

Title	Question to Assess	Related 2016 Standards	Purpose	Assessment	Data Respon	Parties to Receive	Link to Data	Date of Status	Status and Actions	Assessment Committee Comments
Graduate Employment	What is the percentage of graduates who are 1) employed within the profession of pharmacy; 2) employed outside the profession of pharmacy; 3) in post-graduate education or residency training; or 4) other/lost to follow-up? ("In July of each year, ACPE will request from the college or school summary statistics of job placement/gainful employment for the cohort graduating the previous year.")	Annual Monitoring	Required Annual Monitoring	2021-2022	Assistant Dean	SoP;#Executive Council	https://dyc0.sharepoint.com/sites/sopassessments/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	3/8/2023	Data not accessible	see minutes from 2/15/23 related missing data
NAPLEX & MPJE Pass Rates	Have DYSoP graduates achieved a licensure pass rate at or above the National or State average?	Annual Monitoring	Required Annual Monitoring	2021-2022	Dean	Curriculum Committee;#Office of Experiential Education;#Executive Council;#APIC	https://dyc0.sharepoint.com/sites/sopassessments/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	6/21/2022	Reviewed, Monitor Next Cycle	Based on the NABP report from January 2023, first time pass rates for the Class of 2022 did not meet the national average. Will follow-up with RxPrep coordinator to see if changes have been made for Class of 2023 and continue to monitor.
Changes and Trends in Enrollment	What is the percentage of students who withdrew, matriculated, deferred, and were rejected from verified applicants?	Annual Monitoring;#Standard 16	Required Annual Monitoring	2021-2022	Assistant Dean	Admissions Committee;#Executive Council		3/8/2023	Data not accessible	see minutes from 2/15/23 related missing data Compare trends from year to year
Student Achievement	How many of our students are capable of successfully completing the planned curriculum in the designated time frame?	Annual Monitoring;#Standard 17	Required Annual Monitoring	2021-2022	Assistant Dean	APIC	https://dyc0.sharepoint.com/sites/sopassessments/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	3/8/2023	Data not accessible	see minutes from 2/15/23 related missing data ACPE Targets: ≥ 85% completion rate < 24% total attrition < 6% of total students are dismissed for academic + integrity dismissals < 6% of total student's withdrawal* (*Withdrawals includes any reason other than academic dismissals or delayed graduation. Internal targets: < 5% of students (by class) on probation < 10% of students (by class) remediating 1 or more didactic and experiential courses
Stress and Burnout (Placeholder)	TBD (survey was administered in Spring 2022)	General Overview	Area of Concern (Self-identified)	2021-2022	Chair of Assessment	SoP;#Executive Council		3/15/2023	Reviewed, Archived from Assessment Overview	Results from baseline survey in minutes folder in Teams 3/15/2023. Remove from Assessment Grid and consider adding into the advisement /student affairs survey plan from the responsible person for student affairs.
Educational Outcomes - Examsoft Mapping	Will students in each class receive at least an average score of 75% on each educational outcome based on Examsoft questions across all courses during the academic cycle?	Standard 1;#Standard 2;#Standard 3;#Standard 4	Optional Monitoring	2021-2022	Examsoft Administrator	Curriculum Committee	https://dyc0.sharepoint.com/:x/r/sites/sopassessments/Shared%20Documents/Educational%20Outcomes/Examsoft_Mapping_Reports.xls?d=w1a02bfc8e97e45a5861fe44e77cf62e1&csf=1&web=1&e=C3wu2k	9/21/2022	Reviewed, Monitor Next Cycle	Reviewed at 9/21/22 Joint Assessment/Curriculum Committee meeting. No action needed for data from 21 22. Monitor next cycle for both the in-person and AOP pathway. •Compare globally by cohort •Keep 75% target for overall •Determine target of concern when there is a difference between cohorts •If concerns arise, work with institutional advancement to determine if can dive deeper into data •Be mindful that the tagging might vary between the in-person and AOP pathways and that some assessment items may not be completed in examsoft •At this time tagging cannot be captured from Canvas
Teaching Effectiveness	How effective are our faculty at teaching based on student satisfaction surveys?	Standard 10	Optional Monitoring	2021-2022	Practice Chair;#PSAS Chair	Executive Council		2/17/2023	Reviewed, Archived from Assessment Overview	As no issues has been identified by assessment reviewing aggregate information and the role of the Assessment Committee is aggregate. It is the role of Chairs to look at individual performance of faculty. This will be archived from the assessment committee. Chairs will be notified that if an issue arises requiring the assistance of the assessment committee to reach out the Chair of Assessment.
Course Reviews	Does the current curriculum demonstrate improvements in course integration, development, organization and delivery based on the course review process? 25% of courses were completed using the course review sheet 100% of courses will incorporate structured curriculum assessment recommendations by the curriculum committee	Standard 10;#Standard 12	Optional Monitoring	2021-2022	Chair of Curriculum	Curriculum Committee		3/15/2023	Data not accessible	Moving item to AY 22-23 and will send memo when new Chair of Curriculum is appointment that we were unable to access data and that the course reviews need to be assessed to determine all courses will be reviewed on a 4 year cycle.

IPE	Is the didactic curriculum introducing and reinforcing IPE interactions? What type of interactions are students experiencing throughout the experiential IPE curriculum? What percent of students are interacting MD/DOs, MD/DO students/residents, other HCPS (non-MDs/DOs, non-pharmacists), and other HCPs students/trainees (non-MD/DOs, non-pharmacists) throughout the curriculum?	Standard 11	Issue with Standard per ACPE	2021-2022	Director of IPE	Curriculum Committee;#Office of Experiential Education;#Director of IPE	https://dyc0.sharepoint.com/:x/r/sites/sopassessment/Shared%20Documents/IPE/IPE%20Assessment%20Data%20Interpretation,%20Action%20Steps.xlsx?d=w2fb0177a108640d994a7e6ce62816aac&csf=1&web=1&e=n5FL92	9/21/2022	Reviewed, Monitor Next Cycle	Continue to review report from IPE director on an annual basis
Student Achievement - Experiential	What percentage of students are remediating one or more experiential courses by the end of the academic year for •P1 IPPEs •P2 IPPEs •P3 IPPEs •P4 APPEs	Standard 12;#Standard 13	Optional Monitoring	2021-2022	Director of Experiential	Office of Experiential Education	https://dyc0.sharepoint.com/sites/sopassessment/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	6/21/2022	Reviewed, Monitor Next Cycle	Zero students who needed to remediate their IPPE rotations. (P1-P3 (AY 21-22) We had three students who each remediated one of their APPE rotations for one reason or another. (Class of 2022 P4- AY 21-22) Reviewed by assessment committee, continue to track.
Diversity of Enrolled Students	What groups could be better captured during admissions processes?	Standard 16	Optional Monitoring	2021-2022	Assistant Dean	Admissions Committee		3/8/2023	Data not accessible	see minutes from 2/15/23 related missing data Enrollees in each class: % of: Listed races Listed ethnicities Listed international students Listed Age ranges Listed Sex Listed Gender identity Early assurance - how is this tracked? Do we have a target for %? First time college entrants? Economically disadvantaged?
Admissions Criteria	What is the average pre-requisite Math/Science GPA for students enrolled into the program?	Standard 16	Optional Monitoring	2021-2022	Assistant Dean	Admissions Committee		3/8/2023	Data not accessible	Compare trends year to year
Student Achievement	What is the average QPA by each class?	Standard 17	Optional Monitoring	2021-2022	Assistant Dean	Executive Council,#APIC	https://dyc0.sharepoint.com/sites/sopassessment/Lists/Annual%20Monitoring%20Data/AllItems.aspx?env=WebViewList	2/15/2023	Data not accessible	see minutes from 2/15/23 related missing data
AACP Faculty Survey	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2021-2022	Director of Assessment	SoP	https://dyc0.sharepoint.com/:x/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Faculty%20Survey/Faculty%20Survey%20Year%20to%20Year.xlsx?d=w9cb8cbac5dd84448a9436a1a3539ec5b&csf=1&web=1&e=VyHBxN	12/15/2022	Reviewed, Monitor Next Cycle	Reviewed at 12/15/22 meeting. No priority items identified monitor next cycle. Need to try to increase response rate. Sent results to SoP. Items will be reported and looked at as percentages. These will be compared to national/peer schools as well as year to year. Any items that meet the following criteria will be then further discussed at the assessment committee -questions with less than or equal to 65% (SA+A) -questions between 66-80% (SA+A) for more than 3 years -questions that are 10% (or more) below national or peer institutions The committee will then look at these items in addition to related data (if applicable) and rank items of priority and send notification to the accountable owners.
AACP Graduating Student Survey	How do we perform on standardized surveys? Are questions with less than or equal to 65% (SA+A)? Are questions between 66-80% (SA+A) for more than 3 years? Are questions that are 10% (or more) below national or peer institutions?	Standard 25	Standardized Surveys	2021-2022	Director of Assessment	SoP	https://dyc0.sharepoint.com/:x/r/sites/sopassessment/Shared%20Documents/AACP%20Surveys/Graduating%20Student%20Survey/Graduating%20Student%20Survey%20Year%20to%20Year.xlsx?d=w69ecd47f528e4188b66051ed254d6411&csf=1&web=1&e=88GIZW	12/15/2022	Reviewed, Monitor Next Cycle	Reviewed at 12/15/22 meeting. No priority items identified monitor next cycle. Need to try to increase response rate. Sent results to SoP. Items will be reported and looked at as percentages. These will be compared to national/peer schools as well as year to year. Any items that meet the following criteria will be then further discussed at the assessment committee -questions with less than or equal to 65% (SA+A) -questions between 66-80% (SA+A) for more than 3 years -questions that are 10% (or more) below national or peer institutions The committee will then look at these items in addition to related data (if applicable) and rank items of priority and send notification to the accountable owners.

Internal Student Survey	How do we perform on standardized surveys?	Standard 25	Standardized Surveys;#Optional Monitoring	2021-2022	Director of Assessment	SoP	https://dyc0.sharepoint.com/:f:/r/sites/SchoolofPharmacy/Shared%20Documents/Assessment%20Committee/Calculations_Sonja/Internal%20Current%20student%20survey?csf=1&web=1&e=ENv9j	8/17/2022	Reviewed, Requires Action from Responsible Person/Accountable Owner	The response rate for all cohorts of students was approximately 30% and thus data is difficult to utilize. In addition, historically, the response rate was low, student cohorts were pooled together, and when there was a question that had N/A options the N/A was added to the agrees which further limits the utility of the survey responses. Student feedback on the survey affirms that the survey is lengthy and that students don't understand its utility. The assessment committee will be updating the student survey in an effort to increase response rates and ensure that the data collected will be actionable.
Research and Scholarly Activity	What is the number of research projects and scholarly activities in which faculty and students participated? In which instances were students denied participation due to an insufficient amount of projects and/or availability of faculty time and or resources?	Standard 6	Optional Monitoring	2021-2022	Director of Research;#Chair of Research Committee	SoP	https://dyc0-my.sharepoint.com/:w:/g/personal/cjminom_dyc_edu/EURya-Jx6t5Drrww13nhf8IBXqK1rTZ3y_eP7o8SpBLkgQ?e=WYSqVf	8/17/2022	Reviewed, Monitor Next Cycle	Based on the presented report that shows decreased student participation in research and scholarly activity, the Assessment Committee agrees with the monitoring/action plan for research. Continue to monitor how the impact of Collaborative Research Experience (PMD 885, PMD 886) influences availability of students to participate in research. Encourage faculty to report research and scholarly activity into Watermark. Assessment Committee will report this at the a Faculty Council meeting.