

The background of the cover is a photograph of the entrance to a brick building, identified as 222 Connecticut. The building has a modern architectural style with large windows and prominent brick pillars. The entrance is framed by a white archway. The ground is covered in snow, and there are small black light fixtures with gold tips on the sidewalk. The title 'D' MENSIONS' is overlaid on the top left, with a large green 'D' and 'MENSIONS' in a light green serif font. Below the title, the subtitle 'The D'Youville College Magazine' is written in a smaller, white sans-serif font.

# D' MENSIONS

The D'Youville College Magazine

222 CONNECTICUT

# a message from the president



What effect does globalization have on higher education? In spite of the fact that to remain strong a country must be engaged in the world economy in a significant way, in the United States obstacles have occurred to make us reticent to embrace this concept. D'Youville believes that a difference can be made through higher education.

In parts of the world economy, a new global business model is being adopted. Businesses are working to create services and goods more efficiently and of better quality. High technology positions can still be found in the United States but the question is whether or not colleges and universities are preparing the work force for this economic change, which in fact will be healthy for our country.

There are other reasons, as well, that D'Youville should prepare its graduates for working in the world economy and should do all that it can to attract students from other countries and cultures to participate in the educational advantages at the college. Based on our mission, we believe that we should share our goods (education) and our service with those most in need. At this time, those in need might be students from countries where higher education is not possible or is not so advanced as it is in the United States.

In addition, students learn from classes and from faculty but they also learn from one another. The opportunity to study with people of diverse backgrounds in faith, culture, language, and tradition expands the education of students in immeasurable ways. We also take as our responsibility the mandate to "...go forward and teach all nations" [Mark 16:15] and that is the very essence of D'Youville. According to St. Marguerite d'Youville, we are all brothers and sisters because we all have God as our Father. Therefore, we are responsible for one another and should share our abundance with all.

D'Youville welcomes this new frontier and embraces it with both confidence and hope.

Sister Denise A. Roche, GNSH, Ph.D.  
President

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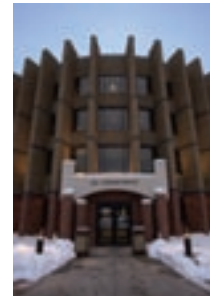


Photo by Robert Kirkham

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## D'

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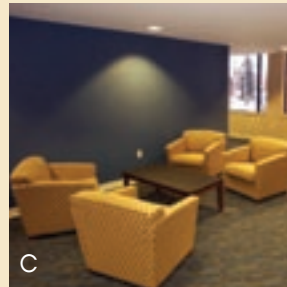




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Photos by Robert Kirbham

# Apartment-style Residence Hall Opens with Gala Community Celebration



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D'Youville's pace setting apartment-style residence hall opened in Jan., 2005, with the support of neighbors, community associations, the Oblates of Mary Immaculate and the entire college. The \$10 million project was completed on schedule. It currently houses 136 students and provides well-planned space for their cars.

The facility offers the following amenities:

- a. *A carpeted lower level offers relaxation with foosball, ping pong, billiards, video games and a workout facility. It also provides a full laundry and bulk storage facilities.*
- b. *A student prepares dinner in one of the spacious, fully equipped apartment kitchens.*
- c. *Casual and inviting lounge areas are available for visiting friends; individual locked mailboxes, a fireplace and a wide-screen television complete the central lobby.*
- d. *A bank of computers is available, 24 hours, that connects with the college's main computer system, linking the entire campus.*
- e. *Four-bedroom apartments provide study/ computer set-ups in each room. Each apartment and its individual bedrooms are protected separately by a swipe-card security system. There are also studio apartments for one-person occupancy.*
- f. *Comfortable living rooms offer space for reading, chatting or watching TV with roommates.*
- g. *The four-story building spreads its wings wide against a January twilight sky.*
- h. *Bishop Edward U. Kmiec, who offered the opening ceremony blessing, chats with the mayor of Buffalo, the Hon. Anthony M. Masiello and Sister Denise Roche, president of the college.*
- j. *Bishop Kmiec engages in conversation with board of trustee members (l to r) William McGuire, Hon. Kevin Dillon, chair, and Michael Sheehan.*



j





# 46<sup>th</sup> ANNUAL Honors CONVOCATION



*top:*  
St. Catherine of  
Alexandria Medal  
awarded to Cory Lewis, shown here  
with Sister Denise Roche, GNSH

*middle:*  
The D'Youville Medal  
awarded to Stacey Scovil, who shares  
the proud moment with keynote speaker  
Kevin O'Connell  
and the president of the college

*bottom:*  
Lee Conroy Higgins  
Award  
granted to Ryan Miller, shown with  
his mother



Kevin O'Connell, chief weather anchor for Channel 2, the NBC affiliate in Buffalo, was the keynote speaker at D'Youville's 46th Honors Convocation. He set a positive tone urging students never to be satisfied with an accomplishment but to continue to move forward and work toward higher achievement.

As is the tradition, awards were presented from each department. The most prestigious award presented to a student is the D'Youville Medal, which Sister Denise presented to **Stacey Scovil**. She was cited as being one of the most involved students on campus. Starting out slowly in her first year, quietly doing committee and behind-the-scene work, she has emerged as a true leader.

Student Association Scholarships were awarded to **Debra Battistella**, **Autumn Harris**, **Christopher Heftka** and **Melissa Kerrison**. The Black Student Union Scholarship was received by **Ola Odina**.

The Kappa Gamma Pi, St. Catherine of Alexandria Medal was presented to **Cory Lewis** by Mary Jane Key, D'Youville's director of student accounts. Cory was honored as a man of science, letters and visual art.

Jean M. Knopinski, '48, vice president of the alumni board, presented the Lee Conroy Higgins Award. This award is given annually to a senior or fourth-year student who demonstrates outstanding concern for fellow students and who is supportive of and involved in campus activities. It is named for Elizabeth Conroy Higgins, '30, a former alumnae director.

This year the award went to **Ryan Miller**, who has been a highly visible student on campus, actively involved in many activities since his first year. He has a four-year tenure working on student orientation and in the course of that time has helped hundreds of new students and their families begin their personal relationship with D'Youville. He is described as one who, if committed to a project or activity, will see it to completion.

A thoughtful benediction was offered by Dr. Timothy Bronson, director of personal counseling.



## The D'Youville College Alumni Service Award

*Clarann Kross Josef, '71*

**Clarann Kross Josef, '71**, in her role as director of science education for the Buffalo Board of Education, directs science and mathematics programs for all public school students and lives the mission of D'Youville College as a leader and as an advocate in serving the community.

She began her teaching career in middle school. She moved into high school and earned a master's degree at Canisius College, where she is an adjunct professor preparing students to teach science in secondary schools.

Clarann was selected from a national pool of more than 2,000 applicants to participate in the three-week Fulbright Memorial Fund for The Teachers Program in Tokyo, Japan, to exchange educational and cultural ideas. She was chosen by NASA to take part in an Educational Workshop for math, science, and technology—a master teacher program.

Clarann is one of four investigators who were awarded a \$503,000 National Science Foundation grant, which selectively funds efforts to increase the number of certified, well-qualified science and math teachers. In conjunction with the grant, she was presenter at the 2003 Association for the Education of Teachers in Science Annual International Conference.

Because two million scientists and engineers working in the United States are men and that is 90% of the work force, she coordinated a science immersion workshop to provide hands-on experiences and interaction with women scientists and engineers. The activity was designed to boost the low representation of women in science and technology by nurturing interest and encouraging girls attending middle schools to think about science and mathematics as career options. While recognizing that all problems can not be solved by programs for girls and women, this type of initiative has created a momentum for further action.

While totally immersed in her career responsibilities, Clarann found time to serve D'Youville as a member of the Alumni Board. She has volunteered for the Loyalty Fund and many other alumni activities.



*Chancellor of the  
New York State  
Board of Regents,  
Robert M. Bennett*

## Chancellor Visits D'Youville College

Robert M. Bennett, chancellor of the New York State Board of Regents, was the guest speaker at the first D'Youville College Forum.

He discussed local issues affecting higher education and how these issues have an impact on D'Youville today and in the future. An open discussion between Bennett and the audience followed.

The forum is part of ongoing efforts to increase campus communication about significant issues and to establish a forum for an exchange of ideas.

Bennett has been on the Board of Regents since 1995 and elected chancellor by his colleagues in 2002 and re-elected in 2004 for a three-year term.

Previously, he was president and CEO of the United Way of Buffalo and Erie County from 1985 to December 2000.

He spent four years in local government positions with the county executive and the mayor of Buffalo and was director of public affairs for the Buffalo Area Chamber of Commerce.

Having taught at the graduate level since 1977, Bennett currently serves as a distinguished lecturer in policy and politics in education at Niagara University and as a senior policy advisor to the vice president and dean of the graduate school of education at UB where he also teaches a policy course.

Among his honors are the Leadership Award from D'Youville, the Cavanaugh Award from Notre Dame, the St. Bonaventure Gaudete Medal and an honorary degree from Niagara University.

## Achievement in Health Care Awards Dinner

D'Youville College held its annual Achievement in Health Care Awards Dinner on Thursday, Feb. 3, 2005.

The event, now in its tenth year, honors local individuals who have made substantial contributions in health care.



*Achievement in Health Care  
Award recipients:*

*Norma J. Nowak, Ph.D.*

*Paresh Dandona, MBBS, D.Phil.,  
FRCP, FACP, FACC, FACE*

Honored at this year's dinner were Dr. Paresh Dandona, founder and director of the Diabetes-Endocrinology Center of Western New York and Dr. Norma Jean Nowak, Ph.D., director of scientific planning at the Center of Excellence in Bioinformatics and a cancer research scientist at Roswell Park Cancer Institute.

Dr. Dandona is recognized as one of the world's leading experts on the treatment of diabetes mellitus and vascular disease. The center he founded is today an integral part of a comprehensive clinical care and education program sponsored by Kaleida Health and the University at Buffalo.

Head of the division of endocrinology at Millard Fillmore Hospital and a professor of medicine and pharmacology at the university, he implemented a regional diabetes care network to expand care, services and education to a large segment of the community afflicted by diabetes mellitus.

Dr. Dandona is a leading diabetes researcher and has received more than \$1 million in grants and his work has been published in over 400 professional papers.

A Rhodes Scholar, he holds degrees from Allahabad University, All India Institute of Medical Sciences and Oxford University and is a member and Fellow of the Royal College of Physicians. He is a Fellow of the American Colleges of Physicians, Cardiology and Endocrinology.

Norma Jean Nowak, Ph.D., is the director of scientific planning at the New York State Center for Excellence in Bioinformatics and Life Sciences and is an associate professor of biochemistry at U.B. and in the department of cellular and molecular biology at the Roswell Park division of the University at Buffalo.

Her extensive research has contributed directly to a human genome project through her work developing physical clone resources for cloning disease genes and mapping the



human genome. Her research has also led to developing new approaches to understanding heritable disorders and cancer.

Dr. Nowak has received approximately \$4 million in research grants and is considered a world-class scientist publishing more than 100 papers and book chapters.

A graduate of Canisius College, she holds her master's and doctorate from the University at Buffalo and has completed post-doctoral work at Roswell Park Cancer Institute and a New York state predoctoral fellowship in cancer research.

Dr. Nowak was the featured speaker at the Canisius Distinguished Alumni Speaker Series in January.

Chairs of the event were Nancy Dobson, executive vice president of Uniland Development Company, and Dr. Edwin Mirand, vice president of educational affairs at Roswell Park Cancer Institute.

Proceeds from the event are used for student scholarships and programs at D'Youville.

## Multiple CFGB Grants Bolster Programs

D'Youville College has received a \$20,000 grant from the Community Foundation for Greater Buffalo (CFGB) in support of the "Touch Lives, Be a Nurse" recruitment program at the college.

The special program seeks to improve minority representation in nursing by introducing young students to nursing during elementary school and by maintaining ongoing supportive relationships with interested students and their parents. Mentoring and related programs will be done as a follow-up in secondary school.

The initial grant for the program came earlier in 2004 from the John R. Oishei Foundation.

"This is a welcome addition to a program that will have far-reaching effects as it offers an educational experience and entrance to a very exciting profession to local men and women underrepresented in higher education," says Sister Denise A. Roche, president.

Additionally, through the CFGB, the Frances G. Churchill Fund has provided a

\$5,000 donor-directed gift to the same nursing program and another \$5,000 donation in support of The Kavinoky Theatre. Further gifts to The Kavinoky include a \$5,000 donation from the Joan & Peter Andrews Family Foundation and a \$1,000 gift from the Baird Foundation.

The CFGB, now in its 85th year, holds more than 600 charitable funds established by individuals, families, nonprofit agencies and businesses to benefit Western New York.

## The Buffalo News Features Sister Denise's 25 Years of Leadership

The Buffalo News styled her "D'Youville's dynamo." We at NYC all have known that appellation fits and is a deserved descriptor for our president, Sister Denise A. Roche. Her accomplishments during her 25-year tenure leading the college causes one to wonder how this slight nun could accomplish so much.

In the years of Sister Denise's presidency, there have been some difficult times, but her steadfastness and determination have carried the day. In 1979, when the 36 year-old Grey Nun became president, the college had only 1,153 students. In the mid 80s, the enrollment dropped even farther. There was a tremendous imbalance between the nursing program and all the other programs offered.

Sister Denise was a firm believer that the college could maintain its liberal arts core and still delve into health-related programs; the first of those, occupational and physical therapy emphasizing professional training, was the key to increased enrollment.

In the space of the last decade, enrollment has edged up to 2,728 students. There are four doctoral programs and 23 masters' level programs. The endowment has increased from \$1.2 million to \$17.7 million.

Sister Denise's concern does not stop within the doors of the college. With her encouragement, D'Youville has helped to create a stable environment on the West Side of Buffalo frequently opening its doors to neighborhood groups for meetings and social events. She is always willing to hear any

complaint that originates in the neighborhood and is untiring until they are resolved. In the summer there is a camp for the neighborhood children with full use of the college facilities.

Sister Denise's energy is continually refueled by the challenges of her job and the attendant responsibilities of meetings, decisions and travel. The college will be celebrating 100 years of providing excellent education in 2008. The president said she plans to be here through that great celebration. What happens after that? We will have to wait and see.

## Sub-Acute Care Video Premieres

The NYC physical therapy department premiered a video, *Short-Term Rehabilitation: Recovery in Progress* at The Kavinoky Theatre on campus.

The video realistically represents the sub-acute care experiences of three patients and the professionals who assist them through recovery. It was developed as a public education presentation to help inform the public of the new model of health care delivery in sub-acute care.

Dr. Penelope J. Klein, associate professor of physical therapy, was the executive producer of the video.

This video helps patients and their families understand the process of short-term rehabilitation so that they are better able to participate in their care and recovery.

The video was filmed at local institutions including Buffalo General Hospital, ElderWood Health Care, and the Weinberg Campus in Amherst.

The video was funded by a grant from the Jacob and Valeria Langeloth Foundation in association with D'Youville. There are plans for national distribution of the video.

## College Mounts Tsunami Aid Effort

In her Jan. 3, 2005, letter to the college faculty, staff and students, Sr. Denise Roche stated, "Because of the recent and urgent disaster in South Asia, D'Youville needs to evaluate how it can assist the people who suffer there.

*continued page 33*

Internationalism  
at DYC:  
A rich  
& vibrant  
college-family  
portrait





## Education always preceded action in the D'Youville scheme.



he trek from the Red River area near Ottawa, Canada, was made in 1857 by train and by riverboat to Lewiston, New York, and then to Buffalo by open wagon. Sister St. Julienne and several Grey Nuns of the Cross came here at the invitation of Bishop John Timon to care for the poor and the indigent sick and to teach the children of Holy Angels Parish. A swift half-century later, in 1908, under the dynamic and visionary leadership of Sister Stanislaus Burns and the Grey Nuns, Holy Angels Academy had evolved into D'Youville College, which formally opened its doors with nine students enrolled. Thus, the first international bonds were forged between French Canadians and the Americans of D'Youville College.

During World War I, Europe became a killing field. In 1918, three young women from France sought refuge here as the college's first foreign-born students. Following the Treaty of Versailles, D'Youville was foremost among women's colleges in a nationwide effort to extend aid and "the hospitality of its halls" to both French and Belgian women unable to continue higher education in their homelands because of the extensive reconstruction needed in their war-torn countries.

Simultaneously, Mary Chabot, '18, one of the first among 100 social service workers selected by the Catholic War Council, went to France to establish institutes and to teach English. A two-way international exchange became operational.

A year later, Mlle. de Saint Exupery, lady in waiting to the sister of King Albert of Belgium, also came to D'Youville to investigate Catholic education methods, the housing of workers, nursing among the poor, etc., searching for new techniques in facilitating Belgian reconstruction. A flow of information now crisscrossed the Atlantic.

During the post-war years up to 1929, Buffalo became the premier city in the world in flour milling and feed production, the second largest railroad center in America, and a leading producer of iron and steel, autos and airplanes, of textiles, cement and chemical products. To support Buffalo's world-scale industry great numbers of foreign-born workers settled in this area: hundreds of thousands of Irish, Poles, Germans, and Italians who became the very bone and sinew of industrial Buffalo. Most of them, however, did not speak each other's language. Buffalo soon became the epicenter of ethnic tensions as it reeled under the blows of the Great Depression throughout the early- and mid-thirties: For the unskilled worker, public relief became a way of life.

In 1938, under the innovative leadership of Father William J. Kelley, O.M.I., the concept of the credit union and its practical values were introduced: how a bank is formed, how it operates, and how to realize the benefits to be accrued from it. He assembled 44 business executives who headed Buffalo's major companies, as well as school principals, railroad officials and prominent attorneys—all of whom endorsed the proposal.

The credit union as a socio-economic remedy for working out the complexities and tensions of a large city was conceived as a model for other cities, as well as for Buffalo. The credit unions were to exist for lending money to members in time of need. Members bought shares at a nominal cost, made loans, and repaid monies in modest installments, with interest revenues redistributed to its own members based on share ownership.

D'Youville assumed leadership, making one of the college's most outstanding contributions to the education of the people of Buffalo when its administration sponsored the Co-operative Institute, the first free school on credit unions in New York state. The college offered free courses in cooperative banking three evenings a week. Area radio broadcasts complemented the lectures.

In under two years, over 10,000 people organized into credit unions with federal charters: locals of virtually every major skilled labor, by industry or by plants, by groups such as libraries, hospitals and schools. Eventually, the Institute embraced 50,000 members, including individual Catholic parishes, maternity guilds that secured low-cost health care, and student cooperatives. Ultimately, it established 60 actively functioning credit union banks.

## THE ROOTS OF OUR INTERNATIONALISM

**1918**

*Three young women from war-torn France arrive at NYC to pursue college studies.*

**1950's**

*College records list students from Japan, Ukraine, Puerto Rico, Dominican Republic, El Salvador, Poland, Korea, Taiwan and Guatemala.*

**1959**

*Fleeing Communist oppression, the Hungarian Sisters of Social Service came to D'Youville for their education.*

**1963**

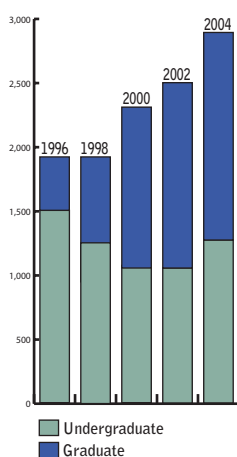
*International Alumni Day: Groups gathered throughout the United States and met to celebrate in other lands such as Luxembourg, Virgin Islands, Italy, Ethiopia, Hong Kong and England, as well as in Canada.*

**Today:**

*Students and alumni are worldwide, including Nigeria, Belarus, Bolivia and Vietnam.*

Sources:  
Edward Skillen, Jr., "Give Buffalo Credit,"  
*The Commonweal*, Oct. 11, 1940;  
Sr. Grace of the Sacred Heart,  
"The Credit Union Goes to College,"  
*The Oblate World*, July-Aug., 1942;  
as cited in archives of the Grey Nuns of  
the Sacred Heart.

## SEA CHANGE: OUR SURPRISING NEW DEMOGRAPHICS



## EXPANDING HORIZONS: STUDY ABROAD

### HUNGARY

In 1939, however, with the outbreak of World War II, it was obvious to all forward-thinkers that huge war industries could not continue indefinitely to employ and produce at war-year rates. The D'Youville faculty and government experts followed the Credit Union School with public lectures to prepare Buffalo's multinational immigrant populations for inevitable post-war chaos, advancing a potential system of profitable living, based on sound economics and high ideals of social psychology. It was back-to-the-land agrarian movements.

This prescient melding of education, economics, and social psychology for a diverse populace arguably was the taproot of the college's comprehensive international business and global studies programs of today.



One of the most significant changes at D'Youville College over the past 15 years has been the expanding role of graduate education on campus. Beginning in the early 1990s, programs in dietetics, international business, nursing, occupational therapy and physical therapy offered combined bachelor's and master's degrees that could be completed in five years rather than six. The enrollment in these programs, in combination with other graduate programs on campus, resulted in doubling the number of graduate students on campus.

Within the next seven years (1996-2002), graduate enrollment at the college exploded in the field of education. This dramatic increase in graduate education, in combination with the large enrollments of graduate students in the health care and business fields, resulted in graduate student enrollment rising from 423 to 1,425. This represents nearly a four-fold increase in graduate enrollment. The education program growth has afforded the college a unique international flavor: over 1,000 of our students are now from Canada. The college now counts about half of its students from Western New York, nearly half of its students from Canada, and about a quarter of its total student body from a diverse population of minorities. D'Youville is proud and pleased to work with its northern neighbors in undergraduate and graduate classrooms, and to share in the cultural exchange that international and multicultural education brings to higher learning.

Most recently, the changing nature of D'Youville education has enjoyed the arrival of doctoral programs on campus to supplement the many graduate and undergraduate programs. The college has expanded its program offerings to include an Ed.D. in health policy and health education, one in educational leadership, a doctorate in physical therapy and a doctor of chiropractic. A full range of undergraduate and graduate education is now available, with bachelors' degrees, graduate certificates, masters' degrees, advanced masters' degrees, first professional degrees, and doctoral degrees.

These changes continue to support the mission of the college to offer baccalaureate and graduate programs to students of all faiths, cultures, and backgrounds, and to teach students in programs that emphasize leadership and service in order that they might contribute to the world community. D'Youville's traditions remain grounded in undergraduate education, as enrollments continue to climb in the undergraduate programs. Yet the college recognizes an increased responsibility to provide more opportunities for the very highest quality of graduate education as well. In 1990, it reported an undergraduate enrollment of over 1,250 students and 233 graduate students, but by 2004, these numbers had changed to 1,282 and 1,445, respectively. Thus, while the college enrollment has increased by about 85% since 1990, graduate student enrollment has increased by over 520%. D'Youville is proud of its growth and its maturity as an institution of higher learning.



D'Youville College and Balassi Balint Institute (BBI) in Budapest, Hungary, signed an agreement at the school that will create a special cross-cultural language program for students attending both institutions.



Sister Denise A. Roche, president of D'Youville, traveled to Budapest in late October to sign the agreement. The unique arrangement allows students enrolled at BBI, who complete specific programs and successfully complete a Hungarian language program, to earn one-year credit (approximately 33-39 credits academic credits) at D'Youville. According to college officials, the credits will apply to a five-year bachelor/master's in the international business degree program offered at D'Youville College or a bachelor's degree program in global studies.

D'Youville College students will be able to take the Hungarian language program at BBI as part of their requirement to complete the program, which may be started at either institute. They will be required to attend the Hungarian institute for one year.

"This program will greatly benefit the students participating by introducing them to the cultures of Hungary and the United States and to exciting experiences they would never have otherwise," says Sister Denise. "They will also bring their own perspectives to the classroom and enrich the educational experience for others. It will enhance the programs at both schools, increase enrollments, and for American students, introduce them to Hungary: its culture and their friendly people."

"We think many children of Hungarian descent will be interested in learning more about their heritage, culture and Hungary itself," says Ronald H. Dannecker, director of admissions at D'Youville, who developed the agreement with BBI.

In addition, BBI enrolls students from all over the world and they would be eligible to participate in the D'Youville-BBI program. "This could bring students from a number of countries to our campus," Dannecker said.

According to Philip J. Skotte of the consular section of the U.S. Embassy in Budapest, more and more American colleges and universities have an interest in establishing educational programs in Hungary. "We are seeing an increasing number of institutions interested in Hungary and East Europe," he said at a fund raising reception for the Calasancius Training Program. (A number of Western New York schools participate in this program that brings Hungarian students here for advanced degrees.)

Balassi Balint Institute is named for one of Hungary's noted literary figures, Balassi Balint (1554-1594) who was the first prominent, world-class representative of Hungarian-speaking poetry and the creator of new poetic forms.

The Institute is located near the historic Danube River and was established in 2002 to promote the Hungarian language and culture. Today students from all over the world attend BBI.

D'Youville has already started promoting the program on its campus and to outside organizations and hopes to have students traveling to Budapest in 2005.



A similar arrangement, the Semester Study Abroad Program developed by Dr. John Abbarno and the liberal arts faculty, was initiated in 2003 in Florence, Italy. D'Youville itself houses and directs this program instead of consigning the students to European universities or colleges with their own curricula. The Center for Academic Programs Abroad Institute, which helped set up the program, houses classes at its site and offers classes that specifically satisfy 12 credit hours of humanities requirements within the DYC core curriculum, so that any student embarking on this venture can continue on the path to graduation. The semester-long experience offers both the confidence-building experience of independent living and fosters deepened appreciation of differences in language, literature, history and social values, thereby developing a heightened critical sensibility to Italian/European culture. One student described Italian life as a "simple life with style." The students did well academically. Their physical conditioning was challenged. Without cars, they had to walk everywhere, maintaining the classical balance written about by the Roman philosopher Seneca, a healthy mind and body.



David Kelly and Ruth Kelly, history professors at D'Youville College, have been taking students to Ireland since 1999. The students study Irish history during the spring semester and then travel to Ireland for two weeks in the summer. The travel group is limited to six or seven students making it possible to lodge in Irish homes. This experience gives the students a real sense of Irish life.

*As early as 1966,  
D'Youville students  
spent their junior  
year abroad at  
Rosary College,  
Freiburg, Switzerland.*

## ITALY

## IRELAND

The classes tour the ancient ruins of Ireland including the medieval monastery Clonmacnois on the Shannon River and pre-historic Newgrange. On Inishmore, one of the Aran Islands, the students tour by bicycle, visiting ancient forts and churches. They are always amazed at the stark beauty of the island: all rock and sea.

The students learn, through lectures and tours, about the sad years of Irish history: the wars of liberation, the years of famine and immigration, the civil wars. Some of the stops on the tour include the Strokestown Famine Museum, the Immigration Museum at Cobh, and Kilmainham Jail, all testaments to the “troubles”.

The cultural life of Ireland is explored through the reading of Irish novels and plays. The students attend two professional theater performances, one at the renowned Abbey Theatre in Dublin, the other at the Druid Theatre in Galway.

The students gain insight into contemporary Ireland, spending time in Dublin and in Galway where they visit an industrial bog operation to learn how peat is harvested to produce electricity for the Ireland of today.

## PANAMA

*By formal agreement, D'Youville allows graduates of Humber, Seneca and Niagara colleges of Ontario, Canada, to move directly from these two-year junior colleges into NYC's four-year degree programs.*

Dr. Olga Karman, who has been a faculty member at D'Youville for over 20 years, describes her students' Panama experiences.

The Panama experience is part of a spring semester course. Travel begins on the Monday following final examinations and lasts ten days.

In the past years the students have been doing service. In small rural clinics students assist the staff by taking patients' vital signs. One student tells of an incident where she had to run up a hill to get a car to take a woman about to deliver twins to a hospital. Another student installed medical equipment that had been lying around because no one could read the English instructions.

In addition to the service aspect of the travel, the students see what they have studied: geography, history, flora, fauna, Indians, the effect of the American presence, and economy housing. They visited the Panama Canal, a Chiquita Banana plantation, the jungle, the Kuna Indians in the San Blas Archipelago, a hospital for the poor in Panama City, and a PT clinic for wealthy clients.

Each student takes something very special and unique from the trip. One student wrote that the trip made her realize how insignificant we are compared to the entire world. She wrote, “Since I don't know about all the different people in all the different countries, it's almost as if they don't exist and that is so scary.”

Another student wrote in her journal: “We have learned and we have served.” Learned what we may ask? Perhaps this : “No man is an island”.



The international business program is a demanding program in both coursework and time commitment. Students enrolled in the program must complete two summer sessions, in addition to the ten full semesters of coursework in order to complete the program in five years. Fieldwork assignments, scheduled in the fourth and fifth year of study, may be completed at home or abroad.

This program, which culminates in a master's degree, requires a strong foundation in a foreign language, quantitative research, finance and accounting, communication, ethics and interpersonal skills.

The rapid changes that occur in the global economy and the explosive growth in international trade and investment make it imperative that managers be trained in several areas. Those considered critical are as follows:

- Understanding and managing strategies and functional areas of business
- Managing cultural differences in a global environment
- Communicating in a foreign language

Executives in international business confirm the need for managers with international business training, especially at the master's level.

## OUR INTERNATIONAL CURRICULA

### INTERNATIONAL BUSINESS

1961

*Russian language was offered in preparation for international business, reflecting the political tenor of that time.*



Our graduates are prepared to pursue worldwide employment with multi-national companies as well as small exporting firms, with international finance companies, with government agencies such as the U.S. Department of Commerce and EXIM Bank, with management consulting firms and export management companies, with logistics and transportation companies, and with academic institutions.

This program has been approved by the New York State Department of Education and is accredited by the International Assembly of Collegiate Business Education.



The global studies major is an interdisciplinary program drawing on the diverse offerings of liberal arts at the college. This program prepares students to understand cultural differences from a broad perspective and to examine more deeply a particular region of the world.

These students are offered a study abroad opportunity. Students are strongly encouraged to embark on language-intensive programs abroad, during a summer or regular semester, possibly satisfying the language requirement of the program with the expectation of foreign study.

Students must choose from one of three regional concentration areas, e.g., Europe, the Americas or the non-Western World; they must complete a minimum of 12 credit-hours in the area. Those who choose this program will receive interdisciplinary background, develop global awareness and acquire hands-on regional knowledge sufficient to provide an understanding of the world.

A global studies degree will be prized as globalization resettles the boundaries of commerce, culture and politics in the world.



third-year student pursuing a degree in business/accounting, **Patricia Herevia**, came to NYC from Oruro, a city in the Andes Mountains of Bolivia. She came to the United States under the auspices of her uncle, Rev. Ivan Trujillo, a priest of the diocese of Buffalo. She said, "Life is very hard in Bolivia. There are many poor people. I hope to return, so that I can help the people there." She did community service in Bolivia and will continue with that when she returns.

**Katerina Chernikova**, familiarly called Kate, and **Hanna Pryvalova** are transfer students from the European Humanities University in Minsk, Belarus. Both are studying international business, which was Hanna's course of study in Belarus. Her program there concentrated on the countries within the European Union; the D'Youville program takes a global approach. Kate was a tourism student; the focus of her program was culture: art, architecture and literature. By agreement, they are committed to their country for a two-year period.

**Adaora Otubelu** came to the United States from Lagos, Nigeria, in West Africa. She is very happy here. "D'Youville has woven me into the fabric of the community", she commented. Through Campus Ministry she began working with Meals on Wheels; from there she was invited to be on the board of YWCA. Her plans are indefinite following completion of her nursing degree, but she has a strong belief that God will direct her path.

**Hoang Nguyen** came to Buffalo and D'Youville College after attending a college fair in Ho Chi Minh City, Vietnam. He has been a tremendous asset to the biology department where he has assisted Dr. James DeHaven running lab sections and, when the professor was ill, skillfully conducted introductory chemistry classes. In addition to his major, biology, he is completing minors in chemistry, math and philosophy.

His goal is to complete medical school and return to Vietnam to practice there where there is a great dearth of physicians. As this was being written, it was learned that he has been admitted to the University of St. Louis Medical School.

He has had the opportunity to work on two research projects, one in medical chemistry with Dr. Canio Marasco at Roswell Park and one in physical chemistry at NYC with Dr. DeHaven, who describes him as "an indispensable lab assistant" in the physics lab and the MNS multimedia lab.

*continued page 18*

## GLOBAL STUDIES

## STUDENTS OF PROMISE



D'Youvillians  
Abroad





d & b These photos – two of twenty displayed, by invitation, at the Chicago World's Fair – show what is believed to be an early business seminar. Note the woman recording the proceedings on her state-of-the-art typewriter. The year: 1893.

c The Greggian Club of 1939: With its takeoff on Gregg - a system of shorthand writing as complex and abstract as Sanskrit—this photo captures the Business Club. Business programs were introduced during WWI. The BS degree required, in addition to regular courses, a proficiency in writing business letters in French, Spanish or German.

d A recent Irish studies group visits venerable Trinity College in Dublin, best known for its library, which houses the Book of Kells.

e The annual trip to Panama, under the guidance of Prof. Olga Karman, includes service projects, often in small rural clinics. Shown here, a DYC student puts two young girls at their ease by engaging them in a spontaneous craft project.

f Students living in Florence, Italy, enjoy the open-air food markets after a day's study of Italian culture at The Center for Academic Programs Abroad Institute.

g Multi-linguist Laryssa S. Petryshyn (daughter of Maria Kowal, '73) is coordinator of international student programs and also guides students through the complexities of INS regulations.

h Sister Denise Roche signs a cross-cultural agreement with the Balassi Balint Institute, Budapest, Hungary, in fall 2004. The language program, applicable to the international business and global studies degrees, is expected to be popular with second- and third-generation Hungarians who make up a large part of the population of WNY and Southern Ontario.

j Vincent J. Mancuso, senior executive vice president of HSBC and trustee of the college, presents Sister Denise with a check for the International Business Scholarship, a fund established by the worldwide bank in 2002.

k Katerina Chernikova and Hanna Pryvalova transferred to DYC when their university in Minsk, Belarus, closed. Both are in the international business program.

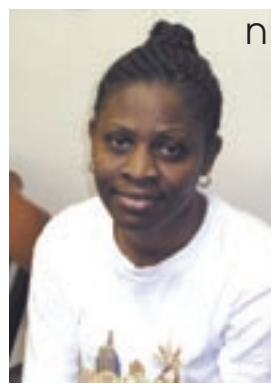
l Patricia Herevia, from Oruro, Bolivia, came to DYC to study business accounting. "Life is hard in Bolivia," she says and will continue her community service when she returns home.

m An outstanding student in biology, Hoang Nguyen of Vietnam will enter medical school next fall.

n Adaora Otubelu came to the United States from Lagos, Nigeria, in West Africa to pursue a nursing career.



## Spotlight on International Students





**Kushnood Haq, Ph.D.,  
asks  
“Where do we go from here?”  
THE FUTURE OF  
INTERNATIONAL  
BUSINESS**

*Kushnood Haq, Ph.D.  
Assistant Vice President for  
Academic Affairs*

*Education:  
Canisius College, B.S.,  
Business Management  
St. Bonaventure University, M.B.A.,  
Accounting Finance  
University at Buffalo, Ph.D.,  
International Trade*

*Professional Experience:  
Emrum International Company,  
President  
Buffalo Recycling Group,  
President/General Partner  
M & T Bank,  
Corporate Compliance Officer  
Marine Midland Bank,  
Operations/Credit Manager*

*Professional Affiliations:  
Ken-Ton Chamber of Commerce  
Niagara Region International Trade  
Council  
Federal Economic Community  
Development Board  
Connecticut Street Business  
Association  
Buffalo-Niagara Region Council for  
International Visitors  
Buffalo World Trade Association  
Students in Free Enterprise (SIFE)  
Association of American Geographers*

## TWO D'YOUVILLE EXPERTS SPEAK OUT ON THE COMPLEXITIES OF GLOBAL AND CROSS-BORDER TRADE ISSUES FACING US TODAY.



In the post-9/11 world, identifying benefits of international business has been a daunting task for educators, policy makers, and promoters of free trade. Wars in Afghanistan and Iraq, unrelenting violence between Israel and Palestine, potential conflicts with Iran and North Korea, and religious and ethnic troubles in other parts of Asia and Africa have contributed to an uncertain environment in many consumer and commercial markets around the world. On the economic side, ballooning U.S. budget and trade deficits and the subsequent devaluation of the U.S. dollar, stagnant economies and high unemployment in many European countries, and looming uncertainties in major stock markets have exacerbated the problem. To top it all, the most recent round of global trade talks in Doha, Qatar, has failed to produce tangible results to date. On the surface, it may appear that the process of globalization has stalled, and the days of vanishing tariffs, global integration and cooperation, and the free flow of investments may once again be replaced by the old version of bilateral treaties.

Still, there are many reasons to be optimistic about what the future holds for international business. Despite some rocky roads, most countries, including the United States, have been willing to stay on track in their efforts toward globalization, realizing that they can not afford to go back to old ways. Moreover, rapid growth in Chinese, Indian, and other consumer and commercial markets in Asia are creating new and exciting opportunities for U.S. firms.

U.S. policymakers and business executives must address three areas in order to take advantage of these conditions, and as a result, successfully promote an international business model that in the long term is equitable, fair, and mutually beneficial to all nations.

First, as the economic leader of the world, America must work on getting its own economic house in order. This goal can largely be accomplished through reduction in federal spending. Furthermore, the high growth rate of our economy and our willingness to tackle the difficult issues of retirement, health care, and education should also help. These measures will strengthen the economy and restore foreign investors' confidence, resulting in increased flow of investments that are mainly responsible for financing our federal deficit. On the trade side, controlling trade deficits by advocating international trade in areas where U.S. industries hold competitive advantage should be a priority. While giving access to other countries to our insatiable appetite for foreign products, our government must also insist on gaining further access to potentially lucrative markets like China, Japan, India, and Brazil, especially in high technology and information-based areas where U.S. companies hold advantage over foreign producers.

Second, the United States should continue to lead efforts toward a global trade framework that paves the way to trade liberalization. At the same time, bilateral treaties that can create a further economic wedge among regions and countries should be avoided. History suggests that leadership provided by the United States has been critical to every global trade round since the inception of a multilateral trade system following World War II. While working on trade liberalization, the United States should also insist on a level playing field for all of the trading partners and advocate resolutions for issues of labor practices, intellectual property protection, and technology transfer. It is also important not to give in to domestic constituents who want to regulate free trade through quotas and subsidies in textile, steel, and other vulnerable industries. Instead, U.S. policymakers

should strive for a balanced policy toward placating the needs and demands of domestic constituents as well as foreign trading partners. Domestically, retraining displaced workers for new industries and technologies, significant investments in education, research and development, and new technologies are some measures to offset employment losses to foreign competition. The United States must also maintain its technological advantage by insisting that countries such as India and China vigorously enforce intellectual property laws to protect the interests of U.S. companies. Technology transfer through legal mechanism is beneficial to all parties; however, illegal ways to obtain new technology puts an enormous stress on the U.S. economy.

Finally, and most important, the United States must take a lead role in bridging political, religious, social, and cultural gaps among societies to facilitate trust and better understanding of each other. Because of events that have transpired in recent years, this may be the most difficult and protracted undertaking. Research in international business and cross-cultural management shows that understanding cultural differences among countries and societies is the key to success in managing people from different cultures and promoting products in different countries. Cultural understanding through education and training will help close the gap and further promote cooperation in international commerce. The aforementioned trade agreements can work only if the root causes of war and terrorism are addressed earnestly, and at the same time, just and equitable measures are taken toward eradicating poverty in developing countries. Efforts to minimize conflicts and bridge cultural gaps must be undertaken in many ways, on the political and diplomatic front overseas, as well as at home through education and training in managing cultural differences and functioning effectively in different parts of the world.

It is the charge of educators everywhere to provide the best training and education for students to help them meet tomorrow's global challenges. There is a need for understanding both the uniqueness and commonalities of all economics as a means of preparing students for an increasingly complex and volatile global environment. The D'Youville international business program, for example, provides comprehensive training and education in theoretical, functional and practical aspects of international business. More important, NYC's program puts emphasis on effective cross-cultural communication and better understanding and appreciation of other cultures. Additional complementary components such as the global studies program and study abroad opportunities, currently in Italy and Hungary; and the increasingly diverse language program (that now includes Arabic and in the future, Chinese) are examples of NYC's commitment to global education. Most recently, there has been a pledge to a formal plan for recruitment and program expansion at the international level that is resulting in greater interest in and praise for approval of this program. Efforts such as ones undertaken at D'Youville will help to provide a deeper understanding of the culture and business practices of others, enabling everyone to take advantage of benefits resulting from cooperation, integration and reciprocity.



It is easy for us in Western New York to take Canada for granted—after all, we are very comfortable with the nation just across the Niagara River and its people, culture, and artifacts. We watch each other's television programs, listen to each other's radio stations, and even use each other's coins when they are mixed up in our change purses.

But we can not let this level of comfort prevent us from recognizing the extraordinary business opportunity Canada provides for us in Western New York and the significant impact the Canadian economy, particularly that of the province of Ontario, has on us every day and the need to insure that we receive the full benefit of this extraordinary relationship.

Since the U.S.-Canada Free Trade Agreement became law in 1989, trade between the two countries has continued to grow so that it is now over \$1 billion USD a day. Much of this commerce crosses the border every day by truck either here in the Niagara Region or at Detroit-Windsor, the largest border

## **DYC's International Faculty**

*Currently,  
the NYC faculty  
boasts scholars  
with Pakistani, Indian,  
Canadian, Haitian,  
Cuban, Puerto Rican,  
Jamaican, English,  
Romanian and Hungarian  
backgrounds, each bringing  
a unique perspective  
to their students.*

## **Pamela Davis Heilman examines THE CANADA CONNECTION: Opportunities & Challenges**





**Pamela Davis Heilman**  
*Hodgson Russ, LLP, Buffalo/Toronto,  
 Partner and Vice President for  
 Community Relations*

**Education:**  
*Vassar College, AB, with honors  
 Phi Beta Kappa  
 SUNY at Buffalo School of Law, JD,  
 with honors*

**Business Associations:**  
*SJL Communications, LP,  
 Board of Directors & Secretary  
 Canadian American Business  
 Council, Treasurer and Executive  
 Committee  
 Financial Institution, Inc.,  
 Board of Directors and Chair of  
 Management Development and  
 Compensation Committee*

**Professional Activities:**  
*Business Women's Team Canada  
 Trade Mission to Washington, D.C.  
 APEC Women Leader's Network  
 Conference,  
 National panel of judges for the  
 Canadian Embassy.*

**Community Activities:**  
*United Way of Buffalo & Erie County,  
 Chair of the Board of Directors  
 World Trade Center—Buffalo/  
 Niagara, Inc., Board of Directors  
 Kaleida Health Foundation,  
 Board of Directors  
 D'Youville College, Board of Trustees  
 Community Music School, Director  
 D'Youville College,  
 Center for Women in Management  
 Housing Assistance Center of the  
 Niagara Frontier, Inc.,  
 Board Member  
 SUNYAB Law Alumni Association*

crossing in the United States. Here in Western New York, our bridges carry approximately 1.3 million commercial carriers per year with a value of about \$60 billion in goods.

Canada and the United States continue to be each other's largest trading partners. This is true for 39 of the 50 U.S. states individually as well. Ontario and New York are each other's largest trading partners, with 70 percent of Ontario's exports to the United States traveling by truck. Continuing to ensure the free flow of goods and services becomes extremely complicated – and costly – when the security issues of our post-9/11 world come into play. A recent report by the Ontario Chamber of Commerce indicates that border-crossing slowdowns between Ontario and the United States cost the Province of Ontario alone approximately \$6.1 billion USD per year. The Ontario chamber estimates that this number could more than double over the next 25 years if this issue is not addressed. Since 1.6 million Ontario jobs – nearly one in four – along with 52 percent of Ontario's gross domestic product are dependent on exporting, it is extremely important from Canada's perspective, and our own, to find a solution.

Efforts have been made to allow for more efficient border crossings while maintaining heightened security, but progress has been painfully slow and more efforts and dollars are focused on the Detroit-Windsor crossing rather than the crossings in Western New York. Canada and the United States did sign a 30-point Smart Border Action Plan at the end of 2001, which is still in the process of being implemented. Major pieces of the plan include the FAST program for pre-clearing commercial shipments. Currently, only 4.4 percent of commercial traffic is being pre-cleared, and both countries are working to increase this quantity by retooling the program to make it more user-friendly. There also is the NEXUS pass for pre-clearance of individuals.

Fourteen integrated border enforcement teams are in place across our 5,500-mile border sharing law enforcement information, strategies, and techniques. Establishing a similar port security initiative is still ongoing. Recently, the governments of Canada, Ontario, and Windsor signed a memorandum of understanding providing \$300 million dollars in Canadian funds to build a new bridge and infrastructure system to improve the flow of commerce between Windsor and Detroit. As for the lagging plans to replace the Peace Bridge connecting Buffalo and Ontario, the longer it takes to build a new bridge here in Western New York, the more likely Western New York will lose its status as a major border crossing. This can not be allowed to happen.

The Shared Border Customs Initiative, which is about to be implemented, should help. A bi-national pre-clearance zone will be established this year on the Canadian side of the Peace Bridge where U.S. Customs inspectors will be allowed to inspect incoming vehicles and enforce U.S. Customs regulations. On the horizon, however, is a little-known provision in the 9/11 omnibus legislation passed last fall that will require all U.S. persons when entering and reentering the United States from abroad, including from Canada, to have a biometric form of identification. If careful thought is not given to the implementation of this provision well in advance of the current start date of Jan. 1, 2008, casual travel between our two countries, which creates both a rich bi-national fabric, as well as significant tourism dollars, could be torn beyond repair.

At the Canadian federal level, the verdict is still out on the cross-border impact of Paul Martin's election as Canada's latest Prime Minister. The longstanding soft-wood lumber dispute, our continued ban on Canadian beef, and disagreement during the initial stages of the war in Iraq have all put a strain on trade relations. These issues must be overcome in order for both our economies to grow. Statistics indicate that a strong Canadian economy is essential to the success of our economy here in Western New York. I have felt for a long time that we need to do more to promote this relationship in Albany and Washington, in order to secure more economic benefit for Western New York. It is important to note that 55 percent of the U.S. population and 62 percent of the Canadian population – a combined 183.5 million people – reside within a 500-mile radius of Buffalo. This is a significant marketplace by anyone's standards, and we should do everything we can to preserve and strengthen it.

In 1961, while addressing the Canadian Parliament, President John F. Kennedy said, "Geography has made us neighbors. History has made us friends. Economics has made us partners. And necessity has made us allies. Those whom nature hath so joined together, let no man put asunder."

These eloquent words are as true today as they were then, if not more so. One might only add the importance of taking advantage of and preserving the opportunities waiting for us — for both our countries — right next door.



Sister Denise A. Roche, D'Youville president, was named co-chair of the Peace Bridge Consensus Review Panel in 1999-2000, and chaired a series of public hearings to evaluate cross-border plans for construction of a new multi-million dollar International Peace Bridge spanning the Niagara River.

The forums, held at the college and other venues, provided an opportunity to discuss various architectural and engineering concepts for the proposed bridge and adjacent plaza areas. Those attending had an opportunity to view exhibitions of site plans and models of the proposed bridge at various locations throughout the community.

Involved with Sister Denise in the public hearings were Anthony M. Masiello, mayor of Buffalo and Wayne H. Redekop, mayor of Fort Erie, Canada, along with federal officials from the Environmental Protection Agency, engineering and architecture consultants, bankers, and a large number of local citizens interested in this project. These forums allowed the public to voice their concerns and make recommendations.

While the implementation of a major project is complex and the decision-making process will be ongoing for some time, Sister's involvement serves as an example of D'Youville's mission to serve the community, in this case for a project that will impact lives on both sides of the international border.



1999 Phi Beta Kappa, magna cum laude graduate of the University of Buffalo in political science with a Russian minor, Laryssa Petryshyn has assumed new duties as the coordinator of the new international students program. Because of her linguistic talents (she speaks Ukrainian fluently and knows Russian, Polish, and French) she is the ideal person to take the responsibility for our international students.

As the coordinator of the international student programs, one of her most important responsibilities is to ensure that the college is in compliance with all INS regulations regarding the student and exchange visitor program. Another important responsibility is serving as the college's primary official for homeland security. She advises international students on maintaining their legal status and assists them in their adapting to the United States. Laryssa is the liaison with external agencies including NAFSA, Homeland Security, Social Security, and the U.S. State Department.

Prior to assuming the position of coordinator of international students, Laryssa was the admissions counselor for international and transfer students. In that position she facilitated the student immigration process. She also represented the college at regional and national recruitment programs.

Laryssa busies herself away from her office as the vice president of the Children of Chernobyl Relief Fund. As a student she was selected by New York state to represent the United States in Poland as a youth ambassador in 1993. She taught English there to promote mutual understanding between the two cultures.



The college has been awarded a \$15,000 grant by "HSBC in the Community (USA) Inc." in support of the HSBC International Business Scholarship Program Fund at the college.

The fund was established by HSBC in 2002 to help economically disadvantaged, first-generation college students in Western New York complete D'Youville's five-year program in international business. The grant will bring the total value of the fund to approximately \$48,000. ■

## D'YOUVILLE'S ROLE IN INTERNATIONAL COMMUNITY PLANNING

## ADMINISTRATIVE SUPPORT STAFF

## CORPORATE SCHOLARSHIP SUPPORT



**THE REVIEWER:**  
**Paul R. Johnson,**  
**Ph.D.,**  
*professor of*  
*religious studies*  
*assesses a*  
*provocative new book*  
*that brings together*  
*science and religion*  
*in an attempt*  
*to measure*  
*the Immeasurable,*  
*but*  
*can the author*  
*deliver?*



## **THE BOOK:**

**Dean Hamer's The God Gene:  
 How Faith is Hardwired into Our Genes**  
 Doubleday, 2004, 241 pages

For some years, the disciplines of sociobiology and neuropsychology have sought links between human behaviors and the biological and biochemical structures and systems which may be the bases of them. Similarly, the field of *neurotheology* attempts to understand the physiological bases (the functioning of the brain, in particular) of religious experience. Dean Hamer's book, *The God Gene*, is a readable expression of this approach.

Hamer distinguishes between spirituality, the human capacity for and experience of self-transcendence, and religion, patterns of beliefs, rituals and behaviors. While he sees the latter as socially constructed, he argues that there is a genetic neurological basis built into humans for the former. Drawing on a range of sources—psychological, anthropological, religious—Hamer proposes that the experience of self-transcendence is central to what most people call spirituality. Following the work of Robert Cloninger, he proposes three interrelated components of spirituality: self-forgetfulness, a type of dissociation from normal sense of time and place; transpersonal identification, a sense of connectedness to all others and nature; and mysticism, an openness to things that can not be explained in naturalistic terms.

Noting parallels to such peak experiences or mystical moments in some drugs used recreationally as well as hallucinogens used in some religious traditions, a physiological basis for such experiences is seen as possible. Studies of twins show similarities in the scores between siblings on Cloninger's spirituality scale, suggesting a hereditary, and, thus, genetic link. Hamer's own studies and those of others lead him to a gene which affects the function of monoamines in the brain, especially serotonin and dopamine, which influence emotions that can be related to these spiritual experiences. Thus, a connection between genes, brain function, and physiological bases of the possibility for self-transcendence is proposed.

What one makes of Hamer's book depends, in part, on how one sees the general relation between scientific and religious approaches to knowledge and to reality. Are they separate? antithetical? complementary? Hamer himself suggests that his ideas neither prove nor disprove God or religious beliefs. Is the God gene—or genes—(Hamer admits his studies point to the probability of multiple genes involved) a physiological *imago dei* endowed in us by a Creator to be our link to the spiritual world? Or



is it proof that what we call the experience of the spiritual world is simply an expression of neurophysiological functioning that carried evolutionary advantage to our species? Hamer does not propose an answer. It is certainly reasonable to conclude that human spirituality, like all other human experience, will have physiological, biological, and therefore ultimately genetic concomitants. But whether such experience points to a transcendent (or imminent) Reality is not self-evident.

What, then, is the value of Hamer's *The God Gene*? The title of the book promises more than the text provides. The field of neurotheology is so new that, though Hamer makes use of scientifically interesting studies, the inferences he draws are more hypotheses or conjectures than conclusions. Hamer, in fact, acknowledges this at several points. Nonetheless, the book is a worthwhile read for several reasons. First, the material is presented in a way that is accessible to the scientific layperson. Thus, it is a readable introduction to the approach and ideas of neurotheology, an interesting and growing method in the study of religion. In this respect, many of the anecdotes, studies, and references on which Hamer builds his argument are, in themselves, individually interesting. They should pique the curiosity of readers to think further about what ideas these data might ultimately lead to and what this would mean for our experience and understanding of religion.

Second, *The God Gene* reinforces the current discussion of the possible distinction between spirituality and religion. While the Cloninger-Hamer definition of spirituality is probably less nuanced than it could be, the idea that humans have a capacity for the experience of a sense of wholeness and self-transcendence that is not limited to any particular religious tradition seems not only to be historically and sociologically true, but may have support in studies such as Hamer's. The degree to which the structures, practices, and teachings of religious traditions and institutions encourage or discourage such experiences is worthy of thought. One should, however, be careful not necessarily to see these moments of self-transcendence as the only legitimate or perhaps even the highest form of religious experience. The possibility of varieties of legitimate religious experience spread across a spectrum should lead to consideration of how these different forms relate to and interact with each other.

Finally, this book calls once again for consideration of how religion and science talk to one another as they describe human experience. By its nature and methodologies, science is unlikely to prove or for that matter, to disprove many religious claims. On the other hand, religious descriptions can not ignore alternate, scientific explanations of phenomena, and its claims may need to be tempered by them. While a synthesis may be elusive, mutual humility may encourage mutual respect.

D'

*D'Mensions invites readers' responses or counter opinions to this book review. The next issue will include letters to the editor as a new feature, to the extent that space permits.*

*By mail: Use attached envelope  
By e-mail: vandykep@dyc.edu*



## Sister Francis Xavier, GNSH, Past President of D'Youville College

Sister Francis Xavier, GNSH, former president of D'Youville College, died Jan. 28, 2005, in Meadowbrook, Pa. She was 91.

As nursing faculty from 1943, and as dean from 1951 to 1962, she built the school of nursing of D'Youville College into the largest and one of the most respected in New York state. As president of the college from 1962 until ill health compelled her to resign in 1968, she displayed the qualities of vision and leadership that led another university president to declare, "Had she so chosen, she would have been a very successful CEO at any company in the country." Within the space of those few years, she added two dormitories, a college center, and a towering health-science building to the college complex. She considered the completion of the health-science building the finest achievement of her remarkable tenure as president, when she brought together in Buffalo's West Side for its dedication in 1967, Werner von Braun, the rocket scientist, at that time director of the George C. Marshall Space Flight Center in Huntsville, Alabama, Dr. Michael de Bakey, the pioneer in heart transplant surgery, from Baylor University, College of Medicine in Houston, Texas, and Dr. Kathryn Shipp, research scientist with the U.S. Navy in Silver Springs, Md.

"Sister Francis Xavier was a woman with great vision and spirit," said Sister Denise A. Roche, D'Youville president. "Under her leadership, D'Youville College began its initial expansion in both programs and buildings. Her belief in D'Youville's mission and potential and her confidence in God's Providence enabled her to achieve remarkable successes in a brief time. She believed that D'Youville was and would continue to be a progressive educational institution serving its students and through them the greater community."

Sister Francis Xavier, formerly Marion Elaine Lynch, daughter of George Francis

was also a member of the American Association of Biology Teachers, the Association of Higher Education, the board of directors of the Buffalo Philharmonic Orchestra Society, the Buffalo Chamber of Commerce, the Zonta Club, and the Western New York Archaeological Society. Much in demand as a speaker at educational conferences, Sister Francis Xavier facilitated the growing articulation between junior colleges and the four-year college and was a member of New York state's advisory committee on the associate degree project.

Sister also served on the administrative board of her religious congregation, the Grey

**S**ister was one of the most elegant and regal nuns I ever knew. She had a majestic air and at times could be awesome and formidable... (and yet) she was a welcoming woman who was able to elicit the best from her students. —Patricia Van Dyke, '53

and Sarah Nicholson Lynch, was born in Watertown, New York, on Oct. 23, 1913. She took her B.A. in nursing education and M.S. in administration and biological sciences from The Catholic University of America. In 1967, she was honored by Long Island University with the doctorate in humane letters, *honoris causa*, and cited as, "a dynamic educator who has served magnificently both her Church and the professions of nursing and higher education."

Sister Francis Xavier served on the board of directors of the New York State League for Nursing, and had a twelve-year tenure on the New York State Board of Examiners of Nurses. She was a member of the Kappa Gamma Honor Society of The Catholic University, and of the executive committee of the Empire State Foundation of Liberal Arts Colleges. She chaired the conference council of Catholic schools of nursing of the United States and Canada, and served the baccalaureate and higher degree program of the National League for Nursing. She

Nuns of the Sacred Heart, and founded its office of development, serving for almost twenty-five years as its director. In 1986, she received the distinguished service award from the national Catholic development conference. Upon retiring from this office, Sister, indefatigable, served as volunteer patient representative at Mercer Medical Center in Trenton, New Jersey, until her health failed in 2002. She was again honored, late in life, 1989, by the Service to the Field of Nursing Award from the American Biological Institute. She is listed in the International Registry of Profiles and the Marquis Who's Who, 5th edition, 1993-4.

In addition to her religious family, Sister Francis Xavier is survived by her sister, Jeanne Lynch of California, and a niece, Ms. Tina Babcock. She was predeceased by two brothers, George and Archibald Lynch.

A scholarship fund in Sister's memory will be established at D'Youville for a student enrolled in nursing.

*Adapted from the Grey Nuns of the Sacred Heart Motherhouse's official obituary.* ■

## Greetings from the Association President



Your alumni board of directors continues its dedication to encouraging alumni involvement and support for the present students in a variety of ways.

We all remember the excitement and anxiety of being close to graduation and looking for that first job. Once again the D'Youville College Career Services Center held a Job Prep Conference and Student Alumni Networking Get-Together during the month of February. Alumni board members volunteered where needed as students learned about resume development and interviewing tips, and received advice on selling themselves to potential employers.

A Kavinoky Night was held on March 12, 2005 to share an evening of excellent theatre, refreshments and friendship. Thank you to **Martha Fildes Falzarano, '77**, for once again chairing this event.

A highlight of our alumni season is quickly approaching. Our spring luncheon this year will be held on June 18, 2005 at the Hyatt Regency Buffalo. Chairperson **Susan Jablonski Fiden, '69**, is enthusiastically working to make this a special event. If you have not already sent in your reservation and would like to attend, please call the alumni office at (716) 829-7808.

It's not too early to make plans to attend Homecoming 2005. If you are a member of the Class of '35, '40, '45, '50, '55, '60, '65, '70, '75, '80, '85, '90, '95, & '00, we hope you will attend. Join a committee, call some friends and come to celebrate and renew old friendships. All classes are welcome.

*Dolores Prezyna*

Dolores Prezyna, '70



## Spotlight on the Class of '55

Commencement 2005 will have an additional component when this year's class files into Kleinhans Music Hall to the strains of Charpentier's *Te Deum*.

Members of the class of 1955 will have preceded them and will be in reserved seating continuing the tradition established last year when the 2004 Golden Class was the first class to be honored at D'Youville's commencement ceremony. **Jane Flanigen Griffin, '54**, had the privilege of delivering the invocation.

Following the graduation exercises, members of the class will gather in the Boethia Room in the Koessler Administration Building for a gala buffet reception providing the opportunity for reminiscing, family news and enthusiastic conversation on "D'Youville '05".





*Thomas E. Traverse, assistant professor of education, chats with enthusiastic students at the Job Prep Conference.*

*Rose Grierson St. Pierre, '83, her husband Roger, and their family, as well as Santa (top photo) enjoy Family Sunday.*

## Family Sunday

Each year, several D'Youville groups gather to begin the holiday season with prayer and fun. The annual Family Sunday was held Dec. 5, 2004. Living and deceased alumni, their families and all members of the D'Youville community, especially students, were remembered at a mass celebrated by campus minister Father Thomas Ribits, SFDS. The Christmas carols were led by the beautiful voices of Lisa Bailey, Carla Bisceglia, Michael Cole (grandson of Adele DePasquale Marino, '51), Lauren Feola, Jennifer Toth, and Bridget Urlacher – students who came in to join the celebration on an early Sunday morning.

The day continued with a delicious brunch. There was a visit from Santa Claus and the children gathered at his feet as he called them by name to present each one with a gift.

Activities in the gym and swimming in the college pool completed the day. As has happened in recent years, several three-generation families attended and are eagerly anticipating this year's date, Dec. 4, 2005.

Alumni Association board members **Roberta Rozek Evans, '62**, chair, and **Rose Grierson St. Pierre, '83**, co-chair, planned the outstanding event.



## Holiday Wreath Sale

The Alumni Association's annual holiday wreath sale to benefit the Sister Charlotte Barton Alumni Kinship Endowed Scholarship Fund was spearheaded by **Cynthia Wierzba DeLuca, '75** (above). She and her enthusiastic team are already planning next year's sale.

## Job Prep Conference

The sixth annual Job Prep Conference co-sponsored by the Career Services Center, the alumni office and institutional advancement, was held on Saturday, Feb. 5, 2005, in the College Center. The annual program is designed to provide practical information to prepare fourth- and fifth-year and graduate-level students for the job market.

Sister Denise Roche welcomed the students and emphasized that the excellent preparation that D'Youville students receive enables them to take their places among professionals in their chosen fields. Employers seek D'Youville graduates when they are looking for well-qualified applicants.

Several speakers from a variety of disciplines were part of the getting hired panel. Dr. Carl Militello, superintendent of the Dunkirk, N.Y., public schools, who is also a NYC adjunct professor, returned for an encore. Other panelists included Dr. Richard E. Dowds, associate professor of biology and several alums, as follows:

**Thomas J. DeLuca, '76** (math)

**Marion D. Slaughter, '86** (math/computer science)

**Kenneth J. Stuczynski, '91** (philosophy)

**Michelle A. Murtha, '99** (health services admin.)

**Kathleen O'Connell, '03** (physician assisting)

and **Sarah E. Prizzi, '04** (physical therapy).

In their presentations, each brought a unique perspective when providing suggestions for seeking a job.



## Florida Chapter Visits

Alumni and their spouses cordially welcomed Sister Denise to their Florida locales. Together they reminisced about old times and learned about campus news: current enrollment, exciting new programs and the grand opening of our spectacular apartment-style residence hall. As in the past, these were very special occasions. Among the happy guests at Naples and Sarasota were the following alums:



a. *Mary F. Curry, '44, and Mackenzie Roberts, '02, comparing notes on their alma mater*

b. *Beverly Kiedrowski Sojka, '70, and Pat Deck Phillips, '52, clearly enjoying the evening event in Naples*

c. *Happy to see each other again... (left to right) Marjorie Bird Mohr, '62, her sister Carole Huff, '59 and Catherine Closs Anderson, '57*

d. *Pat Brohman Winkler, '51, Kay Bradshaw McDonnell, '52, and Don are glad to share a D'Youville moment.*

e. *Mary Pendy Koessler, '49, Mary Belle Lindsay Walsh, '49 and Jim Shanahan in deep conversation at the Naples reception in February*

f. *Sister Denise with an old friend, Joe Simon, at the Sarasota luncheon*



## Anne Lum Award Nomination

Do you know an alum who has had a distinguished professional career, has been actively involved in civic affairs, and has contributed significantly to the welfare of D'Youville College?

We invite you to nominate this person for the Alumni Association's most prestigious recognition, the Anne Lum Award. First given in 1971, it is presented annually at the Homecoming Dinner on Saturday evening. It is named for one of the college's early alumni secretaries, the late Anne Ryan Lum, '24, who established the Alumni Loyalty Fund, which grew from a small scholarship to today's budget-relieving fund of more than \$400,000. The recipient is chosen by a committee of peers from nominations received from D'Youville graduates. Sister Denise Roche, GNSH, president of the college, received the 2004 award.

### ANNE LUM AWARD

I wish to nominate:

Name/Class Year \_\_\_\_\_

Brief nomination: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your name/Class Year \_\_\_\_\_

Phone Number \_\_\_\_\_

E-mail \_\_\_\_\_

*Please return this completed form to:*  
Alumni Office, 631 Niagara Street,  
Buffalo, NY, 14201 or e-mail to:  
smytonpm@dyc.edu by June 1, 2005.

# mark these dates on your calendar

MAY **19**

## Graduate Brunch

Welcome the Class of '05 to the Alumni Association and honor alumni who have a family member graduating (parents, brother/sister).

JUNE **18**

## Spring Luncheon

Hyatt Regency Buffalo

Honor those elected to Delta Sigma, the Marguerite d'Youville Honor Society, and also retiring alumni board members.

JULY Fri. **8**

## Buffalo Bisons 2005

9th Annual Alumni Night at  
Dunn Tire Park Stadium  
Bisons *vs* Rochester Red Wings  
Tickets \$10

SEPT.  
Fri. & Sat.

**23 & 24**

If your class year ends in a "5" or a "0" we'd like to welcome you back for

## Homecoming 2005

Come renew old friendships!

### Weekend highlights:

- Tour the fabulous new residence hall
- Tour the academic center
- Enjoy off-campus socializing
- Enjoy the candlelight dinner honoring five-year anniversary classes

**All classes, spouses  
and friends are welcome  
at all events.**

### Need more information?

Want to be part of the planning committee?

For information call alumni office  
716.829.7808;  
e-mail, smytonpm@dyc.edu;  
or check for updates by visiting us  
at [www.dyc.edu](http://www.dyc.edu).



## 1937

Before attending graduate school at Syracuse University, **Mary Swigert Quantrille** worked for the Commerce Department in Washington, DC. She is now retired from the Syracuse City School District. The mother of twin sons and a daughter, Mary celebrated her 90th birthday in September. Mary's mother, Therese Clarke Swigert attended primary school in the original Holy Angels School, located at D'Youville in the 1890s.

## 1947

Holy Angels Academy bought a boat at The West Side Rowing Club and named it in honor of **Sister Mary Kathleen Duggan, GNSH**, former principal of the school located in Buffalo, NY. The scull will be used by the academy's crew team. Sister Mary Kathleen is the resident archivist at D'Youville.

## 1959

At its annual National Philanthropy Day luncheon, the Association of Fundraising Professionals honored **Jo Ann Mecca**. A retired history teacher in the city of Buffalo, she has given her time and talents to D'Youville by serving as an officer of the Alumni Association board of directors, as chairman of the Alumni Loyalty Fund and Homecoming 2004, and as a volunteer for several fundraising events. In the community, Jo Ann is involved with the Richmond Neighborhood Community Association, the League of Women Voters, the Preservation Coalition, the Landmark Society and the Campaign for History, Architecture and Culture for Buffalo. Joanne received the 1999 Anne Lum Award.

## 1960

**JoAnne Luther Varco** was a member of the NYC Glee Club. Little did she then dream that she would be singing in a church group in Miami Beach, Fla., be invited to sing at a mass celebrated by the pope, and be giving concerts throughout Italy, May 23-June 2, 2005. St. Patrick's Church choir has been invited to perform in 2006 with the Rome Symphony Orchestra at Lascala. She is thankful that Sister M. Edwardine, GNSH, and Sister Margaret of the Cross, GNSH, encouraged her to sing.

## 1963

**Barbara J. Campagna** continues to be an ambassador in her travels bringing updates from and back to NYC. On a recent trip with her sister,



*Upper right: Mary Swigert Quantrille, '37  
Above: Margaret A. Minich, '64 and  
Kathleen Moore Morse, '64  
Right: Bonne Tymorski Mogulescu, '65*



**Elizabeth Campagna Johnson, '56**, she visited with cousin, **Mary Frances Genco Breen, '59**, and classmates **Mary Schank** and **Eleanor Mikos Bartholomew**. During a trip to Pennsylvania, she visited with **Sister Rita Margraff, GNSH, '61**, director of novices/assistant director of development for the Grey Nuns of the Sacred Heart and saw her sister **Ann Campagna Cappucci Antil's, '55**, grandson perform at the Grey Nun Academy.

## 1964

Student government president in senior year, **Margaret A. Minich** from Albuquerque, N.M., and **Kathleen Moore Morse** from Bainbridge Island, Wash., urge their classmates to work out. They are challenging their classmates to race at their 50th reunion in 2014. (It will be here before they know it!)

## 1965

**Bonne Tymorski Mogulescu** has been named acting provost and vice president for academic affairs of New York City College of Technology, City University of New York. She was chair of the English department at Kingsborough Community College of CUNY since 1982 and held the rank of full professor. Bonne describes her new position as very challenging. "I've chaired a very large and complex department, but we don't have schools or divisions at Kingsborough. I am now responsible for the entire academic program and the faculty." Before Bonne took up her new position, she enjoyed some outstanding Italian cuisine while visiting with classmate **Mary**

**Jane Cryan**, in Vetralla, Italy. Noted for her travel expertise, Mary Jane guided Bonne's group through visits to a street market and the Etruscan tombs and museum in Tarquinia. Bonne's sister is **Joanne Tymorski Hess, '66**.

## 1966

Niagara Falls, N.Y., resident **Dr. Alice Blake Stalker** is an assistant professor of education at Niagara University.

## 1967

The education **Margaret Beuerlein Bartolotti** received at D'Youville is helping her even in retirement, although the age of her students has increased. Since retiring from the Webster Central Schools in 1999, she has remained active with the New York State United Teachers. In 2004, she met with many retiree groups, teaching them about the new law that will affect all seniors on Medicare in 2006. She was honored by the Labor Council, AFL-CIO in Rochester, N.Y., as the retiree activist of the year. Margaret's sisters are retired teacher **Mary Beuerlein Thomas-Mangan, '62**, and nursing graduate **Agnes Beuerlein Meyer, '73**.

## 1970

**Dr. Bonnie MacWilliams Mills** earned her Ph.D. at the University of New Mexico. She is the vice-president, general manager of IDM, Inc., a U.S. subsidiary of a Paris-based biotech company. Married for 30 years and the mother of three sons, she lives in Coto de Caza, Calif.

1973

**Barbara M. Bouchard** is the registrar at Herkimer County (N.Y.) Community College.

Punxsutawney, Pa., resident **Rebecca Corthorn Weimer** is the project manager at Weimer Productions. The mother of five children, she is also a quilter and cubmaster.

1974

**Alice Hummel** is the office manager at Garland Radiology Associates, Inc. and lives in Duncanville, Texas.

1975

A resident of San Clemente, Calif., **Maureen Sullivan Dempsey** is a registered nurse at The Sports Clinic.

1976

**Thomas J. DeLuca** has been named a senior consultant of business systems at HSBC in Buffalo, N.Y. Formerly, he was employed by Citizens Communications of Rochester, N.Y., as the manager of mainframe and AS/400 systems groups. Tom and his wife, **Cynthia Wierzbza DeLuca**, '75, are members of the alumni board of directors.

1980

Kenmore, N.Y., resident **Susan Lynn Bundt Webb** is a special education teacher at the Enterprise Charter School.

The United States Figure Skating Association announced the recent appointments of skating officials. **Nadine Gumulak Pfeiffer** of Raleigh, N.C., was named a judge for bronze-level skate dancing. Nadine went to the Nationals competition in Washington, D.C., in 2004.

Listed in the missing column of the last *D'Mensions*, **Jacqueline Seeloff Sherman Sas** has been found. She earned a second degree from D'Youville in health services administration in 2000, lives in California, is a director of nursing, and is currently searching for a position as a nursing home administrator.

A full-time instructor at Case Western Reserve University where she earned an MSN degree, **Kathleen Sterben Meyer** is currently enrolled in the nurse doctorate program with research emphasis on long-term care.

1981

A resident of East Amherst, N.Y., **Michael Pilat** is a registered nurse with Kaleida Health Systems.

1982

Registered nurse **Glenda Williams Irving** resides in Missouri City, Texas.

1983

**Sandra Schaefer** has a BS in business administration. She is the director of education in Los Angeles for the Sylvan Learning Center in Simi Valley, Calif.

1984

An employee in the Kaleida Health system for 20 years, **Kathleen Powers Guarino, MS, '99**, is the chief nursing officer at Buffalo General Hospital where she began her career as a staff nurse in surgical intensive care. She has served as house supervisor and the director of ambulatory services and is a certified family nurse practitioner.

**Dr. Joan Murray Brady** believes that persistence pays off. She earned degrees at the University at Buffalo/SUNY. She has extensive experience in the community and has had a private practice. Her teaching career includes St. John Fisher College, Jamestown Community College, and UB. Previously an adjunct professor here, Joan is now a full-time member of D'Youville's nursing faculty. "It is so cool to be back!"

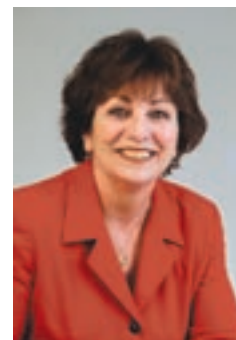
1987

**Joan Kurtz Osswald** and other '87 classmates gathered together to hold the fundraiser, Luke's Challenge. Luke, the 3-year-old son of **Lisa Brown Sheehan**, required cancer surgery, which was not covered by his family's health insurance policy. The extended D'Youville family was able to help. The nursing department, residence life, and students raised \$300 and assembled five baskets, which were raffled off at the event held Nov. 28, 2004. Luke had the surgery and is doing well.

**Maureen Walsh Koricke, BS, '87, MS, 02**, of Charlotte, N.C., is the director of performance improvement for Catholic Health System Home Care.

1989

**Dr. M. Ruth Reilly Kelly**, associate professor of history at D'Youville, has been appointed by the Organization of American Historians to a two-



*Kathleen Powers Guarino, '84, MS, '99*

year term on the Palgrave Editorial Board. This group selects articles to be included in a volume published annually by Palgrave Press. Ruth began her D'Youville career in 1963 and is married to another historian, Dr. David Kelly.

1990

The Mount Mercy Academy Alumnae Association recently honored **Assunta Campanile Ventresca, MSCHN, '94**, with the Catherine McAuley Award. This presentation recognizes alumnae who have distinguished themselves in the areas of faith, family, community, and career. Previously patient service manager for the Visiting Nurses Association and director of nursing for the Wyoming County Public Health Department, Assunta currently is the director of health-related services for the Buffalo (N.Y.) Board of Education.

1991

**Jean Swenton Caples** received a master in science degree at Hunter College. The mother of four children under age 10, she relocated with her family to Minnesota where she is involved with the early child special education program in the Rochester Public Schools. Her husband is a physician at the Mayo Clinic.

1996

A resident of Lewis Center, Ohio, **Timothy N. Heiman** is owner and president of Encompass Therapy, LLC, a small contract therapy business. He and Debbie, his wife of eight years, have two sons, Isaac, 5, and Owen, 3.

1998

A resident of Carmel, N.Y., **Joseph R. Kearns** is a physical therapist with Greenwich Physical Therapy. He is married to **Molinda Lalsingh-Kearns, '97**.

**Sara Orton Leddy** is a physical therapist at Marcus Whitman Central School in Phelps, N.Y.

The recipient of the Outstanding Nurse Practitioner student award, **Jennifer Weigle Jennings, MS, '00**, was an adjunct faculty member for several semesters while her two children were young.

She has now joined the D'Youville nursing department as a full-time faculty member.

1999

A member of the alumni board and chairman of the first alumni golf tournament, **Timothy M. Kennedy** is serving an unexpired term in the Erie County Legislature. Tim, an active member of his community, has been described as a very gregarious guy who began his political career in the South Buffalo Democratic organization. An occupational therapist, Tim was employed by the Catholic Health System at its St. Francis Geriatric Center in Buffalo and at the Bornhava preschool in Snyder. His D'Youville roots include mother, **Mary Catherine Wilson Kennedy**, '68, and sister, **Margaret Kennedy Mulderig**, '95.

**Lisa D. Laren** is employed at the Jupiter Medical Center and lives in Palm City, Fla.

2000

A resident of High Point, N.C., **Kevin F. Bruning** is a physician assistant with Cornerstone Healthcare.

2001

**Josephine Gangeni Queen** is an assistant patient care manager for UCSF ML/Operating Room in Daly City, Calif.

2002

**Betsy Howard Oriolo** is a registered dietician at Dearborn County Hospital. She started her own nutrition consulting business, Total Nutrition Therapy, in Cincinnati, Ohio, where she lives with her husband, **Vincent M. Oriolo**, '03, a physical therapist at St. Luke Hospital West in Florence, Ky.

A resident of Etobicoke, Ont., **Heather A. Elliott** is a clinical nurse specialist, geriatric emergency management with the Trillium Health Centre.

2003

A physical therapist with Reflectx Staffing, **Kathrine R. Armstrong** makes her home in Buffalo, N.Y.

**Kevin O'Brien** is a teacher and lives in Guelph, Ont.

2004

East Greenbush, N.Y., is home for **Michelle C. Swift**. She is a physical therapist with Columbia Physical Therapy, PC.

## obituaries

**Mary Margaret Jones Jordan**, '33, was a resident of Richfield Springs, N.Y., where she worked in her husband Myron's architecture firm for many years. Prior to her marriage, she had a teaching career spent both in college and high school education, teaching mathematics (her major) and the sciences. Her generous gift to the Chapel Fund resulted in the renovation of Sacred Heart Chapel to move to completion. She is survived by her sons, James and Peter and by her daughter-in-law Susan.

**Bernice May Love**, '35, of Tonawanda, N.Y., (Nov. 12, 2004) was the wife of the late Walter J. Love and the mother of Thomas Love and Barbara A. Leonardis. She is survived by many nieces and nephews.

**Arline Burke Schanne**, '36, (Feb. 1, 2005) was predeceased by her husband Edwin. A second grade teacher in the Orchard Park schools, Arline loved her profession. After she retired, she devoted much time to her grandchildren. Nothing pleased her more than inviting them to her home to decorate Christmas cookies, sing songs and entertain one another. She is survived by a son, Edwin Jr., and daughters, Nancy Richardson and Darlene Kreuger.

**Catherine Mullett Leary-Leffler**, '36, (Jan. 4, 2005) retired as a special education teacher, but continued her long and active life volunteering for her favorite charities. Long after graduating from D'Youville, she returned to Buffalo State Teachers College to earn certification to teach students with special needs. She taught in Buffalo from 1971-80. Previously she volunteered at various parish schools working with children with special needs. Her first husband, Edward Leary died in 1988. She is survived by her husband, Paul Leffler, her daughters, Mary Ellen Harding and Kathleen Friedman, and a son James. She had many grandchildren and great-grandchildren.

**Marion Tripodi Williams**, '38, (Nov. 19, 2004) taught English at Kenmore West High School for twenty years. While there, she organized many events including fashion shows and produced several plays. She was honored for her many community contributions by Mayor of Buffalo, Stanley Makowski. A travel enthusiast, Marion organized and led trips to Europe, South America, the Caribbean, and Alaska. Her husband, Allan died in 1987. She is survived by her daughters, Mary Joan Hampson-Carlin and Katherine O'Connell, and sons Joseph and Peter.

She also leaves her sisters, Kathryn Ponterio, '40, and Josephine Brunsing, and several grandchildren and great-grandchildren.

**Jeannette Van Dyke**, '43, (Nov. 13, 2004) was a resident of Hamburg, N.Y. Jay taught art in the Hamburg schools for over forty years. In addition to her professional career, she had an additional career as a volunteer. She was a docent at the Albright Knox Art Gallery from the advent of that program and a lifetime member of the gallery. She lectured on her travels and art at the Trinity Center. On her retirement she became a member of the 20th Century Club and totally involved herself in their programs. For the past forty years, she traveled frequently to Europe, the Far East, and South America. Jay is survived by her sisters, Catherine, '45, and Margaret Holmes, '52, and many nieces and nephews.

**Sister Mary of Victory Kinsella**, '43, - **Ellen C. Kinsella** (Dec. 28, 2004) entered the Grey Nuns of the Sacred Heart in 1926. Her career as an educator, counselor and administrator included four years (1963-67) as dean at D'Youville. She also taught various subjects at Holy Angels Academy, St. Rose of Lima and Holy Angels Grade School. Sister also taught at several Grey Nun schools in Philadelphia, Jackson Heights, Queens and Corona. In addition to her teaching responsibilities, Sister involved herself in a variety of professional organizations. Very alert and energetic, she continued her interest in world and local events and walked daily into her 90's. She is survived by her brother Francis of Florida.

**Mary Moran Keon**, '50, (Dec. 6, 2004) retired from her position as assistant principal and teacher at the Peter W. Reilly Elementary where she had worked for over 25 years. After graduation from D'Youville, she earned a master's degree in education from the University of Massachusetts. Mona, as she was fondly known, was a parishioner at Immaculate Conception Church in Lowell. In addition to her husband Edward, Mona is survived by three daughters, Moira Greene and Sheila McTigue both of County Clare, Ireland, and Kathleen La Flamme, and two sons, Edward Jr. and Thomas. She was grandmother to 15 grandchildren. She also left three sisters, Katherine Sullivan, Eileen Duffy and Carol Conrad and many nieces and nephews.

**Nan O'Connell Purcell**, '50, (Jan. 22, 2005), a retired teacher, taught for the Buffalo Board of Education for many years. Her husband John predeceased her. She is survived by her children



## obituaries

John, Thomas and Anne Buck and nieces and nephews. She was the sister of the late William, Joan and John O'Connell.

**Mary Ann Bowen Buckley, '51**, (Nov. 23, 2004) co-owned Buckley's Nursery, a landscape design business, with her husband of 53 years, Tom Buckley. She died after several years of illness. Mary Ann taught third grade from the late 50s into the 60s and worked for M & T Bank for five years in the 70s. Her survivors include her husband; two daughters Mary Catherine of Hamburg and Anne M. Wahl; four sons, Thomas III, Mark, Joseph, and Kevin; and two sisters, Catherine DeBoldt, '55, and Agnes Simons; a brother John and fourteen grandchildren.

**Elizabeth Deck Gruntz, '51**, (Nov. 22, 2004) was the wife of the late Richard D. Gruntz. Betty lived in Lancaster, N.Y., with her family of eight children and was a homemaker. She also helped in her husband's accounting business. She was a member of several bridge groups and volunteered at Kenmore Mercy Hospital. She enjoyed quilting and knitting. Her survivors include her children Richard, Barbara Isherwood, Peter, Nancy Tepas, William, Michael, and Daniel. She also had 21 grandchildren and three great-grandchildren. She is also survived by her brothers Gregory and Thomas and by her sister, Patricia Phillips, '52.

**Anne L. Mattingly, '52**, (Nov. 9, 2004) taught business education at Riverside High School for more than 20 years. After she earned a master's degree in administration at Canisius College, she became the administrator for business education for the Buffalo Board of Education. She retired in the late 80s. An active parishioner at St. Margaret's Church, Anne also served as a eucharistic minister and volunteered in the parish office. She enjoyed traveling to visit her children, playing bridge and crossword puzzles. She is survived by five daughters, Mary Beth Sherman, Patricia Malinowski, Sheila Pesarchick, Margaret Valik, Amy Chambers, and 10 grandchildren. Her brother William resides in St. Petersburg, Fla.

**Jan Bilger, '64**, (Nov. 19, 2004) was a retired public health supervisor and one-time aide to former Erie County legislator William J. Pauly. Jan retired to Mesa, Ariz., with her twin sister Joan. She graduated from E. J. Meyer Memorial Hospital School of Nursing before matriculating at D'Youville. In addition to her sister, she is survived by two brothers, Albert of Bradenton, Fla., and Clayton of Venice, Fla.

**Mary B. O'Connell, '74**, (Dec. 31, 2004) died unexpectedly in her home in N. Tonawanda, N.Y. Molly, as she was known, worked at the Verizon store in North Tonawanda since 1977. She was a member of Telecom Pioneers and the Communication Workers of America. A great fan of the Buffalo Bills, Molly also enjoyed reading. Survivors include three brothers, Timothy, Patrick and the Rev. Terrence, pastor of Holy Angels Church.

**Joseph Pernick, '95**, (Jan. 22, 2005) was an occupational therapy graduate who died unexpectedly in his home in New Washington, Ohio. He moved from Buffalo to become director of rehabilitation services for Willard Health Care Center. Mr. Pernick, an Air Force veteran, was an aerospace physiology specialist. He ended his stint in the service with the rank of staff sergeant. He is survived by a son Joseph; his parents, William and Barbara of the Town of Tonawanda; three brothers, David, Steven, and Jamie, and his paternal grandmother, Frances M. Pernick.

## sympathy to the families

Katherine A. Fessenden, '65

Mary Jane Winkler Fry, '69  
Oct. 24, 2004

Katie M. Breedlove Deveau, '83

Ann John Williams, '91

Michael Szfran, '05

## weddings

Suzanne P. Kocieniewski, '86, to Sean S. Bradley  
Betsy K. Howard, '02, to Vincent M. Oriolo, '03

## births

Olivia, daughter of Mr. and Mrs. Timothy M. Brien (Jennifer Brien, '03)

Aleigha Nahana, daughter of Mr. and Mrs. Robert Binko (Kecia Hall, '86) joins brothers Collin (13) and Joshua (8). Aleigha was born Oct. 8, 2003, in Incheon, Korea, and arrived into their lives and hearts on June 1, 2004.

## condolences

Caesarina Ciminelli Cardarelli, '43, on the death of her husband Paschal (Pat)

Catherine Moriarity Higgins, '45, on the death of her son Michael

Catherine Van Dyke, '45, and Margaret Van Dyke Holmes, '52, on the death of their sister, Jeannette Van Dyke, '43

Joan Hassenfratz Creighton, '51, on the death of her husband Richard

Joanne Wall Fuchs, '51, on the death of her husband Louis

Patricia Deck Phillips, '52, on the death of her sister, Elizabeth Deck Gruntz, '51

Mary George Davitt, '52, on the death of her husband J. Alan

Lucile Ernst Healy, '54, on the death of her husband Lawrence

Eleanore Kantowski, '56, on the death of her sister, Norma Warner

Josephine Portolese MacKenzie, '57, on the death of her husband, Clare MacKenzie Mauch, '81, on the death of her father, and Gail MacKenzie Michalak, '65, on the death of her brother, Gordon

Mary Beuerlein Thomas-Mangan, '62, Margaret Beuerlein Bartolotti, '67, and Agnes Mary Beuerlein Meyer, '73, on the death of their mother Anne

Mary Ellen Feider Hape, '63, on the death of her husband I. Kenneth

Valerie Thielman Blind, '63, on the death of her father Mathias

Cynthia Darrow Pajak, '64, on the death of her sister Susan

Mary Louise Savage Beene, '65, and Joan Savage Rabb, '71, on the death of their mother Teresa

Sharon Buyers Closs, '67, on the death of her husband, and Catherine Closs Anderson, '57, on the death of her brother, Charles

Mary Ellen Merrick Reilly, '67, on the death of her father Thomas

Margaret Denise Theobald Walker, '71, on the death of her mother Margaret

Margaret Gilhooley Marino, '76, on the death of her mother Kathleen

Patricia A. Matisz, '80, on the death of her brother John

Judith McCooley Hotnich, '82, on the death of her mother Mary Ellen

Jessica Quinn Manns, '89, on the death of her father John

Debora Wyszowski Waller, '91, on the death of her husband Emerson

*continued from page 9*

One means of support will be monetary contributions from employees and students that can be used for food, water, clothing and other essential items. We have set-up a fund for these contributions."

The college community was encouraged to donate in their own names, on behalf of a loved one, or anonymously to the Tsunami Crisis Fund. Fundraising, which ran from Jan. 3 – Jan. 31, 2005 totaled \$1,185.

The college assured all that contributions were sent immediately to the Red Cross or Catholic Relief Services, who are on-site at the disaster.

"Let us keep all who suffer and those who attempt to bring relief to them in our prayers," the college president urged.

## Marguerite d'Youville Scholarships Awarded

D'Youville has selected the 2004 Marguerite d'Youville Scholarship winners. Jennifer Toth and Stacey Scovil each have been chosen to receive a \$1,000 award.

Stacey Scovil is a fourth-year occupational therapy student, from Colton, N.Y. She is carrying an undergrad cumulative average of 3.28 and a graduate cumulative of 3.598. Stacey has shown a high level of involvement from the time she set foot on campus. She has been a mainstay of the student association programming board, for which she is currently co-chair. Additionally, she has served as a resident assistant and is now the assistant director of resident life. Her community contributions include a myriad of activities connected with the Student Occupational Therapy Association and campus ministry and has also volunteered as a Focus class instructor. Most recently Stacey has become involved with Moving Miracles, a non-profit organization that assists individuals with special needs through a dance program.

Jennifer Toth is a junior biology/physical therapy student from Salem, Ohio, and is carrying a 3.789 cumulative average. Very

involved in our athletic programs, Jenn has played soccer and softball and currently runs cross-country for the college. She has been active in the Student Association, Lambda Sigma, has served as an officer in Campus Ministry and is a resident assistant. Her community work includes the Lending a Hand Program in New Orleans, La., Meals on Wheels and the Providence House Dance, as well as volunteering at a local hospital in her hometown.

## Dr. Warren Perry Continues Tradition of Generous Gifting to D'Youville College

Dr. Perry has been an extremely gracious and generous friend to D'Youville. Initially, he gave with his time in helping establish the early health-related programs, physical and occupational therapy. His largess continues and it is boundless. He established the Perry Chair Award for Faculty and the Perry Scholarship for a student in a health-related program. Most recently he gifted the college with his much loved collection of religious artifacts, which he gathered from around the world over a period of several years. A small portion of the collection can be seen in the fourth floor Ragusa Reading Room of the Montante Library. The college has plans to display portions of the collection in the chapel and in other appropriate places.

## Creating Awareness Regarding Environment (CARE) Program

The Creating Awareness Regarding Environment (CARE) Program is moving along through its first year. Based on the Leadership Buffalo Program, its goal is to help develop better-informed employees. To date, seven sessions have looked at graduate and undergraduate admissions, financial aid, student accounts, orientations, the learning center, academic affairs, areas of student affairs, and



*Chatting with Dr. J. Warren Perry is Sister Alice McColester who joined others at a post-canonization party in 1991.*

academic computing. Group discussions have been held with faculty and department chairs, and with a panel formed to review today's student. Upcoming sessions will include a review of the college finance system, meeting with Sr. Denise, and a look at college planning.

The CARE group is made up of 13 people from all areas of the college, and is facilitated by Robert Murphy, vice president, student affairs and enrollment management. Faculty members are Olga Karman and Maria Hass. Support staff members are Tammie Watson, Linda Lee and Edie Racinowski. Administrators include John Murphy, Linda Moretti, Jean Turcott, April Taulbee, Patricia Van Dyke, and Jay Lesinski. Librarian Debra Lucas rounds out the group.

All members applied last summer to be in the class, which began in July. It is anticipated that a second class will begin this summer.

**Errata**—We are indebted to our loyal alumni and friends who generously support D'Youville through the annual fund. We recognize their generosity in the publication of the Honor Roll of Donors. On occasion, there is an error in our listing. Our apologies.

*Marguerite d'Youville Society*

Dr. Ardyce Lightner

*Founder's Associates*

Doris Lamb Bensman, '37

*Matching Gift Companies*

Ernst and Young Foundation

Incorrectly listed was Christina Marshall Taylor ■

*philanthropy*  
*philanthropy*  
*philanthropy*  
**The art of  
philanthropy  
is so  
empowering  
that it  
gives one the  
desire  
to see  
further  
giving  
opportunities  
and  
the impetus  
to act on  
those  
that we  
identify.**  
*empowering*  
*giving*  
*opportunities*  
*impetus*  
*impetus*  
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*impetus*  
*impetus*

Since 1908, D'Youville has been in the vanguard of education in the Western New York area – the first college in Buffalo, New York, to grant baccalaureate degrees to women, the second in New York state after the College of New Rochelle; the second college in Buffalo to grant degrees following Canisius College. Because of the vision of the Grey Nuns, who founded the college, D'Youville has not just kept pace with the times but has been a leader in education.

The college grew out of the prestigious Holy Angels Academy, the private day and boarding school for young ladies in elementary grades through high school. The academy was established by the Grey Nuns of the Cross who came to Buffalo from their Ottawa motherhouse in 1857. When the Bishop of Buffalo, Rev. Charles Colton, in concert with Sister Stanislaus Burns, applied to New York state for the charter, Holy Angels Academy became a separate entity, and D'Youville College was born. The charter was granted in April, 1908.

The college's early curriculum was purely liberal arts and students graduated with a total of 160 credits. But as the decades passed the administration saw other community needs. In the very early years of the college, a night school was established to provide access to, among others, the servants from the large residences that populated this west side of Buffalo. 1942, during World War II, saw the establishment of the nursing school because the need for nurses was so great. This vision was ongoing. Social work, elementary education, business, gerontology, occupational and physical therapy, physician assistant, dietetics and international business were added to the college curriculum.

An element of the D'Youville story always has been change; but it has been visionary, innovative and gradual. Today, a dramatic change is occurring and that is the continually escalating cost of educating our students. Spiraling expense, combined with decreasing state and federal support, makes it more necessary than ever for the college to have the ability to provide extra financial help to worthy students. In 1994, financial aid from the college was \$1.8 million, having increased from the previous year's \$800,000. In the academic year 2003-04, the assistance jumped to \$7.3 million; this is a 400% increase from 1994.

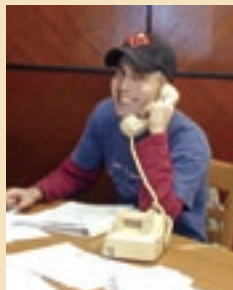
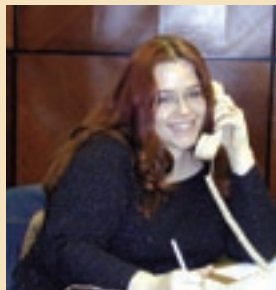
Without increased state and federal assistance and with less and less corporate support for small private colleges like D'Youville, it becomes inevitable that we go to our alumni and friends for the aid that will enable us to assist our students in reaching their dream of earning a baccalaureate degree.

A splendid way to provide the means to help students is by establishing an endowed scholarship. This is an excellent vehicle because it can be accomplished over a period of years and provides the benefit of a tax deduction.

A named scholarship can be established with a gift of \$20,000. It can be funded over a period of time selected by the donor. The award is



*Jolene Stanek, '08,  
Lindsey Olsen, '05 & '08,  
and Kevin Egan, '07  
hard at work with the  
Phonathon Team for  
Loyalty Fund, '04-'05*



not made until the scholarship is completely funded and when sufficient funds are accumulated through the interest earned. The capital is never invaded; only a portion of the interest from the investment is directed to the award.

Obviously, the amount of money the donor invests in the scholarship dictates the amount the recipient will receive. The donor of an endowed scholarship has the privilege of establishing the criteria on which the award is made and also has the opportunity to name the scholarship. Some donors choose to put their own name on the award; others will honor a parent, a mentor, a dearly loved relative, or a highly esteemed and fondly remembered faculty member.

A few years ago a group of Cadet Teachers established the Sister Mary Theodore Weppner, GNSH, '19, Scholarship. These graduates felt a deep sense of gratitude to Sister Theodore for her devotion to them as she aided them in their preparation to enter the teaching field. They wished to honor Sister Theodore by assisting current students attain their goals of becoming teachers.

On her mother's death, Maryanne Shanahan '65 a nursing graduate, funded the M. Caroline Shanahan Scholarship in Nursing to honor her mother. Mrs. Shanahan, a nurse, was extremely proud of her profession. This decision enabled Maryanne to exercise her philanthropic inclination. Alumni like Maryanne, who invest so generously in their Alma Mater, send a powerful message to our graduates and to the wider community: whatever our contributions, we will always have enough for our own needs. The art of philanthropy is so empowering that it gives one the desire to see further giving opportunities and the impetus to act on those that we identify.

Recently, Helen Jendrasiak McBride, '50, established a scholarship to celebrate the memory of her beloved Aunt Emily, who was extremely generous to Helen and enabled her to earn a D'Youville degree.

If you would like to contribute to a scholarship fund, but wish to make a gift less than \$20,000, you might think about contributing to the Presidential Scholarship Fund. This fund recognizes incoming students who are academically talented and who have demonstrated service and leadership prior to admittance to D'Youville. These scholarships are extremely important because they are merit based and recognize students who are exceptionally gifted.

In spite of the financial aid that is awarded to over 92 percent of our students, many opt to "drop out" for a period to earn tuition monies or they may be forced to transfer to another institution. Scholarships assist the college in bearing the tremendous financial burden of providing assistance to commendable students. A scholarship is truly an investment in D'Youville College and in D'Youville scholars and is one that never fails to pay off.

**CONTACT PERSON: PATRICIA VAN DYKE at 716.829.7802**

## Annual Giving: The Loyalty Fund

D'Youville College's annual fund, named the Loyalty Fund, raises unrestricted dollars for the college.

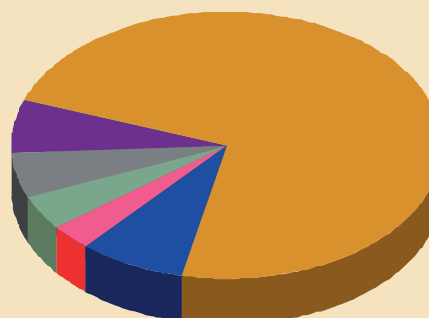
Support to this campaign has an immediate impact on students. These contributions provide expendable assets for current-use student needs such as financial aid, library acquisitions, technological upgrades, college and departmental support.

Your contribution enables current programs to continue and new initiatives to begin. Your support creates a vibrant campus community and enhances the general D'Youville College student experience.

You can participate at a level that is comfortable for you. Each gift strengthens the college's participation rate and is a vote of confidence in the quality of a D'Youville College education.

The following chart is a breakdown of this year's contributions to the Loyalty Fund, currently at 74.8 percent of its goal of \$425,000.

### ANNUAL GIVING BY CONSTITUENT GROUP



Alumni	– \$231,193.62
Corporations	– \$25,595.14
Employees	– \$9,793.00
Foundations	– \$13,590.23
Friends	– \$17,055.38
Trustees	– \$20,661.21

**Total raised as of 2/28/05 - \$317,888.58**

You may send in a contribution in the attached envelope by May 31 to be included in this year's fund.

**CONTACT PERSON: AIMEE B. PEARSON at (716) 829.7803 or e-mail pearsona@dyc.edu.**

# looking back looking back looking back looking back to 1939



*As early as 1939, the History Club changed its name and area of interest to the International Relations Club and remained so until recent years.*

## and looking forward

### ALUMNI CALENDAR 2005

#### April

- 14 Mass for Living and Deceased Alumni\*
- 14 Board Meeting

#### May

- 12 Mass for Living and Deceased Alumni\*
- 12 Board Meeting
- 19 Graduate Brunch

#### June

- 18 Spring Luncheon

#### July

- 8 Bison Game

#### September

- 23 &
- 24 Homecoming

\*11:30 a.m. in Sacred Heart Chapel

*For event information, call the alumni office at 716.829.7808 or e-mail, [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu); or visit us at [www.dyc.edu](http://www.dyc.edu).*



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*Educating for Life*

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