

D'Mensions / The D'Youville College Journal Spring 2006

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NEW ORLEANS DIARIES A NOTABLE ALUM FOLIO: WHAT IT MEANS TO BE A CATHOLIC COLLEGE



# spring

2006

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**FRONT COVER:**  
*A family's front door,  
ripped from its hinges,  
lies like a carelessly  
tossed matchbook  
among massive  
piles of debris  
left behind by  
Hurricane Katrina's  
floodwaters.*

*A team from DYC's  
Campus Ministry  
decides to lend a hand.*

# Principal Contributors

# D'

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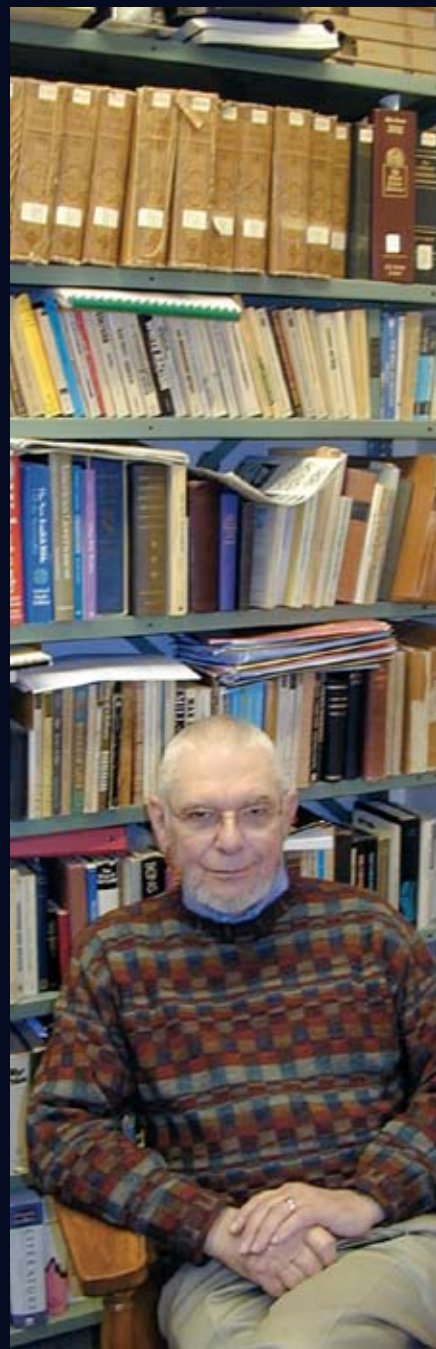
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Sister Mary Kathleen Duggan, GNSH, class of '47, took her Ph.D. at St. Louis University, specializing in English literature of the Renaissance. She has served D'Youville as professor of English, dean of arts and sciences, and vice president for academic affairs. She is currently the college archivist, bringing a richness of insight and detail to her writings for *D'Mensions*.



William A. Martin, M.A., served as both professor of English and director of studies the equivalent of today's vice president for academic affairs from 1908 onward. His address at D'Youville's first commencement presented ideas that are remarkably fresh even today.



Robert L. Nielsen is an Oblate of the Benedictine Monastery of Portsmouth, R.I., and professor of philosophy at NYC. He came to the college in 1969 from The Catholic University of America and has spent almost half his career serving as president of the faculty council. Professor Nielsen brings his highly personal view to the folio.

# 47<sup>TH</sup> ANNUAL honors CONVOCATION



*Top to bottom:*

*Antonia Coello Novello, M.D., M.P.H., Dr.P.H.,  
New York State Health Commissioner and  
Sister Denise A. Roche, GNSH, Ph.D.,  
president of D'Youville College*

*The D'Youville Medal*

*Cory Lewis '06, master of ceremonies and  
student association president*

*St. Catherine of Alexandria Medal*

*Christopher Heftka '07, member of the Kappa  
Gamma Pi National Honor Society*

*Lee Conroy Higgins Award*

*Autumn Harris '06, member of Lambda Sigma,  
residence life and the student association*

*Alumni Service Award*

*Deborah Bruch Bucki '75, Ph.D., past member  
of the D'Youville nursing faculty*



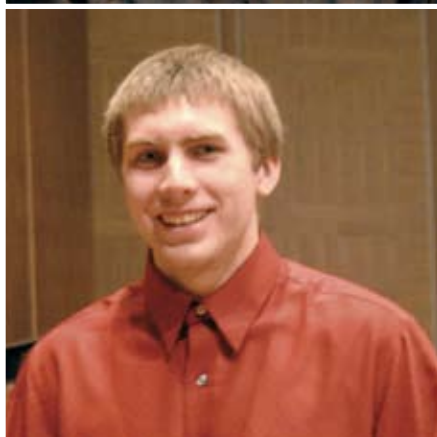


The Mary Seton Room at Kleinhans Music Hall was crowded with five hundred families, friends and guests on March 8 for the 47th D'Youville College Honors Convocation.



The keynote speaker, Dr. Antonia Coello Novello, New York State Health Commissioner and past fourteenth Surgeon General of the United States Public Health Service, electrified the audience with her spitfire charge to the students. She urged, "Don't wait for someone to do something for you. ... [Rather] be someone who doesn't seek happiness but finds it in the service you do for others."

Katie Marciniak, class of 2006, presented a thoughtful student reflection.



Sister Denise A. Roche, GNSH, presented the coveted D'Youville Medal to student association president **Cory Lewis '06** for his myriad campus activities and involvements that are important to both the college and its students. The president stated, "... in the spirit of Marguerite d'Youville, the example he presents, the values he lives, the potential he possesses are what we really honor today."

The recipient of the St. Catherine of Alexandria Medal, an award presented to a junior signifying membership in the Kappa Gamma Pi National Honor Society, was **Christopher Heftka '07**.



**Autumn Harris '06** was honored with the alumni association's award, the Lee Conroy Higgins Award, which is given to a senior or fourth-year student who demonstrates outstanding concern for all students and involvement in campus activities. She has been active in Lambda Sigma, residence life and the student association among other service endeavors exemplifying quiet leadership.

The 2006 Alumni Service Award was presented to **Deborah Bruch Bucki '75, Ph.D.**

A volunteer may be described as a person who chooses to act in recognition of a need, with an attitude of social responsibility, willingly giving unpaid help in the form of time, service or skills through an association or group. Deborah Bucki has displayed a strong sense of dedication to her community and is an outstanding example of a true volunteer. Her commitment spans more than thirty years and encompasses ethnic, parish, town and Western New York organizations.

A registered nurse and former member of the D'Youville faculty, she holds both a master's degree in nursing and a doctorate in medical sociology from the University at Buffalo.

Deborah's involvement in the community is diverse. Her numerous positions of leadership include terms as president of the Junior League of Buffalo and of the D'Youville and University at Buffalo chapters of Sigma



Theta Tau. She has served as a director on the boards of the alumni associations of both schools and on the Polish Arts Club as well.

Her service activities also include the Boy Scouts of America, St. Gregory the Great parish committees, the League of Women Voters, the Professional Nurses Association of WNY, the YWCA of Buffalo

and Erie County, and the American Association of University Women.

An active member of the Amherst, N.Y., youth board and museum and symphony committees, Deborah was recently elected a town council member and was selected as the deputy supervisor.



*L to r, Hon. Kevin Dillon, chair of the board of trustees; Dr. Syde A. Taheri, M.D., FACS, physician at Kaleida Health; Joseph D. McDonald, president and CEO of the Catholic Health System; and Sister Denise A. Roche, GNSH, president of D'Youville College*

## **DYC Honors Two Local Healthcare Professionals at Annual Awards Dinner**

D'Youville honored two prominent local healthcare professionals at its Eleventh Annual Health Awards Dinner on March 15.

Joseph D. McDonald, president and CEO of the Catholic Health System, and Syde A. Taheri, M.D., FACS, a physician at Kaleida Health, were honored for their contributions to healthcare.

In December 2002, **Joseph D. McDonald** joined the Catholic Health System, one of the largest healthcare providers in Western New York. During his tenure, the organization has seen growth in services, introduction of new technology and return to fiscal stability. The system finished 2003 and 2004 with surpluses for the first time in its history.

Under McDonald's leadership, a \$100 million strategic ten-year alliance with Siemens Medical Solutions has been implemented and will provide access to innovative medical imaging technologies. Construction of a

"Senior Neighborhood" on the site of the former Our Lady of Victory Hospital will serve more than 300 seniors in Lackawanna and the Southtowns. A new \$10 million emergency department at St. Joseph Hospital was opened in 2005 and construction of a new emergency department at Mercy Hospital will begin in 2007.

A native of Knoxville, Tenn., he was a healthcare executive there for more than twenty years and served as a principal consultant of the McDonald Group, a healthcare consulting firm. He earned his M.B.A. from the University of Tennessee and is a fellow of the American College of Health Care Executives.

**Dr. Syde A. Taheri** is a clinical thoracic and cardiovascular surgeon and an assistant professor of surgery at the University at Buffalo. An award-winning inventor, he is best known for his development of the Thoracic Stent Graft, an aortic arch device used to treat patients with life-threatening aortic aneurysms.

He invented the device as a means of treating this critical condition without performing major abdominal surgery, which was the prior standard treatment. The aortic arch device is inserted into the aorta and its material makes

it flexible enough to follow the curve in the aortic arch. It eliminates the need for major thoracic surgery.

A prolific inventor, he holds patents on numerous inventions including a core-warming device that helps warm the inside of a patient's body during and after major surgery and a portable jet-flow system that provides a gentle, pain-relieving whirlpool massage to the legs and cleans the wounds of individuals with leg ulcers.

On a lighter note, he invented "Fun Fries," which are standard fries injected with liquefied vegetables that taste the same as regular fries. They can be multicolored depending upon the natural color of the vegetable inserted into the fries. Another Dr. Taheri invention is a disposable device that allows golfers to use standard shoes as golf shoes by simply adding this device to the bottom of their shoes.

He is a graduate of the University of Tehran, Faculty of Medicine, the University of Pennsylvania, Graduate School of Medicine, and Baylor University, College of Medicine.

Proceeds from the dinner are used for scholarships and academic programs at D'Youville.

## Students In Free Enterprise (SIFE) Post Active Spring Roster of Events

### Volunteer Income Tax Assistance (VITA)

For the third year in a row, NYC Students In Free Enterprise (SIFE) prepared income taxes for West Side residents as well as for the students and staff of D'Youville College. This is a free service which refunded over \$500,000 to those who took advantage of SIFE's past efforts. This also saved over \$50,000 in tax preparation fees to more than 350 area residents who used SIFE's services.

### SAGE

SIFE again hosted the local high school entrepreneurship competition called SAGE (Students for the Advancement of Global Entrepreneurship). D'Youville College is the host college for New York state for this national competition. NYC SIFE students serve as mentors to the various high school SAGE clubs throughout the school year. This year's competition was held on March 23rd. Teams from Holy Angels, St. Joseph's Collegiate, Clarence, McKinley, Sweet Home, Kenmore West, Niagara Falls and DaVinci competed this year. The winner, Holy Angels Academy, will compete in the national competition held in New York City. This year's national champion will go on to compete in the world competition in Shanghai, China, in August.

### Business in Athletics Management

On Wednesday, March 15, NYC SIFE hosted a conference that included top management from the Bills, Sabres, Bisons, Rapids and Bandits concerning the business of sports. Jim Overdorf, the Bills salary cap guru, participated along with Darcy Reiger and Larry Quinn of the Buffalo Sabres, Mike Buchowski of the Bisons and Rich Jacob, coach of the ABA Buffalo Rapids. The conference focused on the integration of the strategy behind sports management with that of general business management.



*Speakers for the sports panel included Larry Quinn of the Buffalo Sabres, Mike Buczkowski, Buffalo Bisons general manager, Jim Overdorf, Buffalo Bills vice president of operations, Dave Zygaj of the Buffalo Bandits, and Rich Jacob from the Buffalo Rapids.*

### "Currency is Fun"

In March, NYC SIFE student members talked about business ethics in foreign countries. D'Youville College students from Belarus, Costa Rica, Bolivia, Hungary, Peru and Vietnam presented to students from Sweet Home Elementary in grades 6, 7, and 8. The Sweet Home students were then invited back to D'Youville for an international dinner. In addition, NYC SIFE students discussed global economy issues and fair trade with Sweet Home staff.

### Buffalo Philharmonic Orchestra

The Buffalo Philharmonic Orchestra (BPO) has asked NYC's SIFE team to help it research a marketing concept for Western New York college students. SIFE is researching various philharmonics around the country and will be contacting other local college and university clubs to sell the final concept to students on their respective campuses.



*Michael Smith, president of SIFE, explains foreign currency to a Sweet Home Elementary School student during a "Currency is Fun" presentation.*

### Credit Counseling and Identity Theft

The NYC SIFE team will be holding free seminars for all interested parties on how to improve their credit ratings and how to protect themselves from identity theft. Local bankers, along with Secret Service representatives, will be on campus to participate in these seminars, which are also open to the public.

### Motion Picture Industry of America Sponsors Contest Warning Pitfalls of Illegal Downloading

The NYC SIFE team also will be making a 30-second television commercial about the pitfalls of illegal internet downloading of movies. The Motion Picture Industry of America is sponsoring this contest through SIFE.

These endeavors are a few of the larger projects, along with a number of smaller ones. The NYC SIFE team has just won the regional championship and is preparing for the nationals.





## Lady Spartans Go Over the Rim

D'Youville College's women's basketball team, the Lady Spartans, had another outstanding season advancing to first-round play in the North Eastern Athletic Conference (NEAC) women's basketball tournament.

The Lady Spartans prevailed 61-59 in their first game, beating Keystone College women of La Plume, Pa. In the semi-final, D'Youville trailed by one point against SUNY Purchase with ten minutes remaining. In those last minutes, the Lady Spartans broke it open, making 9 of 12 shots from the floor and 8 of 11 at the free-throw line, winning 74-59. In the final round, D'Youville was defeated by Keuka College women in Stevenson, Md., at Villa Julie College. The Lady Spartans trailed by eight at halftime, made a strong comeback during the second half, but could not maintain the momentum, losing the game and the championship, 61-52. Rachel Placito scored a game high of 23 points, followed by Heather Russell with 14 points.

Two of the Lady Spartans won recognition for their performances in the tournament. Christina Halter was named to the NEAC First Team. The six-foot-four center averaged 13.6 points, 11.6 rebounds and 2.5 blocks per game. Rachel Placito received an honorable mention, averaging 11 points and 4.3 assists per game.

The Lady Spartans opened their softball season in Lynchburg, Va., against Randolph-McCann College. The Spartans prevailed in the first game of the double header with a 12-6 win but they went down in defeat 5-0 in the nightcap. They were defeated in the doubleheader on the following day, losing 6-1 and 3-0.



*Sister Denise A. Roche, GNSH, receives prestigious award presented to her by Lynn B. Pownall, D.C., D.A.C.N.B., past president, NYS Chiropractic Association, District 17.*

## NYSCA Vision Award

At the New York State Chiropractic Association's (NYSCA) District 17 installation banquet, its Vision Award was awarded to Sister Denise Roche, president of the college, for her contributions to the chiropractic community and her integration of the professional chiropractic degree program into D'Youville College's core liberal arts, sciences, and healthcare curriculums.

As the keynote speaker, Sister Denise presented D'Youville's vision of the chiropractic program, which is to produce a chiropractor who is trained in a multi-disciplinary, integrative setting to be a primary healthcare practitioner. This shared goal is in keeping with the mandate of the Council on Chiropractic Education (CCE), the accrediting body for this professional program.

Sister Denise was gracious in accepting the award as she described the evolutionary struggles in developing NYC's innovative program, which is now fully operational.

## Newman Scholars Forum

The Newman Scholars Forum at Buffalo State College invited two D'Youville faculty members to participate as presenters. Dr. Paul Johnson, professor of religious studies, ethics and science was a panelist on the topic of Faith and Science in February. Dr. Paul Hageman, chair, department of integrative holistic health studies, presented at the April panel on Faith and Health.

The forum was developed by Sister Candice Tucci, OSF, director of Campus Ministry at Buffalo State. The Newman Scholars Forum is a volunteer partnership with local colleges and universities to engage in dialog between faith and culture. Sister Candice stated, "Too often we focus on differences as a negative rather than as gifts we bring to humanity." She continued, "Dialog helps to bring understanding and understanding brings peace and transformation for the fullness and goodness of life to exist. Conversations are always a better option to understanding each other rather than violence."

The forum will continue in fall '06. Topics will be: Faith and Family, and Faith and Business.

## Service Learning Alliance

The Service Learning Work Group, a new consortium of three institutions, is providing a direction for the college to promote service learning, a strategy that combines academic learning with community service. A "Learn and Serve" grant with Buffalo State College, SUNY Fredonia and the West Side Community Collaboration has been submitted to help fund the service learning efforts here at D'Youville College.

Dr. Andrew Steck, professor in the education department, has been appointed to the part-time position as faculty coordinator for service learning. In his capacity as the coordinator, he and the Service Learning Work Group will assist faculty members who are interested in integrating service learning into already established courses. Support will be offered, as well, for those wishing to design new courses which focus on service learning.





*A member of the Lending a Hand team, on a recent trip, surveys a home damaged by Hurricane Katrina.*

## Campus Ministry Group Sustains Active Service Calendar

Campus Ministry has been an extremely active group this year with several events sponsored by that office in the past few months.

### Lending a Hand Team

On February 20, at the invitation of the Liberal Arts Forum, student members of the Campus Ministry's Lending a Hand Team, who went to New Orleans to help folks with the clean-up of the area, gave a slide presentation and described the unbelievable devastation they encountered on that visit [See pp. 10-13]. They were so moved by what they saw there and by the appreciation of those whom they helped that many students expressed a desire to return on their own to do more.

### Soup and Substance Series

Each year during the spring semester Campus Ministry sponsors a series of its own called Soup and Substance. The theme for this year's meetings was "What Matters Most to Me." A simple meal of soup, bread and water was served as the guest presenter described his or her personal life and what is most important and what matters most. The first talk was given by Dr. Canio Marasco, assistant professor of chemistry, along with his wife Lori, who is also the Campus Ministry secretary. They told

of their ongoing romance and their enormous dedication to family life.

The next presenter was Sister Denise A. Roche, president of D'Youville College. She described her journey along the road to the Grey Nuns of the Sacred Heart, the importance of God in her life and her ongoing prayer life. She also alluded to what life after retirement might bring. It has been suggested that she might consider a run for public office in her future life.

The final participant was Cory Lewis, president of the student association. He also spoke of the huge role family plays in his life. He made a strong point about his relationship with his older brother—"my hero" is how he depicted him—and how he views him as a mentor. He described how D'Youville has uncovered his latent, previously hidden talent as a leader.

Each of the presenters spoke from the heart with an intense emotional depth of feeling.

### West Side Project to Fight Hunger

In addition, Campus Ministry is now forming a service club effort, called the West Side Project, to deal with hunger concerns on the West Side of Buffalo. Its major goal will be to establish a one-day-a-week soup kitchen. Members hope to forge a relationship with Holy Angels Parish and to alleviate, at least in a small way, a problem that is apparent in close proximity to D'Youville.

## Communications Forum Presents Campus Plan

At the second forum of the year held in February, the college community heard a presentation by Michael Mistriner, an architect and principal at Cannon Design.

The architecture firm is working with the college to develop a master plan, both short- and long-term, to utilize in the best and most aesthetic way all the space that is available to D'Youville.

As the college expands in programming and as its student population increases, there is both a need and desire to present D'Youville as an integrated campus. "An urban institution surrounded by a density of adjacent buildings, intersected by two city streets, with a desire for green space, and the wish to develop a 'gateway' to the college, makes such planning extremely challenging," remarked Mr. Mistriner.

All or any changes that may occur will be made with respect for the mission of D'Youville, with consideration for the needs and wishes of our neighbors and with an accommodation of the college's academic planning.

## HSBC Grant Boosts International Business Scholarship

D'Youville has received an additional sustaining \$15,000 grant from "HSBC in the Community (USA)" in support of the HSBC international business scholarship program fund at NYC.

The fund was established in 2002 to help economically disadvantaged first-generation college students in Western New York complete NYC's five-year program in IB. The program leads to a combined bachelor/master's degree with emphasis on research, communication, ethics, language and interpersonal skills.

The grant will bring the total value of the fund to \$63,000 and will enable additional scholarships to be awarded to D'Youville students.

# NEW ORLEANS diaries: the healing



Under the leadership of Reverend Jan Mahle, sixteen D'Youville students and four staff members made Campus Ministry's annual service trip to New Orleans in January. Working with Catholic Charities in the archdiocese New Orleans (and with Rev. Anthony Rigoli, O.M.I., former campus minister now living there,) this year's trip to the flood ravaged city took on added poignancy: a powerful experience of learning, healing, giving, and greater yet, the finding of oneself in the act of helping others.

## CAMPUS MINISTRY'S LENDING A HAND 2006 TEAM:

- Rev. Jan Mahle, campus minister
- Kimberly Zittel, associate personal counselor
- Deborah Owens, director of residence life
- Dr. Merlene Gingher, associate professor of occupational therapy
- Christine Baldwin '09
- Lisa Bailey '06
- Scott Brown '08
- John Georgiou '08
- Kareen Gordon '06
- Sean Hughes '09
- Kristina Kling '06
- Jennifer Lepere '06
- Lorraine Lepere '07
- Melanie Matias '08
- Sarah Nagro '07
- Samantha Parker '06
- Jerris Rainey '07
- Samantha Serwon '09
- Brad Sprague '08
- Owen Williams '09

The following interviews reveal the life changing effects of their journey.

## DEBORAH OWENS, director of residence life

I've gone to New Orleans before and I have seen this city in all its glory. What an incredible impact this lively, antique city has had on the jazz music scene, as well as its diverse architectural styles, its food, not to mention its historic value during our nation's earliest years. I can't imagine why people ask, "Why would they rebuild this city?" Somebody who has never seen the French Quarter prior to Hurricane Katrina would never notice anything because the damage to the city center was not extensive. The windows have all been replaced; any water damage has been fixed. Yet, people who'd been there before would notice that there should be more activity. They would notice that many businesses that are usually open 24 hours are only open until ten in the evening. Of course,



# continues

for anyone who ventures beyond the city proper into the communities outside the French Quarter, there the devastation is readily apparent.

The West Bank sustained little damage and now all the residents who had lived on the other side have relocated there. Most areas hit the hardest haven't had electricity or running water since August 2005. What choice do these people have? The impact on the original residents of the West Bank is enormous: imagine the Galleria Mall at Christmas time, all the time. The West Bank is now overpopulated because it is the only area that can sustain normal life. The people who want to come back and rebuild have to live somewhere while they rebuild or while they wait for their own areas to become habitable. These residents of the east area and around Lake Pontchartrain have to work. They have to live somewhere in the meantime. Waiting in line for hours at a drive thru window is now just another part of the struggle they must endure to stay in the area they love and call home.

I really tried to see the positive side of what we were here to accomplish. I didn't want to focus on the horrible sights and imagine the terror these families experienced. The water is gone and now they need to know whether they can save their homes and rebuild or whether their houses have to be torn down. We began helping two families rebuild by removing "trash" from their homes. However, what looked like trash was thirty or forty years of memories and mementos for them. It's amazing what water will do: items sitting underwater for so long and then drying out for three or four months are just packed together and you can't distinguish items. It all melded together. All these home owners could do is watch us carry bag after bag of everything they had ever owned to the curb, as men in bulldozers came around and dumped their "lives" into large dumpsters. Yet, oddly, to the families who lived here, seeing trash on the street was a sign of life, a sign of progress and sign of hope.

With all these people have gone through, you could understand any anger or frustration they may have, but all we experienced was kind, good hearted folks trying to make life normal again. They were worried about us all the time: worried about what we were having to eat; worried that the work we were doing was too hard or too much. Worried for us, not for themselves. One family wouldn't let us begin working until we celebrated King's Day with them that morning. Everyone was so generous with their hearts, hearts that have been through so much.

## LISA BAILEY

We entered our first home and I turned around and got sick from the smell. Many of us did. Everything in the house had been under water. Now it's all dried out and all the food is spoiled, plus in this house there were dead animals buried beneath the piles of dried garbage. What we called

dried garbage was years of belongings, photographs and memories to this lady. All she had was her pets; she didn't have anybody else. When the waters came, she climbed up in her attic carrying all her pets; nothing else mattered: she was trying to save them, too. She stayed up there for five days with nothing but animals. What made us more sad was the fact when the rescuers came they told her they would come back for the animals, but they never did. All the animals fell through breaks in the floor of the attic and drowned. It was hard finding these dead animals. I never thought I was going to be able to do this, but I did and it was tough but I am glad I did it. (I began to realize that all the material things you think are so important in your life are not so important.) Because after you see this, you realize while you can't always replace the lost mementos, you do have those memories; however, you can't replace the ones you love and once they are gone, all you have are memories. What is really important is having your loved ones around you.

The woman we were working for was not at all well off. She told us she had just been paid the day that the waters came and her purse had all her money in it. We were determined to find that purse for her. Several of us went back through all the garbage we had just brought out to the curb and we found her purse and all the money was still there. She was so



happy; she wanted to give us the money. Can you believe that? Here she was, having just lost everything she had ever owned, wanting to give to us. (But we have everything we need, we have lost only a weeks worth of free time.) That is the kind of people who live in New Orleans.

## CHRISTINE BALDWIN

I am involved in other volunteer organizations such as 4 H, but this trip just seemed like something I needed to do. I really had to fight with my parents to go. They were worried something would happen to me. But I knew I could help; I knew this was my calling. Television reports we saw before leaving couldn't possibly prepare us for what we were going to experience. As our plane flew over before we landed, all we could see stretching out everywhere was a sea of blue, not the blue of the ocean, but of blue tarps over the roof tops of damaged homes. Everywhere we looked that is all we saw; it was surreal. It was a real emotional roller coaster. We could only work till dusk because there is no electricity and

*Rev. Jan Mahle and Rev. Anthony Rigoli, O.M.I.*



a lot of the businesses that are open in the city can only stay open until seven in the evening because there is a shortage of workers in the area: workers can't come back until they have somewhere to come back to. A *catch 22*, they have to work, but where; they have to rebuild, but how; with what money, their places of business do not exist anymore. How do they keep going?

We learned that a lot of the reports about people looting and acting out were exaggerated. Everyone we came into contact with were the nicest, most generous people.

It was a lot of hard work. Morning till night and I live on a horse farm, I know what hard work is and this was harder still the hardest work I've ever done, yet the most rewarding. Nothing I have ever seen prepared me for the sights and smells that week. There were a lot of tears. We only gutted two homes over the course of the week and when you think there are twenty thousand homes to be done, we didn't even make a dent and that part was a little depressing.

We felt all the things we were seeing and all the places we entered were sacred. We wanted to document our experience to show others the plight

of these people. We wanted to let them know we weren't taking pictures to show off like tourists on vacation or anything like, "Oh look, a boat in the middle of the road five blocks from the canal." We must never forget the experience.

I am stronger now, more mature. I focus on things around me now, what's going on everywhere, not just my little world as I used to. I used to say, "I can't do that," but now I rely on my own abilities. I can make a difference. People can't forget that New Orleans and all the people in the nearby communities will need help for a very long time. It's going to take years and years before that area is back to where it was before the hurricane. Even after the reporters and newspapers stop running stories, their lives are not going to be the same for a long time, if ever.

## **KRISTINA KLING**

On our first night, Father Tony brought in a professor of sociology from Loyola University who dispelled most of the rumors that the newspapers were reporting as fact. The television stations were reporting that people were looting a local Walmart. That story was false: in fact, that same





Walmart had opened its doors and told the residents to come in and take what they needed.

When I first saw all the debris I wondered if this is what is remaining after the major clean up efforts had finished. But no, we saw satellite photographs of the area only 24 hours after the storm and the area looks exactly the same now as it did then. They haven't made much progress in over five months. That is how much there is to do, and there are just not enough people to do it. I am so glad we were able at the very least to get four families closer to a normal existence.

Seeing New Orleans trying to bring back tourists was encouraging because the tourist industry was a huge part of their income. Seeing them ready the city for Mardi Gras was really special. Everyone was so grateful to us for being there, and we didn't think we were doing enough. The most important thing is that we can't forget these people and the help they will need for a long time. When you stop hearing stories you tend to think things are all right; you think no news is good news, but that is not true in this case. It's just not interesting enough to report on clean up efforts. These people are still living with this nightmare and still need our help.

### **KIMBERLY ZITTEL, associate personal counselor**

There is a lot of spirituality in New Orleans. Time after time as we were sorting through the moldy, blackened, indistinguishable items in these homes, we would come upon a religious item that looked as if it had just been placed there, but we knew it hadn't. A statue of the Blessed Virgin Mary was standing without a scratch, with broken and fallen garbage all around it. We found a plate adorned with the face of Jesus in the midst of piles and piles of other ruined mementos, but this plate looked brand new, unscathed. It seemed symbolic of God's presence, even in times of disaster, He is always there. One woman said she felt as though this destruction was like a cleansing. As we pulled the black, water ruined walls down, as we tore up warped, water soaked floors and hauled out years of her life in bags and buckets, when all was done the woman looked around. Left only with the studs and foundation, she said it was symbolic of how we should live our lives, with Jesus our Savior, our foundation, the One who holds our life together like the studs that hold the walls.

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oet Alice Meynell, the patron of D'Youville's English majors, once wrote an essay titled, "The Spirit of Place." Her thesis was that for a traveler, the sound of the church bells, whether in a remote hamlet or at St. Mark's in Venice, could summon up the whole experience, the essence of a former visit. For many a D'Youville graduate, it is often a fleeting recollection of Father Kennedy swinging around the corner from Room 200 with his pen poised at shoulder height, or Dr. Pochedley checking on his mealey worms in the refrigerator of the basement lab in what is now the Koessler Administration Building, or Sister Virginia Carley explicating Eliot in that Southern drawl or...It's almost always a person, perhaps a teacher whom one admired, who brings back a sense of the whole college experience, a sense of place.

This is because D'Youville always was and hopefully always will be an institution that cherishes the individual. This deep-seated value originates in the patroness of the college, St. Marguerite d'Youville. This eighteenth-century woman of aristocratic French lineage died in 1771 but she bequeathed to the sisters who followed her as Grey Nuns a deep, abiding concern and respect for the personhood of others.

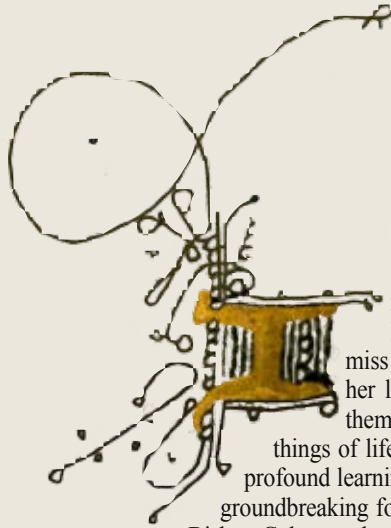
D'Youville was founded by a branch of these Grey Nuns who had in 1845 left Montreal for Ottawa to open schools there. Five of them came to Buffalo in 1857 to teach the children of Holy Angels parish. In 1861, two of these sisters, Sister St. Mary and Sister Mary Patrick, opened Holy Angels Academy, a K-12 private school, from which D'Youville College developed in 1908.



ister St. Mary came to Buffalo in 1859 and remained here, living and teaching in the present Koessler Administration Building, until her death in 1907. This remarkable educator had spent the three years before coming to Buffalo, her first three years as a professed religious, among the Indian women and children, mostly Sioux of the Northwest Territory, along the Red River. There she not only taught catechism and reading and writing but also valuing oneself and respecting self and others. She returned to the Ottawa Motherhouse only because her health broke under the austere life in the virtual wilderness of the Indian settlements. This is one of the women whose character, integrity, and educational methodology made a distinct contribution to the spirit of place that became D'Youville College. A born leader, she set the highest standards for her students. Her method was to state the problem and encourage the student to solve it. Her students loved her and gave their all to reach her level of expectation of them.

Never provincial in outlook, Sister St. Mary took her students' work to the Columbian Exposition in Chicago in 1893 where it took several awards. Aware too, that education that ignores the needs of others is vastly incomplete, she took her students weekly to the Buffalo city jail to prepare the altars for Sunday Mass and to distribute literature to the women inmates. In 1885, she founded the Holy Angels Alumnae Association, precursor of the D'Youville Alumni Association, and arranged for monthly presentations by eminent lecturers and authors at its meetings. Although in her seventies and hard of hearing, she was one of the strongest supporters in 1907 of Bishop Colton's plea to the sisters to devote their planned new wing, not to an expansion of the academy, but to the founding of D'Youville College.

**SISTER MARY KATHLEEN DUGGAN,**  
**GNSH, '47, PH.D.**  
college archivist  
on  
**THE SPIRIT OF PLACE**



In his eulogy at her funeral Mass, her longtime friend and collaborator, Father Nelson Baker, remarked that the very streets of Buffalo would miss her presence. But it was her students, the girls to whom she devoted her life, who fully appreciated what her presence in their lives meant to them. One wrote, "To the last day of her life, her enthusiasm for the great things of life, for truth and justice and heroism, and holiness, and beauty, and for profound learning and scholarship, never waned." She had died two months after groundbreaking for the new wing and had not lived to hear the announcement made by Bishop Colton at the dedication ten months later, in March of 1908, that a proposed college charter had been sent to the legislature.

A 1903 pamphlet published in Buffalo states:

**Holy Angels Academy is the largest and best equipped educational institution in the diocese of Buffalo. Students meet all regents requirements at the end of the third year but require another year's work to complete the course of the academy.**

The faculty of the academy was described as "the leading order of women teachers in Canada." It was the acknowledged superiority of the academic program and the reputation of the faculty that encouraged Bishop Charles Colton to pursue there his dream of having, not a larger academy, but a college to form Catholic women who would be leaders in the rapidly expanding Buffalo of 1908.

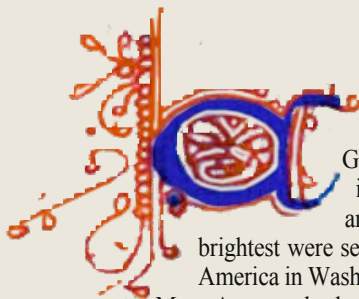
Bishop Colton was a well-educated, cultured man who recognized the value of higher education and saw the need in Buffalo, a city that had no institution that granted baccalaureate degrees to women. So when he opened his *Illustrated Buffalo Express* one morning in 1907 and saw the architect's sketch of what Holy Angels Academy would look like with wings added at each end (of today's KAB), a raised center roof and a new front entrance, he knew the time had come to broach his proposal to the sisters who had been anticipating their enhanced academy building. Taking with him his Vicar-General, Father Nelson Baker, he made his case for a college to the Grey Nuns.

With the immediate support of Sister St. Mary and the more cautious acquiescence of the other sisters, the Bishop called upon the college lawyer, Charles O'Connor, to draw up an appropriate charter to submit, not to the board of regents, but to the state legislature seeking an act to change the academy charter to permit a college degree program. This act, introduced into the Assembly of the State of New York, read in part:

**In addition, ...it is hereby declared to have the further object and purpose of promoting the higher education of young women in literature, science, and liberal art... The governors of said college department may grant and confer, subject to the limitations hereinafter contained, such honors, degrees or diplomas as are granted by any college or seminary of learning in the United States...but nothing in this act contained shall be held or construed to give the power to confer any degree or right to practice law or medicine.**

It was passed and then signed into law by Governor Charles Evans Hughes in 1908.

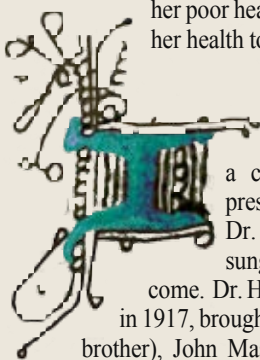




certainly, the task now before the sisters would have daunted any less confident educators or any persons less trusting in the providence of God. They were in April given charge of a college that would welcome its first freshman class in September. There were no doctorates among the sisters or lay teachers in 1908. But the very best and the brightest were sent immediately that summer of 1908 to The Catholic University of America in Washington, D.C., to begin their higher degree studies. Meanwhile, Sister Mary Agnes, who had been designated dean of the new college, visited Vassar College to make herself familiar with the program of studies, admission and degree requirements, the form of student government etc. She settled upon a classical degree program of 140 hours, including annual courses in religious studies. Preparation for secondary teaching was included in the program from the beginning although education was not allowed as a major. The major had to be a liberal arts program like math, history or literature. The completion of four years of Latin was required even for admission to the freshman class and the study was continued in college.

D'Youville became the first college in the western part of the state to offer baccalaureate degrees to women. There were, of course, some who questioned higher degrees for women. As Mary Brennan of Medina, the first graduate of D'Youville, wrote years later, "The popular opinion was that girls' schools were completely impractical. D'Youville was far from such. Each girl was given the opportunity to fit herself for the business world, to be a well-educated helpmate as wife and mother. There were excellent courses in languages, in science, mathematics and history taught by superior professors—religious and secular. The public secondary schools of Buffalo can give a list of DYC graduates as their best teachers."

Few persons are aware that among the dedicated people who made D'Youville both a reality and the place with the spirit it has today was a tiny nun with an indomitable will, Sister St. Stanislaus. She was the first president of the college, and the one upon whom the responsibility for meeting the mortgage payments fell. She led the religious community at the college as they all struggled those first years to meet the bills. The strain took its inevitable effect on her health. She had to return to Ottawa for rest and recuperation in the middle of her term but came back to Buffalo two years later to resume the burden and the challenge until in 1913 her poor health compelled her to resign. Her love for the college and her sacrifice of her health to make it possible are part of D'Youville's heritage.



It was not only the students who benefited from the opening of the college. D'Youville's stage, The Kavinoky Theatre of today, became a center for some of the finest concerts, musicales, Shakespearean presentations and lectures ever presented to the audiences of Buffalo. Dr. Elizabeth Cronyn, D'Youville graduate and faculty member, who had sung in the finest opera houses of Europe, arranged for the musicians to come. Dr. Henry Lappin, who joined the D'Youville faculty from Cornell University in 1917, brought the lecturers. At his invitation, Joyce Kilmer, Cecil Chesterton (G.K.'s brother), John Masefield, Padraic Colum, Hugh Walpole, John Drinkwater, Katherine Brey, James Stephens, Lady Sackville-West, Philip Guedala, Maisie Ward Sheed, Andre Maurois, and Theodore Maynard, among others, brought their poetry and their culture to the people of Buffalo.

Dr. Lappin was a graduate of the National University of Ireland and a student of Edward Dowden, the famous literary critic. He chaired the English department at D'Youville from

1917 until his sudden death in 1945. Famous far beyond Buffalo as a critic and lecturer, he was elected to the Royal Society of Literature in London in 1924, in a motion made by John Drinkwater and seconded by Alfred Noyes. He was at the time only the second American to be invited to the ranks of the Royal Society; the other was the president of Harvard University. Every D'Youville student who could enroll, did enroll in his course in Nineteenth-Century English Poetry, if only to hear his sonorous voice giving form to Keats' pain, "My heart aches," or creating an understanding of the poetic art by asking, "What if instead of 'But she is in her grave/And, oh, the difference to me,' Wordsworth had concluded the *Lucy* poem, 'But she is in her grave/And, oh, how different I feel?'" Great teachers who were also great people created their own classroom atmosphere in which the D'Youville student continued to grow in her own person into the compassionate, understanding leader that the college's founders had envisioned.



o review of the people who made D'Youville College the place that it is could omit mention of Sister Grace of the Sacred Heart and Sister St. Ursula. Sister Grace was a dynamic woman, a Latin and English scholar who took her doctorate in 1928 at Fordham University. At the concluding oral on her dissertation on Matthew Arnold, her chairman remarked, "If there were a grade higher than A+, Sister Grace would surely be awarded it." Created dean in 1919, she retired from the presidency in 1947. She was a strong believer in empowering the student by creating the self confidence that said, "I'm an educated woman. I can put my mind to any problem." One of her vehicles for reaching students from the administrative office was a weekly student body meeting in the auditorium. So memorable were her presentations there that she not infrequently received notes from graduates like the one from the alumna who was grieving over the death of a child and wrote, "Sister, what enabled me to bear it was hearing your voice at dean's meeting one Holy Week saying, 'Mary stood at the foot of the Cross.'"

It was Sister St. Ursula who, at the urging of Bishop William Turner, developed the first B.A. program in sociology given in Western New York. The first courses in sociology were introduced in 1922; the first degree in sociology was granted in 1933. Bishop Turner had recognized the immense need for social work among the rapidly growing immigrant population in Buffalo and, as chancellor, encouraged social work programs among the sociology courses. Sister St. Ursula took her doctorate at the New School for Social Work in New York City. She became an immensely popular dean of the college and was so dedicated to knowing each student personally that she studied names and faces in order to greet each one by name at the door on opening day.

Imbued with the spirit of such mentors through the years, it is no wonder that D'Youville College has become famous for its excellence in preparing men and women for the caring professions—teaching, nursing, physical therapy, special education, et al.—and for preparing administrative leaders in these fields. It was, in fact, D'Youville's preeminence in nursing education under Dean Sister Francis Xavier in the fifties and sixties that led to the charter revision of 1970 that admitted male students for the first time. D'Youville in the sixties had the largest and most highly rated school of nursing in New York state, and young men in some numbers were seeking admission. The charter was changed in 1970 and in January of 1971 the first men became D'Youville students.

That this change came at the time of unprecedented upheaval on college campuses across the country certainly jolted the D'Youville community and made a certain transition



period a necessity. Many alumnae wondered if the “gracious, kindly ways” lauded in the Alma Mater were gone forever. But events and the years have proven otherwise. The lessons taught by the great dedicated personae of D’Youville yesterday and today have created an inherent spirit of place that encourages students still to place the highest value on compassionate service to others, whatever the changes in mode demanded by an evolving society.



ast month, for example, under the direction of Rev. Jan Mahle of Campus Ministry, about twenty of today’s collegians gave ten days of their busy student lives to help Catholic Charities and D’Youville’s own Rev. Anthony Rigoli, O.M.I., by cleaning out devastated houses in New Orleans. Sister St. Mary, Sister St. Stanislaus, Bishop Colton, Father Baker, all the dedicated nuns and lay faculty over the years, who created the special spirit of place that is D’Youville College, look with pride and satisfaction on today’s students and alumni and join with them and with Pope Benedict in the invocation to Our Lady with which he concludes his first encyclical, *Deus Est Caritas*:



**HOW US JESUS. ✠ LEAD US TO HIM. ✠ TEACH US TO KNOW AND LOVE HIM, ✠✠ SO THAT WE TOO CAN BECOME CAPABLE OF TRUE LOVE ✠✠✠ AND BE FOUNTAINS OF LIVING WATER ✠✠ IN THE MIDST OF A THIRSTING WORLD. ✠**



WILLIAM A. MARTIN, M.A.  
past director of studies  
on  
**THE AIMS OF  
D'YOUVILLE COLLEGE**

Excerpted from  
an address delivered by  
William A. Martin, M.A.,  
at the first commencement of  
D'Youville College,  
which was held in the  
presence of  
His Eminence John Cardinal Farley,  
June 8, 1912



very young institution, whatever its nature, is expected, and rightly so, to give its *raison d'être*, to tell why it is. I purpose, then, briefly to make an apologia for D'Youville College, to make profession of its educational faith. The question is sometimes asked: "Isn't it a pity that, in this year of grace and enlightenment, it should be necessary to keep on trying to prove to people that higher education, college education, for women is desirable?" In many ways, this questioning of the desirability of college training for women is good. It gives to the enterprise a flavour of adventure that tame acquiescence could never give. Also, we should remember that the desirability of even high school education for boys is by no means universally admitted...

Culture is good, knowledge is good, mental skill is good, sobriety of mind and taste is good, wise restraint is good; it is good, too, to love all beauty, hate all ugliness and to respect the rights and the thoughts of our fellow men. And college education is a most powerful agency in producing these personal and social goods...

Though the great central and fundamental truths and practices of human life remain constant and invariable, still the industrial, economic, political and educational world is spinning down the ringing grooves of change. Educators ... cannot afford to overlook this fact; it would be fatal to overlook it. They should rather wisely imitate the example of St. Philip Neri (and *there* was a social reformer, if ever there was one), of whom Cardinal Newman says:

**"He preferred to yield to the stream and direct the current, which he could not stop, of science, literature, art and fashion, and to sweeten and to sanctify what God had made very good and man had spoilt."**

Into the great movements, social, political, economic, moral, and the rest, women are daily more and more being forced by conditions of life. ... And as problems of life are becoming more and more complex and are laying a greater burden not only on the conscience but also on the understanding, women must be there better prepared to meet their work with competence and confidence. ...



In teaching the necessity of social usefulness, we have no desire to delude our students with the notion that they are to be burdened with the weight of all this unintelligible world, that they have the Hamlet-like mission of setting right the disjointed times. The world doesn't rest on the shoulders of any one person or group of persons. There was only one Atlas, and he was a myth. But some of our political and social reformers ... have an amiable delusion that they are Atlases, that they are the heaven-appointed custodians of the cosmic laws. God's in his heaven, and though all *is not* right with the world, as long as there are a few righteous among us, we may confidently trust that in His goodness and mercy He will not permit things to come quite to smash. In being taught social service, then, our students are constantly reminded of a truth that ought to be obvious, but unfortunately it is not, that men are commonly content with setting right the material surface of things; whereas reform, whether economic, or political, or social, or religious, requires the regeneration of the very depths of the heart. ...

The system of education in successful operation in this college is planned to make the students better women, to actualize for them or to put them in the way of actualizing for themselves, those potencies for what is good and true and beautiful. ... The proper aim of a college, it seems to us here, is to produce in minds a condition parallel to bodily health and vigour. The ideal is well expressed in the venerable phrase, *mens sana in corpore sano*. The mens



sana, the sound and sane mind, has many attributes. Prominent among them are sobriety and restraint; and sobriety and restraint—the great safeguards against ephemeral fads and all forms of hysteria—are the qualities of mind most imperatively necessary in our present social and industrial revolution.

Chief among the beneficent effects of sobriety and restraint is this that they beget a healthy humility, which is necessary as an offset to the strident opinionated ignorance that is to be found so commonly in our people. Wise, humble-minded Socrates summed up the result of his many years of study in the phrase, **“This one thing I know that I know nothing.”** How much there is to know! How little each has time to learn! Truth is eternal, and a man’s lifetime is but yesterday and today. There is, then, an ignorance that is blessed as well as an ignorance that is blissful: the blissful ignorance is of the foolish, but the blessed ignorance is of the wise. The blessed ignorance is to realize one’s limitations, to know that there are many things that one does not know, to know that viewiness is not knowledge, to know that there are problems about the very elements in which we live and move and have our physical being, whose solution could not even be conjectured by the keenest intellects of all times. How needful, then, are sobriety and restraint, discreet and reverent silence! We want to teach women to be ignorant wisely, as well as to know knowingly.



When we say that the function of a college is to prepare for life, we do not wish to imply that the aims of college teaching should be entirely or even predominantly of the things that are called practical. ... No less important to society than the knowledge that contributes to physical well-being are those things which are more specifically, we believe, the object of a college, those things that make for the higher planes of living, for elevation of the mind and character—literature, philosophy, art. A clever Frenchman, I think it was Sainte-Beuve, has said that there is a poet born in every one of us, but the poet in us dies young. We want to keep the poet in our students alive. We want them to love all beauty and hate all ugliness. We want them to realize vitally and make others realize by the influence of their example, that character ... is one of the greatest things in the world.

But in giving and education that is largely humanistic we do not necessarily wish to cling to the systems of education of two or three centuries ago. Both in the content of the subjects... in our curriculum and in the method of teaching them, we are thoroughly modern. In our teaching, we aim, indeed, to respect old things that are good, but see little wisdom in respecting a thing just because it is old. We have a strong preference for the things that are, to the things that have been. Even if the thirteenth were the greatest of the centuries, we are living now. And if it is the business of a college to prepare students for life, and such is the business of a college, the preparation must be not for the life of seven hundred or one hundred or fifty years ago, but for the active life of today. The effort is made, therefore, by those in control of this college to harmonize its aims with the laws of present social being in this country. The college endeavours, consequently, to steer clear on the one hand from a narrow, materializing utilitarianism, and, on the other, from a cloistral remoteness from the life of the day. Students are accordingly trained to take an intelligent, sympathetic interest in the various leading movements that stir the mind of the nation. In a word, then, D’Youville College is animated with the spirit of civic training. We need Catherine of Siena and Teresa in our day. These women were modern in their time. ...

In order to be educated, one must receive a large store of the scientific, literary, artistic, social and moral riches gathered up in the ages, one must be given a comprehensive knowledge of

the history of civilized human society. But, at the same time, it must be borne in mind that the race is not at a standstill, that human experience is growing or at any rate changing, and, that as a necessary consequence of this, the appraisal of educational values must change from generation to generation. No course of studies, therefore, no system of education, possesses the validity that would justify its being fixed for a long period of time, and still less for all time. A system of education that has eyes only for the past and sees things only through the eyes of the past, fails to realize the very purpose of its being.



ven if character-formation be considered the direct and specific end of education, college education, this statement is, I believe, still true; for, though the essential elements of character remain constant and invariable, its concrete content and its media of activity vary largely with the generations. Courses of study must, therefore, be constantly adjusted in order to reorganize the old disciplinary and cultural material and embrace the new. This may seem altogether too obvious to be mentioned, yet a rather close observation of this matter has convinced me that however obvious the truth of my statement, practical acceptance of it is by no means so general as earnest and enlightened educators would desire.

The guiding principle in the choice and arrangement of studies in D'Youville College is the culture and the equipment for social service demanded by present life in this country. *Christian, present, American*, these are the terms that succinctly characterize our work. In arranging our curriculum, therefore, we make it our care to select subjects that are especially rich in content. What is called mental discipline, is carefully provided for; but we believe that mental discipline comes primarily from the way in which a subject is studied and taught and only secondarily from the subject itself. It is for this reason that in D'Youville College scientific abstractitudes, linguistic minutiae and philosophical gymnastics, which were in days gone by, and are by some educators still, supposed in some mysterious and altogether preternatural way to train a set of fixed and determinably delimited faculties – that all this sort of thing, which experience amply proves does not do all that is claimed for it, is not allowed to fritter away the four most valuable years in a young person's life. We believe that students must have not only what is called mental training, but knowledge as well; for there is no real training without definite acquirements, and a sound and serviceable philosophy presupposes a wide and exact knowledge. One does not reason *in vacuo*, although the thing is sometimes tried by paper logicians. ...



f course, present day education has many and serious defects; we have not yet reached the millennium. Culture is a high word, education is a high word, but nothing is commoner than to use these words and mean little by them. An acquaintance with the scientific names of things is not education. ... To be educated is to have a mind disciplined to view things in all their bearings. To use the words of Newman, it is to have an open and refined mind, a mind that can know, and that can digest, master and rule its knowledge, a mind that has power over its own faculties, that has application, flexibility, method, critical exactness, sagacity, resource, address and eloquent expression. And despite its many shortcomings, I believe the best present day education achieves all this better than did any system of days gone by. ...

What is the aim of D'Youville College? We can express it in no better way than in these words of Cardinal Newman, whose blessed spirit, we hope, watches over this college and



whose teachings inspire its work:

“If then a practical end must be assigned to a *college* course, I say it is that of training good members of society. Its art is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a *college* is not a birthplace of poets or of immortal authors. ... It does not promise a generation of Aristotles or Newtons ... of Raphaels or Shakespeares. Nor is it content, on the other hand, with forming the critic or the experimentalist, the economist or the engineer, though such, too, it includes within its scope. But a *college* training is the great ordinary means to a great but ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular enthusiasm and fixed aims to popular aspirations, at giving enlargement and sobriety to the ideas of the age, at facilitating the exercise of political power, and refining the intercourse of private life. It is the education which gives *persons* a clear, conscious view of *their* opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them. It teaches *them* to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to discard what is irrelevant. It prepares *them* to fill any post with credit, and to master any subject with facility. It shows *them* how to accommodate *themselves* to others, how to throw *themselves* into others’ state of mind, how to bring before them their own, how to influence them, how to come to an understanding with them, how to bear with them. *They are* at home in any society. ...” \*

This is the work we want to do, ladies and gentlemen; is it not worthy of help? It is not a charity; no, it is something far greater. Who can estimate the good done for society in sending out our students who, in their spheres of life, however small they may be, shall be powerful agents of good, who shall ... make reason and the will of God prevail, whose gracious influence will live



**I** N MINDS MADE BETTER BY THEIR PRESENCE, ♪ IN PULSES STIRRED TO GENEROSITY, ♪ ♪ IN DEEDS OF DARING RECTITUDE & SCORN ♪ FOR MISERABLE AIMS THAT END WITH SELF, ♪ ♪ ♪ IN THOUGHTS SUBLIME THAT PIERCE THE NIGHT LIKE STARS, ♪ AND WITH THEIR MILD PERSISTENCE URGE MAN’S SEARCH ♪ TO VASTER ISSUES? ♪

■  
\* The words in italics in this quotation are the speaker’s or the editor’s. They alter in no way the ideas of Cardinal Newman.

ROBERT L. NIELSEN, M.A.  
professor of philosophy  
on  
**THE CATHOLICITY OF  
D'YOUVILLE:  
A PERSONAL VIEW**

In this essay, I will not attempt to answer the question of whether D'Youville is (still) a *Catholic* college—a loaded question these days—nor will I address any of the modifiers that usually go along with Catholic, such as liberal, conservative, cafeteria, faithful-to-the-magisterium, and such like, these being labels that produce much more heat than light.

Instead, I would like to consider the *catholicity* of the college, something Cardinal Newman considered to be at the heart of a university's existence. And since, as the medieval schoolmen noted, each of us deals with concepts differently, depending on our backgrounds and experiences, let me consider catholicity drawing on three intertwined traditions which have formed my view of the word—and the world.

Early on one humid New Jersey morning in 1945 my parents entrusted me to the care of the Sisters of Mercy for twelve years of education. These were formidable women, whose names and faces and voices I can still recall more than fifty years later, just as I can the two never-varying constants running through their pedagogy, and which they built on year after year.

The first was that things were to be taken seriously; nothing was to be dismissed in a facile manner or simply memorized for the sake of fulfilling an assignment. They taught us, for instance, that if someone held a particular position there had to be a reason for her to hold it; and that unless you understood her reason you did not understand her position. If you were commanded to love your neighbor, what were the implications of your neighbor perhaps being at the same time your enemy? What if one is confronted with two conflicting obligations? This insistence on thinking things through was designed to lead to rational observance and behavior, not to blind obedience and quick acceptance.

The second thing the Sisters inculcated was the impossibility—since God is the source of all truth—of any conflict between science and religion, any opposition between faith and reason. If such a conflict appears, they said, it means that one is dealing either with bad science or with bad theology, and more likely than not it was the theology that was bad!

This was heady stuff in the forties and fifties, the age of Red Scares, McCarthyism, and religious revivalism, an age when academics and theologians and scientists and politicians were being routinely silenced and sent to Coventry for straying beyond acceptable boundaries.

The second thread which informs my understanding of catholicity was picked up in the first days of my first course in philosophy, when I was confronted, as have been thousands of others over the centuries, with Socrates asking his questions: “Tell me, are these opinions true or not? Shall we take the opinions of all seriously, or only the opinions of the wise? Who improves the young?”

These questions, of course, and the unwillingness of Socrates to cease asking them, are the mythic foundation of the great universities of the thirteenth century, Paris, Bologna, Oxford, and their epic struggle to search for truth—wherever it might lead—without being hampered by either royal or ecclesiastical interference. Aquinas himself took as his masters not only the Christian Augustine, but also the pagan Aristotle, the Jewish Maimonides, and the Muslim Avicenna—and this in the face not only of opposition, but of absolute prohibition! With Karl Rahner, he would hold that disobedience to both civil and ecclesiastical authority is at times not only permitted, but obligatory.





**t**he third influence that I would mention is Monasticism, a religious movement which began in the fourth century as a protest against the abuses that came about when Christianity became *politically correct* in the Roman Empire. In the West this was codified, for the most part, by the sixth-century *Rule of St. Benedict*, which has stood the test of time for some fifteen hundred years.

Even apart from its religious context, monasticism stands as an institutional witness to history, and to historical continuity, and perhaps best as a witness to a reality captured by T.S. Eliot in his *Murder in the Cathedral*: “We do not know very much of the future, except that from time to time the same things happen again and again.”

**W**hat does it mean to see things not from the perspective of the past fifty or one hundred years—remember that for many today Viet Nam is ancient history—but from an institutional memory that predates the Reformation, the Crusades, the great schism between Eastern and Western Christianity, the Holy Roman Empire, and the Fall of Rome itself?

What does it mean to see that “the same things happen again and again?”

That what was vilified as heretical and untrue and impossible constitutes the basis of today’s science?

So. We return to catholicity, the business of breadth and universality, of acceptance and inclusion, and we return to the catholicity of D’Youville. Are we—faculty, students, alumni, administration—a community that takes its educational mission and methods seriously? Are we a community capable of withstanding the winds of conformity? Are we a community which values truth, and the pursuit of truth, over all other values? Are we finally a community which engenders in its members a view of ourselves and our values which can serve as a bulwark against the ever increasing totalitarianism of our age? Are we a community that can view the past with objectivity and the future with serenity?

**L**ast September, at the beginning of the second day of class, a student looked up from her copy of Socrates’ *Apology* and asked “What are these truths that he is talking about? What is truth?”

And we continue on. . .

#### ABOUT THE FOLIO

*The folio format is a graphic stylization of the history of letterforms from the ninth century to the twenty-first.*

*The title page’s initial, with its complex organic ornamentation, is adapted from the Book of Kells, the benchmark of medieval calligraphy. The text of that page is shown in a version of Insular (Irish) majuscule, marking a transition from the chiseled letters of ancient Rome to rounded, half-uncial forms, the medieval precursor of lower case.*

*The various initials used within each article are drawn, in historic progression, from fifteenth- and sixteenth-century French works, reflecting St. Marguerite d’Youville’s heritage; and from late nineteenth- and early twentieth-century Gothic Revival designs that were in fashion during the college’s earliest years.*

*With the advent of modern lithography, in a scant one hundred years—from the late 1850s to the 1950s—superficial Victorian ornamentation first reverted to Roman letters, wrapped in sinuous Art Nouveau styling, and then shifted to sleek, geometric Art Deco forms. A rebellion against these two decorative movements spawned, in turn, Switzerland’s familiar Helvetica typeface: crisp, clean and, above all, legible. Its rationalized forms remain the touchstone of typography today: technical aesthetics as the structural basis of visual information.*

Frontis initial:  
Adapted from *The Book of Kells: Selected Plates in Full Color* (1982). Leaf 114v.  
Courtesy of Dover Publications, Inc.

Articles initials:  
pp. 16/17: Original MSS leaf (R/V), prayer book, LeMans, France (1470).  
Courtesy of Marilyn G. McTaggart.

pp. 18-22:  
Selections from *Early Advertising Art, Typographical Volume*, 3rd Ed. (1956).  
Courtesy of Dover Publications, Inc.





a notable alum:  
**Anne MacDonald Morrissey '63**

# reflections FROM THE foot OF mount kilimanjaro

I guess I'll begin with graduating from D'Youville in 1963. From then until 1980, I was employed as a medical technologist in the microbiology laboratory of what is now the Erie County Medical Center (formerly the E.J. Meyer Memorial Hospital way back when). In 1980, I accepted a position as assistant director of clinical microbiology at University Hospitals of Cleveland. In 1989, I was invited by investigators at Case Western Reserve University to participate in a research project in Kampala, Uganda, part of which included studies of tuberculosis. My role was as a consultant in the National Tuberculosis Laboratory to improve capabilities and techniques, and to train technologist staff. This was a time when Uganda was recovering from many years of civil war, during the rule of Idi Amin, only to be faced with the terrible AIDS epidemic which was claiming the lives of 25% of the young adult population. Tuberculosis was (and still is) the most common AIDS-related infection in Africa.

This research opportunity whetted my appetite and brought me back many times to Africa, nurtured a respect for the kind and friendly people and provided chances for travel to appreciate the incredible natural beauty. I have also returned many times with friends. There is a mystique about Africa and if you fall under its spell you're hooked.

After twenty-five satisfying years at university hospitals, I began to think about retirement or if not that, doing something different. As a breast cancer survivor I now think a bit differently about life. In early 2005, I answered an advertisement posted by Duke University for a clinical microbiologist to set up a laboratory in Tanzania. They were looking for "me," basically, and it seemed the perfect answer to how I could spend the last two years of my working life. I responded, was hired, and, once I figured out what to do with my house and who would take care of my cat (thanks to a longtime friend), I accepted the position.

Duke University, South Carolina, has a grant from the National Institutes of Health to study AIDS-related infectious diseases in collaboration with the Kilimanjaro Christian Medical Center (KCMC) in Moshi, Tanzania. Tanzania's poverty and its infrastructure do not support good clinical laboratories, even in tertiary-care referral hospitals such as KCMC. The project needed a state-of-the-art microbiology laboratory to support the studies that will focus primarily on the causes of bloodstream infections and tuberculosis diagnosis. My role and future required a commitment



of two to three years, the length of the grant. My job is to set up the lab and train staff with the intention that the lab will continue to function with additional funding but without me.

We currently have several projects waiting in the wings, but first some background. Little is known about the cause of febrile illnesses in HIV/AIDS patients in this part of the world: there have been only two studies looking at this issue. Most people who come to the hospital with fever are treated for malaria or tuberculosis but few are treated for other infections. One study here showed that 30% of adult patients with fever had positive blood cultures and 80% of the isolates were *M. tuberculosis* and non-typhoid *Salmonella* spp. In children, the incidence of infection is lower (7%) but the mortality rate is 30% in this population. The vaccines for *Streptococcus pneumoniae* and *Haemophilus influenzae* given to all children in the U.S. would reduce this number to almost 0% but they are not routinely available here. Our studies will involve doing blood cultures for bacteria and mycobacteria on febrile adults and bacterial cultures in children. Probably by this summer we will be ready to launch two more studies looking at improved methods for diagnosis of tuberculosis and regimens for treatment of cryptococcal meningitis in HIV patients.

I arrived in Moshi in September to begin setting up the lab. Things do not happen quickly here, I soon discovered, mainly because what we are trying to do has never been done here before and everything that is needed has to be imported. After five months I can say we are “getting there”: we have two technologists – even they were “imported” from Kenya – whom I’ve been training. Most equipment is in place (some was already there or on order when I arrived so I can’t take all the credit) and supplies are soon to be shipped from the UK. If all goes as planned it should be some time this spring that we break out the bottles of champagne!

Let me digress for a moment to speak about the people of Tanzania. Tanzania is one of the poorest countries in East (if not all) Africa and the 200,000 people of Moshi are no exception but even the poor subsistence farmer sees education as important. Parents work tirelessly for a better life for their children. And the people are lovely, soft spoken, and always polite.

Now a bit about Moshi. It lies at the foot of Mt. Kilimanjaro in northern Tanzania which, at 19,800 feet, is a pretty spectacular sight and right at my back door. With a population of 200,000, Moshi is a bustling city but like all African towns is dusty in the dry season and muddy during the rains in late March through April. Also typical is the instability of electrical power and water supplies. Light to read by and a hot shower every day, things we take for granted in the US, are not always available. Not available at all are things like processed foods, “junk food” (I miss donuts), pasteurized milk in bottles and the array of choices in our supermarkets. However, fruits and vegetables are grown locally and are to die for – the sweetest pineapples, the tastiest avocados, bright red tomatoes and all very inexpensive. Most everything else is imported and can be pricey – a box of Rice Krispies costs \$7 U.S. The best of Moshi are the people; they are gentle and always respectful. All conversations begin with a greeting, inquiry about your health/well-being and end with wishes of peace. All in Swahili, of course.

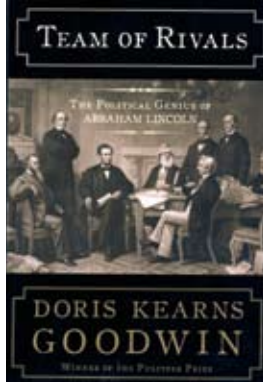
As a fairly long-term resident, I rent a two-bedroom house among thirty others in the KCMC doctor’s compound which is about a ten-minute walk to the lab. I have a lovely house girl, Rebecca, who cooks, cleans, and takes good care of me. There is no television. Evenings are spent reading, doing cryptic crossword puzzles, and I’ve recently become addicted to Sudoku number puzzles. There are others here from Duke and elsewhere in the world, so I spend time with them and there are several good restaurants in Moshi so we eat out frequently. And, several of us are taking Swahili lessons. It is the official language of the country and, though most educated people speak English, they really expect you to make an effort to learn the language. Language has never been one of my fortes, as Sister Margaret of the Sacred Heart who tried to teach me French could attest, but I’m trying. My house girl doesn’t speak much English so I’ve had to learn some.

I consider myself lucky to have the opportunity for this experience and the chance to share with others the knowledge and experience that have been given to me over the many years in my field. I can’t imagine a better way to end a most satisfying career. When it’s over, then I’ll “retire,” spend time with friends and probably use my social security \$\$s to fund trips to Africa!



*Above: For the next two to three years, Anne’s home in the doctors’ compound, simple but comfortable*

*Below: The state-of-the-art microbiology lab, built by the Bill and Melinda Gates Foundation, is partnered with the Kilimanjaro Christian Medical Center (KCMC) in Moshi, Tanzania, and is funded by the National Institutes of Health (NIH).*



## THE REVIEWER:

*Joseph A. Grande, Ph.D., past vice president for academic affairs, chair of the history department and professor emeritus, taught several generations of DYC students about the turbulent period of the Civil War.*

***Doris Kearns Goodwin's  
highly original  
multiple biography  
shines  
a brilliant light  
on Lincoln's  
long struggles  
to preserve the Union  
and win the war,  
viewed from  
the vantage of  
the White House.***

## THE BOOK:

**Doris Kearns Goodwin's *Team of Rivals: The Political Genius of Abraham Lincoln*  
Simon & Schuster (2005)**

Thousands of books have been written about the sixteenth President of the United States, Abraham Lincoln. Yet Doris Kearns Goodwin, in her new volume, *Team of Rivals: The Political Genius of Abraham Lincoln*, produced a unique study with a fresh approach reflecting, as she says in the introduction, “the fascination that this plain and complex, shrewd and transparent, tender and iron-willed leader” has held for generations of American historians. The author, a Pulitzer-Prize winner and presidential historian, after a decade of research, composed a narrative, over eight-hundred pages in length, heavily footnoted and replete with quotations drawn from the rich treasure of primary sources tapped into during her study. The objective is to shed light on Lincoln’s character and career by coupling the account of his life with the stories of the remarkable men who were his rivals for the 1860 Republican presidential nomination. Especially notable among them were William H. Seward of New York, Salmon P. Chase of Ohio and Edward Bates of Missouri. The end result is a multiple or group biography in which their lives were woven together shedding new insights into the person and presidency of Abraham Lincoln during the critical years of the Civil War.

The book opens with a focus on the 1860 Republican presidential nominating convention scheduled for Chicago in May. Prospects for the nomination of each of the four men—Lincoln, Seward, Chase and Bates—are sketched to lay a foundation of what was to follow. Seward, with a wealth of political and governmental experience, was widely touted as the frontrunner with similarly seasoned Chase and Bates behind. Lincoln, with one term in Congress and several unsuccessful runs for the Senate, seemed a longshot. Yet he had captured national attention in 1858 in his unsuccessful race with powerful Illinois Senator Stephen A. Douglas. While Douglas won a narrow re-election victory, Lincoln managed to unite the different elements of the new Republican Party, an alliance of former Whigs, anti-slavery Democrats, nativists, foreigners, radicals and conservatives. These elements had come together with one purpose: to oppose the extension of slavery into the territories. The prairie lawyer from Springfield proved to be more than a match for the man most likely to be the Democratic nominee for the presidency in 1860.

Next follows biographical background of the four contenders. The affable Seward came from a privileged background, the son of a prosperous merchant/physician/politician in New York state. With the advantage of a sound classical education, he graduated at the top of his class from Union College in 1820. He ventured to New York City from a small upstate community to *read law* under distinguished legal mentors. Once



admitted to the bar, he settled in Auburn, New York, in the western part of the state. There he became a junior partner in Judge Elijah Miller's firm. There he met and married Miller's daughter Frances. His career led him into politics, serving in the state legislature, two terms as governor and election to the United States Senate. He achieved a creditable record as governor and a national reputation for his opposition to the extension of slavery. But in the debate over slavery and the extension of slavery into the territories, he unnerved many with his talk of a "higher law" than the Constitution and an "irrepressible conflict" over the issues.

Chase had a similar advantage of privileged background. Born in New Hampshire, the bright, shy and pious Chase graduated from Dartmouth College. He pursued a legal career and eventually migrated to Ohio where he built a lucrative law practice. A devout abolitionist and temperance advocate, he was lured into politics by opposition to slavery. He defended runaway slaves in court and protected abolitionist editor James Birney from the threats of a mob. He joined the anti-slavery Liberty Party and was elected to the Cincinnati City Council. The ambitious Chase eventually moved into the Democratic Party, was elected governor and then senator from Ohio. Never satisfied with his achievements, he then set his sights on the presidency.

Edward Bates came from the landed gentry of Virginia. After a classical education, he migrated west to the Missouri Territory where his brother was territorial secretary. He settled in St. Louis, became a lawyer and ventured into politics. He was elected as an anti-slavery delegate to the convention to draw up a state constitution, served several terms in the state legislature and went to Washington as a member of the House of Representatives. A devout Quaker with a happy family life, he had not originally planned to seek higher office. Yet his spellbinding oratory as an advocate of river and harbor development, so vital to the West, brought him national attention and labeled him as a promising prospect for higher political office.

Abraham Lincoln came from a very different background than did his rivals. Born in a log cabin in Kentucky to a poor frontier family, his mother died while he was still young. When his father remarried, young Abraham was nurtured along in life by a loving stepmother. He was largely self-educated and an omnivorous reader. The family eventually migrated to Illinois where he read law, was admitted to the bar, moved to Springfield to pursue a legal career and married the aristocratic Mary Todd. This plain-looking, dark-haired, tall, lanky lawyer began traveling the legal circuit around Illinois to promote his professional fortunes. His abilities as a speaker, quick mind, self-deprecating sense of humor and mastery of the art of storytelling brought him renown among colleagues. Political ambitions were dampened by his one term in the House of Representatives where he opposed the popular Mexican War. Two failed attempts for election to the United States Senate weighed heavily in his mind. He feared that, when he died, he would leave no mark behind. Yet he persisted in

striving to achieve success traveling to the East and taking advantage of the notoriety achieved from the Lincoln-Douglas debates. In early 1860, he made national headlines in a speech at the Cooper Union Hall in New York City where he expressed a willingness to tolerate slavery where it already existed but firmly rejected further extension into the territories.

Goodwin recounts how Lincoln's moderate position on the slavery controversy contrasted to frontrunner Seward's talk of an irrepressible conflict and Chase's abolitionism. Fearful that the seemingly extremist positions of his opponents would alienate voters in the battleground states, delegates at the Republican presidential nominating convention shifted to the "western man" from Springfield as the least objectionable candidate. The fact that the convention was held in Chicago, "Lincoln Country," certainly did not hurt his prospects. On May 18, 1860, a normally calm but now nervous, fidgety Abraham Lincoln received the sensational news that he had unexpectedly won the coveted Republican nomination for President of the United States.

During the course of the campaign, the author points out, Lincoln said very little beyond his insistence that he would respect slavery where it already existed but firmly opposed its extension into the territories. With the Democrats split between two tickets, one headed by Senator Stephen A. Douglas and the other by Vice President John C. Breckinridge, nominated by the break-away southern Democrats, Republican prospects were bright. Ominous clouds gathered as Southerners talked more and more of secession from the Union should Lincoln win the presidency. When electoral results confirmed a Republican victory, Southern states led by South Carolina, began the procession of secession and the establishment of the Confederate States of America.

Careful attention now shifts to the several months between Lincoln's election and March inauguration. The president-elect said very little beyond his already stated positions. On his trip from Springfield to Washington, he made it very clear that the oath of the office he was about to take bound him to preserve the Union. It was in this precarious atmosphere that Lincoln planned his administration, seeking the best talent available. Goodwin shows how, appealing to the egos, ambitions and sense of duty of his chief rivals for the 1860 nomination, he convinced them to serve in his administration. Thus Seward became Secretary of State, Chase became Secretary of the Treasury and Bates became Attorney General. The pragmatic Lincoln brought in other elements of the party by appointing New Englander Gideon Welles, Pennsylvanian Simon Cameron and also Marylander Montgomery Blair to his Cabinet. Many of them ex-Democrats, they represented varying opinions on the critical issues of the day.

The next chapters detail how Lincoln skillfully handled this diverse group of strong personalities whose ideas were sometimes at odds with his and who in some cases disliked or were distrustful of each other. Initially they felt superior to the President whom they considered a

*Continued on page 38*

# RECENT gatherings: buffalo

## alum association



**Physical therapy,** Christina E. Carile '05, clinical director, lead physical therapist with ACT Healthcare, Niagara Falls, Ont.;

**Occupational therapy,** Colleen Collins Matthews '97, pediatric homecare and school-based occupational therapist, clinical mentor;

**Physician assistant,** Audrey Staniszewski Smith '99, P.A. internal medical practice, preceptor, lecturer in P.A. program.

This panel was a result of cooperation with several academic departments, institutional advancement, institutional support services, and The Kavinoky Theatre.

The final panel featuring opportunities available to graduates with a business degree is scheduled for late spring.



*Above: Dr. Geoffrey J. Gerow and Christina E. Carile '05 listen attentively as Colleen Collins Matthews '97 (far right), alumni board member, presents options in occupational therapy.*

### Health Services Career Panel

As a part of a program to assist students in making the transition from college to career, Career Services Center and the alumni office facilitated the second in a series of three panels. This event, held in February, focused on health services careers. Seven presenters shared their expertise on career opportunities in his/her particular areas and were available for questions after the program.

Health services representatives were:

**Biology/graduate programs,** Dr. Richard Dowds, associate professor of biology and advisor to students seeking to enter the fields of dentistry, medicine, optometry, pharmacy, podiatry and veterinary medicine;

**Chiropractic,** Dr. Geoffrey Gerow, director, chiropractic program, associate professor of holistic health studies, private chiropractic practice;

**Dietetics,** Jody LaMarca, R.D., L.D./N., president of the WNY Dietetic Association, director of a field development program specializing in weight management and wellness;

**Health education,** William Minefield, M.S., faculty member of the UB School of Public Health, NYC doctoral candidate;

### Alumni Networking Night

The fourth annual Alumni Networking Night was held in February. This year's theme was Meet the Alumni Board. Undergraduate and graduate students were invited to attend so that they could meet members of the alumni network and board representatives from the education, nursing, occupational therapy, and business fields. The event was sponsored by the Career Services Center and the alumni office.

### Kavinoky Night

Alums, spouses, friends, and family enjoyed the third annual Kavinoky Night in January. They gathered in the Boethea Room before and at the intermission of the performance, sharing glasses of wine, a selection of desserts and camaraderie. *Always, Patsy Cline...* was outstanding and played to sold-out audiences. Alumni board member chairs Julie Marinaccio '04 and Eileen Hanley-Noworyta '78 selected an evening which turned out to be a beautiful weeknight in winter. Many of those who attended plan to return and said, "See you at next year's event!"

# &florida

## NAPLES/SARASOTA REUNION



- a. *Jenny Zoltowicz Kanski '55, with husband Dr. Jim and son Dr. Jeffrey*
- b. *Catherine Closs Anderson '57, and her husband Bob*
- c. *Ceil Spano Breen '59, with her husband Bob*
- d. *Denise Grande and Tom Hogenkamp*
- e. *MacKenzie Roberts '02, with her friend Chris*
- f. *A jolly group kicking off the Sarasota luncheon: joining Sister Denise is Patricia Van Dyke, Rev. Thomas Ribits, OSFS, and Dr. Joseph A. Grande.*
- g. *Our hostess at The Vineyards, Mary Pendency Koessler '49*





# THE classes classes classes classes classes classes classes

We are delighted to share news from our graduates from near and far: Buffalo, Canada, Florida, California, Japan, India and several places in-between. Our alums are on the move!

## ○5

**Meloni A. Bartlett** is an elementary school teacher for the Peel District School Board. She is a resident of Brampton, Ont.

**Ann Bethin-Ore**, a client advocate with Alase, lives in Centreville, Va.

**Ryan S. Bonilla** lives in West Palm Beach, Fla., and is a physical therapist with Physiotherapy Associates.

Along with pursuing his master's degree and serving on the alumni board of directors, former student association president **Ryan R. Miller** is a counselor in the admissions office here at D'Youville.

**Andrew Zaprzal** has relocated to Japan where he is teaching English.

## ○4

Putting her recent M.S. in international business into action, **Maria Ana Church** has formed Church's Import & Export, Inc., international business consultants, in Buffalo, N.Y.

Physical therapist **Vanessa Crabb Halstead** lives in Bloomington, Ill.

**Gichell Francisco Watson** lives in Brunswick, N.J., where she is a physician assistant with University Radiology Group. She and her husband are looking forward to the birth of their first child in spring, 2006.

Graduates of the business department, **Carmen Walker McGeachy** and **Julie M. Marinaccio**, have returned to D'Youville. Carmen joined the finance office as a grants accountant and Julie, a member of the alumni board of directors, as a graduate admissions counselor.

## ○3

**Bryan M. Gee** lives in Herriman, Utah, where he is an occupational therapist at the Primary Children's Medical Center. He is married to **Cydnee Gee '01**.

**Kelly May Hoffman**, a physical therapist, moved to Freemont, Ohio, after her August 2005 marriage to **Deke Hoffman**.

A graduate with a B.S. in business management, **Barbara E. Jackson** is a mortgage-closing specialist with M&T Mortgage Corp. in Buffalo, N.Y.

A resident of Woodbury, Minn., **Raymond Kuwik** is a process engineer with Greatbatch-Globe Tool.

**Kevin P. Motschman** is a teacher for the Hamilton-Wentworth Catholic District School Board in Stony Creek, Ont.

**Jennifer L. Rogers** is a pre-school special education teacher with the Denver, Colo., Public Schools.

## ○1

A resident of Union City, N.J., **Rani Dewan** is an occupational therapist at the Jersey City Medical Center.

International business graduate, **Praveen Kumar**, lives in India where he runs his own business. You can contact him through his company's Web site, [www.devipolymers.com](http://www.devipolymers.com).

**Andrew William Rees** is a secondary school teacher with the Toronto, Ont., Catholic District School Board.

The west coast is home for **David Reilly**. He lives in Fresno, Calif., where he is a physician assistant at the Childrens Hospital of Central California.

Accounting graduate **Xing Shen** reports that she is alive and well and adjusting to her new home in Tucson, Ariz.



*Maureen O'Hara Golden '41 now resides comfortably at Orchard Glen in Orchard Park. She formerly resided in Amherst, N.Y., and New Smyrna Beach, Fla. She loves her new location because of the easy access off Route 219. She also finds the other residents companionable and she has made new friends, but that's an easy task for Maureen who exudes sociability.*



## centennial sneak preview



*DYC is alive and well and carrying out the mission of St. Marguerite d'Youville in Harrisburg, Pa. Recently Barbara Wozniak Martin '62, her sister, Annette Wozniak Doktor '67 of Manassas, Va., and Annette's daughter, Karen Crowder, were part of the "Women Build" site for Habitat for Humanity. Barbara, the former pastoral associate at St. Theresa Parish, writes, "It's been a challenge and a wonderful experience. We're building a two-story house right from the ground up...how's that for life after retirement? My sister and I can't say enough positive things about DYC and we are so grateful to the Grey Nuns for providing us with more than an education ... they changed our lives - especially for two small-town farm girls..."*

00

**Cheryl Bolden Long** lives in Alpharetta, Ga., where she is the director of Discovery Point Child Development Center.

There is much good news from **Kristen Guleksen Al-Sullami**. She and her husband, Hussain, have their own clinic, Precision Physical Therapy, in Syosset, N.Y. They are also the proud new parents of Dillon James.

A physician assistant with Pediatric Heme-Onc, Northern Va., **Michelle Kellner Patel** lives in Chantilly, Va.

Alumni couple **Todd and Cheryl (Gadomski '03) Zielinski** were blessed with a new addition to their family, Dylan Michael, in November. They are residents of Orchard Park, N.Y., and report that they are all doing very well. Cheryl is a physical therapist with Grand Island Physical Therapy and Todd is the marketing development manager for Buffalo-based GEMKO Information Group.

99

Palm City, Fla., is home to **Lisa Laren, R.N., B.S.N., O.C.N.** She is employed at the Jupiter Medical Center.

**Joseph L. McNamara** has a new position as a fulfillment planner at Rich Products world headquarters in Buffalo, N.Y. He earned a master's degree in international business in 2003.

When she married in 2004, social worker **Cindy Rodriguez Coleman** moved from Buffalo, N.Y., to Mustang, Okla.

**Veronica J. Williams** lives in Randallstown, Md., where she is an acute care nurse practitioner.

98

**Donna Gosciak Brzykcy** is a practicing occupational therapist with Elderwood Health Care. She lives in Cheektowaga, N.Y.

97

Nursing graduate **Kimberly Gruver Rose** is a stay-at-home mom now and loves it! Hamburg, N.Y., residents, she and her husband Jerry have daughters Hannah, five and Alaina, almost one.

96

Alumni couple **Jason and Carrie McVea Brice** were married in 2003 and are the proud parents of Porter Edward, who is one year old. Physical therapists, they live in Chapel Hill, N.C., where Carrie is a P.T. at the Alamance Regional Medical Center.

A resident of Angola, N.Y., **Jennifer Kaney DeMaria** is a pediatric physical therapist with the Heritage Education Program.

Acute care nurse practitioner **Wendy Getz Rusin** is employed by the University of Utah where she is a charge nurse in surgical ICU. She and her family, husband Rusty and children, Krystallyn and Maximillian, live in Taylorsville, Utah.

95

**Sandra Savastano Geiger** and Jonas, her husband of seven years, recently spent a year traveling through Europe. Former residents of Atlanta, they have relocated to the Boston area where Sandra is the director of patient relations and service excellence at South Shore Hospital.

**Hirohisa Yamada**, who is a resident of Ota, Tokyo, Japan, is a credit analyst with Hewlett-Packard.

94

A resident of Creedmoor, N.C., new mom **Elizabeth Kusmierczyk Karan** is an occupational therapist at the Maria Parham Medical Center.

**Daniel A. Lyman**, a former employee of the college, has joined us in the registrar's office as the data and reporting analyst.

D'Youville will celebrate one hundred years of providing excellent education to men and women with a series of events sponsored by our alumni association.

### September 19-20, 2008 Celebratory Mass & Dinner

Mass: St. Joseph Cathedral  
Celebrated by The Most Reverend Edward U. Kmiec, Bishop of Buffalo  
Dinner: To be announced

### October 16, 2008 Celebrate D'Youville Around the World

Wherever you are, get together with D'Youville friends to celebrate your Alma Mater.

### Summer 2008 Gala Family Picnic

Envision a striped tent, balloons, merry go round and other festive activities on the campus for all alums and their families.

### April 5, 2009 Formal Tea

Return to the era when D'Youville was founded, when white gloves were *de rigueur*. Recall all those class and club teas in the Boethia Room.

**For further information,  
contact Patricia Van Dyke at  
716.829.7802.**



*D'Youville was well represented as travel therapists **Rebecca Leone '01**, and **James R. Morgan '04**, were married in January in sunny St. Thomas. Sharing this special time were Rebecca's mom, **Dr. Michele Maddox '74**, director of retention services, and sister **Rachel Leone '00**, who was maid-of-honor. Other alums in the wedding party were **Erica Smith Religioso '01**, **Adam T. Rodman '02** and **Kirk Colvin '05**.*

**Randy P. Seitz** who lives in Franklin, Pa., is the president/COO of Oil Region Alliance of Business, Industry & Tourism.

**93**

Accomac, Va., is on the eastern shore of Virginia about halfway between Virginia Beach and Ocean City, Md. **Mark Farmer** has a new position there as a teacher of the deaf and hearing impaired in the Accomac County Public Schools. Mark's family includes brother, **Kevin Farmer '95** and proud mom, **Marilyn Ryan Farmer '64**.

Toronto, Ont., resident **John Flannery** is the chief executive officer of Surrey Place Centre.

**Victor Mencarelli** moved from Del Labs to the Engelhard Corporation. As the regulatory affairs specialist, a new position, he is responsible for the company's personal care materials business segment. Victor resides in Lindenhurst, N.Y.

**Heather Reed Perkins** lives a little south of Largo, Fla., where she is a rehabilitation manager at the Bayfront Medical Center.

**88**

**Jeanne Borowski Streeter** is a nurse practitioner in the pain management clinic at Jones Memorial Hospital in Wellsville, N.Y. She and her

husband **Perry** are the proud parents of two beautiful sons, **Thomas**, who is two, and **Will**, who is one.

**83**

**Nancy Hamm-Johnson** holds a B.S. in business administration. She is currently a realtor with RE/MAX Realty Team in Cape Coral, Fla.

**Judith Watt**, who lives in Raleigh, N.C., is an accountant with Eaton Powerware.

A native of Hamburg, N.Y., **Sharon Zeitler Ross** is thrilled to be back working at her Alma Mater as a full-time counselor in the financial aid office. She holds a master's degree in student personnel administration from Buffalo State College and has had previous financial aid experience at another local school.

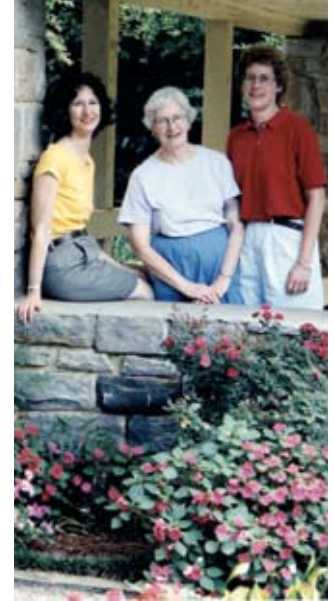
**82**

Nursing graduate **Elaine Andolina Cybula** is a sexual assault nurse examiner with Niagara Health System, St. Catherine's General Site. She is a resident of Niagara Falls, Ont.

**81**

**Nancy Eagan Gangloff** is the director of finance for Autistic Services, Inc. and lives in Cheektowaga, N.Y.

**Debra Reiner Gehan** is working as an administrative assistant in the Westhill Central School District near Syracuse, N.Y.



*During a visit to Raleigh, N.C., **Rosalie Putney Pfeiffer '49** (center), enjoys the flowers and sunshine and shares some smiles with her daughter-in-law **Nadine Gumulak Pfeiffer '80** (left), and daughter **Mary B. Pfeiffer '84** (right), who is wearing D'Youville red.*

**79**

**Melissa Hoffman Castelletti**, who works for the Catholic Health System, and her husband **Anthony M. Castelletti '78**, a senior investigator with the Erie County Department of Social Services, live in Tonawanda, N.Y.

**Sheryl Jablonski Raiff** is a reading specialist at Friendship Central School in Friendship, N.Y. Her sisters, nursing graduates **Susan Jablonski Fiden '69** and **Sheila Jablonski Murphy '81**, live in the Buffalo area.

**78**

A recent addition to the Bryant & Stratton College admissions department team, **Anne Chmura Anthon** of Derby, N.Y., is putting her education degree to good use. "I have found the perfect job and God's purpose for my life, blending my love of education and learning, working with people, and helping others achieve their goals!"

Miami, Fla., resident **William Delaney** earned a B.A. in social work while at D'Youville and is vice-president of PsychCare, LLC.

**76**

A resident of Wingate, N.C., **Cynthia Lamas Locy** is a self-employed medical transcriptionist.



75

Board certified, geriatric clinical nurse specialist and nurse practitioner **Patricia Ryan Coleman** is an associate professor at the University of Rochester School of Nursing. She has been the recipient of numerous recognitions including the John A. Hartford Foundation Post-Doctoral Fellowship Award for research on quality of care in nursing homes and the Promising New Investigator Award (2005) from the American Geriatrics Society.

73

D'Youville has been a part of the **Ruth Joyce Penque** family for several generations. Her late mother, **Jane Ida Summers Joyce '31**, sisters **Mary Joyce Strylczyk '60** and **Estelle Joyce '70** and several aunts and cousins were educated here. Ruth and her husband, Dave, have been married 32 long years and have five daughters. They've lived in Texas for 29 years and are almost considered natives. In August 2003, she received a Ph.D. in English Renaissance Literature from the University of North Texas and she now teaches at Navarro College. "I treasure the years I spent at DYU and I think what a wonderful Christ-centered place it was and is. I'll always be grateful for my D'Youville education."

71

A "proud graduate of D'Youville," **Sara Cronin Beckley** married in 1999 "a kind and generous man." Since retiring from nursing and teaching careers, they are managing a boat marina and renting lake-side cottages at Lake George, N.Y., during the summers. They live in Altamont, N.Y., but sometimes enjoy visiting another home in Marco Island, Fla., when it is not being rented out. Sara believes that many of her classmates vividly remember her mother who passed away in 2001 at the age of ninety. She writes, "My family is strong; my friends are forever."

70

Buffalonian **Mary Jo Giambelluca** was appointed director of senior services for PEOPLE, INC. in August 2005.

A resident of Kennesaw, Ga., **Margaret Kosowski, R.N., Ph.D.**, is a professor of nursing at the University of West Georgia.

**Yolanda DePatino Perez** and her husband Romulo have been married for 31 years and have three children and two daughters-in-law. Yolanda is the director of the Spanish program and teaches preK/kindergarten at the Colorado International School in Denver. "We do full immersion in Spanish, Chinese Mandarin and French - it is an amazing program!"

66

Niagara Falls, N.Y., resident **Alice Blake-Stalker, Ph.D.** is an assistant professor at Medaille College in Buffalo.

51

**Sister Mary Alma Brady, GNSH**, is 97 years young and has been a Grey Nun for 74 of them. She graduated with a degree in elementary education and believes that the best days of her life were as a teacher of third-, fourth-, and fifth-graders. She is very proud of one of her pupils who is now working at the Vatican. Not surprisingly, Sister Mary Alma is retired. She lives at the Motherhouse in Yardley, Pa. "I'm very lucky to be with it and enjoying sports of every kind, except hockey, on TV. I do pray—I think I am good at it, too." She sends her love and prayers to D'Youvillians. We are very fortunate alums to have her care about us!

## marriages

Sheryl Jablonski Raiff '78 to Raymond I Hooper, Jr.

Sarah M. Hilborn '98 to Michael Pawlak

Salvatore Mazzara '99 to Gina Marie Zanghi

Gina M. Favata '00 to Jarrett K. Dugas

Hans G. Schifft '00 to Carrie L. Wiles

Ronald A. Gang '01 to Nicole Tumpaloff

Rebecca A. Leone '01 to James Morgan '04

Frederick F. Heary '04 to Ann Noreika

Amy A. Marzec '04 to Patrick M. Reardon

Donald M. Carrato '05 to Melissa L. Grutarria

## births

Madison Diane, first child of Mr. and Mrs. Timothy Karan (Elizabeth Kusmierczyk '94)

Sean Patrick, Jr., son of Mr. and Mrs. Sean P. Harrigan (Renee Gordon '97)

Abigail Diane, daughter of Mr. and Mrs. Dan Burgess (Mary Dunham '98)

Joseph, son of Mr. and Mrs. Joseph L. McNamara '99, '03 (Jennifer Licata '00) and brother of Grace

Chalize, daughter of Mr. and Mrs. Michael Agrette (Ilana Agrette '01)

## sympathies

Olive Simpson Kempf '38

Theresa Geoghan O'Donnell '66

Darline Catland '91

*Full obituaries will be published should more information become available.*

## obituaries

**Sister Grace Mary Krenning, GNSH, '40** (December 6, 2005) known to many alumnae as **Sister Grace Frances, GNSH**, is remembered as a very demanding English instructor. Grace returned to Western New York after several years in education in Connecticut. She retired as an assistant principal and moved to Orchard Park. Nativity of our Lord School benefited from her expertise as she came out of retirement to teach in their religion department. As her health began to fail, she moved to St. Columban on the Lake at Silver Creek. A Mass of Christian Burial was celebrated there at the Columban Church.

**June M. McCartney '41** (January 26, 2006) retired from teaching after a forty-five year career in her profession. She taught mathematics at the University at Buffalo, Canisius College and at Buffalo State College. She was the first woman to be hired at Canisius to teach in day classes. June was actively involved in her parish, St. John the Baptist, in Tonawanda and was a member of the Secular Franciscans. She is survived by two brothers, Rev. Robert McCartney and James of Amherst. A Mass of Christian Burial was celebrated at St. John the Baptist.

**Ann Finlay Keenan '46** (March 12, 2006) died at the Cuba Memorial Hospital's Residential Health Care Facility. The daughter of Robert and Anna Finlay, she grew up in Olean, earned a bachelor's degree in chemistry at D'Youville and an M.S. from St. Bonaventure University in 1947. In 1948, at St. Mary of the Angels Church in Olean, she married Professor Leo E. Keenan. He predeceased her in 1974. She was a parishioner of St. Mary of the Angels for most of her life and was a daily communicant. A gifted teacher, Ann taught at Olean Senior High School, retiring in 1988. She also helped draft questions for the annual earth science regents examinations

## obituaries

and was moderator of the schools' *It's Academic* team. Surviving are her nine children: Leo III, Kathleen Brewer, Judith Miller, Robert, Maureen Keenan-Le Boeuf, Deirdre, Constance Lowry, Eileen Keenan-Skrobacz and Kevin. A Mass of Christian Burial was celebrated at her parish church, St. Mary of the Angels.

**Patricia Hahn Baritot '48** (March 1, 2006) died in Buffalo General Hospital after a brief illness. She earned a bachelor's degree in sociology at the college. She was employed at Catholic Charities from 1948 until 1955. An active parishioner at Blessed Virgin Mary Catholic Church in Clarence, she served as a Eucharistic minister. She was predeceased by her husband Eugene. She is survived by three sons, Michael, Eugene II and Thomas; and nine grandchildren. A Mass of Christian Burial was celebrated in her parish church.

**Sally Norwalk Brown '53** (January 27, 2006) died at her home after a long illness with cancer. After her graduation from D'Youville, she taught for two years at St. John the Baptist Elementary School. Later in her marriage, she worked as an administrative assistant at V.J. Brown Co. A devotee of everything Irish, she loved Irish music and dancing and traveled to Ireland frequently. A member of the Buffalo Skating Club, the Buffalo Yacht Club, St. Mark's Guild and the Buffalo Irish Arts Society, she also volunteered for Meals on Wheels and Loaves and Fishes Soup Kitchen. She is survived by her husband Vincent, a daughter, Betsy Scherer of St. Louis, and six sons, Patrick, Ian, Vincent III, Brendan, Bernard and David. She also left a sister, Betty Garneau of Buffalo and nineteen grandchildren. Her funeral Mass was celebrated at St. Aloysius Gonzaga Church.

**Sally Strachan Mangan '53** (November 29, 2005) graduated in sociology. She worked in

the Children's Division of the Department of Social Services. In her later years she suffered a debilitating illness that left her wheelchair bound but she continued her activities by telephone. She is survived by her husband Owen and their children, Kathleen, Owen, Mary Ann Woods and Alice May. She was the sister of Sister Elizabeth Strachan, SBJ, William, Hugh and Margaret Lofaro. She also left three grandchildren, Shannon, Sean and Matthew, and several nieces and nephews. Relatives and friends gathered at Immaculate Conception Church in East Aurora for the celebration of Mass of Christian Burial.

**Mary Jo Asma Walters '54** (March 11, 2006) died in Millard Fillmore after a long illness. She earned a nursing degree and for more than forty years she worked for the Visiting Nurses Association, Rosa Coplon Long Term Health Care and for various hospitals. Her long fight with multiple sclerosis forced her into retirement in the early 1990s. Before she became too debilitated with the disease, she enjoyed traveling with her husband and friends. Her husband Donald predeceased her in 1997. She is survived by her three daughters, Cheryl Moore, Sharon Haak and Karen; two sons, Donald and Patrick and six grandchildren. A Mass of Christian Burial was celebrated at St. Amelia Church in the Town of Tonawanda.

**Rosalie M. Darata Reding '54** (February 24, 2006) died in her home in Lancaster, N.Y., after a long illness. She graduated with a degree in English and worked for the Erie County Department of Social Services during the 1950s. An activist for higher quality education for mentally challenged children, Rosalie was the district representative for the Association for Children with Learning Disabilities. She is survived by her husband Donald; a daughter, Diane; four sons, David, Michael, Paul and Donald; a brother, Peter; and nine grandchildren. A Mass of

Christian Burial was celebrated at St. Mary Catholic Church in Lancaster.

**Lois Schneggenburger McWilliams '58** (December 25, 2005) died at the Beechwood Nursing Home in Getzville, N.Y., succumbing to a long struggle with cancer. Graduating with a nursing degree, she immediately took a position with the Visiting Nurses Association. She and Henry B. McWilliams were married in 1960. He predeceased her in 2002. Lois retired from nursing to rear her family. She returned to her profession in the 70s when she began a stint first with the American Heart Association and then with the Erie County Department of Health where she was the program coordinator. She and her husband were active members of St. Margaret's parish. She served on the Bishop's Committee and was a Eucharistic minister. Her survivors include her daughters, Margaret, Ginny Conway, Lori Nunzio and a son Henry. She also left a brother Carl and seven grandchildren. A Mass of Christian Burial was celebrated at St. Margaret's Church.

**Ann Hahn Zeis '59** (January 8, 2006) died in her home in Leesburg, Fla., after a lengthy illness. After graduation, she taught English in the elementary schools of the Diocese of Buffalo. During that period, as an accomplished pianist, she provided accompaniment for school plays. She was awarded the Elizabeth Ann Seton Award for meritorious services in education. When she retired in 1993, she and her husband moved to Florida where she continued playing the piano for various groups. She also enjoyed crafts, tennis and participating in bible study groups. She and her husband spent summers at the family home in Angola, N.Y. She is survived by her husband John, her daughters, Cheryl Ann Delano and Marie Ann Coleman, her sons David and Mark, her brother Edward and her sister, Arlene Kisher. A Mass of Christian Burial was celebrated in St. Paul Catholic Church in Leesburg.

## condolences

Grace Korn Sturm '43 on the death of her husband, and Mary Sturm Robida '71 and Grace Sturm Smith '73 on the death of their father Herbert

Mary F. Curry '44 and Margaret P. Curry '46 on the death of their brother John

Sister Mary Kathleen Duggan, GNSH, '48 and Sister Margaret Mary Duggan, SSMN, '52 on the death of their brother, Msgr. John Duggan

Rita Pauley Apel '47 on the death of her husband Harold

Doris Becht Frainier '49 on the death of her husband Richard

Margaret Callahan Sidford '50 on the death of her husband George

Marie Carnevale Vetrano '54 on the death of her brother Daniel

Angeline Brucklier Padula '55 on the death of her brother Angelo

Carol Romance Pace '56 on the death of her sister Kathleen

Annette Boies-Lobl '68 on the death of her twin sister Barbara

Kathleen Wojtowicz Olewniczak '76 on the death of her brother Michael

Anne (Betsy) Brown Scherer '80 and Ian Brown '97 on the death of their mother, Sarah Norwalk Brown '53

# mark these dates on your calendar

June  
Sat. **10**

## Spring Luncheon

**Daffodil's Restaurant**  
Meet and greet at 11:30 a.m.  
Luncheon to follow.

July  
Friday **21**

## D'Youville Alumni Family Night at Dunn Tire Park

**Buffalo Bisons vs.  
Syracuse SkyChiefs**

- **DYC logowear encouraged**
- **Fireworks after the game**

Sept.  
Friday  
and  
Saturday **29 & 30**

If your class year ends in a "6" or a "1"  
we would like to welcome you back for

## Homecoming 2006 Come renew old friendships! Weekend highlights:

- **Tour the campus**
- **Enjoy Buffalo nightlife**
- **Be part of the Fun Run**
- **Enjoy the candlelight dinner  
honoring the anniversary classes**

All classes, spouses and friends are  
welcome at all events.

### Need more information?

For information call alumni office  
716.829.7808;  
e mail, [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu);  
or check for updates by visiting us  
at [www.dyc.edu](http://www.dyc.edu).

## anne lum award

We have outstanding alumni who have improved the quality of life in the communities where they live. Do you know one who has had a distinguished professional career, has been actively involved in civic affairs, and has contributed significantly to the welfare of D'Youville College?

Take this opportunity to nominate a deserving graduate for the Alumni Association's most prestigious recognition, the Anne Lum Award. First given in 1971, it is presented annually at the Homecoming Dinner on Saturday evening. It is named for one of the college's early alumni secretaries, the late Anne Ryan Lum '24, who established the Alumni Loyalty Fund which has grown from a small scholarship to today's budget-relieving fund of almost \$500,000. The honoree is chosen by a committee of peers from your nominations. Sister Denise Roche, GNSH, president of the college, received the 2004 award and Beverly Michalak Slichta-Cusick '66 was the 2005 recipient.

We welcome your nomination. Please return this form to the Alumni Office, 631 Niagara Street, Buffalo, NY 14201 or [smytonp@dyc.edu](mailto:smytonp@dyc.edu) by June 1, 2006.

*I wish to nominate:*

Name \_\_\_\_\_ Class Year \_\_\_\_\_

*Brief nomination:*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Your name and class year*

*Phone Number*

*E-mail*



*Continued from page 29*

Western politician with little governmental experience. Seward hoped to become a sort of prime minister to the new president. He even went behind the President's back to negotiate with Southerners during the Fort Sumter crisis despite Lincoln's refusal to meet with Southern commissioners sent to Washington for talks. However, it was not long before their dealings with the new chief executive led to an appreciation of his common sense, sense of humor and qualities as a leader.

Lincoln's patience and ability to develop good interpersonal relations with the members of his Cabinet, despite a diversity of personalities and opinions, shine impressively in the pages that follow. What he expected from the members of the Cabinet was a competent execution of their duties. When Simon Cameron proved inadequate as head of the critical War Department, Lincoln replaced him with Edwin Stanton, a very fortunate choice as events would reveal. Stanton's previous disparaging remarks about Lincoln paled in comparison to the persistent political machinations of Treasury Secretary Chase. During the dark days for the Union cause, convinced that the President could never win re-election, Chase schemed, sometimes not too adeptly, to replace him as the head of the Republican ticket in 1864. When the Treasury Secretary's antics hit the newspapers, he offered to resign but was convinced to remain because of an excellent record as head of his department. When his continued scheming hit the press again, another offer to resign was accepted and he was made Chief Justice of the Supreme Court.

Lincoln's relationship with William Seward was in sharp contrast to that with Chase or, for that matter, any other member of his Cabinet. As Goodwin shows with great effect, the two men drew very close together. While Seward initially saw himself as a chief minister to the new president and even contradicted his policy of no dealings with Southern secessionists, he quickly realized the President's exceptional abilities and became a loyal ally during those difficult days of the Civil War. There developed a close partnership built upon a deep sense of mutual respect. Seward's support and advice did a great deal to sustain Lincoln in the darkest days of the war. Though there was disagreement in the Cabinet over the Emancipation Proclamation, Lincoln followed Seward's advice and published it in September, 1862, only after the great Union victory at Antietam. The President admired the Secretary of State's adept diplomacy in discouraging Great Britain from recognizing the Confederacy despite crises in British-American relations.

The author does not ignore Lincoln's search for good military leaders. His patience and frustration with George B. McClellan is detailed as are his visits to the eastern front and his mistakes in replacements and ensuing military reverses. While it took too long, he finally plucked Ulysses S. Grant from the West, where the Confederacy had been cut in half by Union control of the Mississippi River, to finish the job in the East. He relished the success of General William T. Sherman's "scorch the earth" March-to-the-Sea from the West to Savannah, designed to break the Confederate will to resist. In the closing

days of the Civil War, he was anxious to end the bloodshed and restore peace as soon as possible.

*Team Of Rivals* presents a fascinating picture of Washington during the Civil War. Goodwin looks into the everyday lives of the families of the major players in the Civil War drama in the nation's capital. Highlighted here, Washington society saw a series of receptions hosted by Mary Todd Lincoln at the White House which were cut short by the death of her son Willie. The Lincoln family's life is detailed sympathetically. There were mischievous antics and enterprises of son Tad in the White House sometimes interrupting meetings of the Cabinet to the amusement of his father. There were the parental exchanges with son Robert studying at Exeter in New Hampshire and then Harvard College. There was the tragic death of beloved Willie that threw both parents into deep mourning and depression. Lincoln's sobs at Willie's death and his concern with son Tad, who was also seriously ill with typhoid fever, showed the very human side of the man. His wife's condition, brought on by the tragedy, required her sedation and confinement to bed. And yet an anxious President Lincoln bravely carried on the complex affairs of government.

Goodwin strives to present a balanced picture of Mary Lincoln, historically portrayed as a mentally unstable shrew who made her husband's life difficult. Though there is no attempt to hide her extravagant ways, volatile nature and jealousies of others, like Seward, who were close to her husband, the author offers another side of the First Lady. Her unpublicized visits to wounded soldiers around Washington are mentioned. She is seen as a loving mother, a wife proud of her husband's achievements and, in her own way, protective of his interests. Her distrust of Seward arose from fear that he posed a political threat to the President. The book concludes with an epilogue detailing how Lincoln's assassination devastated the rest of her life, how she again faced tragedy with the death of Tad at the age of eighteen, how she spent time confined to a mental institution and how she remained a recluse until her longed-for death at the age of sixty-three in 1882. The reader can not help but be moved by the succession of terrible tragedies which cursed the life of Mary Todd Lincoln.

Doris Kearns Goodwin's *Team Of Rivals* shows the author to be a superb writer and gifted storyteller as well as a thorough researcher and thoughtful analyst. She ably helps the reader feel the tone of the times in addition to the ambitions and personalities of the men involved and controversies over the political, social, economic, racial and diplomatic issues of the day. She has woven a fascinating account of the much-studied Civil War era, one remarkable in its original approach and perspective. Most impressive is the portrayal of Abraham Lincoln himself who, despite the disappointments and tragedies of his private life, displayed a profound political genius under extraordinarily trying circumstances during one of the most critical eras of our nation's history. ■

honor a  
significant  
person  
in your life:  
establish  
a  
scholarship  
fund

A few years ago we had a message from a young alumni. Her father had recently died and the family wanted to remember him in a very special way. The alumna and her family discussed what they could do. They concurred that he had always had a tremendous affection and respect for D'Youville and especially for the nursing program. **Nancy Tulumello '85** and her family established the Nelson L. Tulumello Scholarship Fund for students of nursing and the healthcare professions. Nancy described her father as a very special man. "He never had the opportunity for formal higher education which he highly valued." She added, "He loved D'Youville College for what it represented to him, the education it provided me and the extraordinary spirit he felt while attending ceremonies and activities."

**A** member of the class of '67, **Christina Barth Eberl**, initially called the scholarship which she established the Eberl Family Scholarship. She later changed the name to recognize a faculty member who gave her the encouragement she needed to continue with her studies in the nursing program. Chris remarked, "If it had not been for Theresa Hawro, I would probably not have completed my degree. She was a wonderful mentor and an exceptional member of the nursing faculty." Consequently, there is now a nursing scholarship in the name of the legendary faculty member, Miss Theresa Hawro.

**M**any alumni have chosen to invest in the future of D'Youville with the gift of an endowed scholarship. It is an investment that will pay off more than one could possibly imagine. We never know the impact our graduates will have in the communities in which they chose to live and work. They graduate with the knowledge that they have a responsibility to contribute to society as did Saint Marguerite d'Youville, the Mother of Universal Charity.

For assistance in establishing a similar gift, contact Patricia Lyons Van Dyke, 716.829.7802 or by e mail at [vandykep@dyc.edu](mailto:vandykep@dyc.edu).

## INTELLIGENT GIVING



*Nancy Tulumello '85 and Christina Barth Eberl '67*

# occasions<sup>special</sup> & dates

## May

11

Board Meeting

18

Alumni Graduate Champagne Luncheon

## June

10

Spring Luncheon at Daffodils Restaurant

## July

5 & 6

San Francisco Chapter Visit

7 & 8

Los Angeles Chapter Visit

9 & 10

San Diego Chapter Visit

21

D'Youville Alumni Family Night at Dunn Tire Park

## August

Entertainment Book Sale

## September

29 & 30

Homecoming

## October

7

North Country Meeting

A monthly Mass for living and deceased alumni is held at 11:30 a.m. on the day of each board meeting.

We'd love to have you take an active part in the alumni association.

Why not choose an event, call a friend, and join us?

For the most up-to-date information and registration forms for events, check the Web site, [www.dyc.edu/alumni/calendar.asp](http://www.dyc.edu/alumni/calendar.asp). You may also call the alumni office, 716.829.7808, or e-mail [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu).