

D'Youville University PA Program

Program Success in Achieving Program Goals

Goal: Students will be trained to serve patients across the lifespan through completion of clinical rotations in pediatrics, family medicine, and geriatrics, with health and wellness promotion in primary care and interprofessional collaboration.

Measure 1: Successful Completion of Pediatrics, Family Medicine, and Geriatric Rotations

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | FTPR | Benchmark Met? |
|--------|-----------------|---|-------------------------|------|----------------|
| 2022 | 41 | 40 | 1 (Geriatrics) | 97% | YES |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 35 | 1 (Family Medicine) | 97% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

Measure 2: Successful Completion of IPEC Sessions

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # Completing IPEC Sessions | % Successful in Meeting Benchmark | Benchmark Met? |
|--------|-----------------|----------------------------|-----------------------------------|----------------|
| 2022 | 41 | 41 | 100% | YES |
| 2021 | 35 | 35 | 100% | YES |
| 2020 | 36 | 36 | 100% | YES |
| 2019 | 32 | 32 | 100% | YES |
| 2018 | 38 | 38 | 100% | YES |

Measure 3: Successful Completion of Primary Care Project

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | Pass Rate (FTP + Successful Remed) | Benchmark Met? |
|--------|-----------------|---|-------------------------|------------------------------------|----------------|
| 2022 | 41 | 41 | 0 | 100% | YES |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 36 | 0 | 100% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

Measure 4: Preceptor Evaluation of Student Interaction with Other Health Professionals

Benchmark: Cohort with 80% score of 4 or higher on Question 13 of preceptor evaluation form

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | Pass Rate (FTP + Successful Remed) | Benchmark Met? |
|--------|-----------------|---|-------------------------|------------------------------------|----------------|
| 2022 | 41 | 40 | 1 | In Progress | In Progress |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 36 | 0 | 100% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

Goal: Students will be trained to serve diverse patient populations.

Measure 1: Graduates will have completed clinical rotations in rural, suburban, and urban settings.

Benchmark: 100% of graduates successfully complete rotations in at least 2 of the 3 settings.

| Cohort | Cohort N number | % Completing in a RURAL setting | % Completing in a SUBURBAN setting | % Completing in an URBAN setting | Benchmark Met? |
|--------|-----------------|---------------------------------|------------------------------------|----------------------------------|----------------|
| 2022 | 41 | 76% | 100% | 100% | YES |
| 2021 | 35 | 77% | 100% | 100% | YES |
| 2020 | 36 | 58% | 100% | 100% | YES |
| 2019 | 32 | 66% | 100% | 100% | YES |
| 2018 | 38 | 74% | 100% | 100% | YES |

Measure 2: Completion of PA 305 Behavioral Medicine Course

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | Pass Rate (FTP + Successful Remed) | Benchmark Met? |
|--------|-----------------|---|-------------------------|------------------------------------|----------------|
| 2022 | 41 | 41 | 0 | 100% | YES |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 36 | 0 | 100% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

Measure 3: Cohort participation rate in LGBT Health Disparity Workshop

Benchmark: 100% cohort participation in LGBT Health Disparity Workshop activities

| Cohort | Cohort N number | Cohort Participation Rate (%) | Benchmark met? |
|--------|-----------------|-------------------------------|----------------|
| 2022 | 41 | 100% | YES |
| 2021 | 35 | 100% | YES |
| 2020 | 37 | 100% | YES |
| 2019 | 32 | 100% | YES |
| 2018 | 38 | 100% | YES |

Goal: Equip students with the knowledge and skills necessary to become exemplary clinicians

Measure 1: Cohort PANCE FTPR Performance Vs. PANCE FTPR National Mean

Benchmark: Within 3% of the national mean or better.

| Cohort | Cohort N number | DYU FTPR (%) | National FTPR (%) | Benchmark Met? |
|--------|-----------------|--------------|-------------------|----------------|
| 2022* | 41 | 85% | n.d. | In progress |
| 2021 | 35 | 77% | 93% | NO |
| 2020 | 37 | 91% | 95% | NO |
| 2019 | 32 | 94% | 93% | YES |
| 2018 | 38 | 92% | 98% | YES |
| 2017 | 33 | 100% | 97% | YES |

* PANCE exam in progress at time of reporting. 39 of 41 students have taken PANCE as of the time of this report. Complete dataset not available until Summer 2023 for cohort performance. National data for 2023 PANCE edition not available until Q1 2024.

Measure 2: Cohort Performance on Summative Evaluation

Benchmark: No more than 10% of cohort requiring remediation on any part of the evaluation.

| Cohort | Cohort N number | Written Exam FTPR | Technical Skills FTPR | Physical Exam Proficiency FTPR | Preceptor Evaluation | Benchmark Met? |
|--------|-----------------|-------------------|-----------------------|--------------------------------|----------------------|----------------|
| 2022 | 40 | 100% | 100% | 95% | 100% | YES |
| 2021 | 35 | 97% | 100% | 100% | 100% | YES |
| 2020 | 36 | 100% | 100% | 100% | 100% | YES |
| 2019 | 32 | 99% | 100% | 100% | 100% | YES |
| 2018 | 38 | 99% | 100% | 100% | 100% | YES |

Goal: Students will demonstrate professionalism across multiple areas of clinical practice.

Measure 1: Cohort performance on Professional Component of Summative Evaluation (via Preceptor Evaluations)

Benchmark: Cohort with 100% average score of 3 or higher on Question 15 of preceptor evaluation form across all required clinical rotations in the last three months of the program (corresponds with Summative Evaluation section)

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | Pass Rate (FTP + Successful Remed) | Benchmark Met? |
|--------|-----------------|---|-------------------------|------------------------------------|----------------|
| 2022 | 41 | 40* | 0 | 100% | YES* |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 36 | 0 | 100% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

*One student is completing the program one semester behind schedule, anticipated completion May 2023.

Measure 2: Professionalism Violations

Benchmark: Cohort with no incidences of professionalism violations leading to dismissal as measured by referral to Student Progress Committee for professionalism violations.

| Cohort | Cohort N number | # of Dismissals due to Professionalism Violations | Benchmark Met? |
|--------|-----------------|---|----------------|
| 2022 | 41 | 0 | YES |
| 2021 | 35 | 0 | YES |
| 2020 | 36 | 0 | YES |
| 2019 | 32 | 0 | YES |
| 2018 | 38 | 0 | YES |

Goal: Students will demonstrate competence in medical and evidence based research through scholarly activity.

Measure 1: Defense of Masters Research Project

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # Requiring Remediation | Successful Defense Rate (%) | Benchmark Met? |
|--------|-----------------|-------------------------|-----------------------------|----------------|
| 2022 | 41 | 0 | 100% | YES |
| 2021 | 35 | 0 | 100% | YES |
| 2020 | 36 | 0 | 100% | YES |
| 2019 | 32 | 0 | 100% | YES |
| 2018 | 38 | 0 | 100% | YES |

Measure 2: Completion of PA 603 Research Methods Course

Benchmark: No more than 10% of cohort requiring remediation

| Cohort | Cohort N number | # That Passed Initial Assessment Method | # Requiring Remediation | Pass Rate (FTP + Successful Remed) | Benchmark Met? |
|--------|-----------------|---|-------------------------|------------------------------------|----------------|
| 2022 | 41 | 41 | 0 | 100% | YES |
| 2021 | 35 | 35 | 0 | 100% | YES |
| 2020 | 36 | 36 | 0 | 100% | YES |
| 2019 | 32 | 32 | 0 | 100% | YES |
| 2018 | 38 | 38 | 0 | 100% | YES |

| KEY / LEGEND: | |
|---------------|--|
| BM | Benchmark |
| Cohort | Defined as the year a student graduated the DYU PA program. |
| FTP/FTPR | First-Time Pass Rate: # or % of all takers who passed an assessment on the first attempt |
| FTT | First-Time Test Takers |
| LGBT | Lesbian, gay, bisexual, and transgender. Includes LGBTQIA+ population. |
| LOA | Leave of Absence |
| PANCE | Physician Assistant National Certifying Examination |
| SD/Std. Dev. | Standard Deviation |
| IPE | Interprofessional Education activities |