



D'Mentions

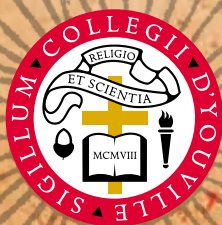
D'Youville College Alumni Magazine

ANNUAL REPORT | WINTER 2014

Letter from
The President

Annual
Honor Roll of Donors

Homecoming
Weekend



D'Mensions

D'Youville College Alumni Magazine

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D'Youville College is an independent institution of higher education that offers baccalaureate and graduate programs to students of all faiths, cultures, and backgrounds.

D'Youville College honors its Catholic heritage and the spirit of St. Marguerite d'Youville by providing academic, social, spiritual, and professional development in programs that emphasize leadership and service.

D'Youville teaches students to contribute to the world community by leading compassionate, productive, and responsible lives.

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LETTER FROM THE PRESIDENT

"EDUCATING FOR LIFE"



Dear Friends,

Recently, I had the pleasure of joining several members of the D'Youville class of 1964 for lunch. During our conversation, the topic of what we remember best from our D'Youville days was introduced. Later, we discussed what we thought we would do after graduation and what we actually did do during those 50 years. Reflecting on the conversation, one of our classmates offered the comment that it was our core courses—the liberal arts and sciences that we studied—that had prepared us well for the changes, opportunities and challenges that we had been called upon to face. Considering D'Youville's motto, **“Educating for Life,”** I would like to share some thoughts with you about the importance of the core courses in contributing to the development of a truly educated person.

As D'Youville College undertakes its ambitious project of converting and renovating a very old building on Niagara Street, formerly the Gateway-Longview Building and, before that, the Protestant Boys' Home, it provokes many interesting inquiries among colleagues, alumni and other observers. A common thread connecting these questions is “Why in this age would you put such effort and financial resources into a building for the liberal arts and sciences, when all colleges seem to be focusing on career-oriented, professional programs that lead to jobs?”

There are a number of cogent responses which can be given. The first—and most practical—is that D'Youville is simply out of space. Each year for the past several years, we have added new programs and placed the new faculty hired for the programs' implementation into makeshift or cramped offices, often shared with several others. Additionally, the growth of the nursing program and expansion of its offerings has necessitated additional lab space and offices for new faculty.

The faculty's request for dedicated space to conduct research has had to be denied, given the current use of the science labs all day and most evenings, still providing inadequately for the needs of students. The request by students for more study space for individuals and small study cohorts also has had to be denied. Although D'Youville has been conservative in its expansion, it is also committed to offering a comprehensive educational environment complete with the faculty and facilities that are requisites for a traditional education with the best of contemporary learning tools.

This responsibility is basic to D'Youville's mission and is a fundamental requirement of a college with integrity.

Space needs alone do not provide an explanation for a building of this size and complexity. Most of the college's courses in humanities and the sciences are held in the Alt Building, formerly the Health Science Building. Dedicated in 1967, this structure provided well-furnished science labs, screens and projectors in some rooms, a photography lab where students could learn to develop film, tables in many classrooms rather than desks, a language lab used for practicing language skills, a media room filled with equipment that was modern at that time, several large lecture halls with screens and projectors for film or the use of overhead equipment. Through the years, much of this space was renovated or updated. The physical therapy, occupational therapy and gross anatomy labs now occupy space once used for classrooms. The relatively new and very exciting addition of the nursing "sim" lab and the recent expansion of the nursing lab have used other academic offices and classroom space. The need for classrooms and offices for computer courses and technology offices have also been absorbed by academic areas. Additional faculty to service the recent and expanding programs have necessitated remodeling of certain spaces. Although the science labs have been updated with technology and equipment, they are still inadequate in size and structure to accommodate the number and diversity of courses that must be offered and the burgeoning number of students who require them. The building is "tired." It is still very sturdy but requires much attention. As a result of the desperate need for space, it is impossible to take it, or significant parts of it, off line, so that it can receive adequate repair and renovation.


These issues do not provide the most important reason for the decision to take on this new project. The liberal arts and sciences are at the very core of a D'Youville education. It is the recognition that these foundational areas of study are the spine that holds the educational experience together and prepares students to succeed in their majors. They are the soil, the ground in which ideas are planted and imagination can be nurtured. **They provide for the richness of life, the love of literature, the understanding of poetry, the ability to express one's thoughts and ideas, the desire to explore new areas of interest, the understanding of cultural similarities and differences and, in all, the essence of becoming an educated human being with a compassionate, understanding heart, a person educated not only for a profession, but for life and all its unknown vicissitudes.**

Recently, I had the opportunity to dialogue informally with the English faculty. When asked what their current interests are, they responded with a myriad of intriguing comments. One is working on a grant project at a local nursing home. The purpose of the grant is to educate certified nurse assistants on ways to communicate with the residents about their spiritual lives and feelings about them. Another faculty member described how she reviewed catalogs of past years and was inspired by a course no longer offered in science fiction. She has rewritten the course outline based on current interests and is offering it to the delight of many students. A faculty member interested in theatre is presenting research on the War on Terror, 2003-10, which will generate thinking and help to shape the values of many students.

*A group of students
gather for an impromptu
study group in
Spot Cafe located in the
Alt Building.*







*Students
study on the
fourth floor of
the Koessler
Administration
Building.*

In that brief conversation, I also learned from these faculty members that students have developed a great facility to have a voice online, that is, those students taking online courses are very adept at expressing, questioning, discussing, articulating and communicating their thoughts and ideas. This development speaks to the changes in teaching methods and the emerging role of instructional innovations. Courses this year are being developed or offered in writing and the new media and media studies. Faculty anticipate that the changing modes of communication require students to know how to achieve their objectives through various communication techniques.

Recently, I have been thinking of the importance of listening with a compassionate heart, that is, listening not only with one's ears, but listening to what each person wants to convey or the message behind the words. This idea comes from reading on spirituality that calls for a deeper awareness of human beings and human interaction. During my conversation with the English faculty, I became aware of another writer, a philosopher whose theory of "ethics of seeing" is very akin to the notion of listening with a discerning heart. Wittgenstein's theory of an ethics of seeing suggests that we are each responsible for seeing the humanity in one another. Recognizing the similarity between the two ideas excited me and made me eager to discover more of my new philosopher-friend.

Isn't that what the liberal arts and sciences do for all of us? They teach us and encourage us to take disparate ideas and connect them, to see a spark and whisper "Aha!" As William Butler Yeats suggested:

"EDUCATION IS NOT THE FILLING OF A PAIL, BUT THE LIGHTING OF A FIRE."

It is the humanities and sciences that open doors and provoke us to move forward. A multidimensional man whose focus was the desire to draw together all of creation and see it move upward toward completion was Teilhard de Chardin. Through his studies he combined philosophy, anthropology and science to discover a new and dynamic evolution of creation. In a quote from de Chardin, which can be applied to the purpose of the arts and sciences, he declared:

"AND SO IT IS, I THINK WITH YOU; YOUR IDEAS MATURE GRADUALLY—LET THEM GROW, LET THEM SHAPE THEMSELVES, WITHOUT UNDUE HASTE.

"DON'T TRY TO FORCE THEM ON, AS THOUGH YOU COULD BE TODAY WHAT TIME (THAT IS TO SAY, GRACE AND CIRCUMSTANCES ACTING ON YOUR OWN GOOD WILL) WILL MAKE OF YOU TOMORROW."

Through these valuable courses questions such as—what is the purpose of life? How do we live a good life? What is my responsibility for my neighbor? How do I relate to all of creation? What is beautiful?

How do I discover truth?—are unfolded and challenged, and the students are given the keys—or grace as Teilhard calls it—to be reflective, searching, compassionate human beings.

The beauty of the humanities is that they do not give the answers but the means to think and reflect on the questions and to discover for ourselves what those answers might be. D’Youville College—now and always—has embraced the liberal arts and sciences as the mortar of educating the whole person for a life of reflection and service. D’Youville shows its commitment by requiring all undergraduate students to take a robust core of such courses. The college now underscores its commitment by providing a new “home” for this dynamic learning, a place with the environment that will enhance this teaching and learning experience. The duty D’Youville has to its students requires that we engage students not only to learn, but to love learning. **D’Youville’s graduates should be prepared to move forward in the complex world they will face. D’Youville educates not for the moment or for a profession, but for life.** De Chardin describes our responsibility to our students in these words:

**“OUR DUTY, AS MEN AND WOMEN, IS TO PROCEED AS IF LIMITS TO
OUR ABILITY DID NOT EXIST. WE ARE COLLABORATORS IN CREATION.”**

It is the core of courses in the liberal arts and sciences that teach us to think, to reason, to evaluate critically, to speak convincingly. It is these courses that prepare us well for life with all its unexpected changes and unanticipated opportunities. It is these courses that provide students with the conviction that they can address the situations which lay ahead and surmount the obstacles that threaten failure or block progress. They are the path that leads to problem-solving skills and successful outcomes.

Insight, creativity and ingenuity are strengthened through these courses. They are the petri dishes in which self-confidence and self-control grow. **When D’Youville graduates were told that they could do anything, they believed it—and so it was.** Alumni have parented children with special needs in a most resourceful way. They have started businesses, flown planes in the 1930s, cared for the injured on battlefields, founded new schools with special missions, learned to appreciate and collect modern art, taken responsibility as presidents of unions, been elected to political office, become missionaries, served in the Peace Corps, become research scientists, earned patents, intervened with those attempting suicide, founded agencies to care for women and children in need and comforted the dying. These graduates all have one experience in common—they have been exposed to a variety of perspectives, have experienced the wisdom of philosophers, encountered the cycle of human existence, been disturbed about the distribution of scarce resources, studied the lives and values of poets, authors, artists and holy men and women, struggled with ethical decisions—in short, been transformed by the liberal arts and sciences, and guided by knowledgeable and dedicated faculty.





The men and women we become and the values we hold dear are fashioned, at least in part, by the education we receive. The purpose of education is to draw out of us (e-duco) what lies dormant within us. It is to light the spark that cannot be quenched and makes us yearn to know more.

Think of your own experiences as an undergraduate at D'Youville. Wasn't there a course that you loved, that drew out of you talent or interests that you did not know you had? Wasn't there a teacher who inspired you to learn more or to see in yourself abilities of which you were unaware?

That is why it is important for D'Youville to build this new arts, science and education center. The building itself will not provide this educational experience, but the teaching and learning dynamic that it allows and encourages will be the vehicle for preparing upcoming generations of D'Youvillians, able to respond to future conditions, capable of making ethical choices, meeting all people and circumstances with a sense of confidence and a compassionate heart.

This year, you will be asked to contribute if you can to this exciting new project. Each of us who is a D'Youville graduate understands the importance that these core courses in humanities, fine arts and sciences have had in our own lives. **This campaign is an opportunity for us to pass along our legacy as D'Youville alumni to the students and future students of D'Youville College. If you have ever considered making a significant gift to D'Youville, please do so now.** As those who have benefited from our D'Youville education, we are required to provide for those coming after us.

Please pray for me as I do for you.

Fondly,

Sister Denise A. Roche, GNSH, Ph.D.

President

MESSAGE FROM THE VICE PRESIDENT OF INSTITUTIONAL ADVANCEMENT

THE D'Youville CAMPAIGN



Kathleen M. Christy

We are in a time of extraordinary change in higher education and in the world. Economic, social and technological challenges require women and men to be equally prepared and participating members in our society. We need their talents, their innovations and their desires to address the complex problems that we face. We want to ensure that D'Youville College, which has forged a long and distinguished path of service on the educational frontier, will continue to serve students well into the future.

That is why we are seeking to raise \$20 million—to help more students realize the dream of a college education and to continue our promise of transforming education and transforming lives for generations to come.

CAMPAIGN PRIORITIES

A NEW CENTER OF TEACHING AND LEARNING

Our entire campus must reflect our quality, student-focused education. Contemporary facilities that enhance the learning experience will make D'Youville the first choice of more students. The new School of Arts, Sciences and Education building now rising on Niagara Street will enhance the experience of every D'Youville undergraduate. It will bring

departments now scattered across campus together in a single space. It will bring students and teachers together in flexible spaces designed for collaboration, and it will bring the liberal arts into the future with state-of-the-art labs and classrooms needed to support programs that have seen remarkable growth.

A NEW ERA IN D'YOUVILLE ATHLETICS

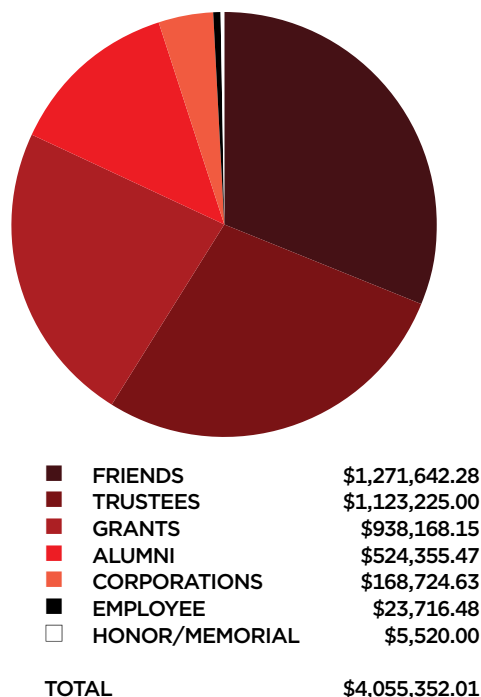
With the dedication of the Porter Avenue Athletic Fields and Fieldhouse – our first outdoor athletic facilities – D'Youville can finally offer its teams a true home-field advantage. Just blocks from the heart of campus, the fields—an easy walk for athletes and fans and highly visible from I-190. The lighted synthetic turf field and the newly opened field house will support both our Division III athletics program and intramural sports, adding a new dimension to campus life.

A NEW LEVEL OF SUPPORT FOR OUR STUDENTS

This campaign will help D'Youville increase investment in our single greatest asset: our students. Currently, 95 percent of D'Youville undergraduates receive some form of tuition support, yet

SOURCES OF DONATIONS

SOURCES OF SOLICITED FUNDS
2013-2014



we are far from meeting the full amount our families need. By increasing endowed funds dedicated to student aid, we will provide a permanent source of funding to help ensure that more students who have the talent and desire to thrive at D'Youville are given the chance to do so.

ABOUT THE CAMPAIGN

On behalf of Sister Denise Roche, GNSH, and the board of trustees, D'Youville is very proud to announce to our alumni, community friends, faculty, staff and students and their families, that we have raised nearly \$10 million of our \$20 million goal! During the quiet phase of the campaign, the college has received outstanding support and commitments from several local foundations, alumni, board members and the college and campaign leadership.

A very special recognition and message of thanks is extended to Dr. Charles Bauer, his wife Mary Schweitzer Bauer '47 and their family. With their extraordinary gift, the new D'Youville School of Arts, Sciences and Education will bear their name. We also salute Carl Montante, Carol Lyons Montante '64 and their family for their remarkable generosity, which will also be a naming gift to the college.

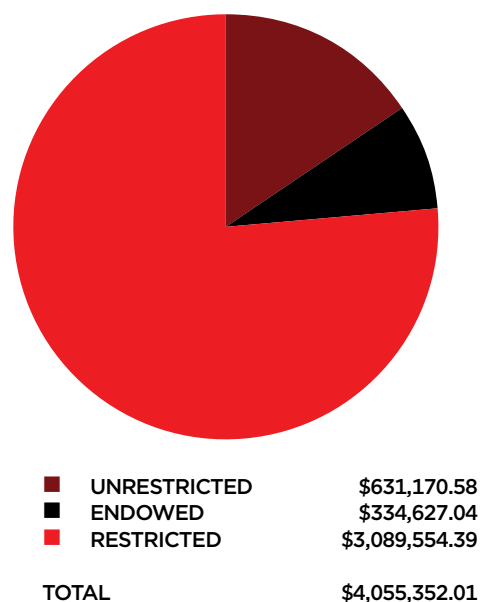
We salute the leadership of the John R. Oishei Foundation, the Margaret L. Wendt Foundation and the James H. Cummings Foundation for their outstanding gifts.

As we embark on 2015, it is with tremendous gratitude and thanks that we pay tribute to all those who so generously supported D'Youville this past year—both in the D'Youville Campaign and with all the college's Loyalty Fund, scholarship and other important initiatives.

In the inserted pages in the middle of this magazine are the names of loyal alumni, friends, trustees, corporations, foundations and other community donors that truly validate the college's purpose in providing an excellent education to tomorrow's leaders. Thank you for your support, and we ask you to continue to give to our important good work. You will be hearing from us in the very near future to learn more about The Campaign for D'Youville. Please let us know if you have questions or need more information. Our staff is looking forward to working with all of you to ensure that The D'Youville Campaign is a great success. **For our Students, For our Future.**

www.thedyouvillecampaign.org

PURPOSES OF DONATED FUNDS
2013-2014





DYC LAUNCHES PUBLIC HEALTH BACHELOR'S DEGREE PROGRAM

The ebola virus outbreak in west Africa. The cholera epidemic in earthquake-ravaged Haiti. National health insurance reform in the United States.

Public health workers are responding to crises and building coordinated care systems across the globe. Demand in this field is growing, with the Association for Schools and Programs in Public Health estimating that the United States is facing a shortage of at least 250,000 government public health workers by 2020.

Building on D'Youville's foundation of educating frontline health care workers to treat individual patients, the college announced that in fall 2015, it will launch a bachelor of science in public health program to equip students to provide population-based health services.

"I was thrilled to be the first college in the area to get an undergraduate public health program approved," said Lisa Rafalson, Ph.D., chairwoman and associate professor of health services administration department. "The program is a great fit to our other health professions programs and a great addition to the other programs that the health services administration department offers."

The program, which was the brainchild of former School of Health Professions dean Dr. Anthony Billittier, was developed based on internal feedback and input from the Erie County Department of Health, numerous state departments

of public health (in particular, Arizona), the School of Public Health at Albany State University of New York, and health services administration advisory board members, including Catholic Health System, Roswell Park Cancer Institute, and Blue Cross and Blue Shield of Western New York.

The New York State Education Department approved the program in August, and Daemen College in Amherst has already expressed interest in formalizing ties between D'Youville's undergraduate program and its master's of public health program.

D'Youville's public health students will complete one year of biology, one year of chemistry, and one year of biostatistics, Rafalson said. The public health program is designed to be interdisciplinary, with professors of English, history, public speaking, sociology, and psychology teaching various courses, she said.

Minors include health analytics (which launched in fall 2014), environmental science, Spanish for health professionals, and health services management. An assistant professor, Lauren Clay, has been hired to help develop the program's coursework.

Public health students will be required to complete a capstone project in their senior year. Students with a GPA of 3.8 or higher may write an honors thesis while other students may complete internships with local agencies, conduct public service projects, or study abroad.

Clay will be organizing domestic service projects and study abroad options. She said she would like to see students make tangible contributions in impoverished areas where needs are great.

For instance, Clay, who earned her Ph.D. in disaster science and management, said opportunities abound to provide post-disaster relief. She envisions partnering with existing DYC relief programs in places such as Haiti and New Orleans, as well as exploring new project opportunities in disaster-prone areas such as Vietnam, Bangladesh, Japan, the U.S. Gulf Coast, and the U.S. East Coast.

"A lot of students want to make a difference in the world," Clay said. "This degree will provide them with a great set of skills to do that."

This fall, Rafalson began teaching one of the core courses, Introduction to Public Health, and she said current students' interest in the program has been high. She said she hopes that in five years, the program will grow to enroll 60 students.

Robert P. Murphy, vice president for student affairs and enrollment management, said the college is starting to market the public health program to prospective students. He said the marketing push will include educating students about opportunities in the public health field through mailings and school visits.

Murphy said he would not be surprised if the public health program was a magnet for transfer students, who may discover the field as they complete introductory coursework and then search for an undergraduate public health degree program.

To learn more about the program, log on to www.dyc.edu/public_health.

*Left: Ian Brost with
parents Willow Wilcox
Brost and Gary Brost*

*Right: College president
Sister Denise Roche,
GNSH with Richard E.
Garman*



28TH ANNUAL MICHAEL F. & ELEAINE DILLON PRESIDENTIAL SCHOLARSHIP RECEPTION

D'Youville College was pleased to honor two couples at the 28th Annual Michael and Eleaine Dillon Presidential Scholarship Reception at the Buffalo Club on October 15, 2014. Recognized for their service to the community, and donation of time and resources to strengthen the lives of others were Willow Wilcox Brost '77 and Gary M. Brost and the late Patricia Hetherington Garman '76 and Richard E. Garman.

Three recipients of the Dillon Presidential Scholarship were also recognized at the reception: Tyler Fulater, Molly Sabido and Daniel Fiorini. The Dillon Presidential Scholarship is the most prestigious scholarship awarded by D'Youville College. The scholarship covers full tuition for the completion of a four-year bachelor or a five-year dual degree program.

*Right: Scholarship recipients
Molly Sabido, Tyler Fulater and Daniel
Fiorini with The Honorable Kevin Dillon
and Doreen Dillon Marasi*



DONOR MASS & SCHOLARSHIP RECEPTION

SEPTEMBER 13, 2014

A Mass was celebrated in the Sacred Heart Chapel followed by a cocktail reception in Madonna Hall in appreciation of our donors and their generosity to the college.

Top left: Carol Lyons Montante '64 with her cousin Mary Ann Carlo Joyce '59

Top right: Mary Denise Mahoney Dunford '94 with her husband William

Bottom left: Sister Denise Roche, GNSH, detailing the new School of Arts, Sciences and Education sketch for Mary Schweitzer Bauer '47 and Christina Bauer

Bottom right: Margaret Mary Wagner '59 and Mary Henning Spitler '70



Top right: Irene "Honey" Weber Clair '43 attended the event with her son Gordon

Middle left: Madonna Holloran Reddington '52, Margaret Van Dyke Holmer '52, Mary Catherine Kennedy '68, and Madonna M. Reddington '08

Middle right: Lois Grollitsch with her husband Peter

Bottom left: Natalie Scamurra McIntosh '58 and classmate Beth Mulderig Stillwell '58

Bottom right: Mary Elizabeth Cosgrove Miller '57 and her husband Robert



HOMECOMING

DAY ONE: FRIDAY, SEPTEMBER 26, 2014

Homecoming weekend was a very busy weekend with a record number of attendees. Classes ending in “4” and “9” celebrated milestone anniversaries.

Friday began with a happy hour at Lagerhaus 95 in Buffalo’s cobblestone district. Guests enjoyed Buffalo fare including beef on weck and wings. A dessert reception was held in Madonna Lounge for the Class of ’64. For those who wanted to gamble, a casino night was held at the Marriott Hotel as part of the chiropractic department’s 10-year anniversary celebration.

Middle: Lagerhaus 95 was crowded with alumni ready to kick-off a weekend of celebrations.

Top right: Theresa Regan Ray ’64, Helen Wolanin Podolske ’64, and Kathleen Slayton ’64

Bottom right: Melissa Gray Crystal ’64 and her husband David



2014

HAPPY HOUR AT LAGERHAUS 95



*Sandi Putnam '69
brought her yearbook
for classmates to sign*



Members from the class of '69 pose for the camera:

Marcia Bosinki Andrews, Rosalind Forti, Jenny Hallock German, Anne Sheeran Jakubowski, Eileen Walker Ludwig, Barbara Hanley Lynch, Katherine Donohue McDonough, Sheila Donovan Myer, Veronica Hoag Nellenback, Nancy Preziosi, Sandi Putnam, Ellen Cosgrove Schneiderer, Virginia Szymkowiak Segaloff, Nancy Vanderlinde, Carla Damiani Young and Patricia Reidel Youngberg

DESSERT RECEPTION FOR THE CLASS OF 1964



WE CONGRATULATE THE CLASS OF '64 (AND SOME MEMBERS FROM THE CLASS OF '65 WHO STARTED WITH THE CLASS OF '64) WHO HAVE RAISED MORE THAN \$91,300 FOR THEIR CLASS SCHOLARSHIP! THEIR GOAL IS TO RAISE \$100,000 BY MAY 31, 2015.

Marjorie Eberle Alaimo
Kathleen Hensler Albertson
Callista Mugridge Bender
Lois Bernbeck
Carol Biondolillo
Valerie Duca Bongiovi
Barbara Brady Brown
Mary Kot Callahan
Joan Forti Cichowski
Louise Renzi Colburn
Marguerite DiTusa Collesano
Judith Colvin
Mary Maher Cox
Carol Schwarz Craig
M. Patricia O'Donnell Crane
Melissa Gray Crystal
Marie C. Dietrich
Maureen Walsh Dougherty
Linda June Drajem
Sandi Campagna Draude
Arlene Felski Durski
Sheila Beimler Ernst
Marilyn Ryan Farmer

Lucille Ferrara
Nancy Buscaglia Findlay
Maureen Thoen Fox
Nancy McCarthy Gipson
Graceann Bartello Johnson
Judith Stiller Kemmer
Beverly Scherer Leatherbarrow
Loretta Carbone Leone
Anne Adolf Lovett
Mary Ann Gorski Mance
Joan Cox McCaffrey
Kate Glass McDermott-Mahon
Margaret Minich
Carol Moran
Kathleen Moore Morse
Ellen Lyons Moulder
Mary Green Neary
Barbara Weber Nicosia
Joan Domanski Nigrelli
Joan Morton O'Neill
Helen Wolanin Podolske
Beverly Kossin Polito
Claire Hughes Powers
Theresa Regan Ray

Elaine Juliano Regan
Marcia Whelehan Reynders
Mary Lake Riley
Carol Kosinski Riniolo
Joan McCune Ritter
Arleen Bevilacqua Rudell
Elizabeth Frick Ryan
Patricia Vallee Schlaerth
Sara Magher Schoetz
Kathleen Slayton
Rosalie Vicario Sperrazza
Carole Doyle Strassheim
Margaret Curran Stroman
Annette Staniszewski Szafranski
Maryann Dugan Tormey
Rose Seereiter Wade
Barbara Bergler Walleshauser
Elizabeth Giermata Weiss
Patricia Wagner Woods
Maggy Woodward
Joan Steller Wutz
Karen D'Arcy Wydra
Pollyanna Radley Zinck

CASINO NIGHT

PART OF THE CHIROPRACTIC DEPARTMENT'S 10-YEAR ANNIVERSARY



During homecoming weekend, the department of chiropractic officially named its on-site clinic after its founder and program creator Dr. Paul T. Hageman '73, professor of holistic health (pictured above). The plaque, which will be displayed inside the clinic is inscribed with the following words:

The Department of Chiropractic
Hereby Dedicates the
HAGEMAN CAMPUS
CHIROPRACTIC HEALTH CENTER
in Recognition of
Professor Paul T. Hageman, PhD

With Deep Appreciation
For Your Visionary Guidance,
Undaunting Leadership,
Perseverance and Dedication to the
Founding of the Chiropractic Program at
D'Youville College

Dedicated at the 10-Year Anniversary of
the
D'Youville College Chiropractic Program
September 26, 2014 in Buffalo, NY



*Left: Linda Bilowus, '81, '09 with
Stephen Grande, DC*

*Bottom left: Rosie Grierson St. Pierre '83
with Karen Rogers Ziemianski '83*

*Bottom right: Erin McCarthy Hanaburgh
'11 is ready for the basket raffle*



DAY TWO: SATURDAY, SEPTEMBER 27, 2014

On Saturday, alumni took a historic tour of Buffalo in an open air auto bus. Many out of town alumni couldn't believe all the changes happening to downtown and along the waterfront. During the afternoon, a ribbon cutting ceremony took place for the new athletic field followed by soccer games with food trucks on hand to feed the masses. Alumni returned to campus on Saturday night for a cocktail party followed by dinner and dancing. The Anne Lum Award was presented to Marie C. Dietrich '64, MD during the dinner program.

ATHLETIC FIELD RIBBON CUTTING

Participating in the ribbon cutting: John Amershadian, board of trustee member; Brian Cavanaugh, athletic director; Congressman Brian Higgins; Assemblyman Sean Ryan; Sister Denise Roche, GNSH, Ph.D., president; Senator Tim Kennedy '99; Mayor of Buffalo, Byron Brown; Buffalo City Councilman David Rivera; and Jeff Spors, student association president



COCKTAIL PARTY, DINNER & DANCING

*Karen D'Arcy Wydra '64,
models her nurses cape.*



*Seated (l to r): Kathleen Martina Damiano, Marie Carnevale Vetrano, Carol Lynch McSwain, Barbara Gunning Johansen, Helen Keefe Bowen, Anne Keating, Sister Jean O'Shaunecy, Joyce Hoffmeyer Stephens, Jane Flanigan Griffin;
Standing: Claire Coughlin Malico*



Sister Denise Roche, GNSH, Kathleen Hensler Albertson, Lois Bernbeck, Valerie Duca Bongiovi, Barbara Brady Brown, Mary Kot Callahan, Joan Forti Cichowski, Louise Renzi Colburn, Marguerite DiTusa Collesano, Judith Colvin, Carol Schwarz Craig, M. O'Donnell Crane, Melissa Gray Crystal, Marie C. Dietrich, Maureen Walsh Dougherty, Linda June Drajem, Sandi Campagna Draude, Marilyn Ryan Farmer, Nancy Buscaglia Findlay, Maureen Thoen Fox, Graceann Bartello Johnson, Loretta Carbone Leone, Anne Adolf Lovett, Joan Cox McCaffrey, Kate Glass McDermott-Mahon, Carol Moran, Ellen Lyons Moulder, Barbara Weber Nicosia, Joan Morton O'Neill, Helen Wolanin Podolske, Beverly Kossin Polito, Theresa Regan Ray, Elaine Julianio Regan, Marcia Whelehan Reynders, Carol Kosinski Riniolo, Sara Magher Schoetz, Kathleen Slayton, Rosalie Vicario Sperrazza, Carole Doyle Strassheim, Margaret Curran Stroman, Maryann Dugan Tormey, Rose Seereiter Wade, Barbara Bergler Wallshauser, Karen D'Arcy Wydra, Pollyanna Radley Zinck

*Class of 1984:
Seated: Ann Marie Athens
Quinn, Lori Peck Tyrrell,
JoJo Glorioso Palumbo;
Standing: Kevin Johnson,
Mimi Ray Guessford,
Patricia Baxter, Dinah
Freeney Plummer,
Elizabeth Kamm Stuart,
Karen Graczyk Kanally,
Mary Pfeiffer, Beth Ann
Muscoreil, Mary Boehm,
Carol Towne Urquhart,
Johnna Lamancuso
Walker, Memory Sholette
Malley, Jim Anderson and
Greg Campus*



*Class of 1979:
Helen Johnson Pearlman, Jill Hoffman Schoetz, Beth
O'Mara Azzarelli, Donna Marie Civiletto, Valerie
Lapresi-Schmitz, Barbara Schultz Reda and
Laura Hartmann Lincoln*





*Class of 1969:
Sandi Putnam,
Patricia Riedel
Youngberg,
Rosalind Forti,
Ellen Cosgrove
Scheiderer,
Patricia
Nowacki
Howard*



DIETRICH HONORED WITH 2014 ANNE LUM DISTINGUISHED ALUMNA AWARD

Throughout her personal and professional life, Dr. Marie C. Dietrich '64 of Cleveland has distinguished herself by embodying these qualities. D'Youville President Sister Denise A. Roche, GNSH, recognized Dr. Dietrich's contributions by bestowing her

with the college's highest alumni honor, the Anne Lum Award, during the Homecoming Weekend dinner social.

"I am deeply honored to be the recipient of this year's Anne Lum Award," she said. "I owe a significant debt to D'Youville for the birthing of my spiritual growth and for an appreciation of its integration with service.

"I am also grateful to the college for instilling a passionate love of the fine arts and literature in me as well as setting me on a career trajectory toward the health professions. The profound universality of the D'Youville experience indeed threads through the musings of my classmates in our '64 'Then and Now' e-Yearbook."

Dr. Dietrich credits the Grey Nuns of the Sacred Heart and her years at D'Youville for sparking a 50-year inquiry about the mysterious workings of God in her life and the lives of others.

She completed her residency in pediatrics at Rainbow Babies and Children's Hospital in Cleveland, served as the senior resident physician in pediatric and adolescent medicine at the Cleveland Clinic, and finished a fellowship in pediatric infectious disease at MetroHealth Medical Center in Cleveland. She worked as a pediatric infectious disease specialist for Kaiser Permanente in Cleveland for 17 years before retiring.

Aiming to improve health care access to underserved populations, Dietrich served for six years as a volunteer pediatrician with North Coast Health, a non-profit organization serving Cleveland's working poor, and ran pediatric clinics in rural El Salvador and in the garbage dumps of Mexico City through other non-profit groups.

Throughout her professional career, Dr. Dietrich was recognized in 21 national journal articles and 29 paper presentations.

Recognizing the power of education to transform lives, Dr. Dietrich acts as a mentor for The Intergenerational Schools, where she was honored as Mentor of the Year in 2013, serves on the Encore Program advisory committee for Cuyahoga Community College, volunteers at the front desk of the Westlake Porter Public Library, and chairs a Books to Prisoners Project.

Through her faith and dedication to helping others, Dr. Dietrich abides by the selfless tradition set by Saint Marguerite d'Youville, lighting a modern-day path of service for others to follow.



DAY THREE: SUNDAY, SEPTEMBER 28, 2014

FAREWELL CHAMPAGNE BRUNCH

The weekend came to a close with Mass celebrated in the Sacred Heart Chapel followed by a champagne brunch in the President's Dining Room of the College Center.



Class of 1949: Dolores Egan Cooley, Mary Sullivan Alico and Frances Frizzell Considine



1940s

Rita I. Smith '44

An exhibit featuring photos, memorabilia and stories written by the late Rita Smith is on display at the Montante Family Library on the D'Youville campus through December. Smith, women's editor for the *Courier Express*, travelled extensively to many remote parts of the world and interviewed people from all walks of life, including Mother Teresa and Pope Pious XII.



their 50th wedding anniversary. Congratulations!

Sharon Fenlon Watz '62 and her husband Jim are celebrating 50 years of marriage. Congratulations!

Eileen Clifford Cavanaugh '63 received a Certificate of Commendation from the National Catholic Educational Association in honor of her service to ministry to St. John the Baptist Catholic School in Longmont, Colo.

1990s

Jacqueline DeCarlo '92 was appointed director of nursing at Buffalo General Medical Center.

Elizabeth Scott '95, founder of Organizational Solutions, Inc., a national disability and workers' compensation management firm with 120 employees and 5 offices across Canada, is a finalist in the Ernst & Young Entrepreneur of the Year award.

Heather Javaherian-Dysinger '96 OTD, OTR/L, an associate professor and program director for the department of occupational therapy at Loma Linda University, was the 2014 honored lecturer for The California Foundation for Occupational Therapy's symposium. She also received the Humanitarian of the Year Award.

2000s

Keith Bailey '02 is clinical director of Sports Plus Physical Therapy in Batavia.

Joan Barner Caruso '05 has been appointed clinical assistant professor of physician assistant studies at Clarkson University. Prior to this appointment, she was a guest lecturer and preceptor at D'Youville.

Melissa Martin '09 and Jonathan Dosch were married on July 26, 2014. Melissa is a registered nurse at Mercy Hospital of Buffalo. Congratulations!

Joseph Gillotti '10 and Brittany Montante were married on July 9, 2014 in Jamaica. Congratulations!

Christina Joyce '10, a health services graduate, participated in a panel discussion "The Gift of Life" regarding organ donation. Joyce is employed by UNYTS as a quality control coordinator and serves on the alumni association board.

Kristin Sowinski '10 has been hired as a customer service representative by Viatram, a pressure and level transmitters provider located in Wheatfield, N.Y.

Suzanne Hanson '11 and Jayson MacDonald were married on June 21, 2014. The bride earned a bachelor of arts degree in biology. Congratulations!

Robert C. Dundon, Jr. '13 is a nurse practitioner at Northtowns Orthopedics Group.

Sandra Toczek Leinweber '14 received the Future Nurse Leader Award from The American Nurses Association based on her commitment to increasing her knowledge and skills. A nurse for more than 15 years, she has been accepted to Stony Brook University in the psychiatric/mental health nurse practitioner program.

Dillon Patterson '14 (pictured right) has been hired by Toski & Co. P.C. as a staff accountant for the Buffalo office.



1950s

Edith Flanigen '50 PhD, renowned for her contribution to the development of molecular sieves in the petrochemical industry, has been revered by the University of Berlin with an award named in her honor, The Edith Flanigen Award. The award is given to an exceptional female scientist at an early stage in her career for outstanding results on metal oxide water systems.

1960s

Marcella Farinelli Fierro '62, MD, SCD, professor emerita of the Virginia Commonwealth University School of Medicine, was featured in the summer issue of the *Richmond Academy of Medicine's* quarterly newsletter. Fierro served as Virginia's Chief Medical Examiner and was the inspiration for Patricia Cornwell's Kay Scarpetta book series. The article describes her current work educating others and advocating for the future of forensic medicine. To read the article visit <http://wp.vcu.edu/somdiscoveries/2014/09/>

Loretta Aloisio Sterling '62 and her husband Richard are celebrating

IN MEMORIAM

Anita Lindner Bonn '41
Buffalo, N.Y.
August 5, 2014

Phyllis Esposito Perna '42
Williamsville, N.Y.
September 13, 2014

Margaret McCabe Pantera '45
Irving, N.Y.
October 10, 2014

Marjorie Andres Ryan '45
San Francisco, Calif.
October 15, 2014

Mary Lou Ehrne Dunn '47
Omaha, NE
July 11, 2014

Joan Thill Gelston '47
Rogers, Ark.
September 29, 2014

Cecile Smith '48
Mipitas, Calif.
July 6, 2014

Sally Gallagher Schlaerth '50
Amherst, N.Y.
October 5, 2014

Sister Helen O'Hara, GNSH '52
Yardley, Pa.
September 20, 2014

Mary Anne Mercer Gallagher '59
St. Louis, MO.
September 6, 2014

Jeanne A. Pollard '60
Buffalo, N.Y.
September 24, 2014

Kathleen Flaherty Mooney '66
Pittsford, N.Y.
July 25, 2014

Mildred Mattina Geelan '68
North Tonawanda, N.Y.
October 14, 2014

Louise Dubiel Bauer '69
Ashland, Ohio
June 24, 2014

Michaelene Llewellyn '71
West Grove, Pa.
July 2, 2014

Patricia Anderson '73
Medina, N.Y.
July 28, 2014

Christine M. Wolcott '77
West Seneca, N.Y.
July 8, 2014

Tyneisha Pettiford '10
Buffalo, N.Y.
July 18, 2014

CONDOLENCES

Patricia Murphy Ruh '50 on the death
of her husband, Joseph Ruh, M.D.

Genevieve McNeil Dobmeier '52 on
the death of her husband, Richard J.
Dobmeier

J. Sue O'Hara '56 on the death of her
sister, Sister Helen O'Hara, GNSH '52;
also the sister of the late Sister Mary
Margaret O'Hara, GNSH '52

Martha Rolleck Rutowski '57 on the
death of her brother, Thomas A. Rolleck

Mary Ellen Snyder Cahoon '58 on the
death of her grandson, Kyle Charles
Klocek

Patricia "Anne" Barry Farley '63 on the
death of her husband, Bill Farley

Joan Johnston Kostusiak '63 on the
death of her husband, Paul Kostusiak

Nancy Marschner Lee '65 on the death
of her mother, Elizabeth Richmond
Marschner

Diane Hafner Redding '65 on the death
of her mother, Lillian Murray Hafner

Louise DeSpirit McGrath '68 on
the death of her husband, Raymond
McGrath

Jane Lyons Patterson '76 on the death of
her brother, William Lyons; son of the
late Eileen Callahan Lyons '42

Debra Nowak Kasper '77 on the death
of her mother, Dorothy Reith; sister-in-
law of Adele Nowak Roycroft '61 and
cousin of Christine Nowak '56

Anne Chmura Anthon '78, '12 and
Jonathan Anthon '09 on the death of
her mother and his grandmother, Felicia
Brzezicki

Brigid Hetzler Bracy '97 on the death of
her father, Joseph G. Hetzler

Kelly Biehls '09 on the death of her
father, Donald W. White

Carol Milazzo '00 on the death of her
mother, Carol M. Milazzo

Lorraine Metz on the death of her
nephew, James Metz

Brian Cavanaugh, athletic director, on
the death of his brother, Bernard

David Lamb, artistic director at The
Kavinoky Theatre, on the death of his
father-in-law, Thaddeus Prook

The family of Wayne R. Reilly

Dianna Rioli on the death of her son,
Tony Rioli

*In the summer issue of D'Mensions, on page 24,
individuals were incorrectly identified. Pictured left are
Janet Marriott Rebhan '63 with Carole Gutt. Pictured
right are David Jones with his wife Mary Ann.*

APPROACHING DEADLINES

Applications

Sister Mary Charlotte Barton, GNSH Alumni Kinship Scholarship

Attention alumni! Do you have a child, grandchild, sibling, niece, nephew or spouse currently attending DYC or coming in the fall of 2015? Then he or she may be eligible for the Sister Mary Charlotte Barton, GNSH Alumni Kinship Scholarship.

Applications are available on the Alumni Association's website under "Awards & Kinship Scholarship" at www.alumni.dyouville.edu. Deadline to apply is March 1, 2015.

Nominations

Delta Sigma Award

On May 21, 2015, the Alumni Association will host its annual Alumni Awards dinner. It is at this event, the Delta Sigma Award will be presented and the recipients will be inducted into the Saint Marguerite d'Youville Honor Society. This award is bestowed upon alumni who exemplify the qualities apparent in the life of Saint Marguerite d'Youville. The honorees are graduates who have improved the lives of others through service in family, church, D'Youville, civic activities, and national or international endeavors.

All nominations must be submitted by March 1, 2015.

Young Alum Award

This award is also presented at the Alumni Awards dinner. The recipient must have graduated in the past 10 years, has distinguished himself/herself among his or her peers and has potential for continued success in his or her chosen profession and is actively engaged in community service or service to the college.

All nominations must be submitted by March 1, 2015.

Anne Lum Award

This award is presented during Homecoming Weekend. Its intent is to honor a graduate of D'Youville College who is distinguished through professional achievement, involvement in community affairs, service to D'Youville College or any combination of these factors.

All nominations must be submitted by April 1, 2015.

Please visit the alumni website at www.alumni.dyouville.edu for more information or contact Director of Alumni Relations Meg Rittling Richardson at richardm@dyc.edu or 716.829.7808

WE WANT TO HEAR FROM YOU

If you have news, we want to know.

Complete this form and send to:

Office of Alumni Relations

631 Niagara Street

Buffalo, New York 14201

or e-mail us your information:

alumni@dyc.edu

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CLASS

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JOB TITLE

NEWS



OFFICE OF INSTITUTIONAL ADVANCEMENT
631 Niagara Street
Buffalo, New York 14201

SPECIAL OCCASIONS & DATES

DECEMBER

4 Alumni Board meeting, 6 p.m., College Center boardroom

FEBRUARY

5 Alumni Board meeting, 6 p.m., College Center boardroom

21 Ft. Lauderdale, Fla. alumni visit by D'Youville's president

MARCH

4 Honors Convocation 2 p.m.

5 Alumni Board meeting, 6 p.m., College Center boardroom

7 Tea Reception at The Buffalo Club

14 Naples, Fla. alumni visit by D'Youville's president

15 Sarasota, Fla. alumni visit by D'Youville's president

APRIL

9 Alumni Board meeting, 6 p.m., College Center boardroom

MAY

7 Alumni Board meeting, 6 p.m., College Center boardroom

14 Graduate Lunch

15 Baccalaureate Service

16 Commencement

21 Alumni Awards Dinner

For the most up-to-date information about alumni activities, check the website: alumni.dyouville.edu. You may also call the alumni office at 716.829.7808 e-mail: alumni@dyc.edu

SAVE THE DATE

Be part of the celebration ...
Spotlighting class years ending in
0 & 5

Homecoming 2015

Celebrating the Golden Anniversary
Class of 1965!

>> September 25, 26 & 27, 2015 <<

2014-2015 SEASON



JOURNEY'S END

November 14 - December 7, 2014

WWI drama by R.C. Sherriff

FAMILY FURNITURE

JANUARY 9 - FEBRUARY 1, 2015

Buffalo premiere by A.R. Gurney

ARRIVALS & DEPARTURES

MARCH 6 - MARCH 29, 2015

New comedy by Alan Ayckbourn

SHE LOVES ME

MAY 1 - MAY 24, 2015

Musical by Joe Msteroff,
Sheldon Harnick & Jerry Bock

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