

A stack of several old, leather-bound books is shown from a low angle, looking up. The books are of various colors, including brown, red, and dark blue. A large, white, serif font title 'D'Mensions' is superimposed over the top half of the image. Below the title, the subtitle 'D'Youville College Alumni Magazine' is written in a smaller, white, sans-serif font. To the right of the subtitle, the date 'SPRING 2014' is written in a red, sans-serif font. The background features a faint, repeating geometric pattern of hexagons and squares in shades of blue and orange.

D'Mensions

D'Youville College Alumni Magazine

SPRING 2014

Introducing the
School of Arts, Sciences and Education

55th Annual
Honors Convocation

A History of the
Grey Nuns of the Sacred Heart

D'Youville

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D'Mensions

D'Youville College Alumni Magazine

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D'Youville College is an independent institution of higher education that offers baccalaureate and graduate programs to students of all faiths, cultures, and backgrounds.

D'Youville College honors its Catholic heritage and the spirit of St. Marguerite d'Youville by providing academic, social, spiritual, and professional development in programs that emphasize leadership and service. D'Youville teaches students to contribute to the world community by leading compassionate, productive, and responsible lives.

The background of the page is a photograph of a graduation ceremony. A speaker, seen from the side and back, is wearing a black graduation gown with a yellow stole. He is standing at a wooden podium with a microphone, addressing a large, seated audience of students in a hall with high ceilings and large windows. The text is overlaid on the upper left portion of the image.

Honors Convocation

55TH ANNUAL

D'Youville Celebrates Student Achievements

As students prepared to be lauded with awards during the college's Honors Convocation in March, speaker Dennis C. Walczyk, CEO of Catholic Charities of Buffalo, commended them for reaping the fruits of their labor and challenged them to apply their talents to help others.



Left: convocation speaker Dennis C. Walczyk, CEO of Catholic Charities with college president Sister Denise A. Roche, GNSH, Ph.D.



“The hard work that brought you to this day truly reflects the very best of the qualities D’Youville inspires, and provides you with a strong foundation and direction for a successful future,” Walczyk told the crowd of about 600 students, family and friends who gathered in the Mary Seton Room of Kleinhans Music Hall.

“If you continue what you have started here, you won’t fall prey to this concern of Thomas Edison, who said, ‘Opportunity is missed by most people because it is dressed in overalls and looks like work.’”

Walczyk applauded NYC students’ strong commitment to service—students gave more than 5,000 volunteer hours in 2013—and said that a caring attitude and resolve to make things better are necessary ingredients to solve the problems of contemporary society. In putting others first, he noted, people realize the “genius of fulfillment; that is, the harder people work for others and for the fulfillment of important social goals, the more fulfilled they become themselves.”

“Fulfill your dreams and ambitions, but speak up about injustices and any moral blind spots you discover, ask the hard questions and take the time to study, understand and correct the system in which you live and journey.”

Kayla Deth, a senior psychology major from Cheektowaga, told the audience during the student reflection that she arrived at D’Youville four years ago firmly intent to stay the same person she was. Once on campus, however, she was challenged by professors to take several leaps of faith that helped her to grow socially, academically, culturally and spiritually through participation on the college’s volleyball team, in the study abroad program and on service trips to New Orleans and Pittsburgh.

“I guess what I’m trying to say is that D’Youville College is truly capable of transforming a person’s life,” she said. “...And although providing education is the main purpose of D’Youville, to me, excelling academically isn’t the only thing that’s important. Becoming a well-rounded student and individual is something that D’Youville is most certainly capable of producing.”

Sister Denise A. Roche, GNSH, college president, conferred the college’s highest



Above: Official event marshalls Dr. G. John M. Abbarno, professor of philosophy, and Dr. Caren D. Shapiro, professor of biology

Left: Kayla Deth gave the student reflection.

honor, the D’Youville Medal, on Student Association President Marissa Benzin, a fourth-year occupational therapy student from Lancaster who has excelled in both the academic and extracurricular arenas.

In her nomination, an adviser wrote that “she has established herself as one of the most effective and giving students on this campus and may be the finest service leader that we have experienced in a long time.”

Sister Denise said that Benzin had personally adopted St. Marguerite d’Youville’s motto of “never refusing to serve” and quoted Benzin’s own words: “Sometimes it is through helping others that one may find themselves.... Attending D’Youville has shown me just how easy and rewarding it is to help others and to become a better person in the process.”

Sister Denise presented the Grey Nuns of the Sacred Heart Medal, the highest honor a graduate student can receive,



Above: Stephen Tyrpak, Lee Conroy Higgins Award winner with Sister Denise A. Roche

Below left: Joe Colasuonno, St. Catherine's Medal winner

Below right: Marshall Dornick, Grey Nuns of the Sacred Heart Medal winner



to Marshall Dornick, a chiropractic student from Buffalo. Dornick serves on department committees, volunteers for student service projects, helps with the hockey team and athletic department and works to raise funds for military families.

One faculty member said Dornick "is the person his classmates turn to for everything and the student that the faculty and staff think of first when looking for help...unfailingly cheerful and professional with a great smile and tremendous work ethic, he also happens to rock a bow tie!"

On behalf of the alumni association, director of alumni relations Meg Richardson presented the Lee Conroy Higgins Award to Stephen Tyrpak of Lackawanna. The award is given to a student who has exhibited strong concern for fellow students and is active in campus activities. Tyrpak has worked as a campus tutor, assisted with faculty research projects and participated in orientation and admission work.

He said he tries to follow his grandmother's advice: "Everything that you do, do out of love and compassion for others."

Mary Jane Key '89 presented the St. Catherine of Alexandria Medal to Joseph Colasuonno of Buffalo. The medal is awarded each year to a third-year student with high academic standing and outstanding service.

Colasuonno, a well-known and respected student leader, is active in the student association and residence life and has served as an orientation assistant and member of the cross country team. An adviser noted that he "always finds the time to bring a little joy into our lives" while another said that Colasuonno "has never met a stranger...meaning that he is welcoming, approachable, making those he meets feel important and cared for."



Above: Sister Denise congratulates Marissa Benzin, the D'Youville Medal winner

STUDENT ACADEMIC AWARDS

CHIROPRACTIC

Marshall Dornink
Seven Year, BS/DC Award

BUSINESS DEPARTMENT

Jessica Lampka
Undergraduate Student Award
Jordan Wabick
Graduate Student Award
Michelle Blackley
Advance Student Award
Guy LaGamba
MBA Award
Jonathan Nichols
IT Award

DIETETICS

Diane Herzog
Dietetics Academic Excellence Award

EXERCISE AND SPORTS STUDIES

Melissa Gillen
Academic Award

GRADUATE EDUCATION

Amanda Vona
Gerald Calabrese Special Education Award
Valerie Sowinski
TESOL Award
Jeremy Linnick
Adolescence Education Award
Theron D'Amico
Childhood Education Award

UNDERGRADUATE EDUCATION

Alyssa Iglewski
Liberal Studies/Education Academic Excellence Award

HEALTH SERVICES ADMINISTRATION

Lynda Aliberti & Karen Hall
HSA Academic Award

HEALTH SERVICES MANAGEMENT

Emily Greatbatch & Holly Kovach
HSM Academic Award

HEALTH POLICY HEALTH EDUCATION

DOCTORAL PROGRAM

Kathleen Border
Academic Excellence Award

LIBERAL ARTS

Kayla Gallivan
Sociology Award
Eric Pochylski
History Award
Manuel Romero
Humanities Award
Maricely Beja
Foreign Language Award

Justin McNess

Career Discovery Award
Kayla Deth
Psychology Award

MATH AND NATURAL SCIENCE

Scott Heller & Catherine Sutherland
Biology Award
Amreen D. Hemraj
Math Award
Robert Kubiak II
Chemistry Award
Scott Heller, Robert Kubiak II,
Amreen D. Hemraj &
Catherine Sutherland
Research Awards

NURSING GRADUATE

Susan Tam
Bernice Schneeberger Nursing Theory Award
Denis White
Marjorie Stanton Research Award
Susan Boswell
Family Nurse Practitioner Award

NURSING UNDERGRADUATE

Maham Sindhu
Margaret Curry Award
Katheren Sinclair
Eleanor G. Alexander Award

OCCUPATIONAL THERAPY

Leacadia Dix
BS/MS Academic Excellence Award
Christine Leuthauser
MS Academic Excellence Award
Christopher Flores
Professional Promise Award
Marissa Benzin
Program Director's Award

PHARMACY

Danielle Kirchner (P1)
Joseph Bellavia (P2)
Jacob Northrup (P3)
Kristen Hall (P4)
School of Pharmacy Hygeia Award

PHYSICIAN ASSISTANT

Samuel Patterson
Academic Excellence Student Award

PHYSICAL THERAPY

Elizabeth Pleban
Academic Excellence Award
Brandon Gillett
PT Service/Leadership Award

DR. J. WARREN PERRY HEALTH & HUMAN SERVICES LEADERSHIP

SCHOLARSHIP

Marissa Benzin

A Look Back



1964

Honors Convocation

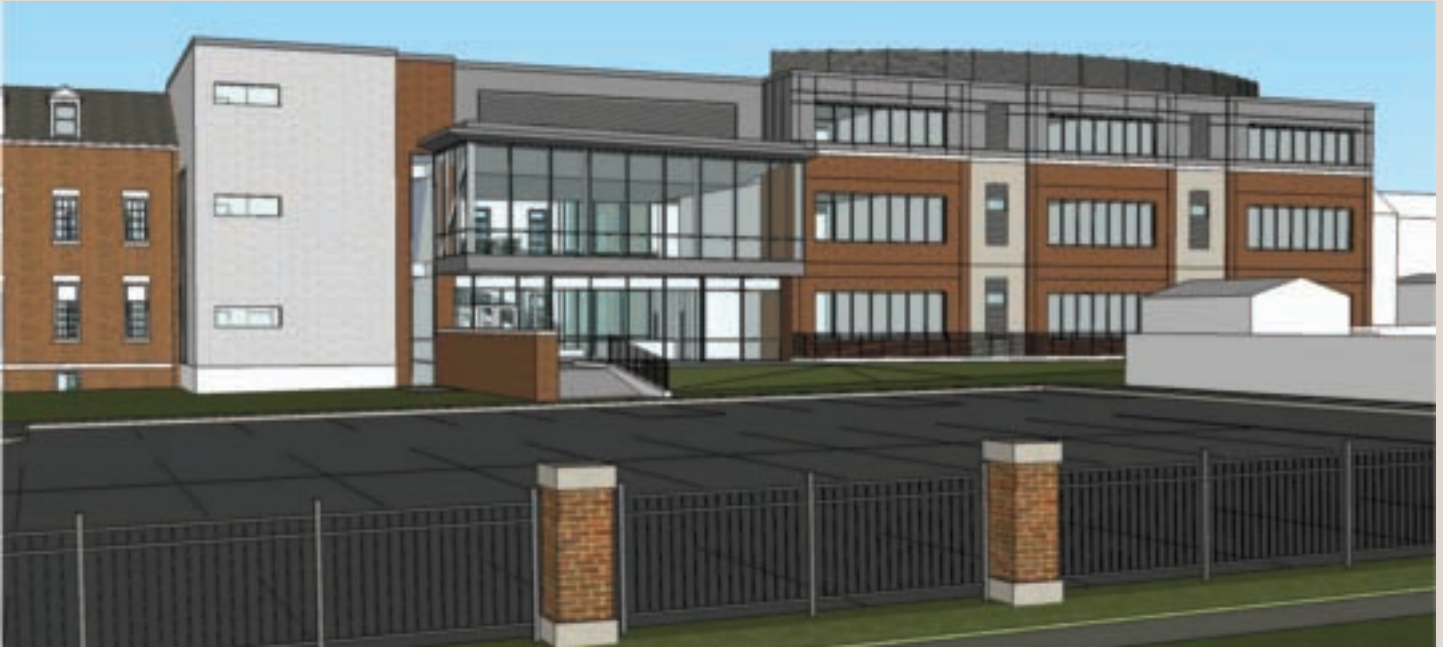
Medals of Honor:

Peg Minich, D'Youville Medal

Ann Harrington, St. Catherine Medal

Joan Domanski, Nursing Award

LOOKING TO THE FUTURE: A Campaign To Enrich Academic Experience For All



The view of the new School of Arts, Sciences and Education building from Prospect Avenue

THE CAMPAIGN FOR D'YOUVILLE

As you know, in late 2013, D'Youville embarked on a new era for the college's future. As part of the strategic plan, as well as a recently completed campus-wide space study, D'Youville developed a plan to increase its capacity to enroll more students and to enhance the school's facilities.

In 2011, D'Youville was planning a major renovation of the science labs in the Dr. Pauline Alt Building and the opportunity to acquire the vacant Gateway-Longview Building at 605 Niagara Street (adjacent to the campus) became available. This new space, which will house the D'Youville College School of Arts, Sciences and Education, will allow the college to create a state-of-the-art building to house these programs while simultaneously freeing up space in the Alt Building. Additionally,



New computer/study areas will utilize state-of-the-art technology

land has been acquired on Porter Avenue to provide space for the college's first outdoor athletic field and fieldhouse complex.

To provide funding for these exciting new additions to the campus, as well as increased endowment support to provide additional tuition assistance and financial aid for students, D'Youville launched a \$20 million capital campaign in late

2013. Together with Sister Denise A. Roche, GNSH, president of D'Youville College, the campaign leaders are board of trustee members: Kathleen Lawley Best, Andrew W. Dorn and Katherine Koessler Juhasz. The leadership is also supported by a campaign advisory committee comprised of past and present members of the board of trustees, alumni and community leaders.

CAMPAIGN UPDATE

The construction of the athletic field and renovation work on the School of Arts, Sciences and Education are underway! The athletic field anticipated completion date is August 2014, and the projected opening of the new building is summer 2015.

The campaign leadership is pleased to announce that \$6.5 million in donations and pledges from more than 30 supporters has been raised in the campaign's quiet phase, a six-month period of intense internal planning and preliminary gift solicitation behind the scenes. The next phase of the campaign will include a more public and expanded effort to reach out to alumni, friends and other community members to support this effort. The successful completion of a campaign of this magnitude will position D'Youville to accommodate increased enrollment and continue its role as a leading educator in Buffalo and Western New York for generations to come.

If you would like to shape the future of D'Youville College and the lives of our students, our leadership team is ready to work with you to find the giving opportunity that best expresses your values and interests while meeting your financial needs. In the coming months, we look forward to continuing toward campaign



Left: An architect's model of the new School of Arts, Sciences and Education

Below: One of the community spaces on the second level of the new building.



Below: The new athletics fieldhouse across the street from the new athletic fields located on Fourth Street between Porter Avenue and Jersey Street.



success and keeping our strongest supporters updated on our progress.

As we think of the many generations of people who have been touched by the spirit of D'Youville, through the college itself or through its graduates, we ride with excitement into our future, well-positioned to ascend to the ranks of a top national independent college. Thank you for your generous support of D'Youville, and as always, we ask you to continue to give to our important good work.

If you would like to learn more about the capital campaign or any opportunity for you to participate contact the office of the president at 716.829.7636.

INTRODUCING THE SCHOOL OF ARTS, SCIENCES AND EDUCATION

Jason Adsit

DEAN, SCHOOL OF ARTS, SCIENCES AND EDUCATION

D'Youville students have a kindred spirit in Jason Adsit, dean of the School of Arts, Science and Education. He can relate more than they would imagine to the difficult choices that lie ahead for them.

"College is that first step," he says, "where everyone comes in thinking they know what they want to be—and then it changes."

That is the voice of experience, the voice of a young man who went from a small high school in Michigan to a big university in Colorado, where he planned to study international business while gaining an expertise in all things Japanese. Then everything changed.

"Part of being in college is to fall on your face, and I certainly did fall on my face! After two years, I had a cum of 0.852. ... It was a long drive home."

Needless to say, the dean recovered from a GPA worthy of "Animal House," first getting a job, then returning to study liberal arts at community college, where two instructors—one an immigrant who arrived in the U.S. as an indentured servant—taught him the true value of higher education.

"I thrived! I had the opportunity to be exposed to a lot of things. I studied U.S. history; I had never read Plato before. My parents were encouraging, they wanted me to keep going – of course, they had already turned my room into a den – and I went from there to

American University (in Washington, D.C.), another good fit. I went from a kid with a .85 to one who would never get anything less than an 'A' again—and the grades didn't even matter to me."

Finding that fit, in courses and in colleges, made all the difference for the future dean, and his entire approach to higher education continues to be defined by it.

"Schools need to be learning-centered and student-centered. We exist for our students, and at D'Youville we don't forget that. The college has done a remarkable job hiring faculty who know

how students learn, how they think, how they tick.”

It turned out that philosophy is what made him tick, and what brought him to Buffalo for the first time in 1994. He earned his master’s degree in philosophy at the University at Buffalo, where, along with getting what he called “a fabulous education,” he fell in love with Western New York. His formative years as an academic were spent working in Washington, D.C., with an educational development association and the Department of Education, and at Baldwin Wallace University near Cleveland, Johns Hopkins University in Baltimore and the University of Rochester.

That exposure reinforced for him the richness of an education that teaches students how to think, not just “do,” and the importance of remaining accessible, no matter how high on the career ladder you land.

“The president at Johns Hopkins had a ‘light on’ policy,” Adsit recalls, “meaning if his front light was on, anyone—students, faculty, anyone—could drop in at his house to talk.” That’s a model he plans to follow in some way at D’Youville.

“We can’t be so busy dying the death of a thousand paper cuts—worrying about budgets, things like that—that we ignore our purpose.”

“We try to sit back and take the long view. These disciplines have been around for a long time, and there’s a reason for that. CEOs aren’t talking about content knowledge with those they hire. They want someone who can communicate, who can problem solve. You want to be nimble. These are meta

skills that you will carry well beyond your first job.”

Those tried and true disciplines will have a new home in 2015 when the 85,000-square-foot Arts, Sciences and Education Building is completed, extending the D’Youville’s West Side campus along Niagara Street. The site, a former care facility and office space, is being renovated and expanded. Adsit said he hopes it also will expand how the school pursues its goals.

“Consistent with our mission, we are going to be a home for innovation. Each department has its own purpose. The challenge is in how we position ourselves for growth and development and student learning and excellence.

That purpose is revealed every day in the D’Youville classrooms. He sees it now on campus, where his department has a unique role for a student body largely focused on health professions. He views the School of Arts, Sciences and Education as the heart of the curriculum, the place where the future teachers, nurses and pharmacists, along with the liberal arts majors learn who they are.

“In some places, the policy is ‘Do the same thing, only HARDER.’ Higher education, on the other hand, has always been a place to experiment. Students have access to so much information that the idea that you are standing in front of a classroom as the ‘expert’ is ridiculous. Students can easily see when information is outdated. We, as faculty, have to approach our work with much more humility.”

Having been at D’Youville less than a year, leading a newly organized school and planning for its expansion into new quarters, the dean says no one will be

approaching their work more humbly than he will.

“D’Youville is a place that is governed by its history, and sometimes history is not the best guide. Sometimes it is. I encourage people to break out of those boundaries when appropriate. ‘Let’s look at this a different way. What’s the worst that can happen?’”

Whichever way the departments chose to go, it will be the students, the neighborhood and the college’s mission that guide them.

“I’m not in the business of comparing myself to who we perceive as our competition. We should be focused on ourselves, not chasing the latest fad. That leads to an awful lot of sameness.

I want us to be a destination because of what our programs are and how we deliver those programs.”

“And I don’t see that as a great break with where we’ve been before. This is an institution that is really mission focused. It is how we view the world. You see it embedded in our DNA – how we recruit students, how we support students, how we conduct our outreach into the community.”

Photo: Jason Adsit outside the construction site on Niagara Street where the new School of Arts, Sciences and Education will be housed.



“A deciding reason that I got into sociology was its activist component. For my senior research project, I focused on the neglect and abuse of Latino residents in nursing homes. The project opened my eyes!”

MAJOR: SOCIOLOGY

Stephanie Arroyo

Stephanie Arroyo will receive a degree in sociology from NYC in May along with a chance to make a difference in a community close to her heart.

Working with her instructor, Dr. Julia Hall, she studied the data on care deficiencies in area nursing homes. Her work was inspired by her Spanish-speaking grandmother’s difficult experience as a nursing home resident.

“I found there was a large range of deficiencies in nursing homes with high Latino populations, which makes sense because those also tend to be poor populations. When nurses and residents can’t communicate, it leads to neglect and even abuse. They have to take the extra time to find out what people’s problems are.”

Stephanie’s minor concentration is in Spanish for Health Professionals—which provided valuable learning even though she already spoke Spanish. “We learned a lot of terms most people don’t use in their daily lives—I never even knew the word for ‘gurney’ before!”

Stephanie spread her wings with campus volunteer work, traveling to New Orleans to help hurricane victims with the Lending a Hand program and providing clothing to the homeless in Pittsburgh as part of Alternative Spring Break.

She also had creative success, publishing three pieces in *Sketches*, NYC’s literary and arts magazine.

“It was good to have my own creative ‘thing’ that I could do. You even get to present your work to an audience at a reading, which was great. I always loved the spoken word.”

Inspired by her research findings, Stephanie plans a career dedicated to improving the treatment of the elderly in residential care.

“I get so pumped up and so motivated when I work with the elderly. In my research, I found that improvements could be made and weren’t. I want to reform them all. I want to change them all. I want to be the nursing home crime cracker!”

MAJOR: PSYCHOLOGY

Bradley Huff

Consider Bradley Huff a joiner. While he describes himself as being “a typical jock” in high school, he took a different route his freshman year at D’Youville.

As he finishes his sophomore year, Bradley is a young man who wants to know himself before taking on the world, and nothing has helped him more in that quest than his choice of college.

A year ago, fresh from the Florence trip, Bradley decided that his future lay in medicine. “Italy gave me a worldly perspective on how education grows on itself – how the arts, science and medicine are all interrelated. It connected what we study to the world – you really see how it ties in to what is happening around you.”

Months later, he questioned whether medicine was right for him. Advisers, the school’s social work staff and even department heads consulted with and counseled him as he weighed his options.

“It’s amazing. No one imposed any choices on me or told me, ‘You should go in this direction.’ It has been an unbelievable time of self-discovery.”

The discussions, along with much self-reflection, helped him sort out what he really wanted from a career: Work that connected with people, yes, but not only physically. He was trying “to connect the dots” between his natural talents and what the world needs.

“I got out of premed. I changed to philosophy with the intention of pursuing a religious life, but now I am debating that—it might not be right for me.” So, halfway through his sophomore year, Bradley changed his major again, to psychology.

“I like the idea of doing one-on one counseling. Something where you are more connected with people, spiritually and mentally, all kinds of people, rather than just those of one religion. I’m interested in promoting peace and helping to bring people peace.”

He is well on his way. “A lot of people go through college focused on what they came in for. They don’t question it. I think having the full college experience is necessary to understand your sense of yourself. Moving from medicine to philosophy to today, I have a greater understanding of what I want and what I believe in.” He has faith that, with support from his family and his school, he is on the right path.



“I considered D’Youville because of the experience that people had there who I knew. They’re very serious about academics. The school’s reputation from the time it was founded by the Grey Nuns has been all about educating people.”

D'Youville Expands Adult Learning Options through Center for Professional Studies



Above: Catherine Huber (l), new director of the Center for Professional Studies

For many professionals, earning a bachelor's or graduate degree is insufficient to stay current or advance in their field.

Recognizing the Buffalo area's need for more non-degree adult education opportunities and the strength of D'Youville's academic programs, the college, in April 2012, launched the Center for Professional Studies (CPS).

"There are a lot of great things happening at D'Youville and a lot of great people here," said Catie Huber, the center's director. "I think the Center for Professional Studies highlights our strengths, and we're really excited to offer more educational opportunities to our alumni, the D'Youville community and the Buffalo area."

The center boasts a 1,700-square-foot state-of-the-art classroom in the Innovation Center at the Buffalo Niagara Medical Campus that can accommodate up to 30 students, as well as on-campus facilities near downtown Buffalo and classroom space on the Brothers of Mercy campus in suburban Clarence. In many instances, the center offers a reduced registration fee for alumni.

"The feedback has been extremely positive," said Dr. Arup Sen, vice president for academic affairs, who

spearheaded the center's development. "Many events are at full capacity. We should have done this a long time ago. [The participants] want more."

Since its inception, the center has developed programming in four key areas: certificate programs, continuing education, professional development and external partnerships, Huber said. All of the center's offerings are designed to bolster participants' professional growth, with an emphasis on service, leadership and purpose. "Any event planned has



The Innovation Center is located on the Buffalo Medical Campus.

that alignment with the center's mission and the college's mission," Huber said.

Huber, an experienced school administrator who has frequently presented on leadership, instructional practices and developing thoughtful organizations, took the center's helm in August 2013. She immediately began to ramp up the center's offerings and has met with program and department leaders from across D'Youville to discuss collaboration opportunities.

For instance, she began working with the chiropractic program, which has for years hosted continuing education programs for area professionals to earn required CE credits for New York state licensing. It's an expectation in the chiropractic field that colleges will offer this type of training, said Dr. Kat Linaker, the program's executive director.

In addition to their normal workload, faculty and staff would organize and run a handful of the programs each year. With CPS now involved and tackling the operational logistics, Linaker said the goal is to offer one program per month including one larger annual event.

CPS, along with support from the office of institutional advancement, is helping the department to organize a tenth anniversary weekend celebration in the fall with a number of speakers and social events for alumni and local practitioners. "Hopefully, ACES (Annual Chiropractic Education Symposium) will be a roaring success so we can keep that going for years," Linaker said.

Likewise, CPS partnered with the Western N.Y. Dietetic Association to offer a motivational interviewing seminar for its members taught by Teresa Donegan Ph.D., an assistant professor in the School of Pharmacy. The association's president, Megan Whelan, is an assistant professor in the dietetics department. She said it was a no-brainer to work with CPS because of Huber's skill in orchestrating the event and the convenience of the Innovation Center facility.

“The value is that Catie is the contact,” Whelan said. “She’s such a wonderful person and she can really tailor the event so you can have the best outcome possible. She said, ‘What do you picture? We can make it happen....’ I could tell that she wanted the event to be as successful as I wanted it to be.”

Whelan said registration for the event filled quickly, and participants were excited by the program content and very pleased with the classroom facility—its technology, ease of access from the highway and safe nearby parking.

In addition to developing customized training for external partners at DYC facilities, CPS can also lead training on-site for organizations of all sizes, with curriculum designed to meet the group’s specific training goals, according to the CPS website.

Although many of the courses CPS offers capitalize on D’Youville’s internal expertise, not all are taught by DYC faculty members or administrators; the center also taps local practitioners who are considered experts in their field to serve as facilitators and trainers, Huber said. The college itself has benefited from housing an adult learning center, utilizing CPS to provide professional development programs for faculty and staff members, including a recent seminar series about assessment, student engagement and constructing instructional rubrics.

As it stands now, the center offers one advanced certificate program in education—Teaching English to Speakers of Other Languages (TESOL)—with the next cohort slated to start in fall 2014. The center plans to add certificate programs for orthopedics and educational technology this fall, Sen said, and his goal is to add at least two certificate programs each year. In three years, he plans to evaluate the center’s growth and assess the resources necessary to support it into the future.

Service. Leadership. Purpose.

RECENT AND UPCOMING EVENTS

- A New Method for Motivating Students in the Classroom
- Functional Outcome Assessment Testing for the Chiropractor
- Engaging Students
- Nursing Leadership: Health Literacy
- Evaluating Education Reform: The Case of ‘Big Data’
- Introduction to Art Therapy
- Nursing Leadership: Team Building and Group Process
- Constructing Instructional Rubrics
- Nursing Leadership: Delegation
- Nursing Leadership: Mentoring
- Nursing Leadership: Sharing Your Wishes – Advance Care Planning
- Understanding the Link Between Student Motivation and Student Retention
- Nursing Leadership: Conflict Resolution
- Using Educational Technology to Increase Student Motivation
- Nursing Leadership: Team Building and Group Process
- Diverse Literacies Series
- Nursing Leadership: Delegation
- MOVE: How to Make Big Things Happen at Work, Home and In the World - Part 1: Preparing to MOVE
- Medicare Meaningful Use, PQRS, Documentation and Billing
- Nursing Leadership: Mentoring
- MOVE: How to Make Big Things Happen at Work, Home and In the World - Part 2: The MOVE Process
- Pharmacy Technician Program
- MOVE: How to Make Big Things Happen at Work, Home & In the World - Part 3: Putting MOVE Into Practice
- Understanding the Link between Student Motivation and Student Retention
- Leadership: Highly Effective Leadership Skill Development
- Nursing Leadership: Conflict Resolution

To learn more about the events offered at the Center for Professional Studies, log on to www.dyc.edu/professional or follow the center on Twitter @dyc_profstudies.

Putting Veterans First

Veteran Affairs Office Lauded for Service

Spend a few minutes talking to Ben Randle and Ed Draper about student veterans, and it's easy to understand why D'Youville's Veteran Affairs Office has been nationally recognized for its excellence.

Randle, the director, is a former Marine Corps captain and retired principal who helped to develop the office in 2008 to assist 35 student veterans and dependents, and he speaks passionately about helping veterans transition from the battlefield to the classroom. Draper, a retired Navy senior chief who was added as the assistant director when DYC's veteran population exploded, shares Randle's vision for making D'Youville a campus where veterans thrive.

Together, they now serve as the on-campus resource hub for 438 veterans and dependents, helping the students navigate tuition benefits, working with the registrar's office to grant credit for military training classes, offering tutoring and academic mentoring and even troubleshooting problems with other G.I. Bill benefits such as health coverage, reduced mortgage rates and property tax rebates. The office also acts as a social gathering spot for veterans; it features a lounge where they can hang out together or communicate with active-duty friends on Skype using the lounge's computers.

"Our office is a one-stop shop for our veterans," Randle said. "We can help them with all aspects of the G.I. Bill. We try to take all of the pressure off of them so they can concentrate on academics."

Those efforts are paying off: student veterans and dependents have a 96.7% retention rate at D'Youville, and in the

2012-2013 academic year, their average grade-point average was 3.29 and they accounted for nearly one-third of all students on the college's dean's list, Randle said.

The office's tireless advocacy for veterans and dependents has been recognized for several years, but in the past year, DYC earned the top ranking in the *Military Times* publication's list of "120 Best Colleges for Vets," received the inaugural "Veteran School Salute" award from MilitaryConnection.com and continued to earn the "Military Friendly School" designation from the G.I.Jobs website.

Since the office's inception, Randle and Draper have offered guidance and resources to four local colleges that established stand-alone veterans offices. In May, however, they aim to further expand that knowledge sharing through a best practices conference hosted by D'Youville for colleges and universities, scholars and government officials.

Lost in the crowd

The Summit on Student Veteran Success will address, among other topics, implementation of Executive Order 13607, which President Barack Obama signed in April 2012, that calls for greater accountability for G.I. Bill education benefits in areas such as financial aid transparency, improved student veteran data collection and greater support

services for veterans, as well as a formal complaint system if veterans feel they are being inadequately served by the college they attend.

The federal government has paid more than \$30 billion in tuition and benefits to veterans and their dependents since the Post-9/11 G.I. Bill went into effect in 2009, according to the Student Veterans of America. Concerns have been aired whether the government is receiving the full return on its significant investment in veteran education.

Meeting the requirements outlined in the executive order will be a difficult task for many schools because of their failure to identify members of the student veteran population, said Dr. Dion Daly, a retired Navy lieutenant commander and assistant professor in the business department. Lacking recognition as a distinct group may decrease the likelihood that veterans receive specialized services on campus, according to research Daly conducted with associate professor Dr. Bonnie K. Fox-Garrity.

As it stands now, the quality of on-campus services that veterans receive is mixed, in part because of variation in the organizational structures that support veterans, they wrote in an article published in the November 2013 issue of the *American Journal of Educational Studies*. In their study of more than 1,900 colleges that self-identified as "military

friendly,” only 240 schools established a stand-alone office of veterans affairs, with departments ranging from admissions to advising to financial aid to the registrar handling veterans services; in the vast majority of cases, dealing with student veterans appeared to be an employee’s “add-on” job responsibility rather than a core function.

Moreover, they found that employees are likely to view veterans solely through the

“A lot of people think when veterans are here, the war is over, but it’s not,” he said. “They have injuries—many of them silent injuries. A lot of them feel guilty for being here....A 20-year-old with two years of combat experience is not the same as a 20-year-old transferring from [Erie Community College].”

Daly and Randle describe student veterans as mature, quiet leaders who are detail-oriented and exhibit a can-



lens of their particular work domain and may fail to recognize other areas where veterans need support. “For instance, a financial aid clerk may view the veteran student as one with specialized needs with regard to G.I. Bill benefits but may not consider other issues such as difficulty experienced in the transition to civilian life, classroom and work/family conflicts or the need to find and relate to a veteran student peer group,” they wrote.

As Daly further explained, “Not every school views the student veteran in the same way. How they are viewed determines how resources are allocated.” In some schools, veterans may be lumped in with all other freshmen or the adult learning population, but neither group accounts for the unique experiences veterans bring to campus, Daly said.

do attitude. But the transition from the structured military work environment into the freer college environment can be challenging.

“It’s hard reintegrating into civilian life, much less academia,” Randle said. “Many times, these men and women have come from a forward operating base one day and a week later they’re in class. They are still combat ready and on edge....It is sort of a culture shock for them, especially if they’re coming from an environment where they’re in harm’s way two to three weeks ago to an environment like we have at D’Youville.”

Decades of student retention research suggests that students who feel connected with their school and school community are more likely to succeed, Daly said.



Veteran and Dependent Benefits at D’Youville

Application fee waived

Full tuition waiver for veterans who served on active duty for at least three years after Sept. 11, 2001, and were honorably discharged (as part of the Yellow Ribbon program)

50% tuition waiver for all other veterans, service members, reservists and guardsmen (under the D’Youville College Veterans Waiver)

Up to 20% tuition discount for veterans’ dependents (under the D’Youville College Dependents of Veterans Waiver)

Up to \$6,000 for military spouses pursuing degree programs, licenses or credentials (under the Military Spouse Career Advancement Account Program)

Veterans’ assistance fund that helps to cover emergency expenses and fills funding gaps

Source: D’Youville College veteran affairs office website

In particular, having a peer group significantly boosts student persistence.

Because of their unique life experiences in the military, veterans tend to relate better with other veterans than traditional students, and they seek out opportunities to connect with each other, Daly said. "If they don't have a place to hang out, they feel lost on campus," he said. "They have had friends die and seen horrific things happen. It helps to have a group of people who understand and have been through similar situations."

The D'Youville difference

In spring 2008, D'Youville committed to actively change its institutional culture about student veterans after a representative from the Buffalo VA voiced concerns about properly reporting veteran student enrollment, Daly said.

At the time, he was serving as the college's registrar, and he called upon his knowledge of student engagement and organizational structure to develop a research-based approach to veteran support services at DYC. Randle was pulled from another department and helped Daly to design the veteran affairs office, with support from college president Sister Denise Roche, GNSH, and Robert P. Murphy, the vice president for student affairs and enrollment management.

The office improved student veteran and dependent data capture by adding a question to the college's application about self and family military service and soon learned there were more veterans and dependents than previously thought, Daly said. Identifying prospective students is a key function because once that occurs, Randle and Draper can reach out and explain available benefits, act as liaisons with the admissions and financial aid offices and connect applicants with faculty and administrators from their academic program of interest.

They also speak with veterans at admissions open houses, and Draper volunteers one-half day per week at the Veteran's Outreach Center for Western New York to stay connected with the local veteran community, which makes up about one-half of DYC's student veteran population.

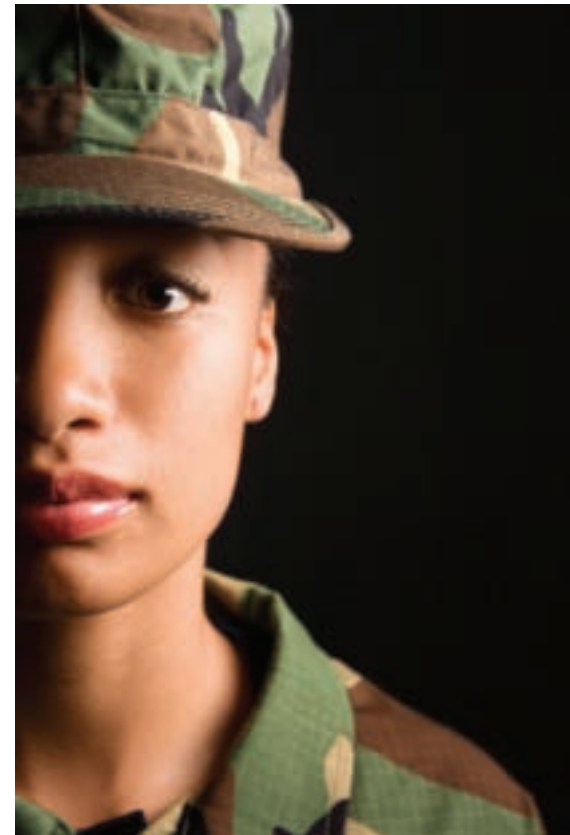
Ron Dannecker, a veteran who serves as the director of international admissions and marketing, also markets the college to active duty service personnel and their dependents on U.S. military bases and Department of Defense dependents schools in England, Germany and Asia, Randle said. Veterans are particularly attracted to D'Youville's small class sizes, health care and business program offerings and the school's overall academic quality, he said.

But attracting veterans and steering them through the admissions process is only a fraction of the work that the veterans affairs office performs. The real value it provides is in supporting veteran students on campus so they not only stay enrolled in school but excel, Daly said.

The office employs six work-study student veterans: four who help to operate the lounge and two who serve as tutors. The office also oversees social work interns from area colleges who are veterans or have close ties with veterans. The interns do not have a formal set of responsibilities; their role is to hang out in the student lounge and get to know the veterans, offering informal support or referrals to services if needed.

Stephanie Shaffer, an intern from Buffalo State whose fiancé is a veteran, helped to secure a donation of gently used furniture from M&T Bank for the student lounge. She knows first-hand that veterans can be loathe to seek help from outsiders and said that the lounge is an important space because it provides an area where veterans can support each other. For instance, she recalled when one veteran began sharing that he had sleep issues, another chimed in with suggestions for how to handle it.

In addition to boosting camaraderie through the lounge, the office also helped to establish an active Student Veterans of America chapter, which hosts an annual back to school cookout to welcome new



student veterans onto campus and holds a fundraiser for amputees, Randle said. The office also sponsors a dinner dance on Veteran's Day.

Beyond providing a supportive social network, Randle has developed a number of policies to ease situations unique to veterans; for instance, if student veterans are called back to active duty, their absence is excused. Similarly, if they have to take medical leave because of conditions associated with their service, they can re-enter school without having to reapply.

D'Youville has been successful in its approach to veterans services because there are few barriers between departments, and the college's institutional culture is not restrictive, Daly said. That culture

D'Youville Dedicates Veteran's Lounge To Nurse Who Died In Vietnam

D'Youville College dedicated and renamed its veterans lounge for one of its nursing graduates who died in Vietnam in 1967 while serving with the U.S. Army Nursing Corps.

The lounge, adjacent to the D'Youville veteran affairs office, was renamed The Captain Eleanor Grace Alexander Memorial Veteran's Lounge. A bronze plaque was unveiled at the ceremony.

Eleanor Grace Alexander '61 was a captain with the 85th Evacuation Hospital, 44th Medical Brigade, serving as an operating room nurse based in Qui Nhon. During a period of heavy fighting she volunteered for a temporary assignment at a military hospital at Pleiku to help treat heavy casualties from the Battle of Dak To, one of the hardest fought and bloodiest battles of the Vietnam War.

Returning to her home base on a military aircraft with wounded soldiers the plane crashed into a mountainside due to low clouds, rain and limited visibility approximately five miles south of Qui Nhon. Everyone aboard the aircraft, 4 crew and 22 passengers died in the crash.

Eleanor Grace Alexander was awarded the Bronze Star posthumously. She was 27 and 1 of 8 nurses killed in the Vietnam War. Her name is one of 58,272 on the Vietnam Veteran's Memorial in Washington (Panel 31E, Line 008) and she is remembered on the Vietnam Veterans Memorial in Sprague Brook Park in Glenwood.

of cooperation enabled Randle to pull tasks from other departments—such as tracking and reporting veteran students, handling financial aid, dealing with unpaid tuition bills and taking ownership of student retention—without setting off a turf battle, Daly said.

Furthermore, it increased his sphere of influence, and armed with a wealth of veteran student tracking data, helped him make the case to expand budgetary resources for veterans to their current level.

Although D'Youville expends resources to provide specialized services for veterans, that investment yields a substantial return because the veterans pay full tuition, Randle said. In addition, the college has rallied around helping veterans because it is the right thing to do, not merely a financially incentive, and he credits that philosophy to Sister Denise.

At D'Youville, veterans are viewed as students with exceptional leadership abilities and a strong work ethic who will be valuable contributors to the campus community if given the necessary support to adjust to their new environment, Daly said. In fact, DYU even recognizes veterans at graduation with a special cord signifying their military service, Randle said.

"Some schools look at trying to help the veteran students as giving them special breaks," Daly said. "That's not the case here. We are giving extra resources to those students so they can succeed, just as you'd do for other identified student groups, such as freshmen or adult students."

Daly said he was surprised by the high level of interest in D'Youville's approach to student veterans and dependents. He has presented a DYU case study several times, which has attracted attention from schools and veterans groups across the country, including a request he granted to share and discuss the material with

the Governor's California Interagency Council on Veterans Education Workgroup.

Daly said the summit on student veteran success should provide a valuable opportunity for veteran stakeholders to compare ideas, and Draper said they are hoping to draw about 500 participants.

"Our model is working, but there are lots of models out there that could work for other schools," Daly said. "That's the reason for [the summit]—to give everyone a chance to talk about what's currently going on and what needs to take place going forward."

Veteran Affairs Office

Mission and Vision Statement

The veteran affairs office
aims to serve those
who have so selflessly served
our nation as members
of the armed forces.
We recruit, prepare
and support active, reserve and
veteran students
and help navigate
the collegiate journey.

While recruitment and retention of
veteran students are important goals,
the veterans affairs office
primarily focuses on ensuring
the success of students.

“we must never refuse to serve”
“we must never refuse to serve”

The Cups that Runneth Over

DYC Fundraiser Boosting Clean Water Access in Haiti

Dan Forro has never been to Haiti, but throughout the spring semester, the impoverished nation has been on his mind.

Forro, 26, a third-year master's student in occupational therapy spent roughly 65 hours hand crafting and glazing clay cups that were sold in D'Youville's Fill My Cup fundraiser to buy water filtration systems for Haitian families. More than one half of all rural Haitians and nearly one quarter of all urban Haitians do not have access to an improved water source, according to statistics from the World Health Organization/UNICEF Joint Monitoring Programme for Water Supply and Sanitation.

“The more I did, the more connected to it I felt, and the more I felt I was really contributing,” he said. “I can see that the fruits of my labor will help people get clean water.”

The Fill My Cup project grew out of DYC's Hunger Initiative and raised more than \$1,500, enough to buy and help deliver 20 Sawyer PointONE water filter systems. The filtration systems are slated for delivery to rural Haitians this summer through Water with Blessings, a Louisville, Ky.-based non-profit organization.

Dr. Martin Kelly, an assistant professor of biology, serves on Sister Denise Roche's Hunger Initiative task force, which in 2013 organized a sale of student-decorated bowls on campus, raising more than \$1,500 for three Buffalo-area agencies that work to combat food insecurity. Inspired by that effort and recognizing that a lack of access to clean water is an even greater problem for many people in the developing world,



Martin said he suggested the group turn its attention to raising money to support clean water access.

The group agreed and quickly decided to investigate how it could improve water in Haiti because DYC is already active in health relief efforts there; the School of Nursing and the School of Pharmacy both have sent student groups to volunteer in Haitian clinics.

Access to clean water in Haiti has been exacerbated by the country's 2010 earthquake; in the aftermath of that disaster, cholera was introduced to the water supply, said Dr. P.J. Pitts, a clinical assistant professor in the School of Pharmacy who lived in Haiti for two years after the earthquake to provide disaster relief.

Rural Haitians rarely have money to buy materials to purify their water, such as bleach or charcoal for boiling. Without access to clean water, Haitians are at risk of dehydration, diarrhea, dysentery



Students Rana Diptee and Quyen Tran

and cholera, conditions that can be deadly if untreated, said Linda Mocny, a clinical assistant professor in the dietetics department. Pitts has observed clean water's healing power, witnessing how people on their death beds who were afflicted with cholera had their health restored when they were given clean drinking water for three days.

The D'Youville task force examined a number of water projects but wanted to find one that it could fully fund rather than simply contribute in part, Kelly said. The Sawyer filters were attractive to the group because they could supply a family with safe water every day and have a guaranteed lifespan of one million gallons. They require a natural water supply but are inexpensive—providing safe water for less than one cent per gallon, according to Kelly's calculations.

“We understand that it's one village at a time, but one village leads to a second village, and that leads to a third village,” Kelly said. “People think the problems are so big that we can't address them. This is a small project. It's not an expensive project, but it will be an effective project.”

Recipients are selected by a random lottery, and because Water for Blessings focuses on delivering a physical product,

there is less potential for corruption, Kelly said. Equally important, the filters are discrete and not seen as so valuable an asset that they would be stolen and their recipients harmed, as happened to some Haitian families who received solar panels for their homes.

As part of the Fill My Cup project, Kelly gave a presentation to the campus community about water conditions in Haiti and how D'Youville aimed to help. The various glasses were sold for \$5 apiece (or more, if a purchaser was so inclined).

In addition to about 130 clay-formed glasses that were crafted in the occupational therapy lab, students decorated 125 pieces of various types of glassware. Associate Campus Minister Rev. Jan Mahle secured a donation of about \$250 worth of paint pens from Sharpie, which students used to customize the glasses. She estimated that more than 150 D'Youville students, faculty, and staff members volunteered to help with Fill My Cup.

Mahle, who organizes a number of student service activities, said "I think this is one of those service opportunities that it doesn't really take much time, but the seed is planted, and you don't know what it's going to turn into. I think it's important for D'Youville to be doing this because it heightens awareness and sensitivity, and it's just plain fun to do. Helping others can be fun."

Given D'Youville's increasing number of international students, Mocny said she thinks the college should focus more attention on mission projects beyond the Buffalo area, such as Fill My Cup.

"I'm hoping [Fill My Cup] will increase [students'] awareness to the fact that there are other places in the world that don't have the same water that we are used to having," Mocny said. "We turn on the tap, and we don't worry. This is one way we as a college community can make a difference in someone else's life."

Lending a Hand in the Big Easy



Twenty seven students and six staff members traveled to New Orleans for a week of service.

The Rev. Jan Mahle, associate campus minister at D'Youville, began taking groups from NYC to New Orleans for service learning trips in 2004 and in December she led her eleventh outing. During the week-long trip, students sorted food donations for the Second Harvest Food Bank; painted walls at Covenant House, a shelter for runaways; and cooked food, prepared a room for a conference and wrapped Christmas gifts for children at St. Jude's Community Center, an organization that supports the destitute and homeless.

Student leader Melanie Platt, a 21-year-old psychology major, has twice participated in the service learning trips, which were eye-opening experiences for her. "I'd never been to New Orleans... and seen people in these conditions that we would see, still all these years later after the hurricane," she said. "It really makes me realize how thankful I am for what I have."

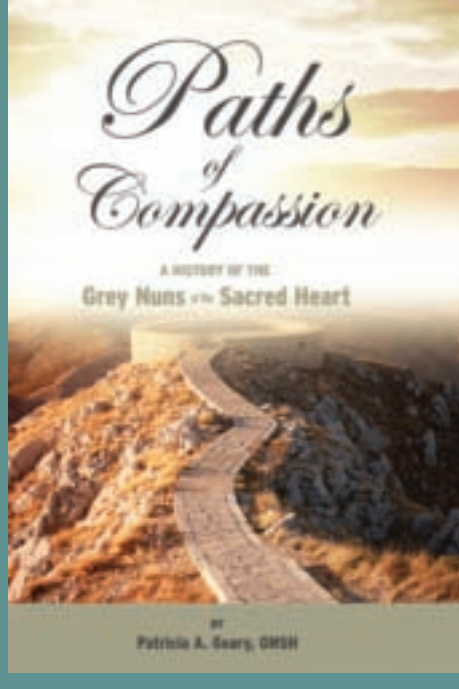
For Platt and student leader Jeff Spors, one of the highlights of December's trip was a new service opportunity—clearing vines from trees and collecting roadside trash inside the Big Branch Marsh National Wildlife Refuge about 35 miles northeast of the city—which Mahle added so that students could get a

better sense for the swampy topography of southeastern Louisiana.

Working together in a remote area of the refuge bonded the students together as a team and led to funny situations as they maneuvered the ditches in an effort to pluck every last piece of garbage. Spors, an exercise and sports studies program major said it was interesting to see the undeveloped land outside of New Orleans.

Each night during the trip, participants gathered to debrief and reflect on their experiences during that day. Mahle spurred discussion through a quote of the day and related questions. For instance, one night the quote was, "Love's greatest gift is its ability to make everything it touches sacred," and students were asked what they experienced that day that they considered sacred; another night, the quote was, "There is something of yourself that you leave with every meeting of every person," and students were asked who they had met that day, what they had left with those people and what those people had left with them.

Platt said participants often don't realize how the trip will shape their outlook. "People go down there thinking it's just a community service trip, but the trip really impacts them and how they think about their life."



Paths of Compassion

New Book Details History of the Grey Nuns of the Sacred Heart & Highlights NYC's Connection

Many people look forward to retirement as a chance to unwind and pursue neglected hobbies or interests. D'Youville Trustee Sister Patricia Geary, GNSH, was no different as she approached stepping down in 2011 from her work as a professor of education at Georgian Court (Mercy) University in Lakewood, N.J.

But when Geary was asked to compile the records and archives of the Grey Nuns of the Sacred Heart into a single definitive source of the order's history, she willingly exchanged her relaxing retirement for two years of working full-time each day to complete the book.

"Paths of Compassion," released in October 2013, traces the history of the Grey Nuns from their origins with the Sisters of Charity of Ottawa through their separation into a distinct American order in 1921 with special assistance from Cardinal Dennis Dougherty of Philadelphia, former bishop of Buffalo.

In researching the book, Geary was surprised to learn about the sisters' grueling work schedules. "I realized that the sisters, early on, worked what seemed like 24 hours each day," she said. "The sisters would be teaching, say, at Holy Angels School or tending the sick at A. Barton Hepburn Hospital in Ogdensburg, New York. At the conclusion of their 'work day,' they'd bring food to the poor, visit the sick in their homes, and then focus on their community duties, such as prayer.

"What happened, over and over, is they became sick. They were trying to combine the life of a contemplative sister along with those of a sister with an outside ministry. Children in the

classroom had one teacher after another because the teachers kept getting sick."

The book describes the Ottawa sisters' role in establishing and supporting D'Youville College, the operation of which was then passed onto the Grey Nuns of the Sacred Heart when the order was founded in 1921. In addition, the book recounts the college's role in educating many of the sisters in preparation for their mission work as teachers and nurses.

It notes the influence of former college president Sister Mary Charlotte Barton, GNSH, in making the college co-educational, shoring up its finances and establishing the board of trustees as well as the work of current President Sister Denise A. Roche, GNSH, Ph.D., in expanding NYC's enrollment and its health care program offerings.

An entire chapter is devoted to D'Youville alumna Sister Rosalie Bertell, GNSH, '51, Ph.D., an environmental activist, distinguished scientist and world-renowned expert on the effects of radiation. Bertell, dubbed the "anti-nuclear nun," served as an associate professor of mathematics at NYC and as a senior cancer research scientist at Roswell Park Memorial Hospital in Buffalo, where she first began to probe to ill effects of low dose ionizing radiation, according to the book.

Because of her expertise, Bertell was called to investigate many environmental disasters, such as the 1984 Union Carbide gas leak in Bhopal, India, the 1986 Chernobyl nuclear accident in Russia and the 2011 Fukushima Daiichi reactor disaster in Japan. She earned many international accolades including the World Federalist Peace Award, the United Nations Environment Program Global 500 Award and the Sean MacBride International Peace Prize.

"Paths of Compassion" sold out its first printing of 525 books, and a second printing has been issued. Geary said she has been delighted by the responses she has received from readers, several of whom have written personal notes sharing how their lives were shaped by Grey Nuns who taught them, including a Catholic brother who pursued his vocation because of conversations with one of the sisters.

Copies may be ordered by sending a \$30 check (\$25 for the book, \$5 for shipping) addressed to the Grey Nuns to the following address: Paths of Compassion, Grey Nuns Motherhouse, 1750 Quarry Road, Yardley, PA 19067. To learn more about the book or place an order by phone, call 267.364.0505.

Message from the Alumni Association President



Dear fellow alumni,

Spring is here! The school year is flying, and the alumni association's board of directors has already finished half of its yearly meetings. We are so excited to work together to help the alumni community grow stronger.

I am pleased to announce that the alumni association will be sponsoring a trip to Italy, from Oct. 9-19, touring Rome, Florence and Venice. Reservations and full payment are due by August 10. I hope you can join us for this trip of a lifetime. For more details, please visit the alumni association website www.dyc.edu/alumni.

Other upcoming events include the alumni awards dinner on May 21 at AcQua Restaurant in Buffalo where we will recognize the recipients of the Sister Mary Charlotte Barton, GNSH Kinship Scholarship. We also will honor the recipients of the (new) Young Alum Award and the Delta Sigma Award for their accomplishments and service to the college and community.

Are you ready to celebrate summer? The alumni association will be hosting a wine and beer cocktail party on June 20 at the Montante Family Library on

campus. Watch your mailbox for more information about this event.

Our popular alumni family night will be on July 25 at Coca-Cola Field as the Buffalo Bisons host the Lehigh Valley Ironpigs. More information about this event will be posted on the alumni association's website and Facebook page.

This year's Homecoming Weekend will be September 26-28. Join us in celebrating reunions for classes ending in 4 or 9. You can help make your reunion the best ever by joining your class's committee. Contact Meg Richardson, director of alumni relations, at 716.829.7808 to learn about volunteering opportunities.

Do you know any D'Youville alumni who aren't receiving *D'Mentions* or information from the alumni association? Help the alumni relations office keep in touch by sharing contact information for classmates on our "lost" list and ensuring that your information, current address, phone number and e-mail address is up to date.

There are so many ways for us to stay connected and strengthen our vibrant alumni community. When the *D'Mentions* magazine arrives, I encourage you to read about all the great things

happening on campus. Click on our new monthly e-newsletter to learn more about news and upcoming events. And make sure to visit the alumni website at www.dyc.edu/alumni, where you can register for events, learn about volunteer opportunities, and find links to our Facebook and LinkedIn pages.

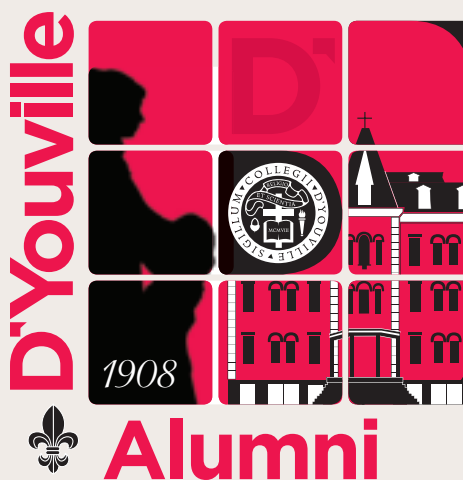
Get involved! We need you to help promote D'Youville to current and future alumni. Join one of our local alumni chapters; if there's no chapter in your area, the alumni relations office can help you start one. You can also help nurture and support the NYC community by recruiting a prospective student, mentoring a current student or offering internships or employment opportunities at your company. And don't forget to recharge your NYC spirit by attending a college event or supporting the athletic teams on the road in your area!

I look forward to working with you as we continue to grow the alumni association; as always I welcome your suggestions, feedback and comments.

Best regards,

Jodie Cunningham '89
President, D'Youville College Alumni Association
jvcrhc@gmail.com

Introducing the New Alumni Logo



A Cup of Cheer

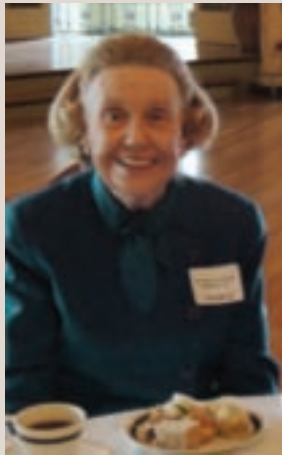
Alumni Tea: A Warm Gathering of Old & New Friends

About 50 DYU alumnae enjoyed a welcome respite from the winter chill at this year's alumni tea on Saturday, March 1, at the historic Twentieth Century Club on Delaware Avenue in the heart of downtown Buffalo.

Women representing classes from the 1940s through the 1980s mingled throughout the club's second floor as they sampled scones, assorted sandwiches, fine teas and desserts, including delectable swan-shaped cream puffs. Participants reminisced about former professors and discussed the college's new building projects—a far cry from the lone Koessler Administration Building that encompassed the entire campus when some attended.

The tea, which was sponsored by the alumni association board, also featured a tour of the classical revival clubhouse, which is listed on the National Register of Historic Places. Attendees said they enjoyed meeting at the club and looked forward to next year's tea.

The tea is one of a number of alumni social gatherings held throughout the year. For a list of upcoming events, visit <http://alumni.dyouville.edu>.



Left: Maryfrances Bough Offermann '50

Below from left to right: F. Natalie Scamurra McIntosh '58, Gretchen Drescher Anzinger '55, Beth Mulderig Stillwell '58, Mary Ellen Snyder Cahoon '58, Joanne Geiger Welchoff '58

Bottom left: (l) Elizabeth Chirico Lombardo '86 and Linda Bilowus Moretti '81, '09

Bottom right: (l) Alicia Myka McDevitt '70 and Rebecca Winkowski



50's:

Patricia Lyons Van Dyke '52 and her daughter, Gretchen traveled to the Holy Land in January. Picture: Pat and Gretchen looking out at the Sea of Galilee. (pictured below)



Sister Mary Teresa LaBrake GNSH '59 a pastoral associate at St. Mary's Cathedral in Ogdensburg since 1997 retired in June. Prior to that, she was the assistant superintendent of Catholic schools for the Diocese of Ogdensburg. Sister Mary Teresa continues to volunteer at the cathedral parish, visiting the sick and leading the Evangelization team.

60's:

Dorothy Gay Hobart '60 and husband Tom celebrated their 50th wedding anniversary.

Sister Rita Margraff GNSH, Mary Casey Hiel and Lucretia (Lucky) Fargnoli Lynch all from the class of '61 enjoyed lunch at the Brick Hotel in Newtown, Pa. (pictured below)



Barbara Cullen Rauh '62 and husband Alfred celebrated their 50th wedding anniversary.

Diane Hoke Betz '63 and husband John celebrated their 50th wedding anniversary.

Christine Edwards Bress '63 and husband Ronald celebrated their 50th wedding anniversary.

Marianne McKinley Michaud '63 and husband Joseph celebrated their 50th anniversary.

Virginia Rundle Paulin '63 and husband Kenneth celebrated their 50th wedding anniversary.

Patricia Moniot '68 who performs with the musical group, The Key Notes, celebrated the group's 38th anniversary on Valentine's Day. Pat who joined the group in 1976, perform at nursing homes, assisted living, and day treatment facilities. She said The Keynotes volunteered to entertain folks to brighten their lives.

70's:

Dr. Mary Grys Rittling '72, president of Davidson County Community College in Lexington, N.C., was honored and surprised by the DCCC trustees when they named the college's conference center for her: The Mary E. Rittling Conference Center. The occasion happened on her tenth anniversary as president and during the year-long celebration of the college's 50th anniversary.

This past July, Dr. Rittling was elected to the board of directors of the American Association of Community Colleges, a national organization representing the nation's almost 1,200 two-year colleges and more than 13 million students. (pictured right)

Julia White Miller '73 was named West Virginia Public Health Nurse of the Year.

Sister Mary Ann Schimscheiner, RSM '73 was elected corporate secretary of Trocaire College's Board of Trustees.

Patricia Halley Morse '76 announces the publication of her new book *Vampires of the Ancient Aliens*, an in-depth forensic walk as special agent Bridgeford Wells and his team cross the country attempting to solve an unusual and difficult case.

Jane Lyons Patterson '76, a nurse who works with diabetes patients, had an article published in the November-December 2013 issue of *Endocrine Practice*. Jane and her husband, Richard recently took a trip of a lifetime to Italy.



80's:

Joyce Konrabwecki Markiewicz '80 president and CEO of Catholic Health Home Care has been elected to the Canopy of Neighbors board.

Sharon Ross '83, student affairs coordinator in the D'Youville School of Nursing, was named to the Immaculata Academy board of trustees. Ross is an alumna of Immaculata and is a member of its institutional advancement and board development committees.

90's:

Mary Degnan '99 earned designation as a certified diabetes educator from the National Certification Board for Diabetes Educators. Mary is employed by Niagara Falls Memorial Hospital in the nutrition services department.

Ann Gross-Makuch '99 was interviewed in *Buffalo* magazine for an article about Reinventing Fitness

Jennifer Reardon '99 earned her bachelor's and master's in dietetics and worked as a clinical dietitian and in nutrition education at Cornell Cooperative Extension. She recently started her own business, Nutrition By Design, which will offer one-on-one nutritional coaching and counseling.

2000's:

Sonia Ayadi Ben Jaballah '02 was interviewed by *The Buffalo News* about her import business and love of olive oil. In 2008, Ben Jaballah founded Trimex Global, an international trade company that imports olive oil from Tunisia. Recently, she opened Zetouna, an olive oil boutique.

Jason A. Santiago '02 a certified physician assistant has joined the Brain and Spine Center, which is part of InvisionHealth.

John Grandy '04, a physician assistant who works full time at North Country Urgent Care, has presented at various conferences on neurogenetic research.

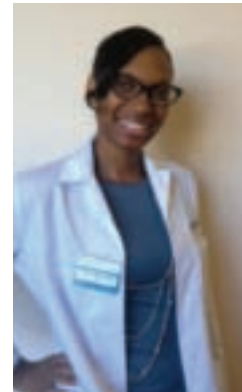
Jennifer Falbo '06 and Keegan Harbajan '09 were married on September 2, 2013. Pictured are **Naomi Herman Folgel '04, Jennifer, Keegan, Mark Bialkowski '06, Kareem Gordan, and Drs. David and Ruth Kelly** (picture below)



Nicole Zimmer Swiatek '06 a physical therapist recently opened Phoenix Physical Therapy in Amherst, N.Y.

Joe Amico '07 and Karilyn Childs '11 were married on October 5, 2013.

Mike Rozek '07 and Katie Ryan Rozek '07 welcomed daughter Niamh Ryan Rosek on August 4, 2013. (pictured right)



Ebony McKnight '08 (pictured left) is working as a family nurse practitioner for CVS drugstores in Burbank, Calif.. She constantly meets producers, directors and celebrities who need

some medical attention. Recently, Ebony appeared in a nationwide promotional video for the program "The Doctors." Ebony is thinking of enrolling in medical school in the future and being an emergency room physician.

Niccole Jefferlone '08 recently opened Complete Care Chiropractic in Amherst, N.Y.

Amber Linza '08 received a three-year appointment as the physical therapy director for the Hornell City School District. Linza will work with students with disabilities and assist in interscholastic athletic programs.

Dr. Renee Andreeff '10, '13, academic coordinator and clinical assistant professor in the physician assistant program, was recognized as a Distinguished Fellow of the American Academy of Physician Assistants (AAPA).

Amy Shrout Pearce '10 is in the nursing anesthesia program at Gannon University/UPMC Hamot School of Anesthesia

Kaisen Pearce '11 is an RN in the Cardiac Catheterization Lab at Saint Vincent Hospital, Erie, Pa.

Kimberly Jachlewski '12 and Nicholas Trautmann were married on September 7, 2013.

Jordan Vokes '12, a second year medical student at SUNY Upstate Medical University, is among the authors of "Vascular priming enhances chemotherapeutic efficacy against head and neck cancer."

Caitlin Pietrosanto '12, owner of Hastings-on-Hudson Chiropractic and Wellness, has joined The Foundation for Wellness Education. The foundation is dedicated to educating the public about health and wellness issues. Dr. Pietrosanto commented that she is excited to lend her expertise to teach life-changing wellness principals in her own community.

Andrew Toth '12 is a chiropractor who specializes in assisting people who suffer from chronic headaches. His office is located in Williamsville, N.Y.

Aisha Abdulle '13 has been hired by ECMC .

Christina Castillo '13 has joined the ShopRite supermarket business in Nutley, N.J., as an in-store dietitian offering customers nutrition information and guidance that can influence better food choices.

Christine Fleming '13 had the opportunity to serve in Abengourou, Ivory Coast in a clinic that serves HIV/AIDS patients. A dietetics graduate, she educated patients about caring for themselves as they struggle with the disease. The clinic also meets the health needs of local children and expectant mothers.

Faculty news: Dr. Gaia Bistulfi, assistant professor of biology, recently had an article, "Reduce, Reuse and Recycle Lab Waste" appear in *Nature*—the international weekly journal of science.

In Memoriam

Jeune Mago Miller '37

N. Tonawanda, N.Y.
January 3, 2014

Eugenia Carberry Levi '41

Stevens Point, Wis.
February 23, 2014

Sister Agatha Doe, GNSH '45

Langhorne, Pa.
December 23, 2013

Gloria Mueller Magee '46

Williamsville, N.Y.
February 6, 2014

Leonarda Oyer Crowley '47

Bradenton, Fla.
January 14, 2014

Marie Seitz Troy '48

Williamsville, N.Y.
February 10, 2014

Sister Kathleen Sholette, GNSH '52

Yardley, Pa.
February 4, 2014

Patricia Suchan Walter '56

Lancaster, N.Y.
December 21, 2013

Norine Apotosky Coleman '57

Eden, N.Y.
December 20, 2013

Mary Ann Kaminski '59

Buffalo, N.Y.
January 7, 2014

Sister Maureen Boyle, F.S.S.J. '60

Hamburg, N.Y.
February 12, 2014

Charlotte Vizzi Majeski '74

Buffalo, N.Y.
December 5, 2013

Patricia Hetherington Garman '76

East Aurora, N.Y.
January 1, 2014

Kathleen Keating Lazarus '78

Jamesport, N.Y.
January 12, 2014

Virginia Chavers '81

Buffalo, N.Y.
March 5, 2014

Connie Spentz '81

Buffalo, N.Y.
June 7, 2013

Natalie Turner Kaufman '82

Clarence Center, N.Y.
January 18, 2014

Peter Del Signore '94

Edmonds, Wash.
November 2, 2013

Condolences

Patricia Bugman Bennett '45 on the death of her husband, Dr. Paul W. Bennett and her brother Msgr. John H. Bugman

Charlyn Spillman Fedak '50 on the death of her husband, Michael Fedak, Jr.

Mary Ellen Story Haggerty '58 on the death of her husband, John Haggerty

Mary Jurewicz Jacobs '62 on the death of her father, John Jurewicz

Kathleen Morrissey Kraft '73 on the death of her mother, Mary Morrissey

Joan Gawrys on the death of her husband, Bob Gawrys.

Cindy Ferrill on the death of her mother, Phyllis Iacono Batkowski

CLASS OF 2014 BANNER

Sister Kathleen Sholette, GNSH

**Former Assistant Dean of NYC School of Nursing and
Member of Board of Trustees**



Hospital (1984-88); a member of the board of managers at St. Joseph's Home and secretary of the St. Joseph Home Foundation. Other former board memberships include the New York Association of Homes and Services for the Aging and the United Way of St. Lawrence and Franklin Counties. Sister Kathleen received her bachelor of science in nursing from D'Youville College (1952) and her master of science in nursing from Case Western Reserve in Cleveland, Ohio. Memberships included the American College of Nursing Home Administrators, the American Nurses Association and National League for Nursing. She was a member of Zonta and Sigma Theta Tau.

Sister Kathleen Sholette, '52, GNSH, formerly Sister Ann Kathleen, 83, died at St. Joseph Manor, Meadowbrook, Pa., on February 4, 2014, in the 61st year of her religious life. She served as assistant dean in the D'Youville College School of Nursing from 1966-1970 and from 1974-84 was a member of the board of trustees. For 34 years, Sister Kathleen served in the Diocese of Ogdensburg as registered nurse, nursing home administrator and patient advocate. She was a head nurse and OR supervisor for five years at A B Hepburn Hospital (now Claxton Hepburn Medical Center) and returned years later as patient advocate at the medical center. From 1970 until 1988, she was the administrator at St. Joseph's Home.

Sister Kathleen was a member of the board of directors of A B Hepburn

Sister Kathleen was a member of the Grey Nuns of the Sacred Heart leadership team for five years, followed by ten years as secretary general. For three years she served as an assistant coordinator at the Motherhouse in Yardley, Pa.

Born in Ogdensburg, she is survived by her brother, Nelson Sholette, and his wife Judy, who reside in Ogdensburg. She is also survived by her religious congregation. A Wake Service was held on February 6 in the Grey Nuns of the Sacred Heart Motherhouse chapel where a Mass of Christian Burial was celebrated on February 7th. Burial followed in Resurrection Cemetery. In lieu of flowers, donations in her memory will be gratefully received by the Grey Nuns of the Sacred Heart, 1750 Quarry Road, Yardley, Pa. 19067.

**Alumni relations director
Meg Richardson and
Annual Giving director
Aimee Pearson wanted to
do something special for
the students who will be
graduating in May. They
decided on a banner
signing event. Graduating
students who signed the
3 foot x 8 foot banner,
received a NYC pennant,
and mortarboard shaped
cookie. The students
were asked to provide
contact information so
that they can be certain
to receive *D'Mensions*,
invitations to events and
news about the campus.**

**The Class of 2014 banner
will be displayed at
the graduate lunch on
May 15 and at all their
reunions. Meg and Aimee
hope to make this event
a graduating tradition.**

PLANNED GIVING

Bequests: A Gift Returned

In the early years of the last century, a young woman presented herself at the door of D'Youville College. She was greeted by then President Sister Mary of Good Council Kirwan.

The young woman, Pauline Alt, explained to Sister how desperately she wanted to attend D'Youville to study mathematics, but her family could not afford the tuition. Her mother thought it would be better to learn the art of the milliner. Sister Mary invited Pauline in and said to her, "We'll take care of you." Pauline enrolled and earned her degree in math. She continued her education at the University of Chicago, where she completed her Ph.D.

Over the course of the years, Pauline traveled the world – virtually to every continent. A highlight of her travels was to go by canoe to lunch with Albert Schweitzer in Africa. And it has been suggested that she was the last person known to have had an interview with him. She was convinced, through her years of travel, that people talking to one another was the means to understanding and ultimately world peace. Consequently, in 1993, she established a scholarship to be awarded to a student who "demonstrated an interest in preservation of world peace."

Upon her death in 2002, in gratitude to D'Youville for providing her the means to earn that mathematics degree and to be able to live the exciting life that she led, the college received \$1.5 million from her estate. Pauline Alt's story is just one alumni story that details the birth of a most generous and thoughtful gift. A gift that has provided the means for many students to pursue their dreams of a baccalaureate degree.

Each year thoughtful alumni include D'Youville in their estate plans. This act is the most enduring statement one can make about the belief in the D'Youville mission. It is also recognition of the value of your education and the significance of your D'Youville degree in your life.

Pauline Alt's gift was a historic one. Every D'Youvillian is not able to gift the college so magnanimously, but we can all do something. To remember your alma mater in your estate plan, is creating a lasting legacy that will continue your support for years to come. As you plan, think of what a major impact your education provided you—not just the excellent education you received but your relationship with those brilliant Grey Nuns of the Sacred Heart and your life-long friendships nurtured during those years.

To include D'Youville in your will, or trust, use the following language, "I give to D'Youville College, Buffalo, New York, (the sum of \$_____ or _____ percent of the rest, residue, and remainder of my estate) for its general needs." or you may mention a specific item, scholarship or special building project that you wish to support.

Commemorative Gift Program

This is a program that has existed for many years that invites our alumni and friends to enroll those they wish to remember in a very meaningful way. Whether for a birthday, anniversary or any occasion, or in memory of a deceased, you may contact the office of institutional advancement and discuss your interest in enrolling someone special in this program of prayers and Masses in our beloved Sacred Heart Chapel.

It is also possible to have a Mass offered in Sacred Heart Chapel on the campus.

The office of institutional advancement has an enrollment card that will be mailed out to the appropriate recipient at your request. A Mass can be arranged at a cost of \$15. Enrollment in the commemorative program is \$10. You may order a booklet for the program or an enrollment through **Patricia Van Dyke at 716.829.7802 or at vandykep@dyc.edu.**

A Very Special D'Youville Gift

If you are trying to decide on a gift for that certain someone, perhaps the person who has everything—a great gift idea for you to consider – The Marguerite d'Youville Walkway would be the perfect answer to your quandary. You would not just be presenting a gift but creating a permanent legacy. The walkway is an extremely attractive brick path located in a quiet, park like setting between the Bauer Family Academic Center and the Koessler Administration Building.

Overlooking the little miniature park is the beautiful statue of Our Lady Seat of Wisdom that had formerly graced the entrance to the old D'Youville College library.

Bricks are available in two sizes: a 5x9 brick can be purchased and engraved for \$500 and the larger 9x9 brick costs \$1,000 and allows for three lines of engraving.

Consider this forever gift for that someone whom you hold as especially precious.

Please call **Aimee Pearson at 716.829.7803 or e-mail her at pearsona@dyc.edu.**



Italy

Are you ready to travel beyond the expected?

D'Youville Alumni Tour of Great Italian Cities

October 9 - 19, 2014

Day 1 - Depart USA *overnight flight to Rome*

Day 2 - Arrive Rome *welcome reception*

Day 3 - Rome Sightseeing *local expert takes you on a tour of the Vatican, Sistine Chapel, St. Peter's Basilica, the Forum and the Colosseum, and enjoy free time discovering more of the city*

Day 4 - Rome at Leisure *spend the day as you wish*

Day 5 - Rome / Assisi / Florence *drive north with a local expert as you visit St. Francis' Basilica, Church of Santa Maria degli Angeli and arrive in Florence*

Day 6 - Florence Sightseeing *learn about Florence's cultural history with a local expert*

Day 7 - Florence / Excursion to Pisa *cross to the Arno Valley of Pisa, visit the Leaning Tower as well as spend free time shopping, travel to Tuscany in the evening for dinner in a historic castle*

Day 8 - Florence / Bologna / Venice *travel to Bologna, sightsee with a local expert and later travel to Venice with dining at the hotel*

Day 9 - Venice / Canal Cruise & Sightseeing *cruise the sight of Venice by private launch to St. Mark's Square, the Bridge of Sighs, Palladian Churches, Customs House, Grand Canal St. Mark's Basilica and Doge's Palace*

Day 10 - Secret Venice Walking Tour and Visit to the Market *boat trip along the canal and go on a walking tour with a local expert, free time to visit the sites you wish and have dinner at a local restaurant*

Day 11 - Venice / USA *say Arrivederci to Italy*

\$3,965 single fare | \$3,135 twin fare | \$2,995 triple fare
Land only—air is additional

**Contact the office of alumni relations for more information:
716.829.7808 or alumni@dyc.edu**

Amazon Associates Program

amazon.com

D'Youville College is participating in the Amazon Associates Program, which means when you shop at Amazon.com, DYC benefits! Amazon.com generously donates a percentage of your purchase back to D'Youville College.

Simply visit the alumni website <http://alumni.dyouville.edu>/or go through the custom link at http://www.amazon.com/?_ing=UTF8&tag=dyoucolalu-20

Happy Shopping!



Kavinoky Theatre
The final show of the 2013/14 season is PETE 'N' KEELY, a musical comedy which will close out The Kavinoky Theatre's 34th season. The production will open on May 2 and run a limited four-week engagement through May 25. Performances on Thursdays and Fridays at 8 p.m., Saturdays at 4 and 8 p.m. and Sundays at 2 p.m. For more information or to order tickets contact the box office at 716.829.7668.



Networking Happy Hour

D'Youville College, along with alumni associations of local area colleges and universities, sponsored a Young Professional Networking Happy Hour on March 13 at The Lodge Bar and Grill in downtown Buffalo. The purpose of the event was to give young alumni the opportunity to meet and professionally network with fellow DYC alumni as well as alumni from other area institutions. Each participating institution brought experienced alumni who are established in their field to help facilitate discussion and networking. A large number of young alumni attended this event and plans are underway for another networking social.

WNY Alumni After Hours is a committee of alumni relations professionals that offer events to GOLD (Graduates of the Last Decade) alumni from WNY institutions in an effort to keep them engaged in their alma maters while providing valuable opportunities to stay connected, network and build meaningful relationships.

special occasions & dates



APRIL

- 3 Alumni Association Board Meeting, 6 p.m.,
College Center boardroom
- 5 Naples, Fla., alumni visit by D'Youville College president

MAY

- 1 Alumni Association Board Meeting, 6 p.m.,
College Center boardroom
- 15 Graduate Lunch
- 16 Baccalaureate Service, Holy Angels Church, 7:30 p.m.
- 17 Commencement Exercises, Kleinhans Music Hall, 9 a.m.
- 21 Alumni Awards Dinner at AcQua Restaurant
- 30 Washington, D.C., alumni visit by D'Youville College president

JUNE

- 20 Alumni Association's Wine & Beer Cocktail Party - Montan

JULY

- 25 DYC Alumni & Family Night at the Bisons

SEPTEMBER

- 26-28 Homecoming Weekend

For the most up-to-date information about alumni activities, check the website:
alumni.dyc.edu. You may also call the alumni office at 716.829.7808 | e-mail: alumni@dyc.edu