

D'MENSIONS



D'Youville College Journal April 2012



MONTANTE
FAMILY
LIBRARY

(FRONT COVER)

*Students emerge from
the Montante Family Library
to take a break from
an afternoon of study.*

(BACKGROUND PHOTO)

*Late-day shadows
creep across the new
Fargo circle on
an astonishingly snowless
January day.*

*The circle marks
the center point of the campus.
New lighting, benches and
tree plantings enhance
its appearance, while
boldly marked crosswalks
aid students and neighbors
across the busy street.*

(INSET PHOTO OPPOSITE PAGE)

*Ten years in the making,
the Fargo circle comes to
fruition on October 18, 2011.*

(l to r)

*New York State Senator
Timothy M. Kennedy '99 and
Sister Denise A. Roche, GNSH,
president of the College,
wield the jumbo scissors,
while Niagara District
City Councilman
David Rivera
and Congressman
Brian Higgins
lend their support –
literally and figuratively –
by holding up the
enormous red ribbon.*





folio

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DYC newsworthy NOW

2ND AREA HEALTH CARE LEADERS HONORED FOR SUPERB SERVICE

D'Youville College honored two local health care professionals at its 17th annual Achievement in Health Care Awards Dinner in February 2012 at Salvatore's Italian Gardens in Depew, N.Y.

This year's honorees were Dr. Kunle Odunsi, chairman of the department of gynecologic oncology and director of the Center for Immunotherapy at Roswell Park Cancer Institute, and Dr. Teresa

The crystal award of an eagle with outspread wings symbolizes individual strength, a trait common to those who excel in their field.

Quattrin, University at Buffalo (SUNY), distinguished professor, chair of the department of pediatrics at the university and pediatrician-in-chief and head of the Division of Diabetes/Endocrinology at Women & Children's Hospital of Buffalo/Kaleida Health.

Sister Denise A. Roche, GNSH, Ph.D., introduced the awardees. "Like Saint Marguerite d'Youville, these doctors serve with limitless compassion, never refusing anyone. Saint Marguerite d'Youville's legacy clearly lives on in these physicians' commitment to their work, their intellectual inventiveness and their empathy," she stated.

A world-respected researcher, Dr. Odunsi and his investigative team continue their longtime research in epithelial ovarian cancer with encouraging results, including significant delays in disease recurrence and, in some cases, remission. He is a graduate of the University of Ife, Ile-Ife, Nigeria, and completed postgraduate training in obstetrics and gynecology at the Rosie Maternity and Addenbrookes Hospital at the University of Cambridge, England. He earned his doctorate at the Imperial Cancer Research Fund Laboratories at the University of Oxford, England, and completed his residency at Yale University School of Medicine.

"I am continually inspired by the fortitude my patients show: Those who go through clinical trials with no absolutes become healers themselves. We, the physicians, learn from them... Without God, family and patients I would not be here."

DR. ODUNSI

Dr. Kunle Odunsi is a professor in the department of gynecology and obstetrics at the University at Buffalo and director of the U.S. Cancer Vaccine Collaborative Program.

Speaking at a recent international press conference, Dr. Odunsi, in his capacity as director of the Center for Immunotherapy, said, "The study and development of an investigational vaccine, to be produced through a process available only at Roswell



Ayo Odunsi and husband Dr. Kunle Odunsi

Park Cancer Institute, has the potential to eradicate cancer cells and prevent disease relapse. The new dendritic cell vaccine is expected to show great promise in patients with bladder, brain, breast, esophageal, gastrointestinal, hepatocellular, kidney, lung, melanoma, ovarian, prostate, sarcoma and uterine tumors." Dr. Odunsi is the principal investigator for the study.

Dr. Teresa Quattrin is a magna cum laude graduate of the medical school at the University of Naples Facolta di Medicina e Chirurgia and completed her residency in pediatrics at the University of Naples, Italy.

She is one of the nation's leading experts on Type 1 Diabetes, specializing in pediatric diabetes and pediatric endocrinology.

Dr. Quattrin received a fellowship in pediatric endocrinology at the University at Buffalo where she completed her residency.

"We all learn from those around us. It is remarkable the way health care providers work together in the Western New York community. The synergy of the area is very exciting for a better future."

DR. QUATTRIN

She served as chair of the Seneca Diabetes Foundation at Women & Children's Hospital, and was a member of both national and international advisory boards for the study of diabetes.



Dr. Teresa Quattrin and husband Dr. Robert Lascola

Dr. Quattrin is a key member of a physician-led steering committee that is developing plans for a new Women & Children's Hospital ambulatory surgery center and a new pediatric hospital on the Buffalo-Niagara Medical Campus.

She is listed in *Best Doctors in America*.

Dr. Quattrin is well known for her compassion and love of children.



Proceeds from the Achievement in Health Care Awards Dinner fund student scholarships at the College.

Co-chairs of the event were trustees Samuel J. Savarino, president and CEO of Savarino Companies, and Cheryl A. Klass, senior vice president of operations at the Buffalo General Medical Campus and president of Women & Children's Hospital of Buffalo/Kaleida Health. ■



Donors Dr. Charles D. Bauer and his wife, Mary Schweitzer Bauer '47

D'YOUVILLE'S SCHOOL OF PHARMACY RECEIVES CRITICAL FUNDING

The primary goal of D'Youville College's School of Pharmacy is to develop quality practitioners of pharmacy with a strong focus on patient-centered care. It is our goal to combine the talents and interests of its faculty and resources of the College, to create a vibrant and productive research environment that will become an incubator for innovative pharmaceutical discoveries, an avenue for students to be trained in the scientific method, and a means for them to be exposed to and participate in cutting-edge research.

The School of Pharmacy's pharmaceutical research programs are being modeled on the principles that created Roswell Park Cancer Institute. Dr. Roswell Park once wrote, "Only through a deliberate well-planned, combined attack from various directions by means fitted for such work could real advances be made. The relationship of laboratory work, clinical study and education must be closely associated." Dr. Park championed a novel concept: the creation of an institute where an idea can go from pen and paper, to the round-bottom flask, to animal studies and then to the clinic.

By combining the expertise and research interests of its current faculty, the school has the ability to replicate this model,

and now through the gracious gift of Dr. Charles D. Bauer and his wife, Mary Schweitzer Bauer '47, it also has the means. With their generous donation, the school strategically targeted and purchased pieces of equipment that are critical to the basic steps of drug discovery and development. The school has acquired instrumentation that is germane to rational drug design, high throughput screening, lead optimization and formulation development. In essence, this gift provides the school with the resources to design rationally theoretical drugs, conduct the synthesis of the desired drug candidates, rapidly screen for biological activity across a variety of molecular targets, focus on more promising drugs and determine the best vehicle for the delivery of these agents *in vivo*.

With its current faculty and this donation, the school has finally reached a critical mass in talent and tools. It has recently submitted three proposals in basic pharmaceutical research and has garnered the interest of a variety of its students to assist in its research endeavors.

The School of Pharmacy is grateful for this private support and will do its utmost to uphold the donors' high expectations of this new program.

WALGREENS RENEWS FUNDING

In October 2011, Karen Mlodezeniec, district pharmacy supervisor for Walgreens, presented D'Youville College with a second \$10,000 donation as part of their \$1 million giving campaign to support diversity among pharmacy school students. Walgreens requires that \$2,000 of the \$10,000 award be used in the form of a Walgreens Diversity Scholarship and given directly to a student selected by the College who has demonstrated a commitment to raising awareness of diversity and community outreach. The remaining \$8,000 will be used to develop, implement and support programs at the College that will have a



Ms. Mlodezeniec of Walgreens (right) is proud to present a second check to Sister Denise.

positive impact and inspire more diversity in D'Youville's student body.

This commitment reflects Walgreens' continued growth in the country's most diverse communities. Today, less than 12 percent of students pursuing pharmacy degrees are minorities. Walgreens hopes more students will be encouraged to consider the contributions they could make as front-line health professionals in America's corner drugstores. "As our country's need for pharmacy services continues to rise, so does its need for dedicated community pharmacists to serve an increasingly diverse patient base," said Walgreens chairman and CEO Jeffrey A. Rein.

pharmacy pharmacy pharmacy pharmacy

PALISANO FOUNDATION FUNDING

The trustees of the Vincent and Harriet Palisano Foundation visited the College recently to tour the new D'Youville Academic Center (DAC), for which the foundation awarded a \$100,000 grant toward construction of classrooms. The foundation has supported D'Youville College's growth for many decades by providing funding for library development, instructional technology, and support of capital campaigns for new buildings and major renovations.

The foundation also funds an annual scholarship that makes higher education



Current Palisano Foundation trustees Sharon Heseltine, Beverly Leek and James M. Beardsley pause outside the new pharmacy classroom funded by the foundation.

more affordable for students. Dozens of students have benefited from Palisano scholarship aid over the years. The original purpose of the Palisano Foundation was to provide financial assistance to needy and ambitious students at the college level. Following the death of founder Vincent H. Palisano in 1972 and the death of his wife, Harriet, in 1984, the foundation expanded its philanthropy to providing scholarships for secondary school students, funding for cancer research and for supporting specific projects for organizations in the community that reflect the founders' dedication to the Western New York community.

DYC PARTNERS WITH THE BUFFALO & ERIE COUNTY BOTANICAL GARDENS

The D'Youville College School of Pharmacy is collaborating with Buffalo and Erie County Botanical Gardens Society and Mercy Hospital of Buffalo, a part of the Catholic Health System, to create indoor and outdoor medicinal gardens at the Botanical Gardens. The gardens will provide visitors a better understanding of the importance of medicinal plants and how the plants are used in traditional, herbal and modern medicines.

The concept was initially presented to the Botanical Gardens by School of Pharmacy faculty members Christopher Jadoch, R.Ph., J.D., assistant professor, and Robert Drobitch, R.Ph., Ph.D, chair and professor of pharmaceutical, social and administrative sciences.



Dr. Rachel Gorodetsky, clinical assistant professor and toxicology specialist (left), answers a question about the toxic plants in her display at the Botanical Gardens.

For centuries, medicines have been derived from plants to help fight human ailments. The medicinal gardens at the Botanical Gardens will serve to stimulate visitors' awareness of the interdependence between humans and plants.

In October 2011, in honor of National Pharmacy Month and Breast Cancer Awareness Month, the collaboration was introduced to the community. The indoor medicinal garden began with a collection of cancer-fighting plants. Three sponsoring organizations hosted the event to launch the indoor collection and also presented highlights of their plans for an outdoor garden. The reception included live educational demonstrations and displays from D'Youville College School of Pharmacy faculty, an informational display by a representative from the Seneca Nation of Indians, and an information table from



Dr. Robert Drobitch, from the School of Pharmacy, demonstrates a process for extracting potential drug entities from natural plant sources.

the Western New York affiliate of Susan G. Komen for the Cure. The Botanical Gardens' docents and gardeners were available to answer any questions about the gardens.

The indoor medicinal garden will continue to expand. Plans to highlight different health-themed groupings of plants throughout the year are in place. In 2012, the outdoor medicinal garden will be designed to educate the public about medicinal plants and to create a beautiful place for spiritual healing, meditation and reflection.



Sister Denise with Brother Jude Holzfoerster, F.M.M., president, Brothers of Mercy outside the new BOM/DYC satellite campus.

BROTHERS OF MERCY AND DYC CREATE JOINT CAMPUS

DYC and the Brothers of Mercy (BOM) have entered into an agreement that established a satellite campus at the Brothers of Mercy Bergtold-Ransom Road campus in Clarence. It focuses on nursing and selected curricula and will offer classroom instruction, on-site clinical placements and geriatric research. Classes began in January 2012 and meet weekly to accommodate working individuals and students. The program will be marketed to nurses who have an associate's degree in nursing and who want to advance to bachelor's degree level.

Utilizing existing classrooms and a nursing laboratory at the Ransom Road campus, classes are taught by DYC nursing faculty. "This provides an excellent opportunity for nearby residents to complete their four-year degree in nursing at a convenient location," says Dr. Judith H. Lewis, dean of DYC's School of Nursing.

This is the first satellite campus in D'Youville's 103-year history and the College plans to add its MBA and adult professional development programs to the Clarence site, according to Dr. Arup K. Sen, vice president for academic affairs.

Look for more news on campus expansion throughout Western New York in the August issue of *D'Mensions*



(l to r) Melinda Disare, D'Youville College board of trustees member confers with Erin Barry, current doctorate of physical therapy student.

APOSTOLIC MISSION COMMITTEE MEETS

The primary purpose of the Apostolic Mission Committee of the D'Youville College board of trustees is to ensure the College's fidelity to its Mission. Rooted in the life and works of Saint Marguerite d'Youville, the Mission Committee includes the responsibility of "representing the students' interests in all policy decisions made by the board."

In order to learn directly the students' interests and opinions, this committee hosts an annual dinner for trustees and a selection of 20-25 students. The most recent dinner was held on February 16, 2012.

The format for conversation is open and students are encouraged to speak their minds, and are able to raise both practical and philosophical subjects for discussion. Topics may include library hours, technology issues, study space, security and parking as well as questions about how these students are progressing in their fields of study and how well the College is helping them meet their personal goals.

Subsequent to the dinner, Sister Denise reports to the president's council on the evening's topics as well as those key issues on which the council members may take action.

KAVINOKY THEATRE RECEIVES GRANTS

The Kavinoky Theatre at D'Youville College has received a \$10,000 grant from the Shubert Foundation based in New York City and an \$8,000 grant from the George G. & Elizabeth G. Smith Foundation, Inc., of Orchard Park, N.Y.

Earlier in the year, the Lorinda McAndrew Voelkle Foundation of New Jersey awarded the theater \$10,000.

The Shubert Foundation, Inc., is dedicated to sustaining and advancing the live performing arts in the United States, with a particular emphasis on theater and a secondary focus on dance.

"It is our pleasure to be able to support The Kavinoky Theatre," said Vicki Reiss, executive director of the Shubert Foundation.

The George G. & Elizabeth G. Smith Foundation of Orchard Park was established in 1960, and funding for the arts, education and human services are priorities. The foundation supports activities primarily in Western New York with emphasis on Buffalo and Orchard Park. Mary Jane C. Smith, president of the foundation, said, "We are pleased to make a grant to The Kavinoky Theatre in recognition of the excellent work done in bringing quality productions to our area."

"It's gratifying to see that The Kavinoky Theatre is being recognized for the major contribution it makes to the local theater scene," David G. Lamb, artistic director of the Kavinoky, said. "We're grateful that national organizations such as the Shubert Foundation and the Voelkle Foundation are aware of the quality of work that is being done in Buffalo and that local organizations such as the George G. & Elizabeth G. Smith Foundation, among others, are tangibly showing their appreciation for the enjoyment that The Theatre has provided over the last 30 years. These funds will play a large part in enabling The Kavinoky to continue to produce live, quality professional theater."

The Kavinoky Theatre is a professional theater supported by and located on the campus of D'Youville College.

DYC VOLUNTEERS FOR THE FEED MY STARVING CHILDREN FOUNDATION

In mid-November, 53 DYC alumni, faculty, staff and students packed meals for malnourished children worldwide under the direction of the Feed My Starving Children Foundation, a large international relief organization headquartered in Minnesota that ships nutritious food to countries around the world.

Volunteers took on different tasks in packing life-saving meals for disadvantaged children. Teams were formed as follows: Four persons scooped dried foods into bags; one person was in charge of holding the bags under a large funnel and weighing them to make sure the bags had been filled adequately. The bags were handed off again to be vacuum sealed. Yet another person was in charge of boxing the bags. After each team had filled several boxes, they shouted out to “runners” to gather the boxes. Volunteers reported having “tons of fun” with this event. Competitions between tables were held to see who could pack the most boxes in a two-hour work session by creating

original chants to inform the runners that boxes were ready to be bundled onto wood pallets, shrink-wrapped and steel-banded for shipment.

The event was organized and run by Daemen College with help from Villa Maria College and DYC, and was held at Our Mother of Good Counsel Church in Blasdell, N.Y. It was a two-day stint comprising three two-hour shifts each day. Nearly 102,000 pounds of food were packaged, enough to feed 277 children for a year.

Volunteers from D’Youville’s physical therapy and chiropractic faculties and support staff as well as alumni and many enthusiastic students participated. Some young children of faculty also joined in, learning the joy of helping others. There is interest in repeating the event next year. All participants found it rewarding to be able to aid so many suffering children.

The project is consistent with D’Youville’s commitment to address the issue of hunger here and throughout the world as part of our spiritual obligation to benefit those who suffer from this curable condition.



(top above, pictured l to r) A D’Youville crew sings out their new anthem, “We are table number one and our boxes are all done!” The quartet included Katie Fetter, James Kwan, Tara Darling and Molly McKeown, all DYC students.

(above) Kevin Simpson, chiropractic student, and a helper take on the heavy task of loading the pallets with multiple boxes of packaged food, ready for truck transport.

(left) Part of the hearty bunch of DYC volunteers are still able to smile after several hours of teamwork. ■



D'YOUVILLE PROFESSOR RECEIVES PRESTIGIOUS AWARD

Donald F. Sabo, Ph.D., director of the D'Youville College Center for Research on Physical Activity, Sports and Health and a professor in the health services administration program, has received the North American Society for the Sociology of Sport Service (NASSS) Excellence Award for 2011. The award was presented at the annual NASSS Conference in Minneapolis, Minn., in November 2011.

Sabo was cited for his sport sociology research, service to various non academic organizations in his work as a public sociologist doing advocacy research for girls and women in sport, and for his "generous work as a mentor and collaborator."

In nominating Dr. Sabo, Michael A. Messner, professor of sociology and gender studies at the University of Southern California, stated, "the scope of Don's research contribution over the years is nothing short of breathtaking ... His personal essays and his national surveys of teen health criticized unhealthy and violent practices inside and outside of sport. He is a longtime advocate for the healthy potential of sport and physical activity when done right, especially as related to youth sports, gendered participation opportunities and effects on the family."

Sabo has an impressive record of research that links sociology of gender, sociology of sport and physical activity with epidemiology and sociology of health. He was recognized as one of the most important empirical researchers in the United States on girls and women in sport.

Dr. Donald F. Sabo (left) surrounded by a coterie of woman-power in sport (back row, l to r): Mary Gendron, president, Middleton & Gendron; Billie Jean King, world tennis icon; Marjory Snyder, WSF research director; Mary Wilson, wife of Buffalo Bills owner; Yevonne Middleton, chair, Middleton & Gendron;

(front row, l to r): Carol Boyd and Kathy Babiak, co-chairs of SHARP at University of Michigan; Stephanie Towlson, executive management, IMG; Ann Mara, widow of NY Giants owner Wellington Mara.



PROGRESS WITHOUT EQUITY:

PATHS TO OPPORTUNITY
THROUGH PRE-COLLEGE SPORTS

Donald F. Sabo, Ph.D.
Director, Center for Research on Physical
Activity, Sports and Health
Professor, Health Services Administration

It was summer 2009 and after more than a year of nose-to-grindstone work, colleague Phil Veliz and I completed a national research project that partnered D'Youville College's Center for Research on Physical Activity, Sport & Health (CRPASH) and the Women's Sports Foundation (WSF). Katie Thomas from The New York Times had talked with me a half-dozen times about key findings that verified positive contributions of sports and physical activity in the lives of girls and boys, families and communities.¹ She e-mailed that the first of two articles based on the study "would issue soon," and after checking every issue for a week, I was thrilled to discover a front-page lead and full-page article in the Sunday, June 14, 2009, edition. The featured placement meant a huge readership, a snowballing of even more print and electronic media hits, and most importantly, the chance to educate wider publics.

Now flash forward to January 25, 2012, when I fielded an e-mail request from Sarah Axelson, advocacy and program director at the WSF that began, "I know you're busy Don but...." She needed a "one-pager" that summarized the design, main findings, and policy implications from CRPASH's most recent research report, *Progress Without Equity: The Provision of High School Athletic Opportunity in the United States, by Gender 1993-94 through 2005-06*.² This recent report on gender equity and high school athletic participation used merged data from the Civil Rights Data Collection and the Common Core of Data, which is collected by the National Center for Education Statistics. Sarah polished my text and produced a flyer that was then inserted into the information packs wielded by hundreds of advocates who, on February 1, lobbied Washington, D.C., congressional offices in celebration of National Girls and Women in Sports Day and the 40th anniversary of Title IX. The coalition included the WSF, Girls Inc., Girls Scouts of the U.S.A., the National Women's Law Center and the YWCA of the U.S.A.

The *Progress Without Equity* research report was partly designed to inject evidence-based analysis into ongoing policy debates around gender equity in sport. **I strongly believe that policy discussions and decisions should be based on facts. Without the bedrock of evidence and systematic analysis, the demagogues and special interests in this world would more easily hold sway.** Some opponents of gender equity in high school sports, for example, claim that girls' participation gains since Title IX was passed in 1972 have translated into lost opportunities for boys. Others argue that we no longer need Title IX because gender equality in sport has been achieved. Our analyses show a more complex picture. **While high schools gradually increased the number of athletic participation opportunities between 1993 and 2000, progress toward closing the gender gap flat-lined after 2000. And during 2005-06, boys still received a larger proportion of athletic participation opportunities than did girls in all communities, i.e., urban, suburban, town and rural.**

The CRPASH mission is to design, conduct and disseminate cutting-edge research on the links between physical activity, sport and health. **We operate as an organizational catalyst for interdisciplinary research projects that foster education, policy development and public health initiatives. We also specialize in getting knowledge and policy "off the shelf" and into communities, schools and media, where they promise to impact people's lives.**

The CRPASH mission overlaps with that of the WSF, a national nonprofit organization founded in 1974 by tennis legend Billie Jean King, and is dedicated to advancing the lives of girls and women through sports and physical activity. Both CRPASH and the WSF seek to educate and make people's lives better, which, in turn, directly reflects the D'Youville College Mission of providing leadership and service. I often tell people that I work for two women CEOs: Sister Denise Roche, who continually entreats faculty to not just study the world but to change it; and Billie Jean King, founder of the WSF, whose mantra is to make the world a better place.

From the start, D'Youville College provided a supportive environment to grow a research center. Sister Denise's early support helped attract an endowed gift from Deborah Slaner Larkin, a nationally known philanthropist. The College also embraced CRPASH's collaborations with national nonprofits, enabling the pursuit of research projects that could not have been executed in a large university bureaucracy. Reciprocally, CRPASH generated income and public relations benefits for the College, as well as complementing D'Youville's health policy doctoral program and highly successful undergraduate exercise and sport studies program, which now comprises more than 100 undergraduate students.

I am often asked how I became involved with gender equity advocacy and the women's sports movement. **As an undergraduate student, it made perfect sense to me that women should have the same rights and opportunities as men.** In graduate school, I inhaled feminist writings by Marilyn French, Riane Eisler, Robin Morgan, Florence Kennedy, Shulamith Firestone and Jessie Bernard. Eventually, I explored how feminist ideas and gender equality could also transform *men's* lives and identities for the better, and soon Medaille College sociologist Ross Runfola and I published *Jock: Sports & Male Identity* (Prentice-Hall, 1980) to enjoin men to reevaluate critically traditional masculinity and to fight against sexism and men's violence against women. Ironically, more women than men read the "Jock book" and one of them was Eva Auchincloss, the first executive director of the WSF. She invited me to participate in The New Agenda Conference sponsored by the WSF and United States Olympic Committee in November 1983. I was one of two men among the 462 delegates whose goal it was to create a "blueprint for the future of women's sports."

continued on page 32



Sports & Smarts Combine: DYC's Scholar/Athlet

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TEAM GPA free throws
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For Todd Potter, it was the volleyball team that called him to D'Youville in the fall of 2009. The fact that the College had so many other fine qualities came second.

However, the importance of academics was not lost on Todd. Because of the exemplary grades he had earned in high school, Todd was awarded an academic scholarship so that he could attend D'Youville College. His scholarship decreased the financial burden on his family and opened the doors to a school that would otherwise have been out of reach.

Todd stated, "I am so grateful to those donors who make scholarships available. I would like to thank them all personally and already have had the pleasure to meet some to do just that. I know that when I am older and established that I, too, will give back financially so that I might ease another student's financial burden, because there are enough other pressures being a scholar/athlete without worrying about whether or not you can pay your bills or afford your books."

It was only after beginning classes here as a history and pre-law student—he has a passion for American history, government and politics—that Todd realized the small classes, one-on-one attention and high expectations were qualities desired by many of his classmates. In fact, these characteristics were the main reason most of them had chosen D'Youville.

When asked what he would like to tell future scholar/athletes, he stated that the most important thing he would stress is that in order to be successful both on and off the field it is necessary to prioritize with a capital 'P!' "You have to focus on what is important and what needs to be taken care of first and what can wait. Academics always come first," he said. For example, "If the team is going away over a weekend and I have a big test or paper due on Monday, I utilize the bus ride to my advantage or the downtime in the hotel to jump on the Internet, do some writing or study with a team member. Sometimes giving up some of the fun the others are having is what has to be done."

As his final piece of advice, Todd commented, "Keep a planner/organizer! I write down every game and practice for the year in my monthly planner. But more important, I write down every test, quiz, paper or assignment that is due each month. People are intimidated by balancing sports, academics, work, clubs and relationships but it is critical to rank those things in the order of importance to you. Studies should always be at the top of that priority list."

About to graduate from D'Youville, Kaitlyn Roland reflects, "I am very satisfied with my decision to come here. I ended up at D'Youville College because it was a perfect combination of athletics and academics." Coming into college she was not exactly sure of what her major would be. D'Youville offered exercise and sports science (ESS), biology and psychology: three majors of her own choice. While there were a few other colleges that had similar majors, she liked the way that each major was set up here. All three programs are highly respected, permitting her to feel confident that she would receive a great education no matter which one she chose.

After visiting the campus, Kaitlyn recalls, "I knew that the women's basketball team had a lot of respect on campus and that they took academics seriously." Those were the people she wanted around her. She knew that having a team that was able to focus when they needed to, but also set aside time to have fun, would have a positive influence on her. She also liked that faculty did not favor athletes as they did in high school. Before committing to come here she was warned that it would not be like high school or other colleges where athletes dominated. Athletes here were expected to work just as hard, if not harder, than every other student. "I felt that having to push myself harder than I did in high school would better prepare me for graduate school and the real world," Kaitlyn stated thoughtfully. "Thankfully, D'Youville has great academic scholarships so the fact that Division III does not give out athletic scholarships did not affect me. If D'Youville did not have such generous scholarships I would not have been able to attend."

The biggest challenge for a scholar/athlete is time management. "Most people don't realize how much time and commitment it really takes to be a scholar/athlete while remaining dedicated to not only doing well in the classroom, but also staying involved in other ways on campus. Being involved in clubs and organizations is something that I think is beneficial for anyone who joins. After being co-chair of the athletics committee and senator in the Student Association, I gained a better idea of what it takes to be a leader on campus and an even better idea of time management skills."

"I actually find that my grades are better during the season because I stay more focused. It is crucial to have almost every minute of your day planned, which includes relaxation time to prevent 'burning out.'"

The biggest tip she would give to any future college athlete is "to be prepared to have to work harder than most other students and to be willing to make sacrifices if you want to succeed in both sports and the classroom. It takes a lot of self-discipline to be able to choose getting work done or working out instead of going out with friends. You may not be able to socialize as much as other students, but the bonds that you form with your team and the accomplishments you achieve will be well worth it in the end."





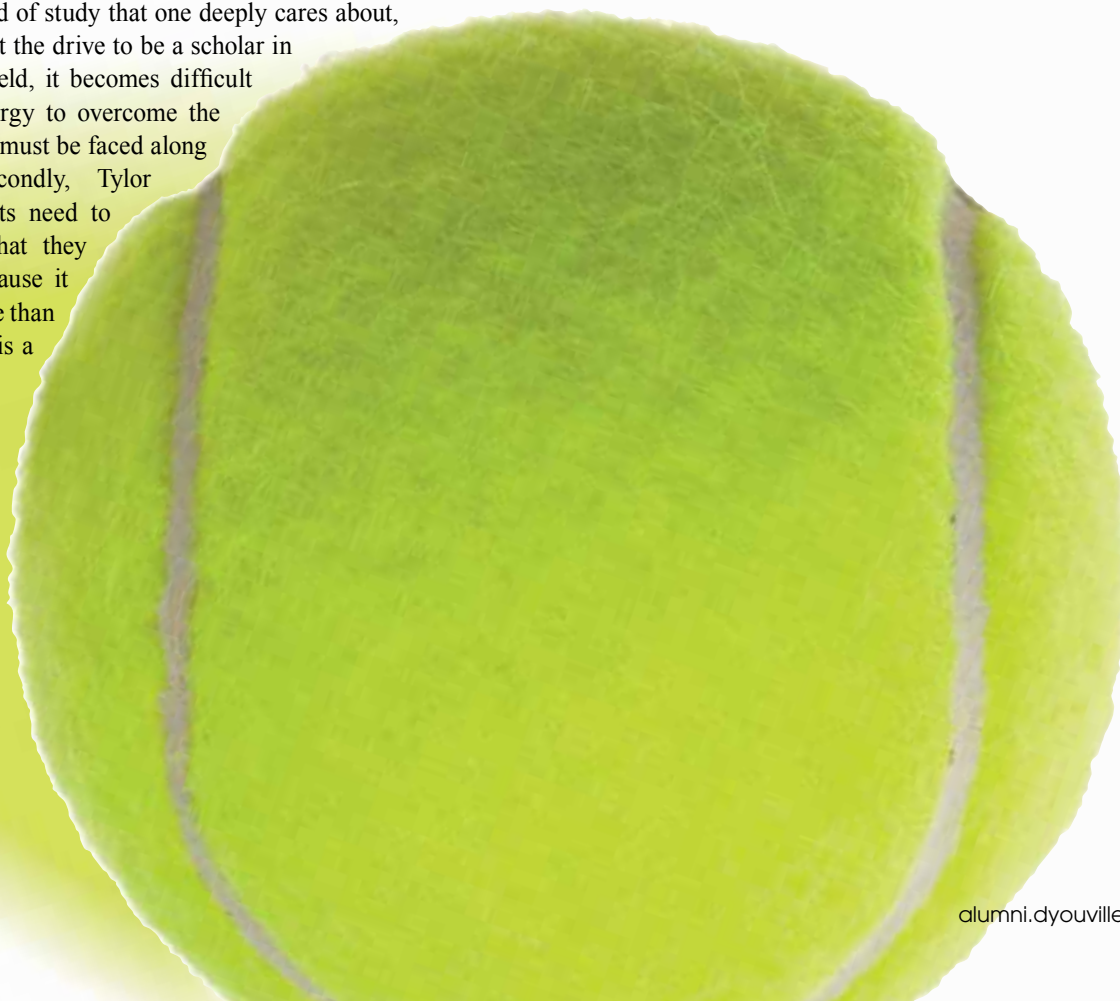
Tylor Vaillancourt, a current senior in the nursing program at D'Youville, has played on the men's varsity tennis team the last two seasons. Tylor came from the small town of Holland, located in southeastern Erie County. When selecting colleges as a high school senior, he applied to only two schools: The University at Buffalo (SUNY) and D'Youville College. He knew he wanted to be a nurse because as an Eagle Scout he always enjoyed helping others through both his scout troop and church youth group; furthermore, Tylor's family is full of nurses whom he considers to be outstanding role models in his life. D'Youville was Tylor's top choice to attend, not only because of the College's rich history and strong nursing reputation, but because D'Youville reminded Tylor a lot of his hometown. He instantly felt welcomed and felt he would be someone who mattered and not just a number.

Although Tylor played tennis on his high school's recreation tennis team, he never dreamed that he would one day be playing a collegiate varsity sport. In fact, when he first arrived at D'Youville, there was no tennis team. It was at the end of his freshman year that coach Bob Gamble, a faculty member in the education department, began organizing the varsity tennis program. Eager to try something new, Tylor signed up to join the team and did his part to help get the team off the ground by working hard at practice and filling in if there were ever a lack of players. Being on the tennis team was an opportunity for him to learn what it was like to be a scholar/athlete in college and exercise his passion for the game of tennis, which had been introduced to him by his grandmother.

Tylor soon found out that being an athlete was not all just fun and games. There were many other challenges that he had to overcome in order to be successful not only on the court, but also in the classroom and in his leadership role on campus, too. The most challenging aspect of being a scholar/athlete was time management. Making decisions of what to do, when, and how best to get things done in an efficient and effective way were all difficult hurdles. With classes and club meetings running all day and practices and matches on certain nights and weekends, there never seemed to be enough time in the day to get basic tasks done, let alone have free time. Another challenge that many scholar/athletes have to overcome is the inability to say the word "no." Having a full plate of things to do somehow does not deter today's student from taking on more responsibility. Being mindful of his obligations to be his best in athletics and academics, he learned when he could or could not offer his time to others.

Tylor mused, “One would expect someone to struggle mightily to overcome the problem of balancing school and athletics. However, in an almost paradoxical way, athletics became part of the solution to being both a scholar and an athlete.” According to him, being involved with an athletic team allows a student to see how other professionals, such as coaches, make structured schedules and stick to them. Additionally, every interaction an athlete has on the court can be seen as a learning experience. This translates into the classroom where the scholar/athlete makes the most of his time and asks questions whenever possible to increase his knowledge base and contribute to the team, which in this particular case is his class and his future co-workers. Coaches consistently preach that school should come first. “At D’Youville College there are always people to help students achieve their goals and embrace opportunities to do new things, which demonstrates that D’Youville truly educates for life. Included in these opportunities are scholarships donated by the DYU alumni and friends of the college that require certain standards be met academically. This alone is great incentive for athletes to give their all in academics,” he commented.

When asked to give advice to future scholar/athletes, Tylor said, “Two words: balance and passion.” He believes that students need to balance their time wisely and learn when to make time for study vs. athletics. As for passion, Tylor stated, “It is vital first to choose a field of study that one deeply cares about, because without the drive to be a scholar in one’s chosen field, it becomes difficult to find the energy to overcome the challenges that must be faced along the way. Secondly, Tylor added, “students need to find a sport that they care about because it is so much more than just a game, it is a lifestyle.”





Luciana Payne reminisces, “I knew I wanted to be a chiropractor after my first visit to one as a freshman in high school.”

For her entire life, she had never enjoyed going to the doctor (she was always “that kid” who was crying and screaming at the doctor’s office), but this was different. She wasn’t sure why, but she knew it appealed to her somehow.

She chose D’Youville for many reasons. In addition to the honors scholarship she received (which is 50% off tuition and 25% off room & board per semester), D’Youville is the only college in the country to offer a combined undergraduate and doctoral program in chiropractic in seven years. “I was accepted into the program right away as a senior in high school; now I do not have to worry about applying for grad school so long as I maintain a 3.0 GPA. No other college is like this.” She knew she could not get an athletic scholarship to D’Youville because it is Division III, but she had not ever looked at schools to play volleyball; she was only interested in the chiropractic program. “It was just a plus that the D’Youville volleyball coach contacted me and wanted me to play for them. Though it had always been in the back of my mind, I had not pictured myself playing college volleyball.”

She feels that athletics has made her a better student academically. During the sports season, she has a tight schedule and at least two hours each day are used for volleyball. She explains, “This is when I really need to use my time wisely to get all of my work and studying done. I know that I will not have as much time for school work, so it motivates me to get all of it done in the small amount of time I do have. I have done homework on the bus during many road trips to schools in the middle of Pennsylvania, as have many of my teammates. I did not miss many classes for games, but when I knew I was going to miss a class or had a big test coming up, I focused even more on what was being taught. She explains, “Oddly enough, it is when volleyball is over that I tend to procrastinate more. Without having practice almost every day, I feel that I have so much more time on my hands. This extra time is especially useful during finals week!”

Lucy adds thoughtfully, “If I had to give advice to a scholar/athlete looking at colleges, I would say to not be overwhelmed with the thought of playing a sport in college. Many people miss out because they are worried that they will not be able to manage school and sports, but it is definitely possible to manage. It may become difficult at times, but we have our teammates and friends to help us along the way.”



When Jordan Vokes was looking for a college, D'Youville caught his interest because of its small size and intense focus on the health sciences. When he graduated from high school, he thought he wanted to become a physician assistant. But later, he changed his mind and decided to attempt medical school instead. Fortunately, after already having committed to D'Youville, he was able to pursue his new goal by becoming a biology major, without having to switch schools.

In addition to academic concerns, however, was cost. Since he was not able to rely on athletic scholarship support at the Division III level, he knew he needed to look at schools that would offer him financial assistance based on his academic achievements. His grades in high school and scores on standardized tests allowed him to receive one of D'Youville's merit scholarships. He was also fortunate enough to be given a D'Youville grant. Because of this financial aid, he has been able to attend D'Youville for about the same cost as attending a SUNY school.

After becoming a scholar/athlete, he realized there can be several challenges. One challenge he often faced as a baseball player is having to miss class for a game. "We have to play games during the day to take advantage of sunlight," he explains, "therefore, we end up missing a significant amount of class time." Most professors leave it to the scholar/athlete to obtain the material missed for any given day, which can be a challenge if he does not know many other students in the class. In order to stay caught up and on schedule, he has found it takes advance planning and responsibility.

Conversely, his involvement in athletics has helped to keep him focused on his academics. "Knowing I have practice each day, and knowing that in-season I will not have as much time to study, I am forced to plan better, to manage my time better and to stay

focused. Athletics actually has helped to structure my schedule, which I have found has aided my success in the classroom," he added triumphantly

As a scholar/athlete, he is most grateful for all the financial assistance he has received to help him complete his undergraduate education. He explains, "As a Division I athlete, you are able to receive scholarships for your athletic ability, but in Division III this is not allowed. As a Division III athlete, there is a degree of relief knowing that your financial assistance for school is not based upon your performance on the field, and if you get injured, your scholarships do not get taken away. In contrast, a Division III athlete can have fun with the sport and focus on school. Involvement in athletics often helps improve academic performance, thus helping you to hold on to your academic scholarships."

"If I were to give a piece of advice to a future college scholar/athlete, I would say be responsible, plan ahead and have priorities." To be a scholar/athlete at the Division III level, he feels it is imperative to take responsibility for keeping up with class work, to plan ahead so as not to fall behind and to realize class work must come first, regardless of the situation on the court, field, ice or water. "Most coaches and professors are understanding if the lines of communication are kept open and they are informed," he added. ■



ESS Students & the Intern Experience

James Velasquez, Ed.D.
Assistant Professor/Coordinator,
Exercise & Sports Studies Program



Christopher Ruffino (right), 2011 graduate of the ESS program, takes a work break with Doug McKenney (left), head strength and conditioning coach with the Buffalo Sabres.

One of the most important and potentially rewarding aspects of one's undergraduate education is the internship experience. The D'Youville exercise and sports studies (ESS) programs' pre-professional experience aims to provide students with the opportunity to apply knowledge and skills learned within their major in an actual work environment. During such experiences, students must learn to balance multiple responsibilities, including their academic coursework, employment and other personal responsibilities with those required of their professional affiliation. "There is no element of a student's undergraduate education more valuable than this practical experience," says Dr. James Velasquez, assistant professor/coordinator of the ESS program.

During the spring 2011 semester, three ESS students completed full-semester practicums at each of the three professional sports organizations in Western New York, learning valuable lessons, making connections with professionals in their field as well as preparing themselves for careers and beyond. The ESS internship experience is emphasized as an essential component of student personal and professional growth and serves as an opportunity for students to apply the knowledge and skills that they have learned as students in a real-world environment. "Many outside-of-the-classroom sites give students the opportunity to learn lessons far beyond what we could teach them in a classroom," says Matt Hamilton, clinical assistant professor of ESS. All ESS students are required to complete a full semester in the field during their senior year. ESS students also must complete pre-internship practicum experiences during their sophomore or junior years to prepare them for their final off-campus learning experience. This sequence instills a sense of the importance of the off-campus experience and readies students for the rigors of professional pursuit. Professor Hamilton adds, "The pre-internship is a shortened version of the 'real thing' and ultimately gives students a chance to make decisions not only about their future internship, but about the profession in general."

Christopher Ruffino, a 2011 graduate of the ESS program (and presently a student within the doctorate in physical therapy program), spent the past year working closely with Doug McKenney, head strength and conditioning coach for the Buffalo Sabres. In addition to completing his general internship requirements with the Buffalo Sabres, Chris also had the unique opportunity to become involved with research in which the Buffalo Sabres strength and conditioning and sports medicine staff investigated the cardiovascular response that professional hockey players experience during competition. "Getting the opportunity to participate in research was an added bonus during my senior practicum and something that I was glad to experience," said Chris. "I was able to get some exposure to conducting research, which will prepare me for graduate school and beyond." When asked what advice he could give current students, he stated, "The best advice I could give to students seeking field experience is to be proactive in your search. Internship sites like to see that you are taking initiative in seeking them out. Also, it is not a good idea to wait until the last minute to contact someone at a potential off-campus learning site."

Securing practical experience with a professional sports organization is a competitive process, with advanced students often required to compete for internship positions with other college students, both locally and nationwide. “It is important for students to understand that they must distinguish themselves from other candidates. It can be a very competitive process, and simply being a good student is often not enough,” says Dr. Velasquez. “Community service, research experience and other experience working directly with the athletic population are some attributes that prospective training sites are looking for.”

Anthony Albano, another 2011 graduate of the ESS program (and current NYC physical therapy doctoral candidate), had the opportunity to acquire practical experience this past semester and over the summer with the Buffalo Bills strength and conditioning staff. Students must understand that such opportunities often require sacrifice on their part, since the time frame for completing externships often does not coincide with the typical academic semester. When describing his experience, Anthony advises students “to make sure you are present and on time every day. You are expected to come in and to be there with enthusiasm, a good work ethic, an open mind and a smile.”

Successfully completing a practicum and leaving the organization and/or facility with a positive impression also goes a long way toward opening doors for students later on. Anthony Albano experienced this satisfaction when, after the spring 2011 semester, he was invited to work with the Buffalo Bills during their summer preseason training camp at St. John Fisher College in Rochester, N.Y. After successful completion of his internship, the strength and conditioning staff was impressed enough with him that he was invited to work the six-week camp where he was able to improve his skills further and nurture his relationship with the organization and staff. “Being offered this opportunity was great not only because it was a rewarding experience, but also because this was a paid position for the summer,” said Albano.

Angela Arns, an undergraduate dual-major in ESS and business, has also realized the value of gaining professional experience. Recently, Angela completed an internship with the sports marketing staff of the Buffalo Bisons. Angela advises advanced ESS students pursuing their practicums to be proactive, and “to be sure to stay on top of the contacts at prospective sites, since they often have many responsibilities and may take long in responding to potential interns.”

An undergraduate internship can be both a stressful and time-consuming endeavor for students. “It is an absolute necessity that students be prepared for the time commitment that such programs require, and we do our best within the ESS department to prepare students for this,” says Dr. Velasquez. Additionally, a successful field experience can serve to provide a transition from school to one’s planned career. “Internships provide students with a clear picture of the nature of their chosen career path in a way that no

class or lecture can,” says Dr. Velasquez. “We work hard to prepare our students and put them in a position to succeed, because after all, when our students are out there in the field, they are a reflection of our academic department and ambassadors for D’Youville College.” ■



Anthony Albano (right), 2011 graduate of the ESS program, working with a member of the Buffalo Bills strength and conditioning staff at Ralph Wilson Stadium.



STUDENT NURSES SERVE IN THE DOMINICAN REPUBLIC

Theresa L. Arida, RN
Assistant Professor, Nursing
Shannon McCrory-Churchill, DHEd., PNP, RN
Assistant Professor, Nursing

As part of the College's effort to bring health care to the poor, eight D'Youville senior nursing students, along with two nursing faculty members, volunteered to travel to Juan Dolio in the Dominican Republic in January 2012, to provide basic health care to the poor and underserved in that area. They spent seven days "in country" helping those who live there.

In cooperation with The Chapel at Crosspoint in Getzville, the NYC students and approximately 22 other local health care professionals such as doctors, nurses, physician assistants, pharmacists, physical therapists and nurse practitioners made the trip. They served all age groups from infants to the elderly.

Theresa L. Arida, a registered nurse and assistant professor of nursing, and Dr. Shannon McCrory-Churchill, a certified pediatric nurse practitioner and assistant professor of nursing, headed the NYC student group.

"We made diagnoses, disease assessments, planned interventions, administered what medications we had; we took blood pressure readings and taught sanitation measures such as washing hands, boiling water and educating about sexually transmitted diseases," Professor Arida said. "This approach allowed our students to hone their assessment skills."

The Dominicans speak Spanish and, fortunately, four of the students already speak Spanish, some have taken the Spanish for Health Professions course at D'Youville, and one student speaks Kreyol, a Haitian Creole language.

This is the second year D'Youville has sent volunteers to the area and it is a revelation to the students. The students see the vast cultural differences and issues in health care and have a better understanding and appreciation of the U.S. health care system, according to Professor Arida. "A trip such as this one develops a greater sense of compassion for those in need."

"In the United States, a nurse can go into any medical room and get the supplies needed to treat a patient; not in the Dominican Republic. There are no supplies; you adapt. Many of the people seen do not have access to basic necessities such as food and water. For them, health care is considered a luxury that few can afford."

One of the students, Annie Johnson, a native of Ghana, West Africa, who had been in a refugee camp as a young girl and will be graduating as a nurse in May, strongly believes in this effort. She remembers being in a refugee camp as a child and how grateful she was when missionaries came with supplies and health care. "I want to give back and help less fortunate people," she said. "I want to join the Peace Corps or another organization that goes to poor countries to help the people who live there. I strongly believe in this type of mission."

The nurse volunteers lived in an old hotel with six to a room and cared for their patients in remote places using tents, old schools and even an old chapel, all without electricity and some without running water. They brought prepared food and used water filters.

Parents of the students who made this trip fully support the program and feel it is an important part of their D'Youville education, the students said.

"If I can make even some small impact, I feel I have a responsibility to do so. How could I not return this year?" Dr. McCrory-Churchill asked. "To see the smiles, the looks of appreciation in the eyes of the children and adults, and feel the hugs we received, is so heartwarming it makes everything worthwhile," Professor Arida added.

D'Youville students participating included the following:

Jacquelyn Crawford – West Seneca, N.Y.

Jessica Fallon – East Aurora, N.Y.

Rebecca Fowler – Lancaster, N.Y.

Annie Johnson – Buffalo, N.Y.

Daphne Polynice – Elmont, N.Y.

Rachelle Richards – Cheektowaga, N.Y.

Ashley Sturm – West Seneca, N.Y.

Jamie Wilson – Port Colborne, Ontario, Canada ■



(top) Patients wait in the hot sun for the arrival of NYC nurses.

(middle) Nurses conduct a family-centered health care clinic.

(left) Jacquelyn Crawford plays with a little one.

(opposite page) Taking a deep look inside.



Catherine THE GREAT

In 1742, Elizabeth, Empress of Russia, faced a dynastic crisis: There was no heir to her throne. Elizabeth, the youngest child of Peter the Great, came to the throne after a series of untimely deaths, abdications, assassinations and coups. She wanted a secure dynasty to follow her. Elizabeth chose her 15 year-old nephew Peter, Duke of Holstein, as heir to the throne. Elizabeth then looked for a suitable bride for him to produce an heir to continue the Romanov line. How this bride, Sophia of Anhalt-Zerbst, an obscure minor German princess, became Catherine II, Empress of Russia, is the subject of Robert Massie's latest book. Massie, the author of *Nicholas and Alexandra* (1967) and *Peter the Great* (1981), has written a masterful biography of Catherine II: When you finish this book, there can be no doubt why history knows her as Catherine the Great.

After her mandatory conversion to the Russian Orthodox Church in 1745, Sophia became Catherine, wife of the heir to the throne. Catherine took her role seriously. She studied the Russian language and customs to the point of exhaustion and, realizing her inadequate education, began a rigorous program of reading and studying history and philosophy. While no 18th century princess expected a romantic marriage, no royal bride would have been prepared for Peter. He was well on his way to alcoholism, he was infantile in his pursuits: playing constantly with his collection of toy metal soldiers, abusive, stupid – the list goes on. Unlike Catherine, Peter never really became Russian. He maintained an obsession with all things Prussian and idealized Frederick the Great of Prussia. However, the most distressing and serious problem was that Peter did not consummate the marriage. For nine years, their marital bed was where Peter played all night with his collection of Prussian toy soldiers. During the day, Peter marched his household staff, dressed in Prussian uniforms, up and down the halls of the palace. Empress Elizabeth, her court and Catherine were desperate for an heir and in 1754 Catherine gave birth to a son, Paul. Since there is strong evidence that Peter was incapable of physically or psychologically meeting his marital obligation, most chroniclers then and now believe he was not Paul's father. No matter, Elizabeth had her heir, Peter continued to play soldier and Catherine continued to develop her intellect.

When Elizabeth died in 1761, Peter became czar. His disgusting, drunken and clownish conduct at the funeral did not bode well for his reign. In contrast to Peter, all were impressed with Catherine, clothed in black, kneeling all night, mourning at Elizabeth's bier. Things got progressively worse: Peter proceeded to change the Russian Orthodox Church along the lines of the Prussian Lutheran Church and changed the Russian army along the lines of the Prussian army and clothed the army in Prussian uniforms. He broke Russia's longtime alliance with Austria,

allied Russia with Prussia and began a war with Denmark over Holstein territory. His reign lasted six months.

In 1762, Catherine, mounted on a white stallion, clothed in a Russian uniform, led 14,000 Russian soldiers to Peter's palace where he abdicated and later was murdered. Thus began the reign of Catherine the Great. While female monarchs are not unheard of, Catherine is a most unique female monarch. Britain's queens, Elizabeth I and Elizabeth II, are daughters of kings; Marie Theresa of Austria and Isabella of Spain are daughters of kings; Catherine de' Medici ruled France as regent until her son reached his majority. Catherine of Russia was not the daughter of a king; she did not rule as regent for her son, Paul. She seized the throne, and with the support of the Russian nobility, church and military ruled for 34 years. No mean feat for any male ruler of Russia then or now, unimaginable for a woman then or now.

Catherine is considered one of the Enlightenment monarchs of the 18th century; she conducted a long correspondence with Voltaire, bought Diderot's library and collected some of the most important art of her time. She attempted reforms of Russian society, some successful, some not. And in spite of her efforts, serfdom continued in Russia well into the 19th century. Massie chronicles these political and military successes and failures very well, but where Massie shines is in his depiction of Catherine as a woman.

Catherine loved well but not always wisely. After waiting years for Peter to come to the marital bed to produce an heir, the desperate married virgin took her first lover. Like all of us, Catherine wanted to love and be loved, and notoriously took 12 lovers. Massie's Catherine is not a hedonist, but a woman who wanted physical as well as intellectual and emotional companionship. In a letter to her most famous lover and perhaps her secret husband, Potemkin, Catherine explains:

God knows they [previous lovers] weren't the result of debauchery, for which I haven't the least inclination, and had fate given me in my youth a husband whom I could have loved, I would have remained to him forever... If you want to keep me forever, then show me as much friendship as love, and more than anything else, love me and tell me the truth.

The only criticism of this life of Catherine the Great is that Robert Massie covers no new ground or offers no new analysis of Catherine or her time. His sources have all been used before in earlier works. If you've read Katherine Anthony's *Catherine the Great* (1925) or the later *Russia in the Age of Catherine the Great* (1993) by Isabel de Madarriaga, you would have read the same material.

That being said, this is a large, marvelous book: Massie brings Catherine and her time to life. Initially, we are brought into the world of 18th century Russia through the eyes of young Sophia, so what is confusing to us in the 21st century is equally confusing to the 18th century adolescent. As she learns about Russia, we learn, too; as she begins to understand this strange land, we do, too. The beauty and the darkness of court life are laid out for Catherine and us: the riches, furs, jewels, marvelous castles and at the same time the intrigue, loneliness and humiliation. Believe me, even if you know nothing about Russia or Russian history, this is a book you will enjoy. And if the 600+ pages makes the book too heavy to carry around, do what I did and download it to your Kindle®. ■

CATHERINE THE GREAT PORTRAIT OF A WOMAN

ROBERT K. MASSIE

Publisher: Random House Publishing Group 2011

Review by
Dr. M. Ruth Reilly Kelly '89
Chair, Department of Liberal Arts
Chair, Career Discovery
Professor, History

A GLOBAL EPIDEMIC CLOSE TO HOME: human trafficking



Elizabeth Martinez Fildes '91, '03,
Program Director of Human Trafficking
for the Erie County Sheriff's Office

2011 D'Youville
Ann Lum Award Recipient

Elizabeth Martinez Fildes first became familiar with D'Youville College as a little girl growing up on the West Side of Buffalo. As a child she would walk down Porter Avenue, point to the Koessler Administration Building and say; "Someday I'm going to go to school there." What she heard in reply was, "No, you can't go there. It's only for rich white girls." Little did the respondent know that her statement was the furthest thing from the truth.

Liz is a two-time graduate of D'Youville, having earned her bachelor of science in bilingual education in 1991 and her master of science in international business in 2003. She currently serves as the program director of human trafficking for the Erie County Sheriff's Office, a position she has held for the past five years. In this position, Liz trains law enforcement officers in the Western New York district as well as assisting with the interview process of victims. Because of her status as a subject matter expert on human trafficking by the U.S. Department of Justice, Bureau of Justice Assistance, Liz has recently trained government officials, law enforcement and non-governmental employees how to identify human trafficking and how to interview national and international victims. The U.S. State Department named her envoy to Guatemala as a result of her reputation and expertise on the subject of human trafficking.

Prior to her role as program director, she served as an Erie County deputy sheriff for 24 years. In addition to her work in law enforcement, she worked as an elementary school bilingual teacher in the Buffalo Public School system and has worked with at-risk students and the refugee population at Grover Cleveland High School. While completing her master's degree in international management, Liz worked in D'Youville's Career Services Center assisting students with internships and resumés. She continues her relationship with the College as a regular guest lecturer in the liberal arts department.

Liz is actively involved in many community organizations and has taken on numerous leadership roles in education and within the Hispanic community. Her work has not gone unnoticed. Some of her recent awards include the Eighth Judicial Women in Law Achievement Award, the New York State Hispanic Heritage Committee Award of Excellence, the Erie County Women Making History Award and the 2011 Woman of Courage Award for her role in promoting awareness of the global epidemic of human trafficking.

If you were to ask Liz how she came to be where she is today in relation to her career and commitment to service to those in need, she is quick to respond, "I am where I am today because of D'Youville, Sister Denise and Dr. Joseph Grande, professor emeritus. If it weren't for this College, Dr. Grande's interest in helping me succeed, and Sister Denise's support and encouragement, none of this would be possible." Liz is passionate about continuing the Mission of the College and carries that spirit of service into everything that she does. The only other things that are on equal footing with her desire to serve is her love of her family and desire to fight for the victims of human trafficking and put an end to the crime itself.

Most people believe that human trafficking is limited to Third World countries; however, Liz wants you to know that it takes place

here in the United States. She says, “Three students in Buffalo and three students from Orchard Park were just some of the victims of sex-trafficking last year in Western New York.” Human trafficking is defined as the recruiting, transporting, harboring or receiving of people by means of force, fraud, or coercion. Trafficking can be domestic, international; can include men, women, girls or boys; victims may be involved in farm, construction or hotel work; may work as nannies, nail technicians, massage parlor employees; or may be involved in prostitution or sexual exploitation. The victims of trafficking fall into three categories: bonded labor, forced labor or child labor. The U.S. State Department estimates that 14,000 to 17,000 immigrants arrive in the United States each year for trafficking purposes. The numbers in the U. S. are difficult to calculate. The Western New York Task Force has rescued more than 300 victims. One can only guesstimate the numbers of victims who are “under the radar” in this area, let alone incorporate the statistics from the rest of the country.

Liz is very honest when she speaks of this modern-day slavery and can be teary-eyed when she speaks of the victims she has worked with through the years. The victims have ranged in age from 12 to 60. Some she has been able to help and others have fallen through the cracks. During Homecoming Weekend, Liz spoke of the fact that “...society will often fail to see them for who they are, victims. I cannot imagine anyone waking up one day and choosing to be slave labor for someone else or to work as a prostitute at the age of 12.” It is the realization that there is a better life for the victims that keeps Liz and the task force working hard.

What is difficult to accept, in spite of the successes of the task force, is the fact that some victims return to their situations because there are simply not enough resources available to provide all of the assistance necessary to each victim. A caveat to this is in relation to foreign-born victims. Because of a federal grant and the work of the International Institute of Buffalo, there is a wide range of programs and services available. Unfortunately, the same cannot be said for those who are born right here in our own country. The fact that some victims showed up and there was not enough assistance in place to help them is an outrage to Liz and those who work with her. “It is very difficult when you have a victim in front of you and you want to do what is right and you cannot.” This realization was the impetus for Liz and co-founders Karen O’Hara and Aimee Wieler to come together and create United Hands of Hope House, Incorporated (www.unitedhandsofhopehouse.com).

This non-profit corporation will provide recovery services to domestic survivors of human trafficking. They will work with victims identified in the 17 counties of the western district of New York state. The mission of United Hands of Hope House is to ensure that survivors of trafficking have a safe place to live while they begin the lengthy process of recovery. Liz’s philosophy is, “You have to have someplace *here* for them. It’s just like domestic violence: Somebody’s got to *be there* for them.” ■



Trafficking victims can be as young as 12 and can include men, women, girls or boys, involved in many types of work. The Western New York Task Force has rescued more than 300 victims. An unknown number of victims in this area are “under the radar.”



alums gather in Washington,



*(top, l to r) Jean Spaulding Urbanczyk '46, Lisa Hutchinson Carroll '89
(left, l to r) Sister Denise speaks with Ann McCormick McQuillan '73.*



“To be in our nation’s capital is always exhilarating, but to be at The National Press Club, Washington, D.C., along with Sister Denise Roche and fellow alumni, was beyond exhilarating...it was amazing!” exclaimed Mary Pfeiffer.

In January 2012, alums from Virginia, Maryland and the D.C. area joined Sister Denise, Patricia L. Van Dyke '52, director of major and planned gifts, and Mary B. Pfeiffer '84, director of alumni relations, at the renowned National Press Club, around the corner from the White House. The event was attended by more than 32 alums who gathered to hear the latest campus news, get a glimpse into the future of D'Youville, greet old friends and meet new people, all the while enjoying the display of historical press photos.

One alum from Maryland who traveled three hours was overheard saying to someone on the way out the door, “This was an incredible evening and well worth the trip!”

Future alumni events will feature live tweets from those in attendance and post-event blogs where you can read the latest reviews/news regarding the event.

D.C., at the National Press Club



*(top, l to r) Shelia Kelly '65, Ann Neale '69, Mellasonda Curtis
(friend of Lisa Carroll)*

(right, l to r) Madelyn Schrader '77, Kathleen Dinkel '77

*(bottom, l to r) Maurice (friend of Annette Price),
Annette Price '00, Linda Yarr '65*



CLASS jottings

'76

Congratulations to **Maryellen Laskowski Nowak** on receiving the Nurse of Distinction Award from the Sisters of Charity Hospital, St. Joseph Campus.

'84

Lynne Reczek Hawkins is the proud mother of triplets and has been keeping incredibly busy with their hockey schedule. They participate in a travel league in New Hampshire

and Lynne enjoys traveling among the other New England states to watch their team play.

'85

Sister Brenda Whalen recently celebrated her 25th anniversary jubilee with the Sisters of Mercy and upon her return home, experienced the added joy of being reunited with her NYC class ring. The story about the missing ring, its recovery and return to Sister Brenda was published in The Buffalo News on Nov. 21, 2011. The article, entitled "A Ring's Roundabout Return," included a great photo of her and the individual who found the ring. Congratulations to Sister Brenda on her jubilee and be sure to hang onto your ring!

'92

Donna Latoy reports that she is keeping busy with her twins as well as her teaching career at Nazareth College, Rochester, N.Y.

'93

Janice Rodney Blake is working as the director of health research for the New York City Department of Health and Education as well as keeping busy with her children, Christopher, Mikayla and Matthew.

'94

Mary Kanaley Swann is pleased to report that she is applying to return to her alma mater to pursue a second degree in health services administration.

Dr. Denise Dunford, director of the family nurse practitioner

program and Dr. Kathleen Mariano, chair of the School of Nursing at D'Youville College traveled to Washington, D.C., to attend the annual meeting of the National Organization of Nurse Practitioner Faculties (NONPF) in last April. At the conference they met **Dr. Mary Anne Dumas**, president of NONPF from 2008-10. Dr. Dumas fondly recalled her days at D'Youville and she was presented with several popular College mementos.

'98

Sarah Hilborn Pawlak is now the proud mom of William, who was born in March 2011.

'00

Mary Colleen Sullivan House is currently working as a staff nurse at Roswell Park Cancer Institute. Clearly, she is quite good at her job: she was selected as the 2011 outstanding staff nurse by the department of nursing. Mary Colleen was also a candidate for the 2011 Nurse of Distinction Award for the Professional Nurses Association of Western New York, New York State Nurse Association, Inc. Once her children are in school, Mary Colleen is planning to work as a nurse practitioner, which is the field in which she graduated.

'09

Marthese Fenech and her husband, Brad Marks, are living in Canada while Marthese is teaching high school English and history in Toronto. Marthese can now add author to her resumé. Her book, *Eight Pointed Cross* was recently released by a European publishing house. The novel



Joelle Zabinski '10 and Derek Golley '09 met at D'Youville in 2006 and were married Nov. 11, 2011. They stopped at NYC to take some pictures on their wedding day.

Joelle earned her BS in information technology and currently is employed by NYC's department of distance learning. Derek will graduate in May with a doctor of chiropractic degree and will go on to the health services administration (HSA) program.

We wish them joy!

is available in bookstores in Europe as well as online.

'10

Congratulations to **Jordan Nigro** on his marriage to Kateri Wooschlager on Sept. 23, 2011. They are living in Charlottesville, Va., where Jordan works in the cardio-thoracic unit at UVA Hospital. Jordan is the son of **Diane Demo-Philo '81**, who is the med-surg nurse manager at Lewis County Hospital in Lowville, N.Y.

'11

Kaeli Bateman is currently a member of the Peace Corps and is serving in a small village in South Africa teaching children from pre-K to grade 10.

Dr. Michele Karnes and **Dr. Theresa Vallone**, current clinical associate professors at NYC in the occupational therapy program, recently attended both the Association of Caribbean Occupational Therapists Scientific Conference in Barbados and the American Society on Aging annual conference in San Francisco. They presented to various health care providers a seminar on the prevention of falls in the aged.

Narae Heo '11, an international student from South Korea, returned to campus with her mother in July to visit with **Dr. Denise Dunford '94**, director of the family nurse practitioner program.

Narae is extremely proud of her nurse practitioner degree from D'Youville College. She has begun doctoral studies at the Ewha Women's University in Seoul where she also has accepted a teaching position.

Dr. Dunford said that Narae's achievements are a direct result of her remarkable work ethic. Narae presented Dr. Dunford with a Korean purse and a copy of her first published podium presentation. Pictured from left to right are Dr. Dunford, Mrs. Heo and Narae Heo, FNP.



Before a game with Medaille College, a NYC hockey jersey presentation and ceremonial puck drop by the NYC Spartan club hockey team honored **Timothy M. Kennedy '99**, New York State Senator for the 58th District, for his strong support of the team in a brief ceremony at "The Caz" rink in South Buffalo on Feb. 5, 2012. (l to r: Simon Fedak (Medaille), James Thore (NYC Club Hockey president), New York State Senator Tim Kennedy, the senator's son Connor and the NYC Hockey team captain, Nathan Wiles)

Kennedy has been an enthusiastic fan of the team from its inception, according to Edward Draper, assistant director, office of veterans affairs and head coach, men's club hockey.

"As a graduate of D'Youville College and a resident of South Buffalo, I'm thrilled to have this opportunity to drop the puck at the Spartans hockey game. Hockey is an important part of our community," Kennedy stated. "So many Western New Yorkers grow up playing the game and even more are lifelong fans. The game brings many D'Youville and Medaille players back to their home rink, where they learned their skills growing up. This was a great opportunity to celebrate NYC hockey and the sport's prominence here in Western New York."

Recently members of the class of '63 met for lunch in Batavia. Attending were (back row) Barbara Campagna, Maureen O'Connell, Sharon Eckhert, Linda Steivator, Janet Rebhan, Joan Spencer, Mary Grace DeMarse; (front row) Jackie Golebiewski, Diane Hartke, Barbara Elias and Gerry Weiss. Missing from the picture is Bettie Lindley.



Margaret McCartin Teague '42 (Dec. 27, 2011) died in her home. Her husband Edward B. Teague preceded her in death. She is survived by her 12 children and their spouses: Peter and Maggie Ginieres, Edward B. and Kathleen Teague, Robert and Kathleen Hartling '72, Francis P. and Ruth Teague, Joseph and Anne Traverso; James, Joseph L. and Sandra Teague, William and Monica Nagle, Denis T. and Pearl Teague, Lawrence A. and Mary Ellen Teague and Kevin and Rosemary Townshend. An early tragedy took the lives of two small Teague children.

Margaret leaves 36 grandchildren and 23 great-grandchildren. She was predeceased by her siblings: Reverends Francis P. and Joseph T. McCartin, William T., James J., Robert A., John P., Mary and Anne Laughran McCartin. She is survived by Paul C., Philip, Dr. Lawrence M., Norbert T. McCartin and many nieces and nephews.

She graduated from D'Youville College, summa cum laude, with a BA in English. Upon completing her master's from Bentley College in Waltham, Mass., she worked at Frank P. McCartin Electrical and Wholesale Supply in Lowell, Mass. She was a Cub Scout den mother and active at Immaculate Conception Church in the choir and sodality. Later she belonged to St. Catherine's, Westford. She was an active member of the DYC Chapter and in the Catholic College Club, both in Lowell.

Margaret was active in advocacy groups, among them the Zulu Missions and a founding member of the Long Sought for Pond Civic Association.

When she moved to Dracut, Mass., she became an active member of St. Michael's Church, Lowell. Her deep faith, her love of family and friends and her devotion to supporting the less fortunate were the most important things in her life. Her love of music was imparted to the

numerous residents of the local nursing homes whom she regularly visited.

Her funeral Mass was celebrated at St. Michael's Church in Lowell. At the end of Mass, a son gave her eulogy. He described growing up in their large family and what a caring mother Margaret was. Those in attendance were so moved that they gave her a standing ovation for a life so well lived.

Rosemarie Halpin '50 (Dec. 16, 2011) died at her Buffalo home. Her brother Thomas predeceased her. She is survived by many nieces and nephews. A Mass of Christian Burial was celebrated at St. Michael's Church in Buffalo.

Camille Massaro Caulfield '57 (Nov. 11, 2011) died in her home following a long illness. Camille earned a nursing degree followed by a master's degree in education from Canisius College. She also completed a program at the University at Buffalo for certification in middle management in nursing.

After graduating from D'Youville, Camille began her nursing career at Sisters of Charity Hospital. Two years later she began her career in education, teaching courses at Sisters of Charity Hospital School of Nursing. She progressed from nursing instructor to coordinator in the registered nursing program. She was a classroom teacher and also supervised the students in clinical areas, directing them in patient care.

Camille also developed a state-accredited associate degree nursing program at Sisters of Charity Hospital School of Nursing. The first class graduated in 1988.

She held membership in Sigma Theta Nu, Zeta Nu Chapter and was recognized in the American Association of Nursing Professionals. Always a loyal alumna, Camille served on D'Youville's alumni board and served as alumni president in the early '70s. Recognizing the great need for nursing scholarships,

she established a scholarship for nurses to be awarded to students who exemplify the dignity of the nursing profession.

Camille was an active member of St. Benedict Parish. She taught in the religious education program, was a Eucharistic Minister, served on the parish council and was a lifetime member of the Rosary and Altar Society.

She is survived by her husband of 54 years, Thomas J.; two daughters, Rena Marie Monti and Jennifer Ann Van Patten; several grandchildren and a sister, Sara Ann Weinstein.

A Mass of Christian Burial was offered at St. Benedict Catholic Church.

Annette Cashette Bobeck '61 (Nov. 7, 2011) died peacefully. She was predeceased by her parents, Rose and Anthony Cashette. She is survived by her daughters, Christine Colao, Kelly Masline and Paula Steffan; six grandchildren and her brother, Henry. Annette will always be remembered for sharing her many gifts and her loving heart with her family and her many friends who were blessed to know her. She truly enjoyed not only the simple pleasures of life but also enjoyed some adventures. She was a nurse at the Maplewood Nursing Home where she was known for her loving kindness. A Mass of Christian Burial was celebrated at Holy Trinity Church in Webster, N.Y.

Bernadine Schmitt Stiller '70 (Jan. 5, 2012) died at her home in Lakeview, N.Y. She was the wife of the late Rudolf H. Stiller.

She is survived by three sons, Robert A., Lawrence F. and Richard S.; three daughters, Judith Kemmer, Kathleen Stiller and Jane Shepard; and a sister, Julie Koestler. An accomplished pianist, Bernadine performed at the Elmwood Music Hall while still a teenager. She began her college career at Nazareth College and later transferred to D'Youville; however, she left D'Youville to marry. After raising her six children, she returned

to D'Youville and earned her degree in 1970 and a master's degree from Canisius College. She then began a 20-year teaching career at Immaculata Academy in Hamburg. A Mass of Christian Burial was offered at Our Lady of Perpetual Parish in Lakeview.

Donna Ryan Amato '76 (Nov. 26, 2011) died a peaceful death at her home in Guilderland, N.Y., surrounded by her family. Donna attended Guilderland High School before matriculating at D'Youville. She taught special education at the Center for Disability Services before beginning her tenure at the Guilderland Elementary School where she taught first grade. She is survived by her husband of 34 years, Peter Amato, and their two children, Daniel (Amie) and Matthew. She is also survived by her sister, Colleen Lewycky and her brother, James. Her family extended special thanks to the doctors of the Dana Farber Cancer Institute and the Community Hospice of Albany, N.Y. Her funeral Mass was celebrated at the family's parish church, Christ the King.

Francis Winsch Donohue '71 (March 19, 2011) died peacefully surrounded by her family. She is survived by Patrick, her husband of 38 years; her children, Kevin of Chapel Hill, N.C., and Bridget Herman of Riverdale, N.Y.; and two grandchildren. She also leaves nine siblings: Jane Winsch, Vincent, Laura Nash, Thomas, Anne Bilms, Margaret Mazzaferro, John, Marcella Winsch and Kathleen Rowan. Following graduation from D'Youville, Frances worked at St. Vincent's Hospital, Long Island Jewish Hospital and Albany Medical Center. When she became ill with multiple sclerosis, she was no longer able to continue her career. A Mass of Christian Burial was celebrated at St. James Catholic Church in Setauket, Long Island.

condolences

Louise Nazzarett Porreca '46 on the passing of her sister, Ann

Jean Donovan Porter '46 on the passing of her husband, Donald

Inez Saggese Hedmann '50 on the passing of her husband, Morgan

Margaret O'Hara Rizzo '61, '79 on the passing of her husband, Frank

Kathleen Isker Soloman '61 on the passing of her mother, Kathleen

Elaine Turri Griffiths '63 on the passing of her mother, Marguerite

Kathleen Teague Hartling '72 on the passing of her mother, Margaret McCartin Teague '42

Cindy Wierzba DeLuca '75 and Tom DeLuca '76 on the passing of their granddaughter, Emily

Karen Lumia '75 on the passing of her parents, Genevieve and Anthony

Deborah Zehr Huefner '76 on the passing of her mother-in-law

Diane Demo-Philo '81 and Jordan Nigro '10 on the passing of their mother and grandmother, Mary

in memoriam

Jean Willig Franclemont '48

Kathryn Radwan Sullivan '64

Clare Summers '49

Full obituaries will be provided as information becomes available. ■

To submit obituaries, sympathies or class notes, please e-mail: dmensions@dyc.edu.

errata

Due to an error, the generosity of our friends was omitted from the list of loyal donors in the previous issue of *D Mentions*. We offer our most sincere apologies.

(pg. 21) **Names omitted under the Class of 1960:**

Janet D'Arrigo Angelino
Duane Macleay Berkman
Joan Blake Blahou

errata

Frances Holland Bruce

Anne Shields Curto

Susan Gray Gibbs

Antoinette Orlando Green

Sister Kathryn Healy GNSH

Patricia Matthews Hemmer

Dorothy A. Hobart

Brenda Vahey Horanburg

Suzanne E. Lamker

Mary Grace Murray Lucier

Jean Glaeser Marshall

Sandra Searle Mulryan

Barbara Nowaczyk

Nancy Doherty O'Mara

Frances Dispenza Osterling

Charleen Broderick Quinn

Rosemary Lechner Scharf

Clare Caffrey Schultz

Mary Arlene Cyra Smethurst

Norma Meyer Smith

Camille Forti Tower

Kathleen Driscoll Weinle

Barbara Novaro Winkowski

(pg. 28) **Names omitted under the Presidential Scholarship:**

Barnes & Noble College Bookstores, Inc.

Paul D. Bauer

Dorothy M. Bellanti

Leo A. Bradley

Marguerite Collesano

Contract Specialists, Inc.

D'Youville Alumni Association

Joseph Grande

Mary K. Keane

Mary E. Kirwan

Mary M. Koessler

Lawley Service, Inc.

Sister Jean Marie Liston GNSH

Gerard T. Mazurkiewicz

Edwin A. Mirand

John T. Murphy

Kenneth Rogers

James N. Schmit

Supermarket Management, Inc.

Margaret M. Wagner

(pg. 47) Misidentified was Julie

Brancato Marinaccio '04.

(pg. 47) Anthony and Johnny Zambito

are the young sons of alumni board

member Chantal Zambito '97.

(pg. 49) Dr. Thomas M. Frank is

clinical assistant professor, chiropractic

department

(pg. 49) Ms. Marie Hare, vice president

of civic affairs at KeyBank, is shown on

the right and her colleague, Eunice L.

Spann, is shown on the left of the photo.

(pg. 53) April Lyons Hanna and Jessica

Lyons Moody, who were erroneously

identified, are both physician assistant

graduates from the class of '06. ■

Save the Date: Alumni Association

Golf Tournament

June 29 ■ 11:30 a.m.

The Links at Ivy Ridge, Akron, N.Y.

To benefit the Sister Mary Charlotte Barton Kinship Scholarship Fund

The scholarship, named for the 13th president of the college, is presented in the spring each year for the following academic year.

The recipients, among other criteria, must be a child, stepchild, grandchild, brother, sister, niece, nephew or spouse of a D'Youville graduate and awards are based on the current value of the fund.

Several sponsorship packages are available, starting at \$250 up to a \$2,000 tournament sponsorship.

For more information on becoming a sponsor please contact: Dave Loreto:

716.829.7604

golf@dyc.edu

Individual:
\$110

Foursome:
\$400

Dinner Only \$40

Cost includes:
cart and round of golf,
lunch, dinner and
the opportunity to
connect and network.

To register online:
www.dyc.edu/golf



continued from page 9

The New Agenda Conference pulled me into women's sports history and changed my life. Eva became my *womentor* through one WSF initiative after another. We learned that research, facts and education were tools to battle gender stereotypes and the ideological forces pitted against gender equity in sport. Across the next 29 years, I worked with Eva's four successors and **conducted dozens of national research studies analyzing how sports and physical activity influence teen health, academic performance, the well-being of minorities and the lives of working women.** Meanwhile, my D'Youville colleagues and the administration fully supported this work, and eventually the vision of a D'Youville-based research center took shape. CRPASH was founded in 2002 and the number of its funded research projects, community partners and collaborating scholars has been growing ever since.

During a recent College Assembly meeting, Sister Denise defined the phrase "being blessed" not so much as being the recipient of good fortune, but rather, finding oneself in a position to be fortunate enough to help others. Simply put, being blessed is not about getting, it is about giving. During the coming years, I hope to work with faculty and the administration to expand CRPASH's presence at the College and in the wider community. If you, *D'Mentions* reader, want to learn more about this vision, feel free to contact me. Begin your inquiry with, "I know you're busy, Don, but..." ■

1 See www.WomensSportsFoundation.org/GoOutandPlay for text, summary, and video.

2 Visit www.WomensSportsFoundation.org > Research > Articles and Reports > Schools and Colleges for the full report.

Play it smart!

Make DYC a part of your estate plans and become a member of the Providence Society.

Simply write into your will or a codicil:
"I bequeath to D'Youville College, Buffalo, N.Y., the sum of \$_____" or "____ percent of my assets."

Please contact Patricia Van Dyke, 716.829.7802, vandykep@dyc.edu or Timothy Brennan, 716.829.7801, brennant@dyc.edu.

THE FINAL HIT of the SEASON!

BLITHE SPIRIT

Comedy by Noel Coward

April 27 - May 20, 2012

Our friend Mr. Coward is back this season, and this time he's got ghosts up his sleeve. Indeed, the situation at the heart of this mannered comedy is a fine one – an ill conceived cocktail party séance brings one man's ex back from the dead. She's funny, needy and manipulative, and not necessarily in that order. This might be less of a problem if our man's flesh and blood wife weren't already a bit on the jealous side – can you say "perpetual cat fight?"

With all the sophisticated humor you expect of Coward, *Blithe Spirit* is prime time stuff – only better.

FOR FULL TICKET INFO:

Box Office 716.829.7668

Fax Number 716.829.7790

Website www.kavinokytheatre.com

THE
KAVINOKY
THEATRE



The NYC Alumni Association is calling...

Every five years, the NYC Alumni Association prints an alumni directory, and the 2013 directory project is about to begin! Over the next couple of months, Publishing Concepts, Inc. (PCI) will be contacting NYC alumni and friends like you via mail, phone and e-mail to request that you update your information. **We understand that you might not want to provide your information to just anyone, so we want you to know their request for your information is legitimate.**

For more information about the project and PCI, call **716.829.7808** or visit **alumni.dyouville.edu**.



Answer the call.

NYC Alumni Association
631 Niagara St., Buffalo, N.Y. 14201
T: 716.829.7808 F: 716.829.7820
E: alumni@dyc.edu.

D'

D'Mensions

D'Youville College
631 Niagara Street
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For comments and suggestions,
contact the editor at 716.829.7802
or dmensions@dyc.edu.

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Jordan Vokes



SAVE THESE special dates

MARK THESE EVENTS ON YOUR CALENDAR

ALUMNI CALENDAR ■ SPRING/SUMMER

APRIL

- 11 Hiring Fair 3:30 pm / College Center, Blue Lounge / For more information, contact Career Services Center at 716.829.7874 or careerservices@dyc.edu.
- 12 Alumni Association board of directors meeting / 6:30 pm / College Center boardroom
- 18 Liberty Mutual Seminar: "Stay Safe Online" / 5:30 pm / For location information, visit the alumni website at www.dyc.edu/alumni.

MAY

- 3 Alumni Association board of directors meeting / 6:30 pm / College Center boardroom
- 6 Canadian Alumni Gathering / Time and place to be determined
- 17 Graduate Brunch / 11:30 am / College Center, Porterview Dining Room
- 18 Baccalaureate Ecumenical Service / 7:30 pm / Holy Angels Church
- 19 Commencement / 9 am / Kleinhans Music Hall

JUNE

- 7 Alumni Association board of directors meeting / 6:30 pm / College Center boardroom
- 13 Second Annual Alumni Awards Gala and Scholarship Fundraiser / 6 pm / Brookfield Country Club
- 29 First DYC Golf Tournament / 11:30 am / The Links at Ivy Ridge, Akron, N.Y.

JULY

- 20 Buffalo Bisons Night / 7 pm / Coca-Cola Field / Tickets will be available for purchase at www.dyc.edu/alumni under the calendar of events after May 1, 2012.

For the most up-to-date information about alumni activities, check the website: alumni.dyouville.edu/events.
You may also call the alumni office at 716.829.7808 or e-mail at alumni@dyc.edu.

