

## D'Youville University PA Program

### Program Success in Achieving Program Goals

**Goal: Students will be trained to serve patients across the lifespan through completion of clinical rotations in pediatrics, family medicine, and geriatrics, with health and wellness promotion in primary care and interprofessional collaboration.**

#### Measure 1: Successful Completion of Pediatrics, Family Medicine, and Geriatric Rotations

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	FTPR	Benchmark Met?
2022	41	40	1 (Geriatrics)	97%	YES
2021	35	35	0	100%	YES
2020	36	35	1 (Family Medicine)	97%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

#### Measure 2: Successful Completion of IPEC Sessions

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# Completing IPEC Sessions	% Successful in Meeting Benchmark	Benchmark Met?
2022	41	41	100%	YES
2021	35	35	100%	YES
2020	36	36	100%	YES
2019	32	32	100%	YES
2018	38	38	100%	YES

#### Measure 3: Successful Completion of Primary Care Project

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

#### Measure 4: Preceptor Evaluation of Student Interaction with Other Health Professionals

**Benchmark:** Cohort with 80% score of 4 or higher on Question 13 of preceptor evaluation form

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2022	41	40	1	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

**Goal: Students will be trained to serve diverse patient populations.**

**Measure 1: Graduates will have completed clinical rotations in rural, suburban, and urban settings.**

**Benchmark:** 100% of graduates successfully complete rotations in at least 2 of the 3 settings.

Cohort	Cohort N number	% Completing in a RURAL setting	% Completing in a SUBURBAN setting	% Completing in an URBAN setting	Benchmark Met?
2022	41	76%	100%	100%	YES
2021	35	77%	100%	100%	YES
2020	36	58%	100%	100%	YES
2019	32	66%	100%	100%	YES
2018	38	74%	100%	100%	YES

**Measure 2: Completion of PA 305 Behavioral Medicine Course**

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

**Measure 3: Cohort participation rate in LGBT Health Disparity Workshop**

**Benchmark:** 100% cohort participation in LGBT Health Disparity Workshop activities

Cohort	Cohort N number	Cohort Participation Rate (%)	Benchmark met?
2022	41	100%	YES
2021	35	100%	YES
2020	37	100%	YES
2019	32	100%	YES
2018	38	100%	YES

**Goal: Equip students with the knowledge and skills necessary to become exemplary clinicians**

**Measure 1: Cohort PANCE FTPR Performance Vs. PANCE FTPR National Mean**

**Benchmark:** Within 3% of the national mean or better.

Cohort	Cohort N number	DYU FTPR (%)	National FTPR (%)	Benchmark Met?
2022	41	83%	92%	NO
2021	35	77%	93%	NO
2020	37	91%	95%	NO
2019	32	94%	93%	YES
2018	38	92%	98%	YES
2017	33	100%	97%	YES

**Measure 2: Cohort Performance on Summative Evaluation**

**Benchmark:** No more than 10% of cohort requiring remediation on any part of the evaluation.

Cohort	Cohort N number	Written Exam FTPR	Technical Skills FTPR	Physical Exam Proficiency FTPR	Preceptor Evaluation	Benchmark Met?
2022	41	100%	100%	93%	100%	YES
2021	35	97%	100%	100%	100%	YES
2020	36	100%	100%	100%	100%	YES
2019	32	99%	100%	100%	100%	YES
2018	38	99%	100%	100%	100%	YES

**Goal: Students will demonstrate professionalism across multiple areas of clinical practice.**

**Measure 1: Cohort performance on Professional Component of Summative Evaluation (via Preceptor Evaluations)**

**Benchmark:** Cohort with 100% average score of 3 or higher on Question 15 of preceptor evaluation form across all required clinical rotations in the last three months of the program (corresponds with Summative Evaluation section)

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

**Measure 2: Professionalism Violations**

**Benchmark:** Cohort with no incidences of professionalism violations leading to dismissal as measured by referral to Student Progress Committee for professionalism violations.

Cohort	Cohort N number	# of Dismissals due to Professionalism Violations	Benchmark Met?
2022	41	0	YES
2021	35	0	YES
2020	36	0	YES
2019	32	0	YES
2018	38	0	YES

**Goal: Students will demonstrate competence in medical and evidence-based research through scholarly activity.**

**Measure 1: Defense of Masters Research Project**

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# Requiring Remediation	Successful Defense Rate (%)	Benchmark Met?
2022	41	0	100%	YES
2021	35	0	100%	YES
2020	36	0	100%	YES
2019	32	0	100%	YES
2018	38	0	100%	YES

**Measure 2: Completion of PA 603 Research Methods Course**

**Benchmark:** No more than 10% of cohort requiring remediation

Cohort	Cohort N number	# That Passed Initial Assessment Method	# Requiring Remediation	Pass Rate (FTP + Successful Remed)	Benchmark Met?
2022	41	41	0	100%	YES
2021	35	35	0	100%	YES
2020	36	36	0	100%	YES
2019	32	32	0	100%	YES
2018	38	38	0	100%	YES

KEY / LEGEND:	
BM	Benchmark
Cohort	Defined as the year a student graduated the DYU PA program.
FTP/FTPR	First-Time Pass Rate: # or % of all takers who passed an assessment on the first attempt
FTT	First-Time Test Takers
LGBT	Lesbian, gay, bisexual, and transgender. Includes LGBTQIA+ population.
LOA	Leave of Absence
PANCE	Physician Assistant National Certifying Examination
SD/Std. Dev.	Standard Deviation
IPE	Interprofessional Education activities