

# D'



**D'Mensions**  
D'Youville College Journal  
**August 2011**

# D'

**D'MENSIONS**  
**D'YOUVILLE COLLEGE JOURNAL**  
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*(cover) Wrapped in deep morning mist, Kleinhans Music Hall provides a memorable setting for D'Youville's 103rd commencement exercises.*



# 2017

Introducing the Class of

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# 52nd honors co

**BEHIND THE TRADITION** ■ *The first Honors Convocation at D'Youville College was held on March 3, 1960. The ceremony was simplicity itself. The dean of liberal arts gave an introduction on the convocation's purpose. A public figure gave an address of congratulation and encouragement.*



*The students who had made the dean's list in liberal arts and the School of Nursing were recognized, as were those who had made the national list of "Who's Who in Colleges and Universities." The medals awarded were: The St. Catherine of Alexandria Medal given to a junior who ranked highest academically, the Proficiency in Nursing Medal presented to a senior nursing student who excelled clinically, and the award that has been known as the finest commendation the College can bestow on a student, the D'Youville Medal.*

*Over the years, faculty, student organizations and alumni have found it impossible to resist the opportunity to give praise where praise is due for service and achievement. Each award adds something to the value of this ceremony of recognition and appreciation.*

*In considering the ceremony of 1960 and today's ceremony, two things are remarkable. One is the fact that the College found it important to include a student reflection. These reflections show awareness by students that their D'Youville experience was more than fulfilling academic requirements.*

*The second is the fact that from 1960 until today, the D'Youville Medal is still the highest commendation that the College awards. We note the criteria for this medal are not only academic achievement but also outstanding character, service and loyalty to the College.*

*Honors Convocation remains an expression of the commitment not only to academics but to the compassionate service that is at the very heart of the D'Youville experience.*



*(above and below) The faculty, in traditional academic attire, are pictured entering the Mary Seton Room of Kleinhans Music Hall for the annual Honors Convocation.*

# nvocation

Richard L. Hanaburgh '11, president of the Student Association, opened D'Youville's Honors Convocation on March 2, 2011, at Kleinhan's Music Hall. More than 600 students, family and friends attended the event, which is designed to honor students for their academic achievement.

Dr. J. Efrain Martinez, superintendent of the Charter School for Applied Technologies was the guest speaker. Dr. Martinez reminded the students that their real purpose in earning a degree was to benefit the community just as St. Marguerite d'Youville did. "You are to manifest the glory of God! As we let our light shine we give others the right to do so, too," he stated.

Sister Denise A. Roche, GNSH, PhD, College president, conferred the D'Youville Medal on Eury Santana for his outstanding academic achievement and exceptional participation in the life of the College through loyalty and service.

The St. Catherine of Alexandria Medal was awarded jointly to Jordan Vokes and Tylor Vaillancourt. Both young men excel as scholars and their participation in college activities is outstanding.

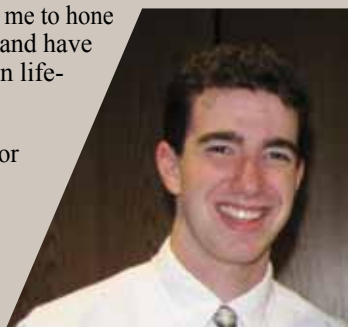
The Lee Conroy Higgins Award was presented to Daniel Glover, student-athlete, who has demonstrated his caring nature in both the classroom and on the playing field.

Amy Beetow, who returned to college later in life, presented the student reflection. Amy felt uneasiness about disrupting her life, her husband's life and her four children's. But she did! And now she is filled with gratitude and said, "At D'Youville we learn to lead. You have helped me to hone my leadership skills and have allowed me to lead in life-changing projects."

Linda Moretti, director of human resources, gave the benediction, closing the service.



*Guest speaker  
Dr. J. Efrain Martinez  
urged the students,  
"With faith and fire  
you can do great  
things. Follow your  
inner confidence to  
succeed and don't  
listen to outside  
voices."*



*For the first time in D'Youville's history, all the named awards were garnered by young men. Left to right: The St. Catherine of Alexandria Medal, jointly awarded to Tyler Vaillancourt and Jordan Vokes; the D'Youville Medal, Eury Santana; and the Lee Conroy Higgins Award, Daniel Glover.*



# ALUMNI ASSOCIATION'S champagne



*Research reveals a charming and well-ensconced tradition at the University of Louvain, Belgium. There, each year, outstanding young scholars are fitted for their academic gowns at a dinner the night before commencement. Three wines are served, the quality of which is determined by the level of academic achievement.*

*A seemingly apocryphal story recounts that in the early 20th century, a brilliant young Fulton J. Sheen – future Bishop of New York City – was served “only the finest champagne.”*

*It is an interesting conjecture that the D'Youville Alumni Association's annual champagne luncheon, also held during commencement week in honor of **all** graduating students, may well be a joyful and more inclusive spinoff of those venerable European dinners!*

*D'Youville now takes a particular pride and delight in the acknowledgment of multi-generational alumni families. In the College's early years, alumni were limited to mother-daughter relationships; however, since 1974, DYU also embraces mother-son relationships as well as those with multiple siblings and grandchildren.*



*Top left: Dorothy Deavers '71 and Kathleen Deavers '11*

*Top right: Thomas Eber Hardy '11 and Dr. Ruth Kelly '89*

*Bottom left: Karen Kanalley '84 and Melissa Kanalley '11*

*Bottom right: Catherine Muth '11 and Lynn Muth '82*

# ne brunch

On May 19, 2011, the newest members of the Alumni Association were welcomed with a champagne toast from Mary Pfeiffer, director of alumni relations. The annual alumni champagne brunch was held in the College Center and approximately 140 members of the Class of 2011 were joined by guests of the graduates, the Alumni Association board of directors, Sister Denise A. Roche, administrators, faculty and staff of the College to celebrate their impending graduation and entry into the Alumni Association. Each graduate in attendance received a gift along with information regarding services offered to all alumni. Samantha Miller '08, '11, offered the invocation and Daniel Glover '11, gave the benediction. While guests enjoyed a delicious brunch, there was a level of enthusiasm which permeated the room as graduates shared with table mates their hopes and plans.

Sister Denise reminded the graduates that although they were well prepared to make their mark in the world, they would in fact always remain in spirit and in the daily prayers of those who remain to continue the work of the College. Her remarks were followed by the recognition of the legacy alumni who attended the event.



*Above left: Andrea Anderson Addison '11  
and Howard Anderson '07*

*Above right: Michele Brundidge '06  
and Briana Brundidge '11*

*Bottom: Dick Hanaburgh '11,  
Terrie Hanaburgh '82 and  
Sarah Hanaburgh '09*





# baccala



*Without question, the emotional climax of graduation week is the interfaith baccalaureate ceremony, rich with symbolism and glowing with the brilliant colors of academic regalia.*

***Academic garb** may go back to the early Middle Ages, to a time in Europe of widespread workers' guilds – such as brick- or stonemasons – which were formed by the skills they held in common. Gradually, an occasional piece of clothing became indicative of a member's expertise. Possibly from this beginning, jackets with deep folded collars at the back (a precursor to hoods) were added, and then, in the 1200s and 1300s when medieval scholars were mostly clergymen and universities were primarily education guilds, the black gown was added.*

*It was not until the 1800s that the stiff mortarboard cap was introduced, which exactly mimics the brick- or stonemason's handheld tool, a flat square board used for mixing mortar.*

*Over time, each field of study has become identified by its own hood color, e.g., liberal arts (white), education (light blue), nursing (apricot), physical therapy (sage green), accounting and business (brown), chiropractic (silver) and science (gold). Hoods of varying lengths indicate the level of study: bachelor's degree, to mid-upper back; master's degree, to the waist; and doctoral degree to the back-of-the-knees. In guild language, the term "bachelor" denoted apprentice; "master," a full member of the guild; and "doctor," the highest degree of learning in a specific field of study.*





# INTERFAITH HOODING CEREMONY baccalaureate

The usual disorder that would soon become order reigned in the Koessler Administration Building on Friday evening, May 20, 2011, as faculty, staff and students readied to process to Holy Angels Church for the baccalaureate service lead steadily by the music of the Gordon Highlanders.

Richard L. Hanaburgh, president of the Student Association, opened the ceremony with a warm welcome. Reverend Janice Mahle, associate campus minister, gave the call to worship as she offered the opening prayer. A reading from the ancient Egyptian writing, *The Teaching for Merikare*, a discourse on kingship and moral responsibility was delivered by Taylor Vaillancourt. Catherine Muth read from the Gospel of St. Matthew.

Reverend Patrick T. O'Keefe, director of Campus Ministry, introduced Sister Denise A. Roche, who offered a reflection, "As graduates of D'Youville College, you have a magnificent responsibility: a call to use your education, not to acquire possessions and prestige for yourself, but to use your knowledge and your skills to benefit others."

Dr. Arup K. Sen, vice president for academic affairs, called the graduates to come forward to receive the colorful velvet hoods that signify their completion of requirements for bachelor's, master's and doctoral degrees.

After the Reverend James Fee, OMI, pastor of Holy Angels Church, offered the benediction, a spirited rendition of "City of God" filled the church as the graduates marched out wearing their newly earned hoods.



*Sister Denise stands at the pulpit as she prepares to give her moving address drawing the analogy of a fledgling bird and DYC graduates readying to leave the nest.*



## SUMMA CUM LAUDE

Amanda Bliss  
Kimberly Einhiple  
Matthew Golley  
Jennifer Guarino  
Brittany Luongo  
Susan McLanahan  
Catherine Muth  
Stephanie Schmieg

## MAGNA CUM LAUDE

Kerenza Anderson  
Amy Beetow  
Michelle Bellreng  
Nikisha Bista  
Lauren Borkowski  
Karilyn Childs  
John Czajkowski  
Rosanna Damato  
Jeremiah Davis  
Misty Dennis  
Maria Galante  
Robert Hepper  
Joshua Kovacich  
Janepha Kudema  
Robert La Vigne  
Aimee Larson  
Mary-Anne Manlucu  
Theodore Maul  
Erin McCarthy  
Scott McLaughlin  
Mary Murphy  
Allison Nixon  
Charlene Nyitrai  
Trinh Phan  
Khristin Pietraszewski  
Krista Pundi  
Kathryn Russo  
Robert Schlesak  
Laura Segool  
Erica Slippy  
Adam Sproat  
Katherine Young

## CUM LAUDE

Agnes Africanus  
Fatimat Alabi  
Mary Astyk  
Christian Bone  
Jeffrey Boon  
Maria Brady  
Cynthia Carney  
Michael Chieffo  
Brandon Clarke  
Jason Edmiston  
Andrew Fogelsonger  
Brandie Gitchel  
Daniel Glover  
Dominique Guerra  
Erika Harloff  
Emily Jerge  
John Kruse  
Paul Ladda  
Mara Limoncelli  
Kristin Lodick  
Crystal Lozada  
Sibele McFarland  
Kristin McKillen  
Matthew Moen  
My Nguyen  
Christen Ockers  
Heather Pisano  
Stephanie Rogers  
Susan Rydzik  
Mate Salekovics  
Jennifer Sassano  
Clare Schaub  
Laura Starr  
Amanda Steiert  
Eric Steinbrenner  
Adam Thomas  
Kathryn Vitrano  
Khanh Vu  
Colleen Wilkie  
Jessica Wojtowecz  
Christopher Zielinski

# commen



*The conclusion of the entire celebratory week is, ironically, Commencement, a ceremony marking the beginning of a new phase of life.*

**LATIN HONORS** ■ Related in concept to the British dean's list, Latin Honors were first awarded in America at Harvard College in 1869, as follows: cum laude (with praise) and summa cum laude (with highest praise); however, it was not until 1880 that the intermediate level, magna cum laude (with great praise) was added.

*The tradition quickly spread across the United States and Canada, following in the footsteps of European universities, with most of those institutions maintaining the Latin format and only a few — e.g., the Netherlands and Russia — using the vernacular.*

*This year, D'Youville bestowed Latin Honors on 81 members of the Class of 2011, as follows:*

*Summa cum laude, requiring a quality point average of 3.90 or higher;*

*Magna cum laude, requiring a quality point average of 3.70 or higher;*

*and Cum laude, requiring a quality point average of 3.46 or higher.*

*This honor is duly inscribed on their diplomas.*

*The conclusion of the ceremony focuses again on the mortarboard cap. The long silk tassels of the doctoral and master's degree caps customarily are worn on the left; however, bachelor degree candidates enter the ceremony hall with tassels on the right and, upon receiving their diplomas in hand, switch the tassels in unison to the left, thereby taking their place among all the men and women who have sought learning through the centuries.*





# cement

103rd EXERCISES

Excitement was at a high pitch as D'Youville graduates readied themselves, preparing to enter Kleinhans' main hall in order to receive their degrees. Nursing students swaggered a bit as the program with the largest number of graduates.

The ceremony opened with Barbara Schumacher Klocke of the Golden Anniversary Class of 1961 offering the invocation. Members of that class were honored guests at the exercises.

As they were awarded honorary degrees, former Buffalonians, Dr. and Mrs. Steven B. Sample, were recognized by the audience. Dr. Sample, former president of the University at Buffalo, recently retired as president of the University of Southern California, having served there from 1991-2010.

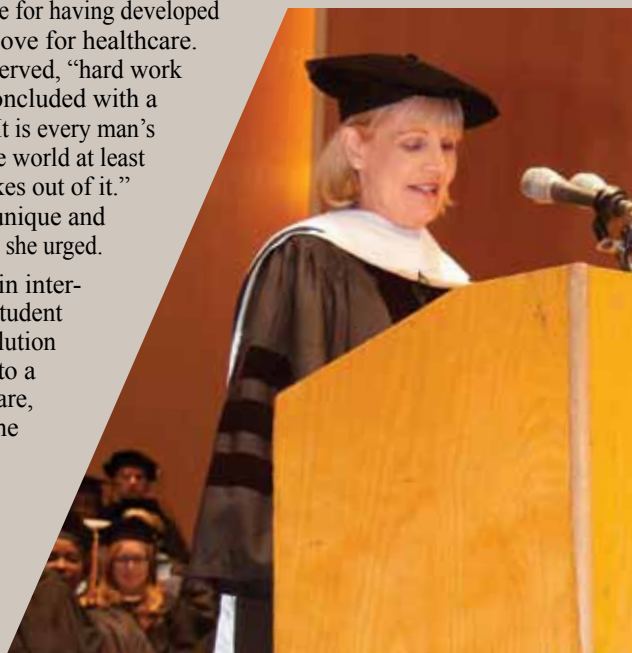
Transplanted Buffalonian, Donna M. Beiter, RN, MSN, '71, director and CEO of the Veterans Administration for the Greater Los Angeles Health Care System, was the keynote speaker and also was recognized with an honorary degree. Ms. Beiter congratulated the graduates on reaching this festive moment.

Ms. Beiter credited D'Youville for having developed her deep commitment and love for healthcare. "From these roots," she observed, "hard work makes a difference." She concluded with a quote from Albert Einstein, "It is every man's obligation to put back into the world at least the equivalent of what he takes out of it." "We all must find our own unique and fulfilling way of giving back," she urged.

Erin McCarthy, a graduate in international business, gave the student reflection describing her evolution from an insecure freshman to a young woman who can declare, "D'Youville College gave me the chance to find my voice and to become the person I've always wanted to be. I found a home here." ■



*Above: Sister Denise A. Roche congratulates honorands Dr. Steven Sample and Mrs. Kathryn Brunkow Sample.*



*Left: Keynote speaker Donna M. Beiter, RN, MSN '71, also an honorand, offers graduates insights on "giving back."*







## A teacher of teachers examines current education policy initiatives and, finding them wanting, offers a lively new curriculum model

HELEN M. KRESS, PH.D.  
ASSISTANT PROFESSOR, DEPARTMENT OF EDUCATION

**I**n the late 1990s, I was graduating from UB with a PhD in the social foundations of education. This field is the historical, anthropological, and sociological study of the relationships between society and its schools. Most states require one “big picture,” linking social theory to practice in a social foundations course for new teachers. My most common refrain in class is, “Now explain, why would or should teachers do that in a classroom?”

**TEACHING THE TEACHERS** ■ My students become school teachers in elementary and secondary schools. The secondary teachers will be specialists in one subject (e.g., math, English); however, I use my expertise to be a cheerleader for interdisciplinary teaching with their colleagues and for opening up more access to science and math for all children. The knowledge for how to do this is available. The motivation and the money are what we need. It is frustrating to me that our country needs more scientists and mathematicians than it creates. I worry also that these sciences feel removed from many people’s lives (i.e., there is a lack of trust in and understanding about science); moreover, I think the latest government policies for schools will make these problems worse.

Scientists should be more outspoken about what schools should be doing better. That was the focus of my presentation at the November 2010 Science in Society conference in Madrid, Spain. Ideally, a science classroom needs to foster creativity and flexibility, and interaction between people and laboratory experiences that are meaningful to the students, their communities and the profession. Science teaching should be reflective of the many cultures that have amassed science knowledge and science should help or be relevant to many cultures. Above all, science teaching should search for and debate among many truths and their various applications. When science or math teachers have to speed through an increasingly standardized and overpacked curriculum in a crowded classroom or laboratory so that students can be readied for a closed-end computer-scored test of their future potential, it simply is not reflective of the beauty of the sciences. What a tremendous waste of both young minds and teacher energy!

In 2010, three education policy initiatives coincided in ways that predict the decline of science as a profession and a subject of learning. These initiatives are all happening currently in the United States. This process which has been a major trend in recent decades, encompasses the following strategies:

- Conceptual Framework for New Science Education Standards (led by professional science education organizations)
- Common Core State Standards Initiative (led by governors across many states)
- Race to the Top Fund (U.S. Department of Education initiative)

All three policies seek to document experts’ expectations for student learning in American public schools. Each intends to aid in certifying who is qualified to teach and what are acceptable goals for learning. If viewed as relatively new policies, these three are still in the early stages of development: They can impact the future of science as a profession, and the impact can be changed. If viewed alternatively within a longer historical context, these policies are tragically consistent with previous school reforms.

**THE CREATION PROCESS / THE CONTENT / THE USES OF STANDARDS** ■ Despite the “new” or “innovative” appearance of these initiatives, all three – the science framework, the common core, and the Race to the Top Fund – are basically modern manifestations of how American schools have always worked. Aligning curriculum content or goals, monitoring instructional methods and benchmarking

student outcomes across communities are consistent with other bureaucratic historical trends. I believe that standardization itself is not the problem but that their current composition, alignment or benchmark reforms are detrimental to the field of science because the creation process, the content and the uses of standards are inaccurate representations and applications of the best science that public schools have to offer society. As such, these reforms undermine the future of science and its teaching: I disagree with the way the whole standardization process is happening and I am especially concerned that the way science curriculum is being regulated will make science less democratic and more boring to those students who didn't like it before. Scientists should resist the distortions that occur in and as a consequence of these initiatives. Resistance to the inaccuracies spread through these reforms requires setting in motion a fundamental reconstruction of the profession of science, in addition to a reconstruction of schooling. A relational and harmonizing reform agenda is needed. Reconstruction through resistance to these particular forms of standardization will allow science to redefine and reinvent what it is and how it can best be taught in society, especially to society's youngest members.

**A DEFINITION OF SCIENCE** ■ Science is a culturally based and self-correcting empirical system for understanding the physical world of the peoples in various cultures and is directed toward the continuation of both the cultural and physical world. This definition recognizes the cultural diversity of science in the historical record of humans and across the globe now. Science is older than its dominant version imported to America from Europe and science exists in many cultural forms today within and beyond North America. At its best, science in any form is an active, collective search for truth and dynamic reflection of empirically informed knowledge respected for its restorative and enriching qualities. This description of science is based on insights from researchers of indigenous science,<sup>1</sup> feminist empiricism,<sup>2</sup> and related social aspects of the epistemology of science education.<sup>3</sup>

Recognizing the many lenses and practices of science would mean comparing perspectives and asking questions of the discipline. If science as a profession is full of rich debates and distinct branches of its family tree, why aren't all cultures within the 235 year history of the United States more proportionally represented in it? What happens to the complexity of views, techniques and issues within science when they enter public schools? How might science alter itself to become more accessible to society than it has been, including its public schools? These kinds of questions can, and should, be debated during the process of developing educational goals and standards. Entrenched in the current proposals is the long-standing exclusion of the issue of who gets invited to participate in discussing questions about the value of science to society.

**A POTENTIAL CURRICULUM ALTERNATIVE** ■ This curriculum proposal, which was explored during my 2010 fellowship in Spain, is the result of collaboration by a sociologist (myself as a visiting scholar), a middle school physics teacher and an engineer who had children in the physics teacher's classroom. A parent employed as an engineer at a national science center had been inspired by his daughters'

middle school science teacher to become involved in the science class. The engineer mobilized his aerospace engineering colleagues to collaborate and create innovative "flight loads testing" lessons for the class. The lessons illustrated the engineers' daily work in the laboratory. The lessons also described what coursework or training helped them become engineers and why they had chosen engineering. The engineers personally visited the class to discuss these topics. They also constructed a live, remote, Internet link to their engineering laboratory. With this link, students could see and talk to more engineers who were located in that lab and students could direct those in the lab to conduct student-designed experiments while immediately graphing the data. The "lab" was programmed using computer software common to college-engineering coursework. The engineers designed career discussions using their own biographies to illustrate how they got to and through colleges of engineering. I knew these topics were absent from the current science standards. Obviously, the teacher was brave and professionally safe enough to invite visitors into his classroom and he was confident enough to alter the school curriculum accordingly.

The goals of this curriculum model are threefold: **(1) to increase the number and quality of future scientists by inspiring them as early and often as possible in school, (2) to increase the value of science classes for anyone seeking high school graduation and (3) to foster the professional development of science teachers so they can cultivate a campus environment for the public to shape curriculum.** The framework has three dimensions: science knowledge, science career paths and scientists' biographies.

#### Subject knowledge, attitudes and skills

- Science & math & technology content
- Scientific research practices & ethics

#### Career & school action plans

- Deciding where I want to go in life; becoming self-driven
- Becoming socially responsible about the uses of science
- Getting from middle school/high school to college; requirements and help

#### People who are role models

- Who makes science happen; biographies and "science family trees" of scientists past & present
- Why science is central to citizenship & society; imagining the work of future scientists

D'Youville is in a unique position locally to train scientists who can explain their craft to the public, to encourage writers who can spark public imagination about science, and to engage philosophers who can untangle ethical dilemmas in science. The liberal arts and teacher education programs that have been on campus for a century can be a fine resource for the more recent and expanding science-based programs. And vice versa. That's my idea of a great education. ■

<sup>1</sup>Snively & Corsiglia, 2000; M. Ogawa, 2006; Aikenhead & M. Ogawa, 2007, <sup>2</sup>Haraway, 1989; Longino, 1990; Nelson, 1990; Harding, 1991 & 2005; Cancian, 1992; Rolin, 2004  
<sup>3</sup>Loving, 1997; Weinstein, 1998; Roth & Lee, 2002; Knight & Collins, 2010

# DYC noteworthy now

## 3 AREA HEALTHCARE LEADERS HONORED FOR SERVICE



D'Youville College honored three area healthcare professionals at its 16th annual Achievement in Health Care Awards Dinner in February 2011 at Salvatore's Italian Gardens located in Depew, N.Y. This year's event was once again co-chaired by trustees, Samuel J. Savarino, president and CEO of Savarino Companies, and Cheryl A. Klass, president of Women and Children's Hospital of Buffalo.

Honorees included James G. Corasanti, MD, PhD, of the Buffalo Medical Group, David N. Johnson, MD, of Kenmore Family Medicine and noted medical volunteer, and Jody L. Lomeo, CEO of Erie County Medical Center.

Sister Denise A. Roche introduced the awardees as three individuals who have done well in their professions, have given back and are ready to serve. "We are humbled by the honorees tonight who exemplify to our students those standards of service," she stated.

**Dr. Corasanti** has been a member of the Buffalo Medical Group since 2003 and also serves as medical director of the gastrointestinal (GI) endoscopy unit at Buffalo General Hospital. In addition, he is a clinical associate professor of medicine



at the University at Buffalo (UB) School of Medicine and Biomedical Sciences. He is board certified by the American Board of Internal Medicine and the American Board of Gastroenterology.

He earned his medical degree at UB as well as his doctor of philosophy, majoring in biochemistry. In his final year of internal medicine specialized training, he served as chief resident in medicine at the Buffalo Veterans Administration Medical Center. He was awarded a three-year fellowship in digestive diseases at Yale University School of Medicine. In addition to Buffalo General, he currently is affiliated with DeGraff Memorial and Kenmore Mercy hospitals.

**“I am humbled to be included in this list of previous recipients who forged the landscape of Buffalo Medical Group.”**

– Dr. James G. Corasanti

Dr. Corasanti, who serves as chair of the Buffalo Medical Group board of directors, is a member of many national medical specialty organizations, as well as New York state and Erie County medical societies, and the Western New York GI and Liver Society, of which he is a past president.

Dr. Corasanti has published numerous articles and abstracts about his research in medical journals and publications.

**Dr. Johnson**, a practitioner with Kenmore Family Medicine, is chair of the department of family medicine at Kenmore Mercy Hospital and is known for his many trips to Nepal to provide medical care in remote areas. In March of 2000 he visited Nepal with two of his sons and noted the desperate need for health care in the rural villages. After learning about Himalayan HealthCare, he returned in November 2000 with a group of several doctors, who typically worked 10-hour days seeing 50 patients a day. Between 2000 and 2004, he helped raise funds to build and staff a hospital in Ilam, a small town in eastern Nepal.

**“This work is about justice and working together... Thanks to everyone who gives a darn.”**

– Dr. David N. Johnson

The hospital opened in 2004 and has since treated 50,000 patients from surrounding towns and villages.

**Jody L. Lomeo** was named CEO of Erie County Medical Center (ECMC) in January 2009. Mr. Lomeo was instrumental in ECMC’s transition from a county department to a New York state public benefit corporation. He served as board of directors chairman during this transition which led to the remarkable financial

turnaround of the ECMC corporation. Mr. Lomeo most recently served as vice chair of the ECMC corporation board and is also vice chair of Great Lakes Health System of Western New York, the board that New York state created to combine ECMC and Kaleida Health.

During the summer of 2008, Mr. Lomeo made it a priority to build relations with ECMC’s partners, Kaleida Health, Great Lakes Health System of Western New York and the University at Buffalo. This relationship has resulted in creating Centers of Excellence for both ECMC and Kaleida and the coordination of clinical programs that will benefit generations of Western New Yorkers.

Mr. Lomeo was also responsible for negotiating the following historic agreements: a new contract with New York State Nurses Association, a settlement agreement with the County of Erie, and an affiliation agreement with the University at Buffalo. Specifically, the agreement with the County of Erie created a financial certainty for county taxpayers as well as provided resources to serve the uninsured and underinsured patients at ECMC.

Mr. Lomeo received his BS degree in finance from the University at Buffalo. He is an alumnus and member of the board of trustees of St. Joseph Collegiate Institute in Kenmore.

**“I am fortunate to represent the doctors and nurses who are the real heroes... We will always do what is right, not what is easy.”**

– Mr. Jody L. Lomeo

Mr. Lomeo is also a board member of the U.S. Small Business Administration Buffalo District Advisory Council, a member of the Western New York Healthcare Association (WNYHA) board and a HealthElink board member. He has recently been named to the Healthcare Association of New York State, and is involved in numerous organizations and charities throughout Western New York.

Proceeds from the Achievement in Healthcare Awards Dinner are used for student scholarships at the College.



*(l to r) Dr. David Johnson, Mr. Jody Lomeo and Dr. James Corasanti acknowledge their awards for professional healthcare services to the Western New York community and beyond.*

# ATHLETICS DEPARTMENT



*Women's Softball: After their sixth straight win, beating Mount Aloysius 1-0 and winning the Allegheny Mountain Collegiate Conference championship, D'Youville's softball team headed to their first-ever NCAA Tournament in May 2011. "I'm extremely proud of the fight and never-say-die attitude this team has shown in every inning of every game all year," said Spartan's head coach Angie Churchill. "We are very proud to bring home the school's first AMCC title."*

## WOMEN'S CREW

The 2010-2011 women's crew season started in September on a positive note with increased decent weather and numbers. Seven returning rowers were joined by 11 novices making the largest starting roster for the program.

The Varsity 4+ competed against Cornell, Duke, Hamilton, University at Buffalo, University of Rochester, Cazenovia and Canisius. The same Varsity 4+ was victorious over Cazenovia at the West Side Rowing Club event where the mixed novice/varsity 8+ also came out ahead of Cazenovia.

The first race of spring was on April 9 and the weather was perfect. The teams performed well with both the Varsity 4+ and Novice 4+ finishing in second place behind SUNY Albany and beating Cazenovia College. The Spartans also had a show of strength on Tonawanda Creek finishing first against Cazenovia in the Varsity 4+.

"The 2010-2011 women's crew season turned out to be challenging with the intense weather we experienced in spring, but I am proud of how the team pulled together," said head coach John Dorn.

## DYC MEN'S HOCKEY CLUB

Coach Ed Draper reports, "From the opening puck drop in late September till the final goal in a shoot-out game in February, hockey fever swept over the campus and has yet to wane." The hockey team can stand proudly and celebrate their accomplishments. After opening back-to-back losses the Spartans went on to a seven game winning streak. The final game with Gannon University scoring a goal in the closing seconds of third period led to overtime with the Gannon Knights claiming victory on the final shot in the shoot-out round. Club Hockey finished strong with a 9-4-1 overall record. They will return for the 2011-2012 season as the newest team of the College Hockey Association League.

Assistant coach, John A. Taylor, DC, states, "The value of such enthusiasm within our campus community goes well beyond the game of hockey. It pulls people together from all corners of the College and fosters an allegiance and sense of pride in our alma mater."

Their success on the ice was equaled only by the popularity of the team among our fans. The total D'Youville community provided tremendous support for the team.

## EDWARD JOHNSON APPOINTED VICE PRESIDENT FOR FINANCIAL AFFAIRS

Edward A. Johnson has been named vice president for financial affairs. He will be responsible for the financial management of the College including the annual audit, purchasing, student accounts, human resources and the business operation of the institution.

Previously, he was the director of finance and operations for the Honeoye Falls-Lima Central School District and served as associate vice president for administration and controller of the State University of Geneseo. From 1994-2005 he was the chief financial officer for the University at Buffalo Division of Athletics.

A graduate of Niagara University, he earned his master's of business administration degree at St. Bonaventure University and is a certified public accountant.

Ed and wife Barbara reside in Kenmore and are members of St. John the Baptist Parish, where he is a member of the parish finance committee. They have two daughters: Katie, who is married, and Laura, who graduated from LeMoyne College and will continue her studies at the University at Buffalo. Son Joe is a second-year dentistry student at Temple University, Philadelphia, Pa.

When he is not at his desk in the Koessler Administration Building, there is nothing that whets his interest more than exploring Buffalo's neighborhoods. He particularly likes visiting the city's churches. The old Buffalo Central Terminal complex also has piqued his interest in spite of the stories that it may be haunted.

Ed loves travel and happily reported that he has had the opportunity to visit all 50 of the United States.

With a strong belief that we should give back to our community, Ed is a past member of the Community Music School and the Buffalo Urban League. He also served on the advisory board of the United Way.





*Elyce Fears '11 and Susan G. McLanahan '11 enjoying the annual donor appreciation dinner.*

## SCHOLARSHIP RECIPIENTS AND DONORS UNITE AT ANNUAL DINNER

Each year Sister Denise A. Roche invites alumni and friends who have established scholarships to join her at the College for a reception and dinner. The student scholarship recipients are also invited, providing them with the opportunity to meet the donors and personally thank them for their generosity that makes attending D'Youville possible.

Following the sumptuous dinner, Sister Denise invited the students to identify themselves, mention their program of study and touch on their future plans.

The donors are always most interested in chatting with the students to learn a little about them personally and to learn of their future plans as well. Warm connections between donors and recipients are readily established as students express their gratitude to the benefactors and convey their excitement about their future lives.

# SCHOOL OF NURSING



## DYC NURSING WORKFORCE DIVERSITY PROGRAM RECOGNIZED BY CONGRESSIONAL ADVISORY COUNCIL

D'Youville's Nursing Workforce Diversity Program has been selected as an "Exemplary Best Practice Model in Nursing Workforce Diversity" by the National Advisory Council on Nurse Education and Practice (NACNEP).

Karen Kwandrans, director of D'Youville's program, addressed the council members during their advisory committee webinar meeting, in April 2011. "D'Youville's innovative strategies for increasing the diversity of the nursing workforce and creating a diverse, inclusive environment for nursing practice and education were a valuable contribution to the meeting," said Julie Sochalski, PhD, council chair.

"I enthusiastically shared information about the nursing workforce diversity program at D'Youville College with the advisory council. I had a great deal of information about specific programming and outcomes as well as recommendations for future funding," Kwandrans said.

In 2007, D'Youville received an \$877,000 grant from the Department of Health and Human Services to prepare academically and/or economically disadvantaged students for post-secondary nursing education and graduation from a professional nursing

program. "We develop the skills and provide support necessary for success for 25 disadvantaged high school students and 25 undergraduate nursing students annually," Kwandrans explained.

Last year, Kwandrans successfully applied for a second Nursing Workforce Diversity Grant and was awarded more than \$993,000 from the Department of Health and Human Services. "We had such a successful first program," Kwandrans said. "I was very pleased to receive a second grant to continue to provide opportunities for students."

The NACNEP advises Congress and the Secretary of the Department of Health and Human Services on policy issues related to the Title VIII programs administered by the Health Resources and Services Administration. Title VIII programs address the nursing workforce supply, education and practice issues in the United States.

D'Youville established the area's first four-year nursing program in 1942 and has evolved into an international leader in healthcare education offering a full array of programs.

Kwandrans is a graduate of the University at Buffalo and earned her master's degree at State University College at Buffalo.



# CAMPUS MINISTRY

## REV. PATRICK T. O'KEEFE

*The Rev. Patrick T. O'Keefe, a diocesan priest, has been warmly welcomed to D'Youville as director of Campus Ministry.*

*Father was born in South Buffalo and attended schools in Orchard Park after his parents, Barbara and Dennis O'Keefe, retired and moved their family to the Southtowns. The middle son in the O'Keefe family thoroughly enjoys the outdoors and especially the time spent on his friend's farm in Randolph where he can ride, fish, work in the barn and sit around the campfire exchanging tall tales. His goddaughter, four year old Mia, is a special part of his life.*

*After attending Wadhams Hall Seminary, he graduated from Christ the King Seminary where he was ordained a transitional deacon. During his deaconate, he served in Buffalo at St. Ambrose, St. John Kanty and St. James Parishes. After ordination, he was a Parochial Vicar at St. James, St. Mary's, Swormville, St. Benedicts and Our Lady of the Sacred Heart in Orchard Park. He has directed religious education programs and served as hospital chaplain at Sisters of Charity Hospital and Benedict House.*

*Father O'Keefe resides and assists at St. Padre Pio Parish in Elba and Oakfield.*

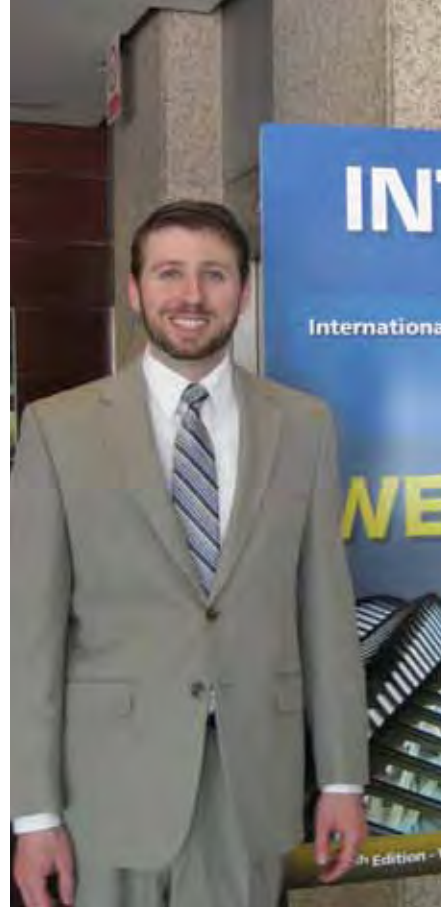


*The alternative spring break team in Pittsburgh, Pa., is ready to serve the needy. Father Pat is far right and Rev. Jan is behind the camera.*

## CONTINUING IN A TRINITARIAN TRADITION

The Rev. Patrick T. O'Keefe explains that Campus Ministry promotes a triumvirate of values: spirituality, social growth and, in accordance with the example of Marguerite d'Youville, service. Campus Ministry is a vital aspect of student life. Reverend Janice N. Mahle, associate campus minister, teaches part-time at DYC, but her passion is epitomized in her coordination of service opportunities for student clubs and individuals. O'Keefe, who is in his first year as director of Campus Ministry, offers a daily Mass to the College community and has a special Student Candlelight Service every Sunday. He states, "We keep the door of room 121 in KAB open to students and to staff to provide counseling." The office sponsors several campus events throughout the year, including: a peace rally, Thanksgiving basket drive, Celebrating the Gifts of Christmas service, Lending-a-Hand trip to New Orleans, Volunteer Appreciation and Charity luncheons and the "What Matters to Me Most" speaker series.

A bright spot in the Campus Ministry's year was the Alternative Spring Break trip to Pittsburgh, Pa. Seven students, Pat and Jan spent their week off from school serving the less fortunate. The group represented D'Youville well by going above and beyond the call of duty set forth by the organizations that they were assisting. Highlights of the week included cleaning up a Boy Scout camp; sorting clothes and toiletries at a shelter for homeless and abused women; completing aid kits for soldiers in the VA hospital in coordination with the Red Cross; painting and home improvement projects at a home for mentally disabled adults; as well as gardening and cleaning at a home for women recovering from drug addiction. The most moving parts of the trip were distributing food to the homeless and going to the ecumenical Taizé prayer service.



## D'YOUVILLE ADMISSIONS EXEC PRESENTS PAPER IN SPAIN

David P. Loreto '09, who is associate director of undergraduate admissions and communications manager at D'Youville College, presented the results of his research project at the prestigious 5th Annual International Technology, Education and Development Conference in Valencia, Spain, this past March. The conference brought together more than 500 delegates from 65 different countries to promote international collaboration in education and research.

His paper examines the decision-making process of international students seeking to attend U.S. colleges and universities and what factors influence their decisions. Within the last decade, according to Loreto, "Universities and government education agencies around the world have made internationalization of college campuses a top priority initiative."

His topic is of great interest to educational institutions in the United States as they seek to increase enrollment of foreign students. This concern is supported by the federal government through a number of funding programs with the belief that "the best advertisement of America is America."

Assistant Secretary of State for Consular Affairs, Janice L. Jacobs, said in remarks

delivered at the International Development Summer Institute: “Students in the 21st century face emerging issues such as global warming, famine, poverty, health crises, global population expansion and shifting social norms. There is no better way to facilitate this than by creating educational exchanges and forging global partnerships at...higher education institutions across the United States.”

The U.S. higher education system attracts the largest number of globally mobile students, and the popularity of U.S. postsecondary abroad experience continues to increase according to the National Association for College Admission Counseling. In the 2008-09 academic year, there was the largest percentage increase in international students in nearly 30 years, the Association reported.

Loreto’s research gives institutions insight in developing strategies to recruit students and improve their foreign student enrollment. It will also give them a competitive advantage in the global marketplace, according to his research.

“From a domestic standpoint, international students in the U.S. contributed almost \$15 billion to the national economy in 2007 in the form of tuition, fees and living expenses,” he said. “While the U.S. remains the top destination for international students, their overall share has declined as many other nations have actively taken measures to increase their foreign enrollments. If U.S. institutions wish to remain competitive in the global market for international students, they need to take a more targeted approach to their outreach efforts,” Loreto stated.

“Very few scholarly studies have been published on the factors that influence international students in the decision-making process to pursue postsecondary education in the U.S.,” says Dr. Bonnie Fox-Garrity, associate professor of business at D’Youville and student mentor. “Since D’Youville enrolls a large number of international students, Mr. Loreto had a unique opportunity to gather data from a relatively large population. His research provides practical information that can be applied immediately to the recruitment of international students,” she added.

## FACULTY ACCOMPLISHMENTS

### MEMBERS OF D’YOUVILLE FACULTY REPORT VARIOUS PUBLICATIONS, PRESENTATIONS AND POSTER SESSIONS IN ACADEMIC PERIODS 2010 THROUGH 2011\*

**DR. G. JOHN M. ABBARNO**, professor of philosophy, has provided an invited entry titled “Homelessness,” for the Encyclopedia of Applied Ethics, by Elsevier Publishers, London. It currently is in press.

**DR. PAMELA BARTLO**, assistant professor, physical therapy department, has written a book chapter in *Physical Activity in Rehabilitation and Recovery*, Nova Science Publishers, Inc. Her contribution, “Aerobic and Resistance Exercise in Patients with Congestive Heart Failure,” appeared in late 2010.

**DR. BONNIE FOX-GARRITY**, associate professor, business department, partnering with **DR. MARK J. GARRISON**, made a poster session presentation entitled “Changes in Race/Ethnicity Enrollment Patterns by Level and Control of Institution,” at the American Educational Research Association (AERA) 2011 Annual Conference in New Orleans, La., in April.

**DR. MARK J. GARRISON**, associate professor and director of doctoral programs, has written a chapter for the edited volume, *The Phenomenon of Obama and the Agenda for Education: Can Hope Audaciously Trump Neoliberalism?*, through Information Age Publishing. Scheduled for release this year, his contribution is entitled, “The Political Economy of Educational Restructuring: On the Origin of Performance Pay and Obama’s ‘Blueprint’ for Education.”

**DR. MARY I. HURLEY**, professor, biology department and **DR. MARION P. OLIVIERI**, professor, chemistry/biology and chair, math

and natural sciences, *et al.*, have developed an article, “Renin Immunofluorescence in the Proestrus Rat Uterus.” Their findings appeared in the April 2011 issue of *Experimental Biology*.

**DR. SUSAN KOWALEWSKI**, assistant professor, business department, made an invited presentation of her paper, “Managers as Leaders,” at Keiser University, Orlando, FL.

**DR. ABIGAIL MITCHELL**, assistant professor, School of Nursing and **TINA SINATRA-WILHELM**, assistant professor, School of Nursing, gave a shared poster session presentation at the Annual Celebration of Research-Scholarly Activities Day sponsored by Theta Tau International and District 1, New York State Nursing Association, in April 2011, at the Hearthstone Manor, Depew, N.Y. Their topic was “Registered Nurses’ Perceptions of Newly Graduated Nurses’ Intravenous Access Skills.”

**DR. MOHSEN RADPASAND**, assistant professor, chiropractic programs, has provided an article, “Use of a Multimodal Conservative Management Protocol for the Treatment of a Patient with Cervical Radiculopathy,” which is scheduled to appear in the *Journal of Chiropractic Medicine*, Vol. 10, later in 2011.

**DR. FRANK D. STEPHEN**, assistant professor, biology department, has written a trio of articles: “Cadmium,” “Lead” and “Mercury,” which will be included in *Hamilton & Hardy’s Industrial Toxicology*, planned for publication in 2011 by John Wiley and Sons, Inc., Hoboken, N.J.

**DR. MARTA L. WERNER**, associate professor, English/liberal arts, has contributed an article, “Reportless Places: Facing the Modern Manuscript,” which is slated for *The Cambridge Companion to Textual Scholarship*, Cambridge University Press.

*\* This listing, which is not exhaustive, does not include grants.*



## FARGO STREET RENOVATION UPDATE

The long-awaited renovating and beautifying of a portion of one of the oldest streets on Buffalo's West Side is underway with completion tentatively scheduled for early September. When completed, it will add to D'Youville's campus ambience.

The \$3.5 million Fargo Avenue project, running from Porter Avenue to Connecticut Street and intersecting the D'Youville College campus, is being done by the City of Buffalo with funding from a combination of federal funds and city monies. D'Youville had requested the funds through a Federal Transportation Act. After numerous public and private meetings with neighborhood organizations, city officials, and local politicians, a plan was agreed upon earlier this year.

A traffic circle located near the exit/entrance driveway of D'Youville's Montante Family Library will highlight the renovation. It will be landscaped and include pedestrian crosswalks and a drop-off zone. Traffic will continue to use Fargo Avenue to travel both north and south, a major concern for some local residents. The circle is expected to act as a "speed reduction" feature making the section safer for pedestrians crossing the street.

It will help D'Youville establish a true urban campus and improve the campus appearance dramatically, according to College officials.



*D. John Bray, director of public relations, and Tim Brennan, vice president for institutional advancement, present a framed print of the Koessler Administration Building by noted Buffalo artist Margaret M. Martin to Tim Kennedy '99, New York State Senator for the 58th District. It will hang in his Albany office.*

## D'YOUVILLE COLLEGE SPONSORS CONFERENCE KEYNOTE SPEAKER

The American Hippotherapy Association's 3rd International Conference was held in March 2011 in St. Louis, Mo. Carolyn Baum, PhD, OTR/L, FAOTA gave the opening address, sponsored by D'Youville College.

Dr. Baum was an invited guest for the Hippotherapy Conference as an inspirational speaker who would tie together healthcare concepts that are common ground for the fields of physical, occupation and speech/language therapy.

Dr. Baum currently directs the program in occupational therapy at Washington University School of Medicine and teaches in both the master's and the doctoral programs. She has held many professional leadership positions including the prestigious role of president of the American Occupational Therapy Association (AOTA) from 2004-2007. In addition, she was president of the National Board of Certification of Occupational Therapy and was involved in two major health policy initiatives. The rehabilitation plan for Congress was written during her term on the National Institute of Health committee, implementing the National Center for Medical Rehabilitation Research. She has been editor of the professional journal Occupational Therapy Journal of Research (OTJR): Occupation, Participation and Health and is an advisor to both the AOTA and the American Occupational Therapy Foundation on topics and issues related to research.

The focus of Dr. Baum's research is the capacity of a person, especially an older adult, to be able to live independently even with chronic disease or disability. Her peer-reviewed journal publications and invited publications such as book chapters and reviews account for nearly 70 documents and manuscripts on these topics. The measurement model developed by Dr. Baum and her colleagues assesses the capacity of a person's ability to engage in activities, tasks and roles within their lives. This understanding will maximize the



*Left to right: Dr. Sarah Pictor and Dr. Carolyn Baum, guest speaker at national hippotherapy conference*

person's performance while lessening stress for the caregiver. Important to consider are physiological, cognitive, neurobehavioral, psychological, emotional, spiritual and environmental factors. This model is parallel to the International Classification of Function, Disability and Health (ICF) model initiated by the World Health Organization in 2001. The ICF seeks to identify factors that contribute to or are barriers to an individual's ability to participate in family, community and society. Previous health models concentrated on impairments and functional limitations. Healthcare trends and the focus on healthcare dollars are turning to the identification of enhancing capacity and participation for those individuals who have disease and disability over the course of their lifetimes.

The word *hippos* from the Greek, means horse and hippotherapy translates as "treatment with the help of a horse." It is a treatment strategy implemented by these three clinical practices and incorporates the movement of a horse as a dynamic approach to therapy. In 2009, D'Youville College was awarded a grant from the Greater Buffalo Community Foundation through Dr. J. Warren Perry to establish the first college/university-endorsed hippotherapy program in the nation. Former American Hippotherapy Association board of directors member and physical therapy department faculty member, Dr. Sarah Pictor, is the program's director. D'Youville's PT and OT students enjoy the opportunity to volunteer and conduct research through this program, which is located at a private estate in East Aurora, N.Y. ■



**A**s a candidate in the nursing program at D'Youville, not only did I learn about clinical life and health, but also about humanity, fellowship and service.

I started my career at Georgetown Medical Center ICU where there were tests to take for clinical new grads, inservices to absorb and the infamous nursing boards as well.

After spending three years clinically in-hospital, I applied to Georgetown University's graduate nursing program in gerontology, which offered a fascinating gerontological scholastic framework. It was not easy. I worked in gerontology for several years, as clinical chief at Georgetown-affiliated Greater SE Institute for Nursing, and then as director of professional services at Johns Hopkins. At this time, Johns Hopkins Community Health Care was just beginning its community outreach clinical services in nearby urban neighborhoods. The doctors and nurses went out many times in groups and sometimes with a body guard. Common sense kept me on my toes and alert.

My child-rearing years followed, during which time I decided that a mix of art, motherhood, and nursing would blend well in my life. I enrolled in the Harvard University Museum graduate art program in which interdisciplinary studies were encouraged. Art and dance had always been part of my life, and I wanted to keep it that way somehow. I mixed art and nursing in an interdisciplinary research action capacity to create the Partnership Plan. This is a plan that brings museum exhibits, dance and community artist displays into long-term care centers and area hospices. We are now known as the Art Angels, and this very ordinary, almost hokey program has taken off like wildfire in the community.

Everyone, it seems, wants to participate in the Art Angels program, from artists to neighborhood museums, to health centers and to the average family that has a parent or grandparent living in a long-term care facility.

Somewhere, somehow along the way, average has become an extraordinary, ordinary happening. For example, an academic trip to India with Georgetown University turned out to be a melding of ideas and networks, connecting the dots between home and hearth, high school and collegiate students and intercontinental neighborhoods. Ordinary pathways in the Indian culture were connected via the trip's professor and the group leader, having made many contacts in the India-American community. Hopefully, these India contacts will lead to travel abroad for charitable volunteer services and opportunities for both those in need and the high school/college students willing to volunteer. The diplomat families and their homes in India that were open to us as academic travelers, were offered to be utilized in the future for students during stays abroad. Even more family homes became available when a friend of mine, who is from India originally, offered her family compound. The compound had recently been turned into a new village school and health clinic and now offers an opportunity for students willing to volunteer. Somehow, someday dreams and new ideas can and do take shape, and have the capacity to really happen and develop over time.

Mother Theresa's India Missions of Charity Home/Hospital also welcomes student affiliation and help, again creating a mutually beneficial situation for both giver and receiver. Indian sites as well as other needy sites in the world – such as orphanages, hospitals, women's networks and micro-businesses – also can utilize volunteer services. Ordinary volunteer plans turn into extraordinary help and link intercontinental opportunities for students, families and centers alike, with the neediest of the needy benefiting. Average people can turn the ordinary into extraordinary works of service and charity. The simplest ideas are the best ideas.

Perhaps it is wise to be less afraid of average or ordinary ideas. The results produced can be far from average. The lives changed are surprising and amazing. Nurses, health professionals or any professionals may not think they are having such a vital impact, but indeed they are and are even making their way into peoples' lives with extraordinary function, presence and compassion. ■

## two ALUMS of NOTE



### CONNECTING THE DOTS

BY DARIA PETRILLI ECKERT '77

D'Youville College Alumni Service Award  
Recipient 2010



WOMEN'S EDITOR FOR THE COURIER EXPRESS  
EXCERPTS FROM  
THE WRITINGS OF  
RITA SMITH '45  
1923-1988

An amazingly prophetic quote from the 1944 *D'Youvillian* described the senior who would later travel the world, writing stories about people from all walks of life for the now defunct *Courier Express*: "Painter of romantic scenes and stories... vivid imagination touches the ordinary with radiant hues... quietly enthusiastic, a remarkably ambitious girl."

Fresh out of Ebenezer High School, seventeen-year-old Rita Irene Smith came to D'Youville College in the fall of 1944 from Ebenezer, a small community in the town of West Seneca. Rita's world began to expand when, at nineteen, she obtained a job as a copy girl at the *Courier Express* where she worked for 38 years until the paper closed.

She wrote about her work as women's editor of the paper, "I travel extensively to remote parts of the world, alone, in order to write about the people and share my learning experience with readers who are not able to go, who might not want to go themselves but are armchair travelers or who are afraid to go alone. I have been three times around the world plus dozens of journeys to Europe, Southeast Africa, Africa (including Timbuktu), the former Soviet Union, Central Asia, India, the Orient and Sikkim, where rules America's only queen, Hope Cooke, who is married to the king."

For Rita, D'Youville was a new experience and her first introduction to the Grey Nuns of the Sacred Heart. She recalled a moment seared in her memory of her first encounter with Sister Geraldine Byrne, GNSH, PhD, in freshman English. She described it this way: "I was scared of being in college, and being expected to measure up to the high standards set by this genteel, rather aloof nun. After Sister's first lecture, I knew it was going to be tough to measure up to her intellectual standards and values," she wrote. "Believe me, it was."

However, Sister Geraldine became a heroine to her. She wrote, "I soon learned she was something rare and beautiful. She was not only an inspiring teacher, but her exemplary life was a richly spiritual model of what ours could grow to be."

In the course of her travels, Rita, more than anything, enjoyed the memories of all that she saw. She wrote that it wasn't the souvenirs, the native bargains, the art treasure or the original creation picked-up for a song that matters once you've returned from your trip. These are only the material evidences that you have been on a journey:

**What really makes travel worthwhile are the memories of the warmth and friendliness of human beings all over the world: the kindness of a complete stranger in London, the thoughtfulness of a shopkeeper in Switzerland, the hospitality and generosity of a simple family in Ireland.**

The remembrance every time one hears the word *blue*, the exquisite blueness of the waters of Capri will, for example, forever flash across the mind. Every spring when tulips bloom, again in the mind's eye, you will see the breathtaking beauty of tulip time in Holland. If jasmine tea appears on a restaurant menu, one's mind returns to that tiny tea house in Java, where everything was tiny, dainty and elegant, all at once."

In her unceasing travel Rita met people from all walks of life. She interviewed and became friendly with popes and the poorest of the poor through her relationship with Mother Teresa, with whom she worked in Calcutta. It is clear from her columns that Rita's heart was also with the poor and the deprived of society: She demonstrated her concern by the vacations she devoted to working with missionaries here and abroad to try to alleviate some of their suffering. She comforted the lepers in Molokai; the tribesmen of Peru and sick kids in the Bronx. The missionaries she met in Peruvian jungles so touched her that she sponsored fundraising events for them on her return home.

Rita brought back from her incredible travels special remembrances of encounters she had with people from all walks of life. There were some that stood out for her.

She interviewed Mother Teresa both here and abroad. She returned to Calcutta several times to help her deliver blankets to the poor. She recalled how important the blankets were to those who received them:

**I have seen how one blanket can ease the pain of wretched poverty  
in so many parts of the globe – a tattered blanket  
scantily covered the nakedness of a beggar  
in the slums of South America  
and I saw his likes in Asia, in the Orient,  
and everywhere I went in Africa.  
Scraps of filthy blankets bound up part of the ulcerous sores  
eating away the limb of the leper I fell over in the dusk in Calcutta.**

No matter how worn the blanket were, they were regarded as a special gift. She often saw an entire family huddled under one blanket. They were used as shelter stretched over poles to protect from the weather.

At a meeting at the University of Toronto where Mother Teresa addressed her remarks to a crowd of over 2,000, Rita had the unexpected joy of speaking with Mother Teresa. She remarked on her hands:

**...the gnarled work-worn hands that have lovingly cleansed leprous wounds,  
the hands that have comforted the dying and the destitute  
that she picked up from the streets of Calcutta.  
And her luminous eyes appear to be lit from within  
by a powerful source of strength and Christlike love.**

As the meeting dispersed, Mother Teresa was saying her good-byes and as Rita approached, Mother Teresa took her hands and said:

**My dear, you have the most beautiful gift  
not to destroy men but to spread love and compassion in the world.**

She then took Rita's notebook from her and wrote:

*Dear Rita, Love Jesus with undivided love through letting Him use you to spread  
love and compassion. God bless you.*

*– M. Teresa, MC (Missionary of Charity)*

Rita was among the journalists who met privately with Pope Pius XII in Bombay where a Eucharistic Congress was being held. She was very taken by his remarks when he said:

**No one has a nobler mission than a journalist in the world of today.  
My predecessors consecrated swords and shields of warriors.  
I chose rather to bestow blessings upon a Christian journalist's pen.**

Her visits to the Vatican were many, but one papal moment struck her deeply. She described John Paul II's very human reaction on the day following his installation. His people, the people of Poland and especially the mountaineers from the Tatra Mountains where Karol Wojtyla had grown up, hiked and skied, spontaneously broke into a mountaineer folk song that asks, "Laddie, are you not grieving to leave your fair mountain?" The pope, knowing that he would never again return there to live, broke down and wept.

Rita also had the great joy to cover John Paul's first visit to Poland as pope. She was swept up in the joy the people exhibited as their pope returned for a visit.

Throughout her entire career, she thoroughly enjoyed her adventures in travel, meeting humble strangers and the well known and counted herself among the lucky to be in the very niche that suited her properly. ■



# ALUMNI ASSOCIATION on the road

ALBANY FORT LAUDERDALE

**CANTON, N.Y.** ■ A warm welcome from the **NORTH COUNTRY** was given to Sister Denise A. Roche and Mary Pfeiffer as they visited with 15 alums who reside in the Massena, Ogdensburg and Canton areas of New York state. This trip afforded the opportunity for the alums to meet Mary for the first time and to hear about some new initiatives to increase participation in Alumni Association events. Sister Denise was able to give information on campus happenings, along with updates on the College's new branding and marketing campaign. A delightful luncheon and warm fellowship made for a memorable visit to the North Country.



*Canton, N.Y. - Left to right:  
Carol McDonald Hartle '60,  
Sister Donna Jean Tavernier '66,  
and Sister John Helen Main '66*

**SYRACUSE, N.Y.** ■ In April, Sister Denise, Michelle Swygert, Alumni Association president and Mary Pfeiffer had a wonderful time visiting with a group of alums from Syracuse and the surrounding area, which spanned the decades from the 60's thru '08, and had the opportunity to listen to a presentation about the Chadwick Residence, founded by Axilda Milligan Chadwick '26. As a result of her efforts to promote social justice, the Chadwick Residence provides transitional housing and services for women and their children to increase their self-sufficiency. Sister Denise and Michelle spoke briefly about all that is happening within the College and the Alumni Association.



*Syracuse: Left: Michelle Swygert '98,  
Stacey Hafter '98 recall their nursing "daze"  
in clinicals;  
Above left to right: Nancy Clement Ansteth '68,  
Maggie O'Connor '72, and Peg Stroman '64*



*Albany, N.Y.: The Hilton Garden Inn was the location for a gathering of young and old alike. Mary Pfeiffer enjoyed the company of many alums from the NYS capitol area and was thrilled to have the opportunity to meet Catherine Dearing Waters '30. At 102, Catherine enjoys the distinction of being the oldest living graduate of D'Youville College. In September of this year, Catherine will celebrate her 103rd birthday! Our Albany alums certainly enjoyed their time together as well as hearing the latest news from the director of alumni relations.*



*Albany, N.Y.: Left to right: Susan Ludeman, Julie Marinaccio '04, Evelyn Ludeman '50, and Emily, a friend of James G. Brady '09*



*Canton, N.Y. - Left to right: Ellen Dupont Thrall '70, Yvonne Charlebois Lesperance '66 and Paula Bouchard Jacques '70*





ANY FORT LAUDERDALE **NAPLES** NORTH COUNTRY CHAPTER **SARASOTA** **SYRACUSE** ALBANY



*Ft. Lauderdale, Fla. - Left: Doris Bisland joins her sister Irene Poupore Beaufort '45.  
Above: Cindy Childs Taylor '84 welcomes sisters Sharon Byrne '65 and Patricia Myles '66.*

*Naples, Fla.: All the attendees enjoyed their red hat or visor souvenirs, the good company and memories of college days at D'Youville.*





**FORT LAUDERDALE NAPLES NORTH COUNTRY CHAPTER SARASOTA SYRACUSE ALBANY FORT**

*Sarasota, Fla.:  
Bottom row: Joe and Janet  
Marriatt Rebhan '63 enjoy  
the company of classmate  
Above: Joan Planz Spencer '63,  
her husband David, and  
Tom Hogankamp.*



**FT. LAUDERDALE, NAPLES  
AND SARASOTA, FLORIDA ■**  
Sister Denise escaped the  
cold and snowy north to  
visit with DYC alums in the  
south. Approximately 60  
D'Youvillians spent time with  
the president as she traveled  
through Florida in February and  
March. She was joined by Pat  
Van Dyke '52, director, major  
and planned gifts. Florida  
alums heard about exciting new  
program developments and  
changes that have taken  
place, or that are about to  
take place, on campus. ■



*Sarasota, Fla.:  
Above: Abigail Parker '22 (anticipated)  
traveled from St. Petersburg with her mom  
Jill Tornyor Parker '99 and her dad JB.*

*Left: Mary Schweitzer Bauer '47 and  
Dr. Paul Bauer enjoy time visiting with  
all the alums and friends.*

## from the ALUMNI DIRECTOR



"Time flies when you are having fun." My first year as director of alumni relations has flown by, and to say that I have enjoyed working for each one of you would be an understatement. I am grateful for the wonderful support received from the Alumni Association board of directors and the warm welcome received from you, be it in person, over the phone, via e-mail or on Facebook. I hope to increase my connections with you as the work of my office and the Alumni Association continue to evolve and grow.

There's much to look forward to in the coming year, and I hope that you will continue to be engaged with my office, the Association and one another. Alumni visits took place in Louisiana, North Carolina, Florida and various parts of New York. These visits offer an opportunity to reminisce, to connect with various generations of alums, network and hear updates on all that's happening back on campus. If you possibly can join us for an alumni gathering, I would encourage you to do so; I can guarantee you will have an enjoyable time.

The Alumni Association offered support to numerous student groups on campus and in return the students offered their support as ambassadors during Homecoming 2010. This quid pro quo offers an opportunity to create a bond, which will translate into more active alumni participation from our younger alums. To quote one student, "It's nice to meet people who were here before us and hear their stories of what NYC was like back then. I think it will be cool to come back after I graduate and be a part of this." Coming back, giving back, and that's what we are striving for and hope each alum, present and future, will be inspired to do so.

Please keep in touch. Support the alumni events that are coming up and keep an eye out for an alumni survey that will be coming to you soon (electronically and in the mail for those without e-mail).

We want to hear from you! Have a great summer, and I hope to see you at future alumni events.

## & from the CLASSES

Congratulations to the following alumni who were recognized at D'Youville College's 29th Annual Employee Recognition dinner.

### 10 YEARS OF SERVICE:

Kelly Biehls '09  
Jacquelyn Milbrand '08

### 15 YEARS OF SERVICE:

Dr. Michele Karnes '11

### 20 YEARS OF SERVICE:

Mary Ellen Moriarty '70  
Cheryl Saramak '01

grandchildren who are scattered across the country. Pat's work has allowed her to meet alums from across the spectrum of years and describes them as warm, generous, lively, witty, wonderful and very interested in their alma mater.



### 30 YEARS OF SERVICE:

**Mary Jane Key '89**, affectionately known to all as MJ, has been a fixture within the department of financial affairs. During her 30 years at the College she has been secretary to financial aid, officer for student accounts, director of student accounts as well as an evening administrator in the Connections office. MJ currently serves as the billing coordinator in student accounts. In spite of the duties of her position, she is well liked by the students she encounters. She has served on a variety of on-campus committees, is a mentor to incoming freshmen and is a great supporter of Campus Ministry. MJ has received the D'Youville College Administrator of the Year Award and the Delta Sigma Award from the Alumni Association. In addition to her generosity to the College community and her off-campus volunteer service, MJ is also a Grey Nun of the Sacred Heart Associate.

### 30 YEARS OF SERVICE:

**Linda Bilowus Moretti '81, '09** not only has the distinction of many years of service to the College but she is also a member of the very first MBA class to graduate from D'Youville in 2009. Linda began her work at NYC as an accounting officer and then

moved into the role of manager of the business office. For the past ten years she has served as director of human resources. Linda is known for her ability to multi-task as she juggles her daily duties, serves on a number of College committees, celebrates the acceptance of a paper for publication, serves as secretary of the Health and Welfare Benefit Consortium



of Educational Institutions and most recently pursued certification as a senior professional in human resources. Additionally, she has been married for 27 years and her two children are currently pursuing their masters' degrees at D'Youville.

■ ■ ■

The following alums were recently recognized by Buffalo Business First as a part of the 2011 Healthcare 50, which recognizes 50 medical professionals for their contributions to improving healthcare in Western New York. Given the number of healthcare providers in Western New York, this is certainly a notable achievement for them and we congratulate them on their success and service to their community.

**Paula Mazur '77**  
**Karen Blount '82**  
**Peter Fadeley '99**  
**Nicole Zimmer Swiatek '06**

## 1958

**Dorothy Stein Gianturco** is pleased to announce that on December 30, 2010, she married William Dutney Corr. They currently reside in North Carolina and Dorothy's sister,



*D'Mensions' Crossing Borders (March 2011 issue) continues as Clinton T. Gilliland '08, teaches English to Korean-speaking students. He is in Korea for a second year, six months into his teaching contract.*



### 25 YEARS OF SERVICE:

After serving as chairperson of homecoming, the annual Loyalty Fund and two terms as the Alumni Association's board president, it was a natural transition for **Patricia Lyons Van Dyke '52** to step into the role of director of alumni relations when it was offered. After serving in that capacity for 12 years, Pat moved into her current position as director of major and planned gifts. Within the College, she served as alumni chair of the Centennial Committee, and currently serves on the endowed scholarship awards committee. In addition to her years of service to D'Youville, Pat has been active in her parish and an active supporter, along with her late husband Bud, of the schools attended by their children. In her spare time she is an avid reader, loves tennis and travel, especially visiting her children and



**Suzanne Stein Biddlecombe '68** served as matron of honor.

## 1968

**Patricia Moniot** has written two books on mental health entitled, *Blooming is Tricky Business* and *The Present is a Gift*. Material from these two books was recently used as a chapter in a graduate-level text book, *Psychosocial Aspects of Disability*, which will be used at various universities where rehabilitative psychology is taught. After 32 years of work in human services, she spends her retirement performing music and comedy in facilities for the elderly and disabled throughout the Jamestown, N.Y. area. Patricia has also received the New York Senate Woman of Distinction Award and the Barack Obama Volunteer Service Award.

## 1973

**Martha Haar Ryan** recently received the Post-Standard Achievement Award for 2011 by the Syracuse Post-Standard newspaper. Martha was one of eight recipients of the award which is given in recognition of service and work to make Central New York a better place. Her community service has spanned the decades, but her biggest legacy in the Syracuse area is that of co-founder of the McMahon/Ryan Child Advocacy Center. The center focuses on bringing together the services needed by victims of abuse and neglect.

## 1974

**Michele Maddox** has stepped out of retirement to take on a new and exciting position for the state of Washington. She is the new Legislative and Maternal and Child Health Block Grant Coordinator for the Washington State Department of Health.

## 1980

**Kathleen Manley Thorp** writes, "D'Youville College was instrumental in laying the foundation for my career and helping me achieve

my goal of serving in the Navy. In 2010, I passed my 30-year mark in the Navy Reserve as a nurse. I have been truly blessed." In 2007, Kathleen founded Operation Welcome Home, an organization in Maryland, which has welcomed home over 100,000 military personnel at Baltimore/Washington International Airport. (Go to [www.operationwelcomehomemd.org/](http://www.operationwelcomehomemd.org/) for more information.) Kathleen and husband Capt. Owen Thorp, USN are the proud parents of CPT Regina Thorp (US Army); ENS Andrew Thorp, USN; Lauren Thorp and Matthew Thorp.

## 1981

**Dawn Triggs**, who was a member of the MSN class of 1992, was recently honored for her work as a nursing supervisor/nurse manager on the night tour at the VA Western New York Healthcare System. Dawn received the Outstanding Supervisor Award from the Buffalo Federal Executive Board on May 3, 2011, at the Excellence in Government Awards dinner. In addition to her degrees from D'Youville, she also has a bachelor's in psychology from Canisius College.

## 1998

**Holly Lauzonis Murray** and husband Eric welcomed Chaya Josephine Alexis on April 22, 2011. Chaya entered the world at a healthy 8 lbs., 9.7 oz. and joins big brother Samuel (6) and big sister Annika (4).

## 2000

**Rachel Leone Marx** and husband Steven welcomed Emma Leone Marx on March 18, 2011. Emma entered the world at 7 lbs., 8 oz., 19 in. and joins big sister Jayden (2). Emma is also the granddaughter of **Michele Maddox '74** and niece of **Rebecca Leone Morgan '01**.

## 2001

**Rachael Pohle-Krauza** and husband Matthew are thrilled to announce they have an addition to their family. Victoria Elizabeth Krauza arrived on



March 18, 2011, and she weighed a healthy 8 lbs., 10 oz.

## 2003

**Heidi Kales Dvornski** and husband Andrew expanded their family on December 20, 2010. Lucas John arrived just in time to join big brother Andrew for the holiday season.

## 2006

**Kristin Murchison Krueger**, RPA-C was honored on May 13, 2011, as the D'Youville College PA Preceptor of the Year. The award is presented annually by the department and the recipient is selected by the students who have completed their clinical rotations. Kristin is the first DYU PA alum to receive this honor. In addition to receiving this award Kristin was also looking forward to celebrating her one-year wedding anniversary with husband Bill, the next day.

## 2008

In May of 2011, **James Baxter** earned his master's degree from the University at Buffalo. As he pursues a career as a pediatric nurse practitioner James is also preparing for his impending marriage to Stephanie Kitrenos.

**Audrey Smith '99, RPA-C**, had the great privilege of delivering the keynote address at the eighth annual D'Youville Physician Assistant White Coat Ceremony on May 6, 2011. Audrey was able to assure the students that they were well equipped to enter the clinical phase of their program and she, as a graduate of the department, could stand behind that assurance. Audrey also works for the PA department as an instructor.

## 2009

Congratulations to **Stephanie Allen** on her recent engagement to Brandon Foster. Brandon is a graduate of SUNY Maritime '07, '08 and currently works for Transocean/Discoverer Americas. They are making plans for a June 2012 wedding back home in Rochester, N.Y.

## obituaries

**Florence Nagalski Dukat '47** (April 11, 2011) was the wife of the late Daniel Dukat. She was the aunt of Pamela Feldman (George), Paul and Phyl Nagalski. Florence was the great aunt of Melanie Shriver (Dan), Kristen Ard (Matthew) and Lindsay Nagalski. Kendra, Daniel and Zachory were the great-great niece and nephews of Florence. A memorial Mass was celebrated at St. John's Catholic Church in Alden, N.Y.

**Lucille Austin Gibbin '49** (Feb. 11, 2011) was the wife of the late James Gibbin, mother of the Honorable Leslie J. Gibbin, James H. Jr. of Springville, Pa., and the late Mark. She leaves her grandchildren Corrine Alison and Andrew Dodel. With her late husband, Lucille enjoyed a full life traveling worldwide with many summer trips visiting family. They both enjoyed the arts, especially the Studio Arena Theatre, Irish Classical Theatre, the Springville Players and the Springville Center for the Arts. After graduation from Mt. St. Joseph's Academy, she began her matriculation at D'Youville graduating in 1949. She earned a master's degree in education at Canisius College. She is well known and well loved for 35 years of dedication to her students at Springville Griffith Institute. In her retirement she involved herself with, Spectrum Human Services, Springville Center for the Arts and Meals on Wheels. Her motto was "Rest and rust," so she immersed herself in the Women's Club, 20th Century Club, Red Hats, poetry club and book club. A funeral Mass was celebrated in St. Aloysius Church in Springville, N.Y.

**Dorothy Rowe McGowan '50** (March 26, 2011) was the widow of State Supreme Court Justice Thomas F. McGowan. She was born in St. Louis, Mo., and moved to Buffalo, N.Y. as a child. After graduating from Nardin Academy, she earned a master's degree from Canisius in 1956. Dorothy met her husband as an undergrad working at Untereckers, a popular ice cream parlor on Allen Street. She managed child foster care cases as a social worker with

the Erie County Welfare Department. The family spent summers in Ft. Erie, Ont. She supported her husband's various political campaigns in Erie County: as supervisor, as a state senator and then as a supreme court justice. In 1990, she was appointed to the Buffalo and Erie County Library and served as a member of the Library Foundation. She is survived by two sons, Thomas J. and Michael; three daughters, Patricia A. Leperl, Margaret M. Hucky and Paula Nordstrom; and two sisters, Mary Alice Sloan and Willette Leopold. A Mass of Christian Burial was celebrated at St. Louis Church.

**Patricia Hartnett Hauf '51** (April 4, 2011) of Kenmore, N.Y. She was the wife of David L. Hauf and devoted mother of Anne Hinds, Lawrence, Mary Patricia Mustin, Kathleen Hauf and the late James. She is survived by grandchildren James, David, Danielle and Lindsay and many relatives. A Mass of Christian Burial was celebrated at Blessed Sacrament Church.

**Norma Hutman '56** (Feb. 26, 2011) died suddenly at her home in Oneonta, N.Y. A professor at Hartwith College, Norma began teaching there in 1964. She has a 32-year teaching career there, first teaching Spanish, and for most of her tenure, comparative literature and Spanish. Norma retired from the college in 1996 and was named professor emerita of comparative literature in 2001. She was the inspiration for the college's Leslie G. Rude Memorial Lecture Series established to honor a former faculty member. In 2009, she established the Florence and George Scholarship for International Study in support of the college's commitment to international experience. As an educator, she had a reputation for being a dynamic and creative teacher who had a talent for stimulating and provoking her students to reflect. She said, "The greatest thing we have created is liberal arts education. It added a different element to education. It's an education that can change the world." She hosted the weekly radio program, "Issues Oneonta," for the Central New York Radio Group station WZOZ. She was

active in arts and historical groups in the Oneonta area and was a member of St. James Episcopal Church. A memorial service was held at the college in the Shineman Chapel, Oneonta, N.Y.

**Ethel Haitgema Reisch '65** (April 3, 2011) died at the age of 97 in Elderwood Health Care in Cheektowaga. She decided to resume her education at D'Youville after teaching for several years in a parochial school. After graduation she taught fourth grade at School 63. Ethel enjoyed travel, square dancing and card playing, especially bridge. She is survived by daughters, Jeanette Ciambella and Phyllis Petre; son, William; and two sisters, Ruth Steinhilber and Teresa Sommers. Her husband Eugene pre-deceased her in 1978. A Mass of Christian Burial was offered in Our Lady of Basilica Church in Lackawanna.

**Tim Oehmler '74 and '04** (May 5, 2011) died unexpectedly in Buffalo General Hospital. He was a registered nurse and transplant manager in the Multi-Organ Transplant Center. He earned his nursing degree in 1994. In 2004 he earned his master's degree in health service administration. Prior to his position at Buffalo General, he had supervisory positions at Lockport Memorial Hospital, Veterans Affairs Medical Center and Millard Fillmore Hospital. Throughout his career he received many honors. As a volunteer fireman, he was a member of the team that won the Firemen's Association of the State of New York Emergency Medical Service Team Award in 1975. An avid runner, he was a member of the Checkers Running Club. Tim is survived by wife Marjorie and sons, Christopher and Craig, and daughter Elizabeth; stepchildren, Timothy and Christi Delahunt; and mother, Ethel and brother, Jack. A memorial service was held in the Hutchinson Hose Fire Company in Amherst, N.Y.

**Patricia Klocke O'Brien Twist '53** (May 27, 2011) was a Buffalo native and lifelong Western New Yorker who inspired many with her long and dedicated service to the community.

She was well known for her energetic service and work with the Food Shuttle of W.N.Y. and the St. Vincent de Paul Dining Room, where she served for 20 and 15 years respectively. She co-founded "David's Dinner for Famine Relief" at Canisius High School after her son passed away while in India working and studying famine relief. She was a member of the Delta Sigma and St. Marguerite d'Youville Honor Society and embraced the philosophy of humble service to those in need. Her daughter Mary Grace O'Brien Casey said, "She really did live a life for others." She is survived by her husband David Twist, six children, four stepchildren, four siblings and many nieces, nephews and grandchildren. She was predeceased by her son David and first husband, Gerard O'Brien. A Mass of Christian Burial was held at Christ the King Church in Snyder, N.Y.

### DO YOU HAVE ANY SIGNIFICANT D'YOUVILLE MEMORABILIA?

We may be able to help you by accepting your memorabilia and by suggesting a place for them.

Recently an alum from the 40s sent a picture of her mother, class of '16, and her original diploma. Both pieces are now proudly displayed in the Koessler Administration Building.

Patricia Van Dyke  
716.829.7802 or  
vandykep@dyc.edu.

## condolences

Rita Charles Cracchiola '46 on the death of her sister, Elizabeth Steinmiller Reilly

Mary Ann Carlo Joyce '59 on the death of her sister, Margaret Claire "Mima" Carlo Deck

Barbara Bergler Walleshouser '64 on the passing of her husband, James

Kathleen Klocke Davis '65, Barbara Shumacher Klocke '61 and Mary Ellen Twist Creighton '80 on the passing of their sister, sister-in-law and stepmother, Patricia Klocke O'Brien Twist '53

Marilynn Bienas Davies '65 on the death of her mother, Betty Jane Dobson Bienas

Sandra Ward Shifflette '82 on the death of her husband, William.

## in memoriam

Gertrude Pring Lane '38

Martha Stall Maher '38

Elizabeth Hannan '47

Paulette Conway Cogan '48

Katherine M. Sullivan '53

Mary F. Crowley '60

Patricia Wysocki Sylves-Barrett '60

Betty Kroop '70

Frances Winsch Donohue '71

*Obituaries will be published as additional information becomes available.*

## Play it smart!

**Make DYC a part of your estate plans and become a member of the Providence Society.**

Just write into your will or a codicil: "I bequeath to D'Youville College, Buffalo, N.Y., the sum of \$\_\_\_\_\_" or "\_\_\_\_ percent of my assets."

Please contact Patricia Van Dyke, 716.829.7802, vandykep@dyc.edu or Timothy Brennan, 716.829.7801, brennant@dyc.edu.

***To submit obituaries, memoriams or class notes please e-mail: [dimensions@dyc.edu](mailto:dimensions@dyc.edu).***

Welcoming all classes en  
our affinity group, all PT a

Friday, Sept. 30 – Sunday,



# Homecoming 2011

ding in 1 and 6 and new this year,  
lums

Oct. 2, 2011

## Weekend events:

### Friday:

Distinguished Alumni  
Speaker Series

Cocktails and  
Conversation

Mix & Mingle at  
WJ Morrissey's Irish Pub

### Saturday:

Burchfield Penney Art  
Center Tour

D'Youville Day at the  
Buffalo Zoo

Campus Tours

Mass

Cocktails, Dinner & Music

### Sunday:

Golden Senior-Plus  
Brunch

*For more information visit  
[www.dyc.edu/alumni](http://www.dyc.edu/alumni) or call  
716.829.7808.*

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save<sup>the</sup> date!

**The 25th Annual  
Honorable Michael & Eleaine Dillon  
Presidential Scholarship Reception**  
at D'Youville College

**Thursday, September 22, 2011  
6-8:30 p.m.**

Blue Lounge, College Center

Tickets: \$100

2011 Community Service Award  
recipients include:

**Richard Gallagher**, retired executive  
director of Alcohol and Drug  
Dependency Services Foundation  
and co-founder of Kids Escaping  
Drugs.

**James Tilley**, is retired as CEO of Evans  
Bankcorp, Inc. He most recently  
served as interim CEO of the Buffalo  
and Erie County Botanical Gardens  
and has also served as President and  
CEO of the United Way of Buffalo and  
Erie County.

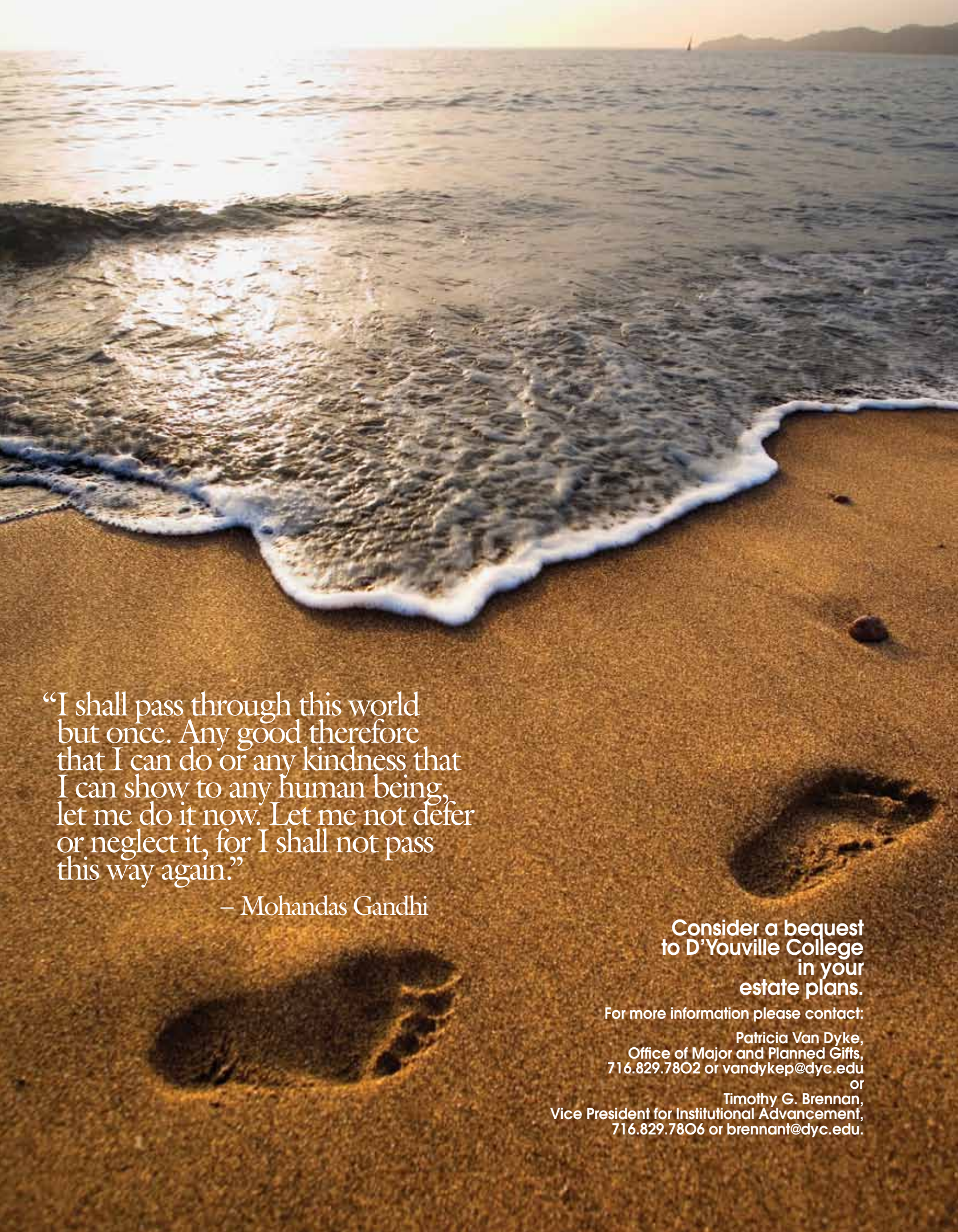
Join us for an evening filled with live music  
and delicious food.

For reservations or for more information,  
call 716.829.7805 or visit us online at  
<http://alumni.dyouville.edu/event/reception>

100% of the proceeds go  
into the Scholarship Fund!

*Valet parking provided*





“I shall pass through this world  
but once. Any good therefore  
that I can do or any kindness that  
I can show to any human being,  
let me do it now. Let me not defer  
or neglect it, for I shall not pass  
this way again.”

– Mohandas Gandhi

**Consider a bequest  
to D'Youville College  
in your  
estate plans.**

For more information please contact:

Patricia Van Dyke,  
Office of Major and Planned Gifts,  
716.829.7802 or [vandykep@dyc.edu](mailto:vandykep@dyc.edu)  
or

Timothy G. Brennan,  
Vice President for Institutional Advancement,  
716.829.7806 or [brennant@dyc.edu](mailto:brennant@dyc.edu).





# occasions & dates

## MARK THESE EVENTS ON YOUR CALENDAR ALUMNI CALENDAR ■ MID SUMMER TO EARLY WINTER

### SEPTEMBER

- 1 Alumni Board Meeting 7 p.m., CC Board Room
- 10 Major Donor Mass and Reception
- 22 25th Annual Honorable Michael F. & Eleaine Dillon Presidential Scholarship Reception
- 30 Homecoming 2011 Begins

### OCTOBER

- 1-2 Homecoming 2011
- 6 Alumni Board Meeting 7 p.m., CC Board Room

### NOVEMBER

- 3 Alumni Board Meeting 7 p.m., CC Board Room

### DECEMBER

- 1 Alumni Board Meeting 7 p.m., CC Board Room

**SAVE THE DATE:** Homecoming 2011 Sept. 30 Oct. 2 for all classes ending in 1 and 6 and for all PT alums

All board meetings are held at 7 p.m. in the College Center Board Room. To check reservation forms and to gather the most up-to-date information about alumni activities, check the website at [alumni.dyouville.edu/events](http://alumni.dyouville.edu/events). You also may call the alumni office, 716.829.7808 or e-mail [alumni@dyc.edu](mailto:alumni@dyc.edu).

