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summer 2006

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FRONT COVER:
Stately in her blue habit, Sr. Benedicta Wasonga of the Immaculate Heart Sisters of Africa walks across the campus to class.

Reflecting on the plight of young girls in their native Tanzania, the African sisters concur that education is the key to opening up all choices. "We must open girls' minds; we must help them achieve self-actualization."



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THE class OF 2006



Frances and Larry Jones, honorary degree recipients, with Sister Denise A. Roche, GNSH



a
 All commencements have an expectant and celebratory air but it was heightened this year at D'Youville because of its being the largest class the college has graduated. Seven hundred twenty-two matriculants processed down the long Kleinhans Music Hall aisle to the traditional strains of Elgar's *Pomp and Circumstance*.

“We are graduating a large number of students from many new programs, from bachelor to clinical doctorate level. At these times, it becomes more obvious how much D'Youville has changed and grown through the years,” remarked Sister Denise A. Roche, GNSH, president of the college, at D'Youville's ninety-eighth commencement ceremony.

Honorary degrees were awarded to Larry and Frances Jones, joint founders of the third largest charitable non-profit in the United States, Feed The Children. Their organization provides food, medicine, clothing and other necessities to children, families and individuals in need.

In his address, Mr. Jones described the incident that was the catalyst for developing the organization and that helped him realize the enormity of the need and the huge numbers who are impoverished. It all began on a visit to Haiti in 1979 when he encountered a small boy who begged for a few pennies to buy some food. “What will that buy?” he questioned. “A roll,” the boy answered. “A few more pennies would put butter on the bread.” For about twenty cents the boy was fed.





Realizing the abundance that most Americans have, the Joneses looked for ways to provide for starving children in the United States and throughout the world. They became aware that thousands of pounds of wheat were warehoused by farmers who were being subsidized by the government to keep it off the market. He garnered lobbying support and the wheat was released to provide food for these who were starving.

The speaker, who was interrupted twice in his address by thunderous applause, challenged the graduates, “Too many people think success and money is a measure of your quality of life but your goal should be to bring quality of life to others.”





Following the ceremony, it was all smiles as the graduates, some carrying masses of flowers, processed from Kleinmans Music Hall to be met with warm hugs and congratulatory greetings from parents, spouses, children and friends. ■





College Honors Retiring Board Member

At the board of trustees meeting on May 4, 2006, the board honored **Paul D. Bauer**, retiring trustee, with the name of the Academic Center to become the Bauer Family Academic Center after Paul and his family.

“Mr. Bauer has served D’Youville in many capacities,” Sr. Denise Roche, GNSH, college president stated. “He was on the D’Youville College advisory council and a board member from 1984-1993, serving as chair from 1992 to 1993. Paul returned to the board in 1997, serving three consecutive terms equaling nine years and culminating in his retirement from the board in May 2006. During these terms he chaired the board from 1998-2002. In addition, he chaired the ad hoc nursing recruitment committee, which as we all know was a tremendous success and was instrumental in helping D’Youville attract many new students into the nursing program.”

“We are extremely grateful to Paul Bauer for his many years of service to D’Youville and know that we will be able to continue to count on him in the time ahead,” she added.

The formal dedication ceremony took place on August 1.

DYC Holds Second International Education Symposium

The Alt Building, Bauer Family Academic Center and the College Center were alive with engaging conversations and shared learning, as approximately 95 academic presenters from Canada, the United Kingdom and the United States presented topics, workshops and research findings at the second international symposium on intercultural learning and urban education. Teacher candidates from D’Youville College, the University at Buffalo, University of Toronto and Medaille College were attendees.

Sister Denise Roche, GNSH, Ph.D., president of D’Youville College, welcomed the conference participants by reviewing the importance of service to individuals who struggle worldwide. With the migrations of peoples from oppressed areas toward the developed world, with increasing urbanization and with issues of illegal immigration in both Canada and the United States, schools and teachers are often where children will find sanctuary, understanding and support, she stated.

Congressman Brian Higgins (U.S. House of Representative/District 27) presented an optimistic view of the opportunities that await individuals in America who enter the USA legally; but he recognized the challenges of illegal immigration within public schools in urban settings. Given D’Youville College’s connections with the community on Buffalo’s West Side, he was impressed with the education department’s leadership in hosting a symposium that explored potential solutions to supporting teachers and the increasing numbers of multicultural students who attend urban schools across North America.

Dr. George Dei, professor of education from the Ontario Institute for Studies in Education at the University of Toronto, conducted a pre-conference session for over fifty faculty and teacher candidates about the challenges minority children experience in Canadian schools.

For this one-day symposium, participants could choose from 48 presentations before the conference keynote address by Dr. Shirley Steinberg and Dr. Joe Kincheloe (McGill University, Montreal, Canada) titled,

"America's Least Wanted: Urban Children and Urban Youth." These speakers challenged the members of the educational system to address the significant losses that are occurring in Canadian and American urban schools. This concluding presentation urged the participants to find ways that engage children with personally relevant content and to develop skills that would enable each student to succeed in today's turbulent environment. Dr. Steinberg and Dr. Kincheloe succinctly captured the essential actions that teachers need to provide in order to help urban youth.

The success of the symposium was the result, in large part, of the coordination of **Dr. Frank Brathwaite**, assistant professor, education department and of the support of **Dr. Roger Fiedler**, professor, doctoral studies and occupational therapy, **Mary Pfeiffer**, director of the College Center, **Dr. Bob Gamble**, chair, education department and **Mr. George Kuhrt**, food services manager, all of whom provided critical support for the conference's success.

D'Youville Acquires Amici Lodge for Classrooms

D'Youville College has purchased the former Amici Lodge at 295 Connecticut Street and will convert the facility into five new classrooms for use this fall. It is located adjacent to the West Side campus.

The classrooms will accommodate from 24-40 students and the building will be air-conditioned, will feature a newly designed entrance facing Connecticut Street and will utilize card-access systems for security, according to **Donald G. Keller**, vice president for operations at D'Youville.

"We will invest approximately \$250,000 in the facility so our students will have comfortable classrooms conducive to learning," he said.

D'Youville has increased its enrollment annually and has invested approximately \$45 million in its campus over the past eight years, according to college officials.

The Amici Lodge was a West Side landmark for decades and served as a gathering site for community meetings as well as private functions.

Above: Kelly Krawczyk, PA graduating senior, is pinned by Maureen Finney, PA department chair.

Right: Junior class

Below left: Dustin Ceratt, PA 06, artist of the class Caduceus, is pinned.

Below right: Mary Remollino '07 receives her white coat by Michelle Ederer, NYS PA Society.



Third Annual White Coat and Pinning Ceremony Held for Physician Assistants

The D'Youville College physician assistant department hosted its third annual white coat and pinning ceremony on May 9, 2006.

The ceremony is held annually to honor academic achievements of the junior and senior PA students. Junior PA students are assisted with donning their new white medical coats which they will wear throughout their clinical internships and into their professional careers. The graduating senior students are honored by the PA department faculty and receive commemorative PA pins to wear on their white coat lapels while working professionally.

A focal point of the ceremony was the presence of Ms. Michelle Ederer, MA, RPA-C and president of the New York State Society of PAs. Ms. Ederer gave a compelling address in which she delineated the history and significance

of the white coat to the medical profession. She then assisted the junior students with the donning of their white coats and the receiving of long-stemmed white roses.

Each of the 34 graduating PA students was awarded a commemorative pin and a long-stemmed red rose by **Elizabeth Quinlan-Bohn, MS, RPA-C**, clinical coordinator, and **Maureen F. Finney, MS RPA-C**, department chair.

Completing the program, attendees were entertained with a video presentation of both the senior and graduating physician assistant students in a variety of settings from the beginning of their professional training to the present time. At once both amusing and reflective, the video captured the essence of both student groups and was the highlight of the annual event.



College Assists Organ Transplant Group

Cher Ravenell, NYC staff communications specialist, was the guest speaker at the annual luncheon of the Upstate New York Transplant Services (UNYTS) at Shanghai Red's Restaurant in late April.

She told the audience of 175 her personal story of the lifesaving liver transplant received by her infant daughter, Isabella Petra, and of its impact on her whole family. Her presentation was a message of gratitude and acknowledgment of this critical work by area hospitals.

UNYTS is a Buffalo charitable organization employing 100 individuals and serving 30 WNY hospitals. For the past five years it has ranked among the top ten organ procurement organizations in the country in terms of consent rate and registered donors. Western New Yorkers provide organ donations at a rate of 72 percent, well above the national average of 55 percent.

UNYTS is one of a handful of organizations equipped to process organ, tissue and eye donations under one roof. It forges the critical link between potential donor families and hospitals' professional staffs.

The 24-hour referral center received 22,000 calls last year. The national transplant list, however, continues to grow and has quadrupled since 1990 to nearly 88,000 people. Of those

waiting, 17 die each day, because of the shortage of transplantable organs.

UNYTS' education and outreach programs seek to redress this shortage, for example, through school-based initiatives. D'Youville has responded to their need by establishing an organ donor registry of faculty, administration and staff, which is being coordinated by **Timothy G. Brennan**, vice president for institutional advancement. "Our objective," Mr. Brennan said, "is to work as a partner with Upstate New York Transplant Services in the tremendous work that they do. There are many points of connection between UNYTS and our D'Youville programs and services to the community."

Simultaneously, **Dr. Kushnood Haq**, vice president for academic affairs, is working with various health science faculty to investigate potential collaborative assistance in the form of graduate-level statistical research. In addition, service learning projects, internships and clinical/fieldwork for nursing and other healthcare programs are being considered.

UNYTS provides comprehensive services to donor families throughout the process of donation.

NYC Names Trustees

D'Youville has welcomed four members to the board of trustees for a three-year term effective in September 2006:

K. David Crone, senior vice president of finance and chief financial officer of Catholic Health System, has been with CHS since 2001 in his current capacity.

Sister Patricia Geary is a Grey Nun of the Sacred Heart and a professor of education at Georgian Court University in Lakewood, N.J., where she has been a faculty member since 1989.

Katherine Koessler Juhasz is president of the Kenneth L. and Katherine G. Koessler Family Foundation and serves on the board of Kenmore Mercy Foundation and the Hospice Founders Board, where she is also a volunteer.

Samuel J. Savarino, is president and CEO of Savarino Companies, a local general contracting, construction management and development firm formerly known as Savarino Construction Services.



Chiropractic Health Center Opens

Dr. Paul T. Hageman, chair, integrative holistic health studies, announced the opening of the department's off-campus chiropractic health center this summer. The center—the first endeavor of its kind for D'Youville—is located at 2900 Main Street in the populous North Buffalo area.

Geoffrey J. Gerow, DC, DABCO, director of the IHHS department's chiropractic program, stated that the intent of the project is "to offer the finest possible patient/doctor experience at a health center where interns, under the direct guidance of qualified faculty, can apply the most current principles of chiropractic theory, science and practice." He said, "In compliance with nationwide licensing standards, the health center will offer student seminars, clinical discussions, patient case presentations and interdisciplinary conferences in order to create the most dynamic learning environment possible."

At approximately 7,000 sq. ft., the facility features highly sophisticated digitized X-ray equipment and 15 treatment rooms, as well as a patient/doctor consultation room for evaluation. Additionally, there is conference and classroom space, offices and ample on-site parking.

According to **Dr. Stephen J. Zajac**, coordinator for clinical services, interns will have the opportunity to utilize their skills in what truly is a state-of-the-art facility. Dr. Zajac stated, "This health center offers the people of Western New York a unique place of healing, wellness services and a high level of caring."

Services will be available to the public.

Equipment and furnishings were provided by a grant from the Margaret L. Wendt Foundation.

Faculty Post Accomplishments, Publications and Presentations

Faculty at D'Youville have been extremely busy. In addition to their teaching responsibility, several have been successful in presenting at conferences and others are now published authors.

Drs. Carole Gutt and Judy Stanley

Drs. Carole Gutt and Judy Stanley, department of nursing, presented at the poster session of the second annual ELNEC (End-of-Life Nursing Education Consortium) conference held in Atlantic City, N.J. Both Judy and Carole completed an ELNEC trainer certification program on end-of-life nursing care. They developed and are currently offering an undergraduate nursing course which, when completed, will provide certification on end-of-life nursing care to enrolled students.

Dr. Olga E. Karman

Author and liberal arts professor, Dr. Olga E. Karman's new book, *Scatter My Ashes Over Havana*, has been released. A memoir of her exile to the United States in the last 40 years reveals a portrait of feminine courage in the face of political and personal adversity. Gustave Perez Firmat, a professor of humanities at Columbia University, reviewed the book saying, "Deeply felt and beautifully written, Olga Karman's memoir undertakes a probing and unsentimental exploration of the high cost and moderate rewards of exile. A gem of a book."

Dr. Ruth Kelly

Dr. Ruth Kelly presented a paper, "Isaac Hecker and the Catholic World, 1865-1867," at the American Catholic Historical Association spring meeting, which was held at the College of the Holy Cross this year. Dr. Kelly serves on the editorial board of *American Historians*. The board has recently published a book with Palgrave Macmillan, *Best Essays in American History, 2006*.

Dr. Merrily Kuhn

A new member of the nursing faculty and a D'Youville College alum, Dr. Merrily Kuhn recently has been awarded her second doctoral degree, ND (naturopathic doctor) from Clayton College in Birmingham, Ala. She has recently presented papers at several meetings: Cardiovascular Workshop in Silverton, Ore.; "Critical Care—What's New," in Greeley, Colo.; and Nurse Anesthetics Spring Seminars in Nashua, N.H. She also presented in New York City and Rochester, N.Y., on medical error prevention and at seminars at the National Teaching Institute & Critical Care Exposition in Los Angeles, Calif., and at a cardiac symposium in New Orleans, La.

Dr. Eric Little

Dr. Eric Little, assistant professor of doctoral programs and director of the D'Youville College Center for Cognitive Science, has presented papers at several conferences:

In Florence, Italy, at the 2006 Ninth International Conference on Multisource Information Fusion, "An Ontological Analysis of Threat and Vulnerability."

"The Need for Metaphysically Based Ontologies in Higher-Level Information Applications" in IFOMIS Report 14 (04-06), *WSP2006: Contributions to the Third International Workshop on Philosophy and Informatics*. The paper was presented in Saarbrücken, Germany.

"Current Trends and Challenges in Ontological Research," in Proceedings of the American Association of Information Science and Technology Annual Meeting in Charlotte, N.C.

He also presented at the National Science Foundation in Washington, D.C., in June, Workshop on Geo-Spatial Ontologies.

Dr. Margaret G. McGeachy

Lonesome Words: The Vocal Poetics of the Old English Lament and the African-American Blues Song, written by Dr. Margaret G. McGeachy, assistant professor of English, has just been published.



L to r: Dr. Paul Johnson, professor of religious studies, Dr. Chalmers C. Clark, guest speaker and Dr. G. John Abbarno, professor of philosophy, at NYC symposium

Ethics of Facial Transplantation Debated

Dr. Chalmers C. Clark, Ph.D., visiting Fellow and lecturer, Center for Philosophy and History of Science, Boston University, addressed the NYC audience at its spring Conversations in Liberal Arts Symposium on "What's in a Word? What's in a Face? Philosophy and Facial Transplantation."

Dr. Clark's thesis was that whatever a "facial transplantation" is, it is not the transplantation of someone's face. While this premise initially seemed paradoxical, it was shown that the idea of transplantation in medicine critically relies on our sense of "body part." "The human face, however, is not such a body part," Dr. Clark argued. The philosopher Wittgenstein, he pointed out, once wrote that "the face is the soul of the body." Citing Peter Strawson's concept of reactive attitudes and theologian Martin Buber's concept of "I-Thou" relationships, he stated, "The importance this has for medicine generally, is not a prohibition of such procedures as transplantation, but a caveat regarding the employment of technology when we are dealing with our psycho-cultural sense of who we are as persons rather than as physical parts of persons."

The Conversations in Liberal Arts series is sponsored by the liberal arts department and is under the direction of **Dr. G. John Abbarno**, professor of philosophy.



Popular Teddy Bear Clinic Is Held

D'Youville College nursing students held a special Teddy Bear Clinic for sick bears and monkeys at the West Side Community Services Center, Vermont Street, Buffalo.

Thirty students from the Student Nurses Association at D'Youville used the clinic to teach children what happens in a doctor's office and during a hospital visit.

The college's nursing students performed basic physical assessments on teddy bears and monkeys and also "treated" the children's toys. Bears and monkeys were measured for height and weight, had blood pressure recorded and received "inoculations."

After the mock assessments, colorful booths with games involving various forms of health education were available: proper hand-washing technique, bicycle safety lessons, what snacks to eat for good nutrition and teeth brushing practices were learned.

Approximately 75 children participated in the clinic.

The little children left the clinic content that their teddy bears and monkeys are well and secure that their next trip to the doctor's office will not be a scary one.



GEAR-UP Grant to Help Eighth Grade Students in English and Math

D'Youville College has received a \$50,000 grant to help eighth grade students in Buffalo Public Schools who are not performing at grade level in English and mathematics and will not be promoted. The students are enrolled in "academies" instituted by the Buffalo Public Schools for students needing additional help.

The grant, from the AT&T Foundation and the National Council for Community and Education Partnerships (NCCEP), allows the D'Youville Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) to provide academic support to 100 GEAR UP students at Grover Cleveland High School.

Partners in the program include the Boys and Girls Club of Buffalo and the Career and Technical Education Program at Buffalo State College.

"These students are in danger of not graduating with their classmates in June 2009 and, more serious, at risk of dropping out of school," according to **Dorothy M. Bellanti**, director of the GEAR UP program and grant coordinator.

Through the use of intensive skills development in small groups and with the aid of Internet software, it is expected the students will reach the required academic proficiency in the two areas allowing them to graduate with their class in 2009, Bellanti commented. A summer program will determine the academic needs and career interests of each student. They will be involved in after-school sessions during the school year.

Allstate Foundation Grant Helps Local High School Entrepreneurs

D'Youville College received a \$5000 grant from The Allstate Foundation in support of Students for the Advancement of Global Entrepreneurship (SAGE) program at the college.

SAGE is an international network that links high school organizations to mentors from local colleges and businesses to advance global entrepreneurship in an ethical and socially responsible manner.

Last year, D'Youville students in the Students In Free Enterprise (SIFE) program recruited students from three economically disadvantaged high schools in Buffalo and Niagara Falls to participate in the SAGE program. The D'Youville students contributed approximately 265 hours instructing and mentoring students from Lafayette, McKinley and Niagara Falls high schools in developing and completing projects related to entrepreneurship, business and community service.

To date, SIFE has recruited 100 students from ten high schools in urban and rural communities in Western New York for the program. The grant from The Allstate Foundation will help cover the additional costs related to the increase in the number of schools participating.

College Names New Athletic Director

Brian M. Cavanaugh has been named director of athletics at D'Youville College. Cavanaugh was the head hockey coach at Canisius College for 25 years and a physical education professor prior to joining D'Youville in January.

He received the MAAC Hockey League Founders Award in 2000 and is on the board of the Greater Buffalo Sports Hall of Fame.

At D'Youville, Cavanaugh will be responsible for 11 sports, the supervision and coordination of intercollegiate, intramural, club and recreational activities and will direct overall program development.



President Announces New Vice President for Academic Affairs

On June 28, 2006, Sister Denise A. Roche, GNSH, college president, announced, "Given the feedback from the search committee and all those who participated in the interviews for the position of the vice president for academic affairs, I am pleased to tell you that the decision has been made to offer the position of vice president for academic affairs to **Dr. Kushnood Haq**.

"Because of his lengthy service to the college in other capacities and his administrative experiences both here and elsewhere, I know that Kush has both the talent and the desire to take on this new responsibility.

"Please join me in congratulating Kush and promising him our support, encouragement and cooperation in his very important responsibilities as vice president for academic affairs."

Dr. John Donohue, former vice president for academic affairs and executive director, doctoral programs in education, will be leaving D'Youville College to become the vice president of academic affairs at Albertus Magnus College in New Haven, Conn.



D'Youville College's da Vinci High School Receives New York State Education Department Recognition

Leonardo da Vinci High School, located on the D'Youville College campus, has been recognized by the New York State Education Department as a "high performing/gap-closing school." This recognition is given to schools that have met all applicable standards for English language arts and mathematics during the 2004-2005 school year and also have made adequate yearly progress (AYP) in English, mathematics, science and graduation rate.

Only schools with enrollees from a racial ethnic group of low income status or limited-English

proficiency, or students with disabilities were eligible for recognition. Only 98 high schools statewide earned this coveted recognition.

Da Vinci, a Buffalo Public School, had previously earned national recognition as a magnet school of distinction.

The da Vinci High School provides a college preparatory program that stresses life-long learning. Through a partnership with D'Youville College, students have access to college facilities and are able to take actual college courses. ■

THE DYC/AFRICA CONNECTION

Listening to the voice of the voiceless

THE BEGINNINGS

As young, slender Sr. Theresina of Tanzania sat studying in the DYC cafeteria, she became aware of a powerful presence hovering over her. Dr. Amable Paulino, head of the business department, pulled up a chair and casually asked, “Sr. Theresina, tell me, what are you going to do with this education in Tanzania?” “Well, Doctor,” I was saying, *but in my head I am wanting to run away, you have to understand, but it is interesting because that is the beginning of everything...*”

“So,” Dr. Paulino persisted, “tell me what you are going to do with this education.” “Dr. Paulino, I am going to teach.” “To teach what?” “Children.” “Is that enough?” “Yes.” “No!” he said. “Oh, Dr. Paulino, I use this education to teach sisters in...” “How many are coming in?” “One hundred fifty.” “How many are educated?” She answered, “Oh, Doctor, don’t ask me that question. A couple of sisters are not educated but they are still young, and I will use my D’Youville education to help sisters get an education.” “Sister,” he said emphatically, “that is not enough.” “Oh, my God,” she responded, *“but inside my conscience I am saying, ‘Oh, my God, what does this man want?’”* He challenged her again, “Sr. Theresina, WHAT ARE YOU DREAMING?” “Dr. Paulino, my dream is to build a school.” “For what?” “For girls.” “Why?” She confessed, in her whisper-soft voice, “I started to tell him things I know you do not tell to [a] man, and I said, ‘Doctor, I escaped [but it is] because of the abusing of young girls that I am here.’”

Immediately, Dr. Paulino appeared eager and interested in knowing about the deplorable discrimination against young girls in African villages. Calm and self-assured, Sr. Benedicta, another of the Immaculate Heart Sisters of Africa attending D’Youville, recalled, “He wanted us to actually tell him what we thought we needed in our society. One of the things missing, he observed, was education specifically for women and girls and the other one was a market economy.”

“Lucky enough,” she said, “Dr. Paulino has worked before with governments in transition from one system to another—in the Dominican Republic, Zimbabwe, and Nicaragua. He was able to give us insight into how to help. He told us that D’Youville College and its mission is much the same as we were talking about: the mission of being the voice of the voiceless; in other words, being the voice of the poor.”

**“I am proud of my D’Youville education:
I am learning to be a person of others.”**

-Sr. Theresina, IHSA

Warming to the subject, she continued, “And poverty doesn’t come in just not having money; in our case poverty is more than that. It comes in not having education, and not just the lack of education but lack of the *right of access to education for girls*.” She recalled, “I remember at this school where I taught, a girl called Katherine had finished her fourth year and was to come back to finish her fifth year, but her brother was in another school. He had passed his exams and was also going into his fifth year. Now, the parents didn’t have enough money to support both kids to continue their fifth year of high school, so the solution was Katherine was to stay out so that he brother could continue with his studies.”

“Then another case was a girl called Joyce. She came to school, she took the interview to join that year, she passed the interview, but she was not to come to school because her father said, ‘Why should I bother myself to send a girl to school?’ So Joyce had to stay home, until Sr. Susanna Musabi, director of education of our school, wrote a letter to the father saying he must come within one week with money for Joyce’s uniforms, books, and food or she would report him to the government. The father came in.”

In Tanzania, the low value granted to girls’ education discourages families from investing in them. Families prefer to invest in boys’ education, reasoning that in their predominantly patrilineal communities, boys guarantee the continuation of lineage, while girls, once they are married, continue the lineage of their husbands, often in another community. As a result, girls are subjected to dehumanizing transactions, trading them for economic gain. This age-long practice is viewed as marriage bondage, of enslaving women by exchanging them for cows or cash. However, *bride-prices* is a contentious phenomenon in African culture and one not easily dismissed.

Sr. Theresina explained, “If you have a girl who is maybe ten to fifteen, the first thing you have in your head is she should



Top: The project team: Dr. Amable Paulino, chair, business department (seated left), is the senior educational advisor of the Mara school project. He is shown with Sr. Benedicta Wasonga, IHSA, I.B., '07 (seated), Sr. Theresina Magoti, IHSA, Ed., '06 (standing left), and Sr. Ifigenia Camilius, FSSB, I.A., '07. They are joined by Patricia Van Dyke '52.

Above: The Immaculate Heart Sisters of Africa, shown with their parish priest (left rear), have been teaching in Tanzania since 1955.

Opposite page: These three youngsters, whose parents died of HIV/AIDS, now live with their grandparents and attend Mara Region schools. The boy typically looks confident, while his sisters appear less so, reflecting a social system in which females often are regarded as chattel.



“We still, still, still have plenty of areas
[in which] the girl is really, really suffering.”
-IHSA Nuns of Tanzania

Above: Sister Susanna Musabi is the spiritual leader and Director of Education for the Immaculate Heart Sisters of Africa. Described as “firm but fair,” she also serves as the logistical coordinator/ government liaison for the planned Mara Centre.

Middle: A diocesan primary school is a teacher-training site for the IHSA community. These sisters will go on to teach at the new Mara Education Centre for Girls.

Bottom: Sister Philomena (in blue) works with village women, weaving baskets and teaching the marketing of crafts through workers’ cooperatives. In the background, fathers—who have absolute control of the women and their incomes—relax while the mothers eke out a bare living as the family breadwinner.



get married as soon as possible so that you get cows for your family. Whoever marries her will give you money for the family. So in that sense, the girl is actually a property, not a human being.

“Or, let’s say I have a girl who is maybe five years old and you have cows and I need cows right now so I can sell them for money, what I’ll do is sell you this baby girl and that is how it works. This is life.

“This baby girl, she is yours once she is grown up, but you give me cows now or the money I need now, so then the relationship between you and me will be because of your property that I am keeping in my house. So, after this property of yours grows up, you take it, it’s yours. Then this girl will go with you: that is what is called marriage. Maybe you mistreat her, but she can’t leave because she has no means to live on her own. She can’t come back to me because I have nothing: the money you gave me is gone a long time ago; your cows are gone. Since I have nothing to give back to you, you can do anything you want to that property.”

Sr. Suzanna then described another tragic example. “It goes so far as some older women, beyond childbearing age, ‘marrying’ young girls in order to bear children in their name. In this practice they are exchanged for cows/cash and remain under the power of the woman, serving in the household and bearing children for the woman by a man, or men, of their choice or that of the woman. There are many young women who have run away from these situations into towns to try to find some kind of freedom. A good number of them turn to prostitution as a means of supporting themselves. As a consequence, HIV/AIDS infections have crept in since the seventies and now have damaged the health environment very heavily around the area.”

In exasperation, Dr. Paulino blurted out, “Now you can see the HIV/AIDS colony throughout that area. If we do not address the essence of the problem we will give a Band Aid solution. The girl doesn’t have a right, a human right, and that’s the essence behind all this. This school is supposed to free these girls who are no human being because they have no human rights. They are the property of somebody else, so we are talking, on a legal level, about property law in a market economy; we are talking about exchange of a product that happens to be similar to a human being, but is not a human being.”

The following week, Dr. Paulino started working with the sisters, teaching them how they can deal with their society, how they can open their eyes, how they can see the world and how they can change it. “It was amazing,” Sr. Theresina recalled. “It was six hours and this was October last year. It

*On the
brink of
womanhood,
this mature
girl appears
pensive about
her future.
For her,
education is
the sole route
to gender
equity.
She is one
of a handful
whose
secondary-
school
tuition
is being
subsidized
by a DYC
faculty.*



- 88% of the estimated poor of Tanzania live in rural areas. 58% of this population live in abject poverty.
- Most girls are pregnant by their fourth year of high school.
- A private education tuition, uniforms, books, room and board costs only 250 (USD) per year. However, the average median income per rural household is 890 (USD).
- Of a national population of over 34 million, only 15.9% of primary school children move up to public secondary schools. This is only 6% of the overall population and is one of the lowest percentages among sub Saharan countries.
- The number of secondary schools has grown from 595 in 1995 to 1,745 in 2005; however, this increase falls far short of the actual need.
- 80% of rural women are employed full or part time in subsistence agriculture; 30% of rural micro enterprises are now owned by women and this number is rising.
- At 7%, the national HIV/AIDS infection rate has reached crisis level. Tanzania's orphan population is currently estimated at over 1.1 million.
- Life expectancy, which was 65 in 1990, is now 44 and expected to drop to 37 by 2010.
- Tanzania is rated 162 out of 175 countries in the 2000 U.N. Development Program Human Development Index. Per capita income is estimated at 280 (USD), a mere 1.7% increase over the past five years.
- At current exchange rates, the Tanzanian shilling (TZS) is 1250/1 (USD). The \$5 million Mara project rings in at 6,450,197,250 (TZS).

was a good day. We didn't have enough time, but this was the day we opened our eyes about what we are supposed to do. And from that day Dr. Paulino started to work very closely with us. We know we are working to build for the Tanzanian girls and women for their future."

BACK IN AFRICA

Tanzania, in east Central Africa, is a nation in transition from single-party socialism to a multi-party democracy. It is a heterogeneous country of more than 120 ethnic groups with differing social, economic and cultural environments. In Mara Region, near Lake Victoria, there are communities of farmers with varying lifestyles that impede children, and particularly girls, from getting an education.

While primary education is compulsory, universal and free, the retention of girls through the primary grades and beyond is affected by many factors, including forced marriages (bride-prices), sexual harassment and early pregnancies. With the lowest secondary school enrollment in sub-Saharan Africa—10.3% of the age cohort in 2005—there is an especially urgent need in Tanzania to expand secondary education in order to gain parity with neighboring countries' 30%.

Sr. M. Beata Sungi, Mother General of the Immaculate Heart Sisters of Africa, has observed, "We are in a society which for centuries has given girls fewer opportunities of access to education. As a result, women have had less capability to participate in their own spiritual and socio-economic development, resulting in an overall societal poverty. However, having a comprehensive school such as the new Mara Education Centre for Girls will not only uplift the value and participation of women in their own family life, but it also will contribute to the development of Tanzania as a whole."

In fact, it is now fully recognized by the government that the emancipation of girls from being reduced to dehumanized commodities, hinges, in the main, on the provision of education. The government has set the goal of admitting not fewer than 4,000 Mara Region girls from pre-K to college level to the proposed comprehensive school, which will be built in three phases over ten years, financed by the government of Tanzania and managed by the sisters. The IHSA community has appointed Sr. Susanna coordinator of the project and negotiator with the government at local, regional (state) and national levels. The government formally approved the project in February 2006 and it is presently seeking funding from international donor organizations such as the World Bank, the African Development Bank and USAID.

THE MARA EDUCATION CENTRE FOR GIRLS

The Mara Education Centre for Girls (MAECEG) will prepare socially responsible leaders for national development. The girls will participate in scientific activities to develop competitive, analytical and problem-solving skills, and will be committed primarily to the Mara Region.

As an exemplar of the private sector, the MAECEG will provide programs in the liberal arts, applied sciences and technology at different levels. For example, curricula will include financial literacy, computer literacy and decision-making processes with both individual and collective inputs. Linkages will be made with the international community of higher education for the purpose of participating in joint economic ventures.

The presence of this new school in the Lake Victoria area will help to promote transformational development of the community through fair trade capability, specifically by empowering women to participate in ethical economic activities. It is generally recognized that a higher level of education produces income that decreases women's dependence on men and also promotes gender equity.

The school will help to reduce poverty and woman trafficking by developing a core of semiskilled girls educated through a market-driven curriculum. This idea is new to Tanzania, as it is to much of Africa. Critical success factors are those that will be tangible in the minds of the students. Learning assumptions will be related to real life. For example, the concept of savings and loans derived from investments cannot be taught effectively without concrete rewards. Mara does not have parents who will provide weekly allowances for their children; therefore, girls will be paid for their physical and intellectual contribution to the school based on work-study.

FROM THE DRAWING BOARD...

The new Mara school in Kitenga will offer education at all levels. It is anticipated that the pre-primary, primary and initial secondary levels may start in earnest in 2008. The full secondary school is conceptualized at capacity by 2014 with an enrollment of 1,510. Construction will be phased, adding new components as enrollments build and as cohorts pass through the system in succession.

Plans for a college are being developed for the subsequent years. It will feature vocational departments: teacher education, science, healthcare and social work.

Already nearing completion, comprehensive architectural plans have been developed for the secondary school campus. Clustered buildings along tree-lined roads are divided into two groups: the teaching area comprises an administrative block, science classrooms, physics laboratory and geography room, chemistry and biology labs, and a library; and a residential area comprises dormitories, a wash house, kitchen and dining hall, and staff houses. An infirmary is integrated into the site, with the objective of offering much-needed healthcare and encouragement for staying in school. The site offers extensive playing fields and space for future expansion. Construction, school equipment and operational/staffing expenses have been costed meticulously.

It is an impressive undertaking with enormous potential impact. The Tanzanian government is seeking funding in the amount of 5 million (USD) – by American standards a modest amount, but by Tanzanian standards, a huge amount.

Mother General, Sr. M. Beata, has noted that the success of the project thus far is due in large part to Dr. Paulino. “He has proved his capability to play the role of expert in this international project. He is the one who has crafted the project and its educational programs from the scratch, and he came up with the write-up, which was accepted by our government. His broad knowledge, experience and skills in dealing with government relations at the international level has been our most powerful tool. This tool has been especially useful in crafting competitive strategies for negotiating at different stages of this project.” (Personal correspondence, Mar. 09, 2006)

...TO REALITY

Dr. Paulino, however, took a more modest view. “You put all of it together,” he said, “and then you see the college, the presence of Sister Denise; you see the contribution; you see the potential.”

He reflected, “It is amazing. The seed has been planted out there. You are the ones doing more. I’m just the guy [who happened to be] around and enjoying what I found. The cafeteria is where we talked. You think this is in half an hour, but it is a 24/7 activity. Sr. Theresina goes to class and says, ‘What happened?’, and no wonder she was afraid and trying to run away. I’m really just trying to grasp what people have in their minds. What we are talking about right here is about getting involved beyond books; it’s beyond ‘I’m going to get an A+ or B+.’ You’ve got to remove all that nonsense. We have now a mission. We have a commitment. I guess what happened is that D’Youville College happened. This is the

continued on page 42



Site plan of Mara Education Centre for Girls, secondary school campus



Dressed in her school uniform with its jaunty striped stockings, a young girl faces a newly promising future of participating in the emerging market economy of Tanzania.



THE DYC





Recent alums. Or current “non-traditionals”—
older, with families, looking to second careers, or seeking
a life-altering path for themselves or for those whom they serve.

These are D’Youvillians who are making the most of their
DYC experience and who clearly have targeted their life goals.

Robert Gambino '00



When Robert Gambino graduated from high school he began working at a job in a factory. He fully intended to work for a year or so, to save some money, and then pursue his goal of further education.

The job was going to provide the means for him to fulfill his ambition of that college degree. "However," he wrote, "what seemed like a blink of an eye was really ten long years." Robert does not regret that work experience because it provided something very important: "an education for life," which could be considered as valuable and eye opening as a college diploma.

Hard working, he grew increasingly dissatisfied with his type of employment and its monotony because there was no challenge. As he

looks back, he believes he came to realize that he had some untapped potential that he wanted to explore. He knew that further study would release that talent.

When he began to consider resuming his education and evaluating all his options, he learned about the physician assistant program and it intrigued him. He realized that it was going to be challenging and that it would provide a sense of meaning that comes when one sets one's sights on a goal and sees it through.

Leaving a job when one has a family to support is a hard decision. It requires much soul searching and sacrifice on everyone's part. When he began the PA program, he found himself much busier than when he was working full time. But the decision to pursue a degree was definitely the correct one and his choice of program was absolutely the right choice. His family provided every encouragement he needed and he said, "My wife was my biggest fan and wonderfully supportive."

After graduating in the class of 2000, he quickly secured employment at the Buffalo Thoracic Surgical Associates where he continues to work today. "I work with four remarkable surgeons in a thriving cardiothoracic practice with two other physician assistants, both of whom are D'Youville graduates. It's a great group to work for and I find each day a rewarding experience."

Although his work hours are long – sometimes he works as many as 15 hours a day – he always finds leisure to play with his children. He even manages to eke out a precious few hours to read, especially the medical journals that provide updates in his field.

Robert is not absolutely sure that he has reached his career goal. He said he hoped that he would always be seeking one goal or another. "To satisfy a goal to me usually means its time to set another. I guess I've come to learn that the process is the reward – and to that end, I hope I'm never entirely satisfied."

'06

Vivacious, enthusiastic, bubbling over with *joie de vivre* are some of the descriptors that one can use to characterize Sophie Young. In spite of the grueling schedule of a full-time student, she also works full time as a guard for campus security. She is on duty each day and works double shifts on weekends.

An *émigré* from Toronto, she came to D'Youville after one year at York University. In spite of being a distance from her family—her mother and two sisters—she settled in at D'Youville to pursue her bachelor's and master's degrees in education.

When she was contemplating a course of study for her college program, she was torn between journalism and education. She is clearly content with her choice.

Sophie is thoroughly enjoying her practice teaching at Catholic Academy of West Buffalo where she is working with fourth graders. And her time there has been so successful that she has been offered a teaching position to begin in the fall semester.

Sophie had an extremely strong role model in her mother, which is why she is able to maintain the daunting schedule that a less resolute person could not handle. She describes her mom as a very determined woman who returned to finish her education after the death of her husband. She was left to support their three little girls; the oldest was Sophie who was only nine.

As her mother studied at night at the kitchen table, there was a motto on the wall. It read, "You can do anything you want to do. Failure is not an option."

In spite of her heavy schedule, she volunteers to deliver meals for Meals on Wheels. She has tremendous compassion for those to whom she delivers. "They walk very slowly or do very little walking because they are frail and/or disabled. Many are in their 80's, mostly women with a poverty-line income of \$7,500 per year. Some have very specific dietary requirements. I don't know how they would manage cooking meals for themselves." She believes strongly in volunteering, because it instills a level of social responsibility. She feels it helps us to connect with people in need whom we would never have met if it were not for such a service involvement.

Sophie glows when she speaks about her experience at D'Youville. She says, "I love my classes and my professors. They provide challenges but are fair." Because of her heavy work schedule, Sophie doesn't have much spare time to socialize but she does manage to take in a movie with friends on occasion or take a flying trip to Toronto to visit her family.

In addition to her Meals on Wheels work, she also volunteers for St. Vincent de Paul's Back on Track program.



Sophie Young '06

'87

“Teaching is a joyful but rigorous process.” Christina often says, “Just don’t call it fun. Fun is cotton candy. But to me, being joyful is being engaged. It’s being able to engage students over time.”

Lofty goals for this dedicated professor! She grew up in a blue-collar family in Lackawanna, obtaining her early education in the local public schools. Then it was on the path that would eventually take her to a classroom at Temple University in Philadelphia where she teaches and inspires graduate students to be the very best teachers. Her parents, though without the privilege of higher education, viewed education as vital and, equally so, a social responsibility. They were active in many social causes and encouraged participation by their children.

After she matriculated at D’Youville, where she followed in the footsteps of her sister Michelle, a 1978 nursing graduate, she was then on to Buffalo State College for a master’s degree. But that was not enough. Her thirst to know more took her to the Harvard School of Education, where she experienced the vitality of noted educator, Vito Perrone. There she earned her doctoral degree. She remarked, “at first the Harvard experience was quite intimidating but in time I grew quite comfortable with it.”

Her experience teaching second and third grade in Lackawanna raised her awareness of her own expectations as a classroom teacher. She is eager to engage her students and she takes whatever time that requires. As she constantly moves about, she comments and encourages. She wants participation just as she expects these soon-to-be teachers will engage their own students. She believes in “so much more than spewing out facts and then having students regurgitating them back.” She continued, “We want kids to do projects, write papers, think in new ways.” Those who have observed Christine in her classroom describe it as exciting. She mentioned that she thoroughly enjoys her students at Temple. “They are great. They are bright, talented and socially responsible.” She elaborated on the fact that they know the problems that exist especially in urban schools and really want to help address those problems.

She is now a tenured professor, a previous goal; her new goal is to finish her book, *The History of the PTA*, which is an expansion of her dissertation. She is also working on a second book dealing with the educational work of women’s associations. Her long-term goal is to totally, solely run the teacher education program. Clearly, she has a score of ideas not yet incorporated into her current program of education within the history department.

She and her husband recently added another dimension to their household. They are rearing eight-year-old Jason, a foster child. Just as her dad was a role model for her, encouraging sports and outdoor activity, she in turn is setting the pace for young Jason who now plays on a baseball team.

In addition to being a professor in the department of curriculum, instruction and technology in education, she is an affiliated faculty member in urban education and women’s studies.

Dr. Christina Woyshner '87



Fleeing from his native country, Nigeria, at age 18 and seeking refuge in nearby Benin, finally seeking asylum in the United States, has helped to mold Cletus Suteh into the man he is today.

Because he witnessed the oppression and the inequities heaped on the minority ethnic group of which he was a member, he joined with other militants to fight the brutal dictatorship. This commitment resulted in his having to leave his widowed mother and six sisters to make a life in a foreign country. In 1999, after three and one-half years in exile, he applied to the United Nations for entry into the United States. Making it very difficult for him to leave home was the custom that, as the oldest surviving male child—his father died when he was two—it was his job to assume responsibility for the family.

Since he had a friend living in Buffalo, it was natural that he immigrated here. He very quickly found full-time work enabling him to send money home to his mother to help support the family. At almost the same time, he began studying at Erie Community College where he earned an associate's degree in medical office practice. This accomplished, he applied to D'Youville's physician assistant program. Now well on his way to completing the program, Cletus is focusing on the future and what it will bring after graduation in 2007. Eventually, he plans to apply to medical school. In the interim, he uses his skills to help those who are disadvantaged. He strongly believes in giving back to the community. He has volunteered at Buffalo General Hospital, located in a high-need area. Currently, he is working at the Jericho Family Clinic on Buffalo's West Side where the patients are mainly medically underserved Hispanics.

His goal, following a medical degree, is to bring medical treatment to those who have little or no access to it. He said, "My birth continent has a high population with rural areas that have virtually no medical attention. Consequently, there is much HIV infection and other life-threatening disease. A lack of sufficiently trained medical professionals is a critical problem."

Not one to complain or feel sorry for himself for the dreadful experiences he has lived through, when asked how these experiences in Nigeria had affected his outlook, he replied, "They remind me to appreciate life and to grab every positive opportunity that comes my way."



Cletus Suteh '07

'07

Michelle Lambier '03



A professor's suggestion changed Michelle Lambier's professional life when he advised her to go into a career as an English teacher instead of continuing as a fashion design major at Seneca College.

"It was because of Jim Streeter, a professor of English, who talked to me about teaching and the satisfaction it brings that I changed majors," she said in an interview before she had to leave for her class at Seneca, her class that she was teaching, not attending as a student.

Today, Michelle, who lives in Harriston, Ont., is part-time teaching introduction to English communication for freshman and a section of business communication at Seneca. "My goal is to be full time at Seneca."

Now that she has had a taste of teaching, first a semester at Norwell District Secondary School in Palmerston, where she did her student teaching, then at Seneca, she finds she "loves it, especially when I know I am assisting with the student's potential."

She arrived in the classroom with her English degree and teaching certification through the Seneca-D'Youville special program that offers students who complete two years in Seneca's general arts and sciences program the opportunity to transfer their Seneca credits to D'Youville and earn their bachelor's and master's degrees in three years.

"I weighed the pros and cons of D'Youville, knowing York University had 11,000 applications for education majors and only 700 who would be accepted, and decided to go to the Buffalo campus because of the opportunity to earn both my undergraduate and graduate degrees in three years and get right into teaching," she said. "At York it would have taken me more than four years to earn a teaching degree and certification. I also knew about D'Youville from my friends."

Michelle started at D'Youville as an English major in education when she was 21 and lived in a "little cottage" in Crystal Beach with some friends and commuted over the Peace Bridge to campus where she carried a full load.

Michelle also remembers the highlights of studying at D'Youville. "The faculty is brilliant, especially in English; the small classes and not being in a classroom with 200 people; the students working hard to succeed that served as a motivation; and the quality education I received, stand out for me," she said.

"The small classes allowed discussion, the exploring of ideas, a closer look at the topic and you got more out of it. The time at D'Youville was really inspiring; the professors gave more than a textbook education and I really loved it. It opened up different possibilities for me." She added, "I miss those days."

Michelle was also selected to teach freshmen English in her third semester. "Teaching the freshmen gave me valuable hands-on experience prior to entering the real world classroom."

She added, "I love teaching in higher education and I plan to work on my Ph.D. and stay in the field."

'03

'04

At age 27 one does not usually go off to college (university) in the U.S. to see if one could indeed succeed in earning a degree in education to become a teacher in Canada.

Robert Hamaway of Toronto did just that after completing two years in the general arts and science program at Seneca. It all began when Professor Jim Moran, his mentor at Seneca, “physically grabbed me and said go to D’Youville College in Buffalo because I can see you as a teacher.”

“I never conceived the idea of being a teacher but he saw that in me, so while apprehensive, I looked up D’Youville on the Web site and spoke with Jim about it,” Robert said. “He said if you want to become a teacher, go to D’Youville.”

Robert finished at Seneca and after looking at the package D’Youville offered—a scholarship, 20 percent discount for the Canadian exchange and the chance to earn both his bachelor’s and master’s degrees in three years—he made the decision to enroll as an education major at the “institution over the Peace Bridge.”

He moved to Fort Erie and soon felt at home at D’Youville. After 9/11, he moved to an apartment on the West Side of Buffalo and could easily walk to the campus daily and enjoy easy access to the library. “I got to know people on and off campus and made many friends.”

As generations of students have found, the small classes and the personal attention provided by the faculty are a well-known hallmark of D’Youville. “The faculty are phenomenal, second to none and it is the faculty that make the institution,” Robert said. “I owe much to Dr. David Kelly, [professor of history] a great teacher and now a life-long friend, who instilled confidence in me and pushed me to be a teacher. The faculty make it easy for students to learn and I felt at home there.”



A history major, he was elected President of Kappa Delta, the History Club.

Robert graduated in 2004 with his degree in history and a master’s in education and today is a part-time faculty member of Seneca teaching media and pop culture, human geography and current issues in Canada. He loves teaching and plans on getting a second master’s degree in history and, if D’Youville offered it, he would return to campus.

“If I hadn’t gone to D’Youville it’s uncertain that I would have been a teacher. I felt at home there and miss it.”

Robert Hamaway '04

'08

Graduating from Gannon University in Erie, Pennsylvania, with a degree in theatre and a minor in business administration, Lorene Keem could see herself in the theatre. It was her passion!

She had been acting and singing since childhood to make people happy. It was a world that beckoned with all its allure.

This medium would enable her really to have an impact on people's lives if only for a few short hours or an evening. Her credentials enabled her to be hired and she happily appeared in vehicles such as *Godspell* and *Jonah*. She even did a stint as a costume designer.

After two years of being "in the theatre," but waiting endlessly for the next call and going from contract to contract, she decided that perhaps theatre

was not the only means to enhance peoples' lives. It was then that the epiphany occurred. Nursing was another avenue one could take that would empower one to affect lives—make them happier—help them to feel better.

Lorene met a D'Youville admissions counselor by chance and she was so impressed that she visited the college and liked what she experienced.

Nursing provides innumerable career paths which one can take to achieve worthy goals. As she enters her fourth year, the idea of becoming a nurse practitioner midwife has strong appeal. The notion of interacting with the whole family, not just the mother giving birth, she finds captivating. She has observed midwives at work and knows that it is something which she truly wants to pursue.

Actively involved on campus, Lorene is president of the Student Nurses Association and is a mentor for the Touch Lives—Be A Nurse Program. This program involves going out into the community to educate

elementary school students about the advantages of studying nursing and the great work of healing in which nurses are involved and, especially, the many career opportunities open to nurses.

Growing up in Erie with not only her parents and her older brother, but also a cadre of extended family, Lorene says that D'Youville is "just right for me. When I first visited the campus, I was immediately struck by the family feeling of the school. Everyone was so welcoming and made me feel very much at home." She thoroughly enjoys and respects the faculty whom she describes as extremely knowledgeable. They know everyone in the program. "We are not just a number or a face in a class of fifty or sixty."

Lorene Keem's goals in a sense have not changed. There really is not a great stretch changing from performing on a stage to help people laugh and forget their day-to-day worries and challenges to working in a hospital/clinic setting to help patients feel better, treating them to alleviate their pain and discomfort.



Lorene Keem '08

“I am the first person in my family to attend college—my yearly income is only \$8280 and I can barely make ends meet.” These are the words of Linet Colon, who was the recipient of the HSBC–North America First Opportunity Partners Scholar for 2006 Award. She is one of only five students statewide to receive the \$15,000 award.

Linet grew up in a poor, abusive home and at 12 years old she began her circuit of foster homes. She was angry. She had no center and she tried to harm herself. Finally, at 18, she left Rochester and landed in Buffalo. Life was no different. She continued her errant ways until she found herself hospitalized, suffering from depression. She had dropped out of school by eighth grade.

In spite of this dire beginning, now at age 28, her life has turned around. She is a junior at D’Youville College, an honor student, and is studying psychology with the goal of a career in counseling to help other young people who are now in the same mire that she had been.

She said, “I did not have anyone in my house to give me good guidance. I had no communication skills, which caused me to have social anxiety for many years. Finally, I woke up to the fact that I was tired of my life as it was and saw that I was on a path to nowhere.” She decided to earn her GED, which she did. When she accomplished that, she enrolled at Bryant and Stratton and graduated with honors and a 3.7 GPA and an associate’s degree in medical assisting. Her desire to help others who may have gone through experiences similar to hers, led her to D’Youville with the goal of earning a degree in psychology. It will take a master’s degree for her to become a counselor but with the confidence that she has now acquired, she knows that she will be successful. She feels passionately that having experienced so much in her relatively brief life—all the pitfalls that young people experience today—that she can really understand the problems of troubled youngsters who would come to her for help.

One can only speculate on Linet’s future, on what motivated her to examine her life and decide to take a new path that would lead to success and a better life.

The scholarship from HSBC will certainly give her a boost financially and make her senior year a bit easier. ■

’07
Linet Colon ’07



SPLASH SPLASH CRPASH creates SPLASH at NYC SPLASH SPLASH SPLASH!



The Center for Research on Physical Activity, Sports & Health (CRPASH) was created during the 2004-2005 academic year in collaboration with the president's office and an initial gift of \$100,000 by The Margaret Fund. Dr. Donald F. Sabo, CRPASH's founder and director, says that "CRPASH is about research, research, research!"

CRPASH functions as an organizational hub that brings researchers and organizations together in order to conduct relevant research and policy initiatives. It also provides evaluation research skills to help community-based organizations and educational institutions understand and enhance the effectiveness of their programs.

During its first two years of operation, CRPASH conducted several funded research studies and issued key reports.

SPORTS, GIRLS, AND PUBLIC HEALTH

The Women's Sports Foundation (WSF) commissioned Dr. Sabo to assemble a team of experts in order to produce a comprehensive compendium of research on physical activity and sport as fundamental solutions for many of the serious health and social problems faced by American girls. The WSF is a national charitable educational organization seeking to advance the well-being and leadership skills of girls and women through sports and physical activity. The result was Don Sabo, Kathleen Miller, Merrill Melnick and Leslie Heywood (2004), *Her Life Depends On It: Sport, Physical Activity, and the Health and Well-Being of American Girls* (East Meadow, NY: Women's Sports Foundation). This report is an educational resource for researchers, public health advocates and policymakers who look to physical activity as a key preventive factor for major diseases later in life such as heart disease, cancer, osteoporosis and Alzheimer's disease.

Evidence is also present that links athletic participation to reduced risk among adolescents for obesity, teen pregnancy, illicit drug use and suicide. *Her Life Depends On It* was the evidence-based foundation for launching the WSF's national GoGirlGo Campaign, which aims to get one million physically inactive girls up and moving.

THE GENDER AND HEART STUDY

There is a mountain of data on the prevalence and etiology of heart disease. Yet little is known about people's personal and social lives after a coronary event. Still less is understood about how men's and women's experiences with heart disease differ. Through grants from D'Youville College, the Edna Wardlaw Memorial Trust, and The Margaret Foundation, Julia Hall, Ph.D., and Dr. Sabo have been interviewing men and women across the United States who are recovering from a coronary event. They are routing findings through conference presentations and journal publications.

RESEARCH IN THE FAST LANE

Dr. Sabo partnered with former Indianapolis 500 race car driver Lyn St. James and researchers at the University of Indiana in order to design, conduct, and report on a groundbreaking nationwide survey of fan attitudes toward women in motorsports. *Time to Drive: Attitudes Toward Women in Motorsports* was issued during summer 2005.

CRPASH INFORMS NATIONAL POLICY DEBATE

The national debate around Title IX heated up after the Department of Education issued its March 2005 clarification that recommended use of an online survey to establish compliance with the law. Dr. Sabo collaborated with Christine Grant (University of Iowa) on an original report that evaluated the methodological

flaws of the online survey method. The report, *Limitations of the Department of Education's Online Survey Method for Measuring Athletic Interest and Ability on USA Campuses* (June 2005), was issued via a national press conference in Washington, D.C., and subsequently was disseminated through non-profit and governmental networks across the nation. Several senators recognized D'Youville College's CRPASH for its work, including the Honorable Hillary Rodham Clinton (N.Y.) and Orrin Hatch (Utah).

RESEARCH, POLICY AND "URBAN GIRLS"

CRPASH has entered the final year of its evaluation study of the pioneering Boston Girls' Sports & Physical Activity Project. This urban experiment is designed to identify the best ways to develop a self-sustaining, integrated network of community organizations that use sports and fitness to enhance the lives of urban girls. The term urban girls refers mainly to poor girls of color who live within urban cores. CRPASH is evaluating this project, and D'Youville's Phil Gray, Ph.D., is coordinating the data analysis. Little is known about best practices for recruiting and retaining urban girls in sports programs. Even less is known about how to forge and sustain a network of girl-serving sport programs within a large urban environment. It is hoped that CRPASH's work will provide insights and policy recommendations that not only foster favorable outcomes in Boston, Mass., but in other cities across the USA as well.

DEVisING A USEFUL TOOL

As a follow up to the Boston Girls' Sports & Physical Activity Project, Philip Gray and Dr. Sabo have developed the Youth Athletic/Fitness Survey (dubbed the "YAFS"). The YAFS is a unique and easy-to-use measurement tool designed specifically for community-based programs that use sport and exercise to enhance the lives of urban girls. It is currently being used in Boston, Mass., and is projected for use in Atlanta, Chicago, and San Antonio..

AN ONGOING COLLABORATION

CRPASH's partnership with the SUNY Research Institute on Addictions (RIA) remains vital. This collaboration has yielded several nationwide research reports on the links between high school athletic participation

and adolescent health behaviors. RIA has taken the lead in developing government research grants and, most recently, a National Institute on Drug Abuse developmental grant to create useful measurement tools that examine facets of adolescent health.

In two years time, CRPASH has become a presence on D'Youville's campus. Using grant money to renovate an office in the Dr. Pauline Alt Building, CRPASH now has a professional ambience in which to meet with prospective collaborators, researchers, potential funders, and graduate and undergraduate students. During spring semester 2006, the coordinator of D'Youville's new and rapidly growing exercise & sports studies program (ESS), James Vallesquez, has joined us and now shares the office space. CRPASH and ESS have teamed up to enhance one another's missions and presence on campus.

In July, Dr. Sabo was appointed research director of the Women's Sports Foundation and D'Youville's CRPASH. The partnership will bring with it several nationwide studies that, in turn, will accrue some deliberables for DYC research. Dr. Sabo commented, "Whereas St. John Fisher College touts its relationship with the Bills, D'Youville will be able to tout its partnership with the WSF, the leading voice for girls and women in sports in the U.S.A."

CRPASH is now a proud part of D'Youville College's budding research community. It is also gradually establishing a national reputation. Its first two years can be summarized this way: CRPASH came out of the blocks running; crossed a number of finish lines; and intends to keep up the pace. It hopes to inspire and facilitate additional research on campus. The center intends to grow slowly and steadily in coming years, extending its track record for sound and socially responsible research. CRPASH owes its initial successes to the support of Sr. Denise A. Roche, GNSH, president of D'Youville, the department of institutional advancement, CRPASH's international advisory board, The Margaret Fund, The Barr Foundation, and our collaborators and partners. It is especially indebted to Deborah Slaner Larkin, chair of CRPASH's international advisory board, a former member of the President's Council on Physical Fitness & Sport, and an abiding source of wind in CRPASH's sails. ■



Don exchanges friendly barbs with celebrity athlete Julie Foudy during a Women's Sports Foundation event to launch the release of the CRPASH research report, Her Life Depends On It. Julie is a mainstay of the former US gold-medal Olympic soccer team and World Cup soccer championship team.

RECENT gatherings: buffalo & florida

alumni
association

Business Career Panel

In April, in a joint effort to ease the adjustment from college to professional life, the career services alumni advisory council held the final panel of a three-part series. The students who attended received first-hand information about opportunities in various businesses from alumni and members of the local community.

Sorrento Lactalis, formerly Sorrento Foods of Buffalo, had several representatives on the panel including: Beth Bauman, manager, tax compliance and financial reporting; Pamela Hamman, benefits and payments manager; and Lynette Dixon, supervisor of benefits. Hanna Pryvalava '06, a student from Belarus, applied for and received an internship with that business in New York City.

Some graduates of the D'Youville Advance program also returned for the event offering their advice and information to the business students. Julie M. Marinaccio '04, a previous employee of Sorrento Lactalis and now a D'Youville admissions counselor, was pleased to be present. From the University at Buffalo, where she is currently a program assistant, was Cindy DeGeorge.

Also on the panel were Miguel Santos '84 from National Grid and Mark Sauberan '93, a database administrator at the University at Buffalo, who, with Dr. Amable Paulino, chair of the D'Youville business department, comprised the panel.



Florida Alums Celebrate Their NYC Heritage

Balmy breezes.

Sunlight glittering on blue waters.

Sultry evenings.

Florida at it's best!

A perfect setting was provided for alumni gatherings in Fort Lauderdale and Orlando in early summer.

Enthusiastic alums, their spouses, friends and relatives gathered at cocktail and dinner parties hosted by Sr. Denise Roche, GNSH.

At each event, the crystalline ring of goblets being raised and touched together in toasts was heard around the room as old memories were shared and as new memories were created.



MELLOW MEMORIES: fort lauderdale & orlando



Alumni Champagne Luncheon Is Celebrated

In May 2006, prospective graduates were invited to attend what is hoped to become a new tradition in commencement week activities: the Alumni-Graduate Champagne Luncheon. After graduation practice at Kleinhans Music Hall, degree candidates were greeted by Timothy G. Brennan, vice-president for institutional advancement, **Patricia Lyons Van Dyke '52**, director of major gifts and planned giving, and members of the Alumni Association board as they entered the red- and white-decorated Porter View Room of the College Center. The graduates were presented with a traditional D'Youville coffee mug and given a welcoming packet of information about the Alumni Association.



The program began as Stacey Scovil, recipient of the 2005 D'Youville Medal, offered the invocation.

After dessert was served, glasses filled with champagne were raised in a toast to the sacrifices, accomplishments and future of the Class of 2006. *Hear, Hear!*

Dolores Gaeta Prezyna '70, president of the association, welcomed the newest graduates to the ranks of alumni, inviting them to stay connected and to become a part of the

Association's activities. Alumni board members in attendance were **Louise M. Balling '60**, **Jane A. Bigelow '67**, **Roberta Rozek Evans '62**, **Susan Jablonski Fiden '69**, **Julie A. Marinaccio '04**, **Carol A. Milazzo '00**, **Rose Grierson St. Pierre '83**, **Michelle D. Swygert '98** and **Theresa DiLuca Vallone '04**. Several faculty and staff members who also are alumni attended.

In her remarks, Sister Denise Roche, GNSH, president, encouraged the students by telling them that they are highly qualified for work in their fields. She believes that with the competency gained during their college years and as caring persons, they will become outstanding members of their professions. Sister Denise stressed that members of the D'Youville family are remembered daily in her prayers.

The legacy continues. **Patricia Marino Smyton '65**, director of alumni relations, called seven alums to the stage to receive a

gift in recognition of having a daughter, son or sister, graduating this year. Honored (left) and photographed with **Dolores Prezyna**, **Patricia Van Dyke** and **Sr. Denise A. Roche**, GNSH were: **Linda Colicchia Franco '70**, mother of Sara; **Irma Artificavitch French '70**, mother of William; **Trudy G. Jackson '02**, sister of Yvonne; **Pamela Smith Miller '81**,

mother of Aaron and Emily; **Doris Lowe-Nurse '01**, mother of sisters Lydia Nurse, '06 and Lorna Nurse McLean '02, and **Katherine Siracusa**, sister of Michael. Attending the luncheon with **Samantha Villagomez** were two aunts and a cousin who are alums. Samantha's mother, **Dr. Lauren Waukau-Villagomez**, is an assistant professor of education.

The formal program closed as Autumn Harris, 2006 Lee Conroy Higgins Award recipient, gave the benediction.

Annual Spring Luncheon Honors Five

In June, alums, families and friends gathered for cocktails and lunch to honor several graduates. Alumni president, **Dolores Gaeta Prezyna '70**, thanked all board participants for their contributions to a successful year and presented mementos to retiring members **Judith A. Merrill '61**, luncheon chair and master of ceremonies, **Cynthia DeLuca '75**, corresponding secretary and wreath sale chair, and **Patricia A. Tornabene '95**, treasurer and past chair of Family Sunday. New board members, **Nancy Vanderlinde '69** and **Michelle Swygert '98**, were introduced.

Sister Denise A. Roche, GNSH, gave an update on the college to the guests, who included members of the Delta Sigma, the Marguerite d'Youville Honor Society, and of the classes of 1944 and 2006.



Retiring board members (l to r): Patricia Marino Smyton '65, director of alumni relations, Dolores Gaeta Prezyna '70, president of the Alumni Association, Judith A. Merrill '61, Sister Denise Roche, GNSH, Cynthia Wierzb DeLuca '75 and Patricia A. Tornabene '95

Patricia Marino Smyton '65 read the citations as five new members were inducted into Delta Sigma. Those recognized were **Alice Kazmierczak Werynski '54**, **Grace Acara Flaherty '60**, **Susan Barnes Lindner '72**, **Pamela Harrington Schmid '75**, and **Joseph F. Schmid '75**.

Before the event ended, there were a few tears of happiness, many smiles and much gratitude for being a part of D'Youville.

DELTA SIGMA

Marguerite d'Youville Honor Society

Alice Kazmierczak Werynski '54

Alice Kazmierczak Werynski has received many awards and recognitions. Her activities include leadership roles in professional, community and religious groups. However, her service to others has a more personal touch. Alice is proud of her Polish heritage and is generous in sharing it with others.

While volunteering at the Erie County Home, she realized that the quality of life for some of the people who lived there would be enhanced by reconnecting them to their native language. She began to talk with and read to them in Polish. In time, she became the leader of a group that visits the Home at various holidays. The group's members encourage the residents to participate as they lead the singing of Christmas carols and holiday hymns in Polish. Her gentle encouragement and example have led her friends to join her, not only here but also as volunteers at a soup kitchen.

Dedicated service—to community, to those in need, and to her family—is Alice's life.

Grace Acara Flaherty '60

In today's busy world, there is a great need for a gentle hand on the shoulder, an interested listener, a personal connection.

Grace Flaherty Acara has shared her time and talents as a member of St. Andrew's Parish prayer circle and at the church's bereavement breakfasts. Her gentle encouragement is felt at the Lothlorien Therapeutic Riding Center, which provides opportunities for individuals of all ages with mental, physical, emotional and learning disabilities. Grace is a daycare center volunteer, offers companionship as she escorts senior citizens for shopping and regularly attends healing masses to pray with those who are suffering. In addition, she has been available for those in time of need, helping with illness, caring for the elderly or just listening. A main thread of her life has been giving of herself to one individual at a time.

Susan Barnes Lindner '72

About three years ago, after attending a prayer service with the Christian Clowns, Susan Barnes Lindner began to see the application of humor as an aid to healing. A few women friends joined her as they did research and took classes on the subject. A plan evolved and the group formed St. Christopher's Caring Clowns.

As a part of this clown ministry, the women perform inspirational skits that Susan writes. She and her fellow volunteers make their own costumes and purchase and apply their own make-up. The clowns regularly visit local nursing homes singing, dancing and bringing smiles to the faces of the residents who look forward to the individual attention.

Susan has received awards recognizing her as an outstanding Catholic educator and as a volunteer at St. Christopher's Church.

Pamela Harrington Schmid '75 & Joseph F. Schmid '75

Pamela J. Harrington and Joseph F. Schmid, one of D'Youville's first male alums, met at orientation in their freshman year, rode the same bus to school the next day and have been a team ever since. While a student here, Joe began to lose his sight. He credits the support he received at D'Youville with helping him to achieve his goals.

Religious Educator of the Year in 1984, Pam is now a teacher at a Buffalo city school. Joe co-hosts a monthly public service program called "Buffalo Watch," which deals with various substance abuse, employment, crime and educational issues facing the City of Buffalo.

In their parish, the Schmidts are Pre-Cana marriage counselors, advocates for persons with disabilities and Catholic Charities team captains.

Their strong leadership as co-chairs has been one of the components of the success of a major fundraiser, the annual silent auction/dinner for Providence House, a group home where five disabled adults are able to share life together. Since 1987, this couple has gathered friends, family, co-workers and volunteers to organize and present this wonderful event.



Delta Sigma honorees (l to r): Alice Kazmierczak Werynski '54, Susan Barnes Lindner '72, Pamela Harrington Schmid '75, Joseph Schmid '75 and Grace Acara Flaherty '60

THE classes classes classes

CLASS '05

David A. Badali of Whitby, Ont., is employed by the Kawartha Pine Ridge District School Board as a Grade 6 elementary school teacher, LTO position.

Tonawanda, N.Y., resident, **Laura Beitz Walters**, is a physical therapist at the Brain and Spine Center.

Hillary Patterson Kelkenberg is an earth science teacher in the Wellsville, N.Y., Central School District.

A resident of North Tonawanda, N.Y., **Lindsay Urtel** earned a BA in psychology. She is a recruiter with Professional Support, Inc.

CLASS '04

Kelly A. Kastner of North Tonawanda, N.Y., is a physician assistant with Lakeshore Primary Care Associates.

Married since July 2004, **Jessica White Rhodes** is a senior research support specialist with the Research Institute on Addictions and Roswell Park Cancer Institute in Buffalo, N.Y.

CLASS '03

Tonawanda, N.Y., is home for **Peter Bellanti**, a teacher with Erie

I BOCES. He and his wife Erin were married in August 2003.

A former Lancaster, N.Y., resident, **Anthony V. Laruffa** has moved to Portland, Ore., where he is the marketing manager at Farmers Management Co.

Former Student Association president, **Holly A. Polmateer**, enjoys life in New York City. In addition to her work at Mt. Sinai Medical Center, she is involved with home healthcare clients. In her spare time, she has kept in training and has participated in several marathons.

CLASS '02

Congratulations to **Stacey A. Learn**, an 8th-grade language arts resource teacher in Clayton, N.C. She was named the Outstanding First-Year Teacher of the Year at Clayton Middle School.

CLASS '01

Haithem Ben Jaballah is a market research manager. He lives in Tonawanda, N.Y., with his wife, **Sonia Ayadi Ben Jaballah '02**.

Thomas and Kathryn Accles Orrange, who live in Buffalo, N.Y., are the proud parents of two-year-old Malcolm Joseph.

Washington, D.C., is home for **Malikah Z. Shaheed**. She is a recruiter for Choice International.

Brother Kenneth A. Thomas works in financial services as a

foundation assistant at the Brothers of Mercy Nursing and Rehabilitation Center in Clarence, N.Y.

Barbara Traver, MSN, was elected Region 11 Coordinator at the 38th Biennium Convention of Sigma Theta Tau International Honor Society of Nursing. As a member of the regional chapter's coordinating committee, she oversees activities in 28 honor society chapters in Pennsylvania and New York. She also leads a workgroup that is developing an action plan focusing on strategic planning at the chapter and regional committee levels. Barbara previously earned a BSN from Niagara University and was named its 2004 Alumna of the Year. She was a school nurse in the Kenmore-Tonawanda, N.Y., School District from 1986-2003 and is currently a clinical instructor at Niagara Community College in Sanborn, N.Y.

CLASS '98

Patricia Davenport Salmon has a daughter Abigail and is awaiting a new baby this summer. In her spare time, she is an occupational therapist with Bucks County Intermediate Unit #22, based in Langhorne, Pa.

This is a busy year for **Sarah Hilborn Pawlak** who moved from Canada to Grand Island, N.Y., after her marriage to Michael. In May, she was elected to a three-year term as corresponding secretary of the alumni board and she has been accepted into the Master of Christian Ministry Program in Biblical Counseling, a distance education program through Western Reformed Seminary. "I'll be starting work

on that in the fall and am very excited!"

Jill Kaczmarek is a nurse practitioner with Forestream Pediatrics in Cheektowaga, N.Y.

CLASS '97

Indianapolis, Ind., is home to **Arlene Schmid**, who is an assistant professor at Indiana University.

CLASS '94

An occupational therapist with the Spencerport Schools, **Kathryn (Kelli) L. Schwert** lives in Rochester, N.Y.

CLASS '92

Although she is currently working per diem as an occupational therapist at St. Mary's Hospital Trauma Center in Jupiter, Fla., **Kimberly Keller Warner** is enjoying being a stay-at-home mom for the first time in her life. The mother of two sons, she remarried in 2001 and she and Mark have added another son and daughter to their family.

CLASS '87

Kenmore, N.Y., resident **Maureen W. Devine** is now helping patients

as a registered nurse at Kaleida Health's Millard Fillmore Gates Circle Hospital.

Lisa Larson Beckerink is a special education teacher at the Washington Middle School in Jamestown, N.Y.

CLASS '85

In March, **Gregory Campus** was in the Baltimore International Airport en route to Kansas to meet his in-laws for the first time. He was surprised to meet members of the DYC women's softball team, who were on their way to Florida, and he was nice enough to e-mail a picture to the alumni office. (See photo on page 39.) His wife has never been to Niagara Falls. He's looking forward to taking her there this fall and to seeing some classmates and friends from the '80s at Homecoming 2006 in September.

Two awards were presented to **Nathan E. Phillips** this spring. A math teacher at Amherst (N.Y.) Middle School, he was named the Outstanding Teacher of the Year there. Buffalo State College awarded him the Outstanding Community Service Partner for involving over 50 Buffalo State education majors in his program, *Math Property-Opoly*, which was held at his middle school.

Denise Preshoot Woods is an RN at the M.D. Anderson Cancer Center in Katy, Texas.

Peter A. Van Dyke earned a degree in music with highest honors from Villa Maria College, Buffalo, N.Y., at commencement exercises in May 2006.



CLASS '84

D'Youville College was one of two groups to receive a special award at the annual dinner of the Buffalo/Niagara YMCA. "The Red Triangle Award is presented to a company or organization that has, on a continual basis, provided significant support and resources in helping the YMCA carry out its mission of building strong kids, strong families and strong communities." Accepting for D'Youville were Robert P. "Butch" Murphy, vice president for student affairs, and **Mary Pfeiffer**. In June, the YMCA will be using the DYC campus to run its third annual summer camp. As director of the college center, Mary works with the "Y" staff to facilitate the program.

CLASS '81

A resident of Atlanta, Ga., **Kathryn Conlon** is an occupational health services RN at Piedmont Hospital.

Class of 1967 Happy 60s!

Back row (l to r): Clare Cosgrove Andrews, Barbara Kanski Wier, Sheila Duggan Rosenecker, Mary Ellen Merrick Reilly, Patricia Gorman Collins and Elizabeth Schmit Kooshoian

Front row (l to r): Kathleen Barbera Coughlin, Elizabeth Sullivan Fuhrmann, Jeanne M. Glair, LuAnn Scalisi and Linda Farinelli Stanek



Class of 1965

With Penobscot Bay in the background, friends from the class of '65 gathered on the lawn of The Hawthorn Inn in Camden, Maine.

CLASS '78

Therapeutics manager at the VNA of Care/New England, **Linda Locatelli Savaton** is a resident of Tiverton, R.I. Her sister Jodi passed away on Christmas morning 2004 of multiple sclerosis. As a way of helping to raise funding for research into stopping the devastating effects of MS, Linda has become a long-distance cyclist. This will be her 12th year riding the *MS 150*, a 150-mile bike ride to cure multiple sclerosis. She received the Bronze Award from the National MS Society in recognition of her efforts in fundraising.

CLASS '77

Susan Andol Lee, an employee health nurse at Leahi Hospital in Honolulu, Hawaii, remarried in September 2005 to Vincent Lee.

She visited the alumni office a few years ago and thought it would be nice for her daughter Nicole to attend D'Youville. However, Nicole is happy starting her junior year in nursing school at Hawaii Pacific University. Daughter Melissa has been accepted into the University of Hawaii School of Education and will be studying to become a teacher.

CLASS '75

A resident of Westlake, Ohio, **Patricia Schuler** is a CCU staff nurse at Lakewood Hospital.

CLASS '71

Martha Taylor Ahrens graduated with a BSN. She now lives in Arlington, Va., where she is a personal trainer with Fitness Resources.

CLASS '70

Since moving to Carson City, Nev., in 1981, life has been good for **Stephany Perotto Corral**. She married Lupe in 1989. She worked for state government agencies and the legislature for 16 years. For the past four years, Stephany has been working with emotionally disturbed and learning-disabled fifth graders as a special education teacher. She frequently performs in local community theater productions and musicals and, since 1998, she has been a cantor at Corpus Christie Catholic Community.

CLASS '67

A nursing graduate and first-time grandmother, **Annmaureen (Nancy) McKelvey Wedig** is the director of performance improvement and patient-care quality issues at Piedmont Hospital in Atlanta, Ga. Her husband of 34 years is retired and is a disaster response volunteer with the Red Cross.

In March, several classmates gathered to celebrate their 60th birthdays at The Pillar and Post in Niagara-on-the-Lake, Ont. (See photo on page 37.) This group was formed by the discovery that two groups of '67 friends had been meeting for dinner almost monthly for many years. They decided to join into one and are starting to plan for the next big celebration: their 40th anniversary of graduation at Homecoming 2007.

CLASS '66

Margaret Cole Bray is the office manager in the practice of two medical doctors. She lives in Jersey City, N.J.

Dorothy Dodman Kelleher of Sarasota, Fla., and Williamsville, N.Y., had a pleasant surprise recently. An envelope containing her class ring was sent to Sister Denise with an anonymous note saying that the ring was found in an attic in Liverpool, N.Y. Dorothy has no idea how it ended up there but she is planning to have it enlarged so that she can wear it proudly again. She is most grateful to the anonymous sender.

CLASS '65

In May, 18 classmates gathered for a third visit at **Maryanne Shanahan's** Hawthorn Inn in Camden, Maine, enjoying each other's company, humor and positive energy. Of course, the weekend was not complete without the singing of the D'Youville Alma Mater. (See photo opposite.)

Italy is home to **Mary Jane Cryan**, who invites us to view something special about St. Marguerite d'Youville on her Web site, www.elegantetruria.com/history.htm. "In homage to DYC and the first Canadian saint, I have included an article about the canonization in the history section of my newly redone Web site. Take a look...."

CLASS '63

Carolyn Kozera Chlosta is retired from full-time elementary school teaching, but continues to enjoy mentoring new teachers. Residents of Southern Maryland, south of Washington, D.C., she and her husband Norm will celebrate their 43rd anniversary this year. They are the proud parents of three sons and two grandsons.

CLASS '62

Several members of the class of '62 were saddened by the death of **Jane Moritz** last fall. Jane did not graduate with the class but her friends have many happy

memories of her, including her reign as queen of the Junior Prom. In remembrance of Jane, memorials in her name have been donated to the annual fund.

CLASS '57

Formerly a paralegal with the Department of Law and Public Safety, **Mary Kenney Thomas** is retired and living in Bordertown, N.J.

CLASS '54

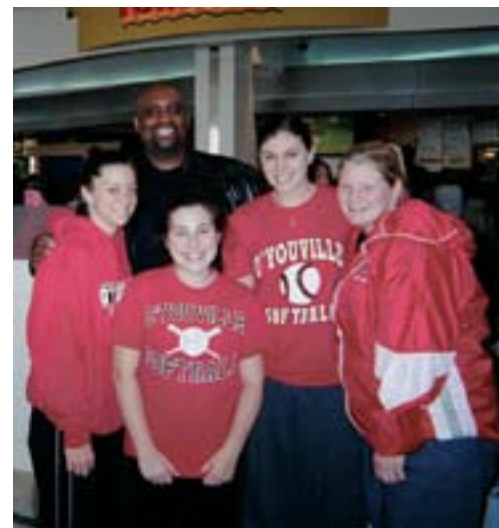
Quota is an international organization that focuses on contributing to the needs of hearing-impaired women and children. In May 2006, **Sister Patricia Donovan, RSM**, was installed as president of Quota International of Amherst, N.Y.

CLASS '50

The Stevens Institute nominated **Edith M. Flanigen** for the Stevens Honor Award in recognition of her accomplishments and contribution to society. Founded in 1870 in Hoboken, N.J., Stevens is one of the leading technological universities in the country, offering bachelor, master and doctoral degrees. Unique to this school is its educational environment, called HYPERLINK, where students, faculty and industry jointly nurture new technologies from concept to marketplace realization.

North Country Chapter

The North Country Chapter meets annually and have done so for many years. At their meeting in May, at the University Inn, in Canton, N.Y., they held a silent auction to raise funds, and on-going effort in support of the Judith Gotham Wagner/North Country Scholarship. The fall 2006 luncheon will be held on October 7 at the Grand View Restaurant in Ogdensburg, N.Y. **Rita Whalen '73** and **Mary Ann Perry '74** are looking forward to meeting with area alumni as well as representatives from the college.



Softball Team

Gregory Campus '85 connects with members of the women's softball team in the Baltimore airport: Lauren Feola '06, Marissa Sappelt, Amanda Bartkowski and Amber Linza.

marriages

Elizabeth Chirico Parsnick '86 to David Lombardo, Jr.

Kevin Bruning '00 to Ashlyn Walker

births

Delaney Anne, daughter of Mr. and Mrs. Jason Collins (MacKenzie Clark '02) joins big brother Ethan Patrick, who is two years old

Sara Orton Leddy '98 and her husband David announce the birth of baby Griffin Michael

sympathies

Victoria Kloch Meincke '44

Martha R. Eder '50

Anne Sweeney Ortolani '53

Barbara Hamilton LaBarbera '57

Norma Stanley Steen '63

Sister Mary Elizabeth Brennan, GNSH, '65

Mary Catherine Lee Palz '67

Nancy Haenel Gian '84

Cynthia E. Moss '96

Denine Reece '04

condolences

Mary Schwab Murphy '42 on the death of her sister and Regina Garey Burke '66 on the death of her mother, Josephine Garey

Elizabeth Eder Bobseine '44 and Marion Eder Naber '48 on the death of their sister, Martha Eder '50

Patricia O'Neil Ruttenbur '50 on the death of her husband Donald

Dolores Simoncelli Smith '51 on the death of her husband John

Mary Jane Sweeney '51 on the death of her sister, Anne Sweeney Ortolani '53

Joan Nicaise Urban '56 on the death of her husband Alfred

Patricia Suchan Walters '56 on the death of her sister, Jeanne Long

Sylvia L. Grendisa '59 on the death of her father Leon

Marilyn Haberman Braun '60 on the death of her husband Paul

Sharon Fenlon Watz '62 on the death of her mother Viola

Raffaella DeMunda Pullo '63 on the death of her mother Nancy

Diane Hoke Betz '63 on the death of her mother Gerald

Jacqueline Kulczyk Goliebewski '63 on the death of her sister, Dolores Colling

Patricia F. Harris '64 on the death of her brother Martin

Bonne Tymorski Mogulescu '65 and Joanne Tymorski Hess '66 on the death of their father Emil

Linda Whalen Furlani '72 on the death of her father Edward

Mary Jane Meincke Heider '75 and Elizabeth Meincke Stewart '78 on the death of their mother, Victoria Kloch Meincke '44

Linda Bilowus Moretti '81 on the death of her father Samuel

Gregory A. Campus '85 on the death of his father Alfred

Diana Gian Berkhoult '90 on the death of her mother, Nancy Haenel Gian '84

Full obituaries will be compiled when more information becomes available.

then & now



These three cousins have continued the Cosgrove tradition of a D'Youville education. From the left: Sr. Cecelia A. Cosgrove, GNSH, '65, Monica A. Cosgrove Marzolf '66 and Marie P. Cosgrove Shea '65.

Three of Cecelia's sisters Mary Elizabeth '57, Aileen '58 and Jeanne '61 have graduated from D'Youville. There are two other sisters, Frances '67 and Ellen '69, who also have graduated from NYC, as well as Marie's sister Teresa '67. More on the Cosgrove theme, Monica and Marie submitted a family history as their senior research projects.

fabulous fabulous join us for a fabulous weekend fabulous

Sept.
Friday
and
Saturday

29 & 30

If your class year ends in a "6" or a "1" we would like to welcome you back for

Homecoming 2006

Come renew old friendships!

Weekend highlights:

- Tour the campus
- Enjoy Buffalo nightlife
- Be part of the 5K Run
- Enjoy the candlelight dinner honoring the anniversary classes

All classes, spouses and friends are welcome at all events.

Need more information?

For information call alumni office
716.829.7808;

e-mail, smytonpm@dyc.edu;
or check for updates by visiting us
at www.dyc.edu.



GET YOUR RUNNING SHOES READY

Seventh Annual **CHARLENE D. PAGE** *Memorial 5K Run*

Saturday, Sept. 30

Registration: 8 9:15 a.m.

Race starts @ 9:30 a.m.

Post Race Party immediately following
at D'Youville College, 320 Porter Ave.

REGISTRATION / ENTRY FEE:

Pre-registration deadline is Sept. 21.

Pre-registration fee is \$17 general/
\$12 student. Day of race registration begins
at 8:30 a.m. in front of the Alt Building @
D'Youville College, between Porter Avenue
and Connecticut Street. After Sept. 21,

registration fee is \$20 general/\$15 student.
The fee includes a long-sleeve T-shirt to the
first 250 pre-registered runners/walkers, entry
in all prize drawings and the post-race party.
Make checks payable to: D'Youville College.
Sorry, no refunds are available.

WALKERS: Walkers are welcome and follow the
same route as the runners.

HOW TO REGISTER:

By computer: [http://www.dyc.edu/alumni/
calendar.asp](http://www.dyc.edu/alumni/calendar.asp) (or brennant@dyc.edu)

By telephone: Please contact Tim Brennan at
(716) 829-7801



Dr. Amable Paulino's interests focus on education for national development, economic development, and on states with economies in transition. His energies and expertise provided the Tanzanian team with the Mara vision for education development within a framework of international government and banking.

continued from page 19

institution from where we are launching; for whatever reason, I don't know. Don't ask me how it happened; don't ask me how they came, don't ask me how I decided to come.

"Just take that dream," he commanded. "It's not a dream anymore. We are a reality. So, we have consummated the mission, the dream of these young girls and the sisters. No one can say it's not a reality. It's a reality. It's there."

"The girl doesn't have a right, a human right, and that's the essence behind all this. This school is supposed to free these girls..."

-Dr. Amable Paulino

EPILOGUE

How, indeed, *did* these sisters find their way from distant East Africa to Porter Avenue?

Sr. Theresina recalled that Fr. Edward Dougherty, a Buffalo missionary priest posted to Tanzania, directed them to the small suburban colleges of Western New York for their initial degrees. But it was a sociology professor from Hilbert College, Dr. Timothy Allen, who guided them on a tour of Buffalo's urban colleges, with the added enticement of showing them "the most beautiful chapel in Western New York." He brought them, of course, to D'Youville. As they stood in the hallway of the Koessler Building, seeking directions to the chapel, Sister Denise Roche chanced to step out of her office, offering, "May I help you? I am the college president." In only a few moments time, introductions were made; dreams were shared; and admissions procedures as guest students working toward graduate degrees, were implemented on the spot. Sr. Theresina attempted to express her gratitude to Sister Denise for her gift to them. "No, no!" Sister Denise interrupted. "A gift has come to D'Youville. You are the gift." And that was that.

They went up to the chapel, not only to see its beauty, but also to give thanks.

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A gift annuity is for life. No matter your age now or how long you live, the benefits will continue. An annuity is a fixed, reliable income source for both you and your favorite charity.

There are definite advantages to ponder when you think about establishing a gift annuity with the college:

- The annuity rates, based on your age, are more attractive now than banking instruments. D'Youville follows the guidelines of the American Council of Gift Annuities.
- Your rate of payment is locked in at the time you obtain your annuity. It does not rise or fall with the economy.
- When you establish an annuity, you decide how often you wish to receive payments. Generally, our gift annuitants ask for semi annual payments. Others prefer a single annual payment.
- D'Youville stands behind our gift annuities. There is a reserve fund that has been established to meet our obligation. We want our annuitants to feel secure.
- Since part of the contribution for your gift annuity is considered a charitable gift by the Internal Revenue Service, you receive an income tax deduction to apply on your itemized return. Additionally, during your lifetime, you will be able to claim part of your annuity payment as tax free income.
- You may fund your annuity with stock or cash.

The process to obtain a gift annuity is quite simple. We provide you with a customized illustration based on your age and the amount you wish to contribute, so that you will know exactly what your income payments will be. We provide materials that you can have checked by your financial advisor. You will experience tremendous satisfaction for making a major gift to your Alma Mater using this vehicle. In actuality, it is one of the simplest methods other than cash of making a significant gift.

To receive your customized illustration, please contact the director of major and planned giving, Patricia Van Dyke 716. 829.7802 or vandykep@dyc.edu.

INTELLIGENT GIVING

Creating a Double Benefit

mark these events on your calendar

occasions & dates

August Entertainment Book Sale

September
7 Board Meeting
29 & 30 Homecoming Events

October
5 Wreath Sale
Board Meeting
7 North Country Meeting

November
2 Board Meeting

December
3 Family Sunday
7 Board Meeting

On the date of each board meeting, a Mass for living and deceased alumni is offered in the Sacred Heart Chapel at 11:30 a.m. All are invited to attend.

To obtain reservation forms and to gather the most up-to-date information about alumni activities, check the Web site, www.dyc.edu/alumni/calendar.asp. You may also call the alumni office, 716.829.7808, or e-mail smytonpm@dyc.edu.