

**D'Youville University Course  
D'Youville University  
Physical Therapy Department  
Program Required Course**

<b>Title:</b>	Clinical Experience II
<b>Semester, Year:</b>	Summer, Year 3
<b>Course Coordinator:</b>	Program Director of Clinical Education (DCE)
<b>Level:</b>	PT674
<b>Credits:</b>	4
<b>Prerequisites:</b>	Successful completion of all required program coursework and recommendation of Program faculty

**Course Description:**

This is the second full-time clinical fieldwork. Its purpose is to provide the student with the opportunity to integrate and apply academic knowledge and clinical skills in a fieldwork experience. Students are provided a supervised clinical experience requiring case management through problem evaluation, goal setting, and therapeutic intervention. (8 weeks, full time fieldwork)

**Course Objective:**

Upon completion of this course, the student will demonstrate that he/she performs at a level between Advanced Beginner Performance and Advanced Intermediate Performance on the following CPI Web criterion:

1. Practices in a safe manner that minimizes the risk to patient, self, and others. (7D33, 7D37)
2. Demonstrates professional behavior in all situations. (7D1, 7D4, 7D5, 7D6, 7D14)
3. Practices in a manner consistent with established legal and professional standards and ethical guidelines. (7D2, 7D3, 7D41)
4. Communicates in ways that are congruent with situational needs. (7D7, 7D21)
5. Adapts delivery of physical therapy services with consideration for patients' differences, values, preferences, and needs. (7D8)
6. Participates in self-assessment to improve clinical and professional performance. (7D13, 7D15)
7. Applies current knowledge, theory, clinical judgment, and the patient's values and perspective in patient management. (7D9, 7D10, 7D11, 7D34, 7D36, 7D40)
8. Determines with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional. (7D16, 7D34, 7D35)
9. Performs a physical therapy patient examination using evidenced-based tests and measures. (7D17, 7D18, 7D19 a-w, 7D35)
10. Evaluates data from the patient examination (history, systems review, and tests and measures) to make clinical judgments. (7D20, 7D35, 7D40)
11. Determines a diagnosis and prognosis that guides future patient management. (7D22, 7D23, 7D35, 7D40)
12. Establishes a physical therapy plan of care that is safe, effective, patient-centered, and evidence-based. (7D24, 7D26, 7D28, 7D30, 7D35, 7D36, 7D39, 7D40)
13. Performs physical therapy interventions in a competent manner. (7D27 a-i, 7D34, 7D35)
14. Educates others (patients, caregivers, staff, students, other health care providers, business and industry representatives, school systems) using relevant and effective teaching methods. (7D12, 7D34, 7D35)

15. Produces quality documentation in a timely manner to support the delivery of physical therapy services. (7D32, 7D38)
16. Collects and analyzes data from selected outcome measures in a manner that supports accurate analysis of individual patient and group outcomes. (7D31, 7D38, 7D40)
17. Participates in the financial management (budgeting, billing and reimbursement, time, space, equipment, marketing, public relations) of the physical therapy service consistent with regulatory, legal, and facility guidelines. (7D35, 7D36, 7D38, 7D40, 7D41, 7D42)
18. Directs and supervises personnel to meet patient's goals and expected outcomes according to legal standards and ethical guidelines. (7D25, 7D29)

**Additional Behavioral Objectives:**

1. The student will access and critically analyze scientific literature to develop and deliver an in-service presentation or scholarly project to the therapy staff at the clinical site. (7D9)
2. The student will effectively educate others using teaching methods that are commensurate with the needs of the learner through the development and delivery of an in-service presentation or a scholarly project to the therapy staff at the clinical site. (7D12)
3. The student will participate in activities for ongoing assessment and improvement of quality for the program's clinical education program through completion of online evaluations of the clinical site and clinical instructor and ongoing communication with faculty supervisor during the clinical experience. (7D38)
4. The student will identify career development and lifelong learning opportunities through participation in regular self-reflection and self-assessment throughout the clinical experience, including formal self-assessment on the PT CPI Web midterm and final evaluations. (7D15)

**Course Rationale:**

Direct patient care under the supervision of a licensed physical therapist is an essential component in the education of the physical therapy student.

**Full Course Format:**

**A. Format:**

Students will be placed at clinical sites for eight weeks under the supervision of a Clinical Instructor (CI) who is a licensed physical therapist with at least one year of clinical experience and whom the Center Coordinator of Clinical Education (CCCE) determines as a clinically competent practitioner. Students will be observing, assisting and performing hands-on patient care.

**B. Course Requirements:**

Each student is required to successfully complete the full-time 8-week clinical experience. At the end of the clinical rotation, students must submit the following completed forms to the PT Department or on-line if applicable:

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- Clinical Performance Instrument (CPI), completed and signed off by CI and student
- PT Student Assessment of the Clinical Experience
- PT Student Assessment of the Clinical Instruction
- Student Assessment of DCE (Dr. Nowakowski, Director of Clinical Education)
- Student Assessment of Supervising Faculty
- Evaluation of In-service Form
- Copy of in-service presentation/project

Student course grades will not be submitted until CPI evaluation has been completed and all required forms have been submitted.

**C. Assessment of Students:**

Student performance is evaluated using the Clinical Performance Instrument (CPI). The APTA CPI Web is the 18-item on-line evaluation tool. Formal evaluation of the student occurs at the midterm point and within the final week of the clinical experience using the Clinical Performance Instrument (CPI). The administration of the CPI is the responsibility of the clinical instructor (CI) and /or center coordinator of clinical education (CCCE). The completed CPI is a major data source used by the Director of Clinical Education for awarding of an S or U course grade.

Course requirements for performance ratings on the CPI Web include:

- No significant concerns should be identified by the CI on red flag items (#1-4, #7) which assess safety, professional behavior, accountability, communication, and clinical reasoning.
- The student is expected to achieve a clinical performance level between *Advanced Beginner Performance* and *Advanced Intermediate Performance* on the 18-item CPI web, as defined in Appendix C of the CPI web tutorial.

The final course grade of “S”(Satisfactory) or “U” (Unsatisfactory) is determined by the DCE and is based on the following: assessment of student performance on CPI; consultation with individual clinical instructors (CI) and their assigned students; review of documentation from in-person meeting or phone conference between program supervising faculty member, CI(s), and student; timely submission of required documents.

A “U” grade will be awarded if there is documentation of unsatisfactory clinical performance or if the required documents and online evaluations are not submitted by the established due date.

**Topic Outline:**

1. Orientation to clinical facility
2. Clinical experience
3. Evaluation of clinical experience, clinical instruction, and faculty supervision

**Required Materials:**

1. Clinical Education Manual
2. Learning Style Inventory and Student Affiliate Profile
3. Clinical Performance Instrument
4. PT Student Assessment of the Clinical Experience
5. PT Student Assessment of the Clinical Instruction
6. Student Assessment of DCE (Dr. Nowakowski, Director of Clinical Education)
7. Student Assessment of Supervising Faculty
8. Weekly Planning Form
9. Evaluation of In-service Form
10. Nametag, clinical dress attire, and PT lab kit materials
11. Internet access
12. E\*Value account access

**Students are responsible to refer to the graduate college catalog for relevant documents and regulations regarding their financial and behavioral obligations while at D’Youville.**