Based on federal College Scorecard data, D'Youville graduates who received federal aid earn a median of \$66,942 ten years after entry, above the national average for four-year colleges (\$53,747) and high school graduates (\$49,192). Sources: U.S. Department of Education College Scorecard; U.S. Bureau of Labor Statistics.

Steps for High School Leaders

Establishing a successful Dual Enrollment program requires progression through a series of key milestones.

MILESTONE

1

Planning

- » Leadership teams organize project vision and goals
- » Sign Non-binding MOU Agreement to guide partnership
- » Organize working group kick off meetings

MILESTONE

2

Registration

- » Collaborate to complete registration forms
- » Submit finalized registration forms to NYSED

MILESTONE

3

Launch

- » Begin communicating with parents and community
- » Coordinate student advisement, registration, and orientation
- » ***Instruction begins***



How the Program Works for Students



1 Confirm Eligibility

Eligibility is typically based on academic performance, teacher or counselor recommendations, and other readiness indicators. Your high school counselor can help determine eligibility.



2 Apply to the Program

Students complete a simple application and submit required documentation with support from their high school and D'Youville.



3 Select Courses

Students work with counselor to choose courses that align with career interests, schedule, and long-term goals.



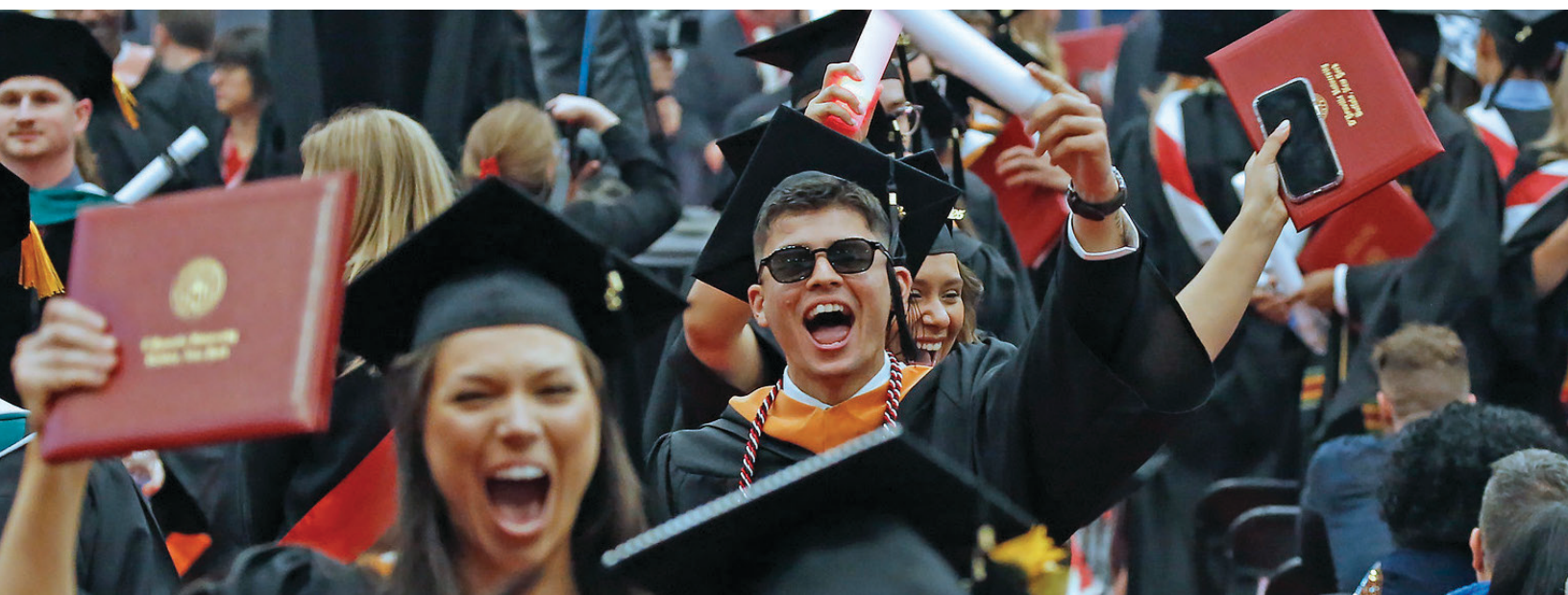
4 Start Learning

Grades earned become part of a permanent college transcript. Academic support services are available to help students succeed.

A headstart toward in-demand, high earning careers.

Looking Ahead

Students who complete dual enrollment courses through the D'Youville Advantage Program gain a smoother transition into college. Those who choose to enroll at D'Youville after high school benefit from a seamless pathway into degree programs, providing a strategy for reducing the cost of higher education and getting students working faster.



Undergraduate Programs

Health Sciences

Nursing
Biology
Psychology
Biochemistry
Dental Hygiene
Exercise Sports Studies
Pharmaceutical Sciences
Communication Sciences & Disorders
Health Science

Business

Business Management
Sports & Fitness Management
Marketing
Accounting

Masters Programs

Nurse Practitioner (MS)
Nursing Education (MS)
Physician Assistant (MS)
Biomedical Sciences (MS)
Occupational Therapy (MS)
Speech-Language Pathology (MS)
Integrated Pharmaceutical Sciences (MS)
Clinical Mental Health Counseling (MS)
Health Services Administration (MS)
Business Administration (MBA)
Health, Wellness, and Climate Administration (MS)
Nutrition & Dietetic (MS)
Dramatic Arts (MFA)
Anatomy (MS)

Doctoral Programs

Pharmacy (PharmD)
Chiropractic (DC)
Physical Therapy (DPT)
Nursing Practice (DNP)

Clinical Psychology (PsyD)
Educational Leadership (EdD/PhD)
Osteopathic Medicine (DO)
Medical Sciences (DMSc)

For a full list of programs, visit: www.dyu.edu/academics



**DOCTORATE
ACHIEVED IN
6 YEARS**



Austin Smith

PROGRAM

DOCTOR OF PHYSICAL THERAPY

ADVANTAGE PROGRAM PATHWAY

ADVANCE

CREDITS EARNED IN HIGH SCHOOL

30

HIGHSCHOOL CURRICULUM

SOPHOMORE YEAR

ENGLISH COMPOSITION I

SPANISH I

HISTORY ELECTIVE

CREDIT HOURS: 9

JUNIOR YEAR

ENGLISH COMPOSITION II

SPANISH II

PSYCHOLOGY

CREDIT HOURS: 9

SENIOR YEAR

ANATOMY & PHYSIOLOGY I
(WITH LAB)

ANATOMY & PHYSIOLOGY II
(WITH LAB)

STATISTICS

CREDIT HOURS: 12

**DOCTORATE
ACHIEVED IN
5 YEARS**

Giselle Ramirez



PROGRAM

DOCTOR OF PHYSICAL THERAPY

ADVANTAGE PROGRAM PATHWAY

ACCELERATE

CREDITS EARNED IN HIGH SCHOOL

60

HIGHSCHOOL CURRICULUM

SOPHOMORE YEAR

ENGLISH COMPOSITION I

SPANISH I

SPANISH II

PSYCHOLOGY

HISTORY ELECTIVE



JUNIOR YEAR

GOVERNMENT

ENGLISH COMPOSITION II

SOCIOLOGY

MACROECONOMICS

ETHICS

SPANISH III

STATISTICS



SENIOR YEAR

ANATOMY & PHYSIOLOGY I
(WITH LAB)

ANATOMY & PHYSIOLOGY II
(WITH LAB)

DEVELOPMENTAL PSYCHOLOGY

PUBLIC SPEAKING

ADDITIONAL GENERAL
EDUCATION COURSEWORK

CREDIT HOURS: 18

CREDIT HOURS: 22

CREDIT HOURS: 20

