# **D'Youville University PA Program**

# **Program Success in Achieving Program Goals**

Goal: Students will be trained to serve patients across the lifespan through completion of clinical rotations in pediatrics, family medicine, and geriatrics, with health and wellness promotion in primary care and interprofessional collaboration.

# Measure 1: Successful Completion of Pediatrics, Family Medicine, and Geriatric Rotations

Benchmark: No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	FTPR	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	40	1 (Geriatrics)	97%	YES
2021	35	35	0	100%	YES
2020	36	35	1 (Family Medicine)	97%	YES

## **Measure 2: Successful Completion of IPEC Sessions**

Benchmark: No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# Completing IPEC Sessions	% Successful in Meeting Benchmark	Benchmark Met?
2023	44	44	100%	YES
2022	41	41	100%	YES
2021	35	35	100%	YES
2020	36	36	100%	YES

## **Measure 3: Successful Completion of Primary Care Project**

Benchmark: No more than 10% of cohort requiring remediation

	Cohort N	# That Passed Initial	# Requiring	Pass Rate (FTP +	
Cohort	number	Assessment Method	Remediation	Successful Remed)	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES

# Measure 4: Preceptor Evaluation of Student Interaction with Other Health Professionals

Benchmark: Cohort with 80% score of 4 or higher on Question 13 of preceptor evaluation form

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	40	1	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES

## Goal: Students will be trained to serve diverse patient populations.

### Measure 1: Graduates will have completed clinical rotations in rural, suburban, and urban settings.

Benchmark: 100% of graduates successfully complete rotations in at least 2 of the 3 settings.

	Cohort N	% Completing in a	% Completing in a	% Completing in an	
Cohort	number	RURAL setting	SUBURBAN setting	URBAN setting	Benchmark Met?
2023	44	59%	100%	100%	YES
2022	41	76%	100%	100%	YES
2021	35	77%	100%	100%	YES
2020	36	58%	100%	100%	YES

### Measure 2: Completion of PA 305 Behavioral Medicine Course

Benchmark: 100% of graduates successfully complete the course

on first attempt.

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES

#### Measure 3: Cohort participation rate in LGBT Health Disparity Workshop

Benchmark: 100% cohort participation in LGBT Health Disparity Workshop activities

Cohort	Cohort N number	Cohort Participation Rate (%)	Benchmark met?
2023	44	100%	YES
2022	41	100%	YES
2021	35	100%	YES
2020	37	100%	YES

## Goal: Equip students with the knowledge and skills necessary to become exemplary clinicians

Measure 1: Cohort Performance on Core Rotations. This includes the following SCPEs: Internal Medicine, Family Medicine, Surgery, Pediatrics, Women's Health, Behavioral/Mental Health, Emergency Medicine, Geriatrics, Orthopedics, and Primary Care.

Benchmark: ≥ 95% of each cohort will complete all required rotations successfully on first attempt.

Cohort	Cohort N number	#Students Requiring Rotation Repeat	Cohort FTPR Core Rotations (%)	Benchmark Met?
2023	44	0	100%	YES
2022	41	2	95%	YES
2021	35	0	100%	YES
2020	37	1	97%	YES

# Measure 2: Cohort Performance on Summative Evaluation

Benchmark:  $\geq$  80% cohort successfully passes each part of the summative evaluation on first attempt.

	Cohort N			Physical Exam		
Cohort	number	Written Exam FTPR	Technical Skills FTPR	Proficiency FTPR	Preceptor Evaluation	Benchmark Met?
2023	44	98%	100%	86%	100%	YES
2022	41	100%	100%	93%	100%	YES
2021	35	94%	100%	100%	100%	YES
2020	36	100%	100%	100%	100%	YES

## Goal: Students will demonstrate professionalism across multiple areas of clinical practice.

## Measure 1: Cohort performance on Professional Component of Summative Evaluation (via Preceptor Evaluations)

**Benchmark**: Cohort with 100% average score of 3 or higher on Question 15 of preceptor evaluation form across all required clinical rotations in the last three months of the program (corresponds with Summative Evaluation section)

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES

### **Measure 2: Professionalism Violations**

**Benchmark**: Cohort with no incidences of professionalism violations leading to dismissal as measured by referral to Student Progress Committee for professionalism violations.

Cohort	Cohort N number	# of Dismissals due to Professionalism Violations	Benchmark Met?
2023	44	0	YES
2022	41	0	YES
2021	35	0	YES
2020	36	0	YES

# Goal: Students will demonstrate competence in medical and evidence-based research through scholarly activity.

## **Measure 1: Defense of Masters Research Project**

Benchmark: No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# Requiring Remediation	Successful Defense Rate (%)	Benchmark Met?		
2023	44	0	100%	YES		
2022	41	0	100%	YES		
2021	35	0	100%	YES		
2020	36	0	100%	YES		

# Measure 2: Completion of PA 603 Research Methods Course

Benchmark: No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2023	44	44	0	100%	YES
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES

KEY / LEGEND:				
BM	Benchmark			
Cohort	Defined as the year a student graduated the DYU PA program.			
FTP/FTPR	First-Time Pass Rate: # or % of all takers who passed an assessment on the first attempt			
FTT	First-Time Test Takers			
LGBT	Lesbian, gay, bisexual, and transgender. Includes LGBTQIA+ population.			
LOA	Leave of Absence			
PANCE	Physician Assistant National Certifying Examination			
SD/Std. Dev.	Standard Deviation			
IPE	Interprofessional Education activities			