



**DYOUVILLE
UNIVERSITY**

***Physical Therapy Program
Strategic Plan 2022 - 2024***

Final (June 1, 2022)

STRATEGIC PLAN

MISSION

The D'Youville (DYC) Department of Physical Therapy prepares students for professional success as doctors of physical therapy and leaders in their communities. The Department uses evidence-based learning and community service to develop student skills and contributes to the PT profession through faculty and student scholarly activity.



VISION STATEMENT

DYC Department of Physical Therapy faculty, students and alumni are actively engaged in promoting healthy communities and behaviors through optimized movement, and enhancing the role of their profession within multi-professional teams and integrated delivery networks.



STRATEGIC INTENT

The DYC Department of Physical Therapy will be a preferred destination for students and faculty, with a strong reputation for inter-professional education and service to the community.



CORE VALUES

The Department of Physical Therapy (The Department) adheres to the core values of D'Youville College the American Physical Therapy Association. In addition we embrace the following core values:

Interprofessionalism: We believe that chronic disease is best addressed in an interdisciplinary, collaborative approach that promotes interprofessional teamwork.

Lifelong Learning: Professional education is a life-long process that includes service to society, leadership, and evidence-based practice.

Movement: Movement is a key to optimal living and quality of life for all people that extends beyond health to every person's ability to participate in and contribute to society.

Quality: We establish and adopt best practice standards across the domains of practice, education, and research.



GOALS

1.1 The Department will achieve a 2-year **licensure pass rate of 100% for those pursuing US licensure** and a first time pass-rate of 80%.

1.2 PT Department academic program/learning outcomes assessment processes will be effectively providing the feedback necessary for **continuous academic improvement and departmental assessment**.

1.3 At least **90% of graduating DPT students would recommend the DYC Department of Physical Therapy** to friends and family.

1.4 Education models within the Department will **value and foster interprofessional approaches** to best meet consumer and population needs and instill team values in physical therapists.

2.1 Faculty members will **propagate the highest standards of teaching and learning**, supporting collaboration and innovation throughout academia.

2.2 The Department will **demonstrate innovations in education** that address workforce needs, respond to declining higher education funding, and, anticipate the changing way adults learn.

3.1 The Department will **embrace cultural competence** as a necessary skill to ensure best practice in providing physical therapist services by responding to individual and cultural considerations, needs, and values.

3.2 **The Department will advocate for patients/clients/consumers** both as individuals and as a population, in practice, education, and research settings to manage and promote change, adopt best practice standards and approaches, and ensure that systems are built to be consumer-centered.

4.1 The Department will see **improved quality of both applicants and new students** in each academic year.

IMPERATIVES

The imperatives around which our goals, strategies and objectives are developed are tied to the D'Youville College and School of Health Professions plans and priorities.

1. Exceptional programs
2. Inspiring faculty
3. Service orientation
4. Preferred Program Choice