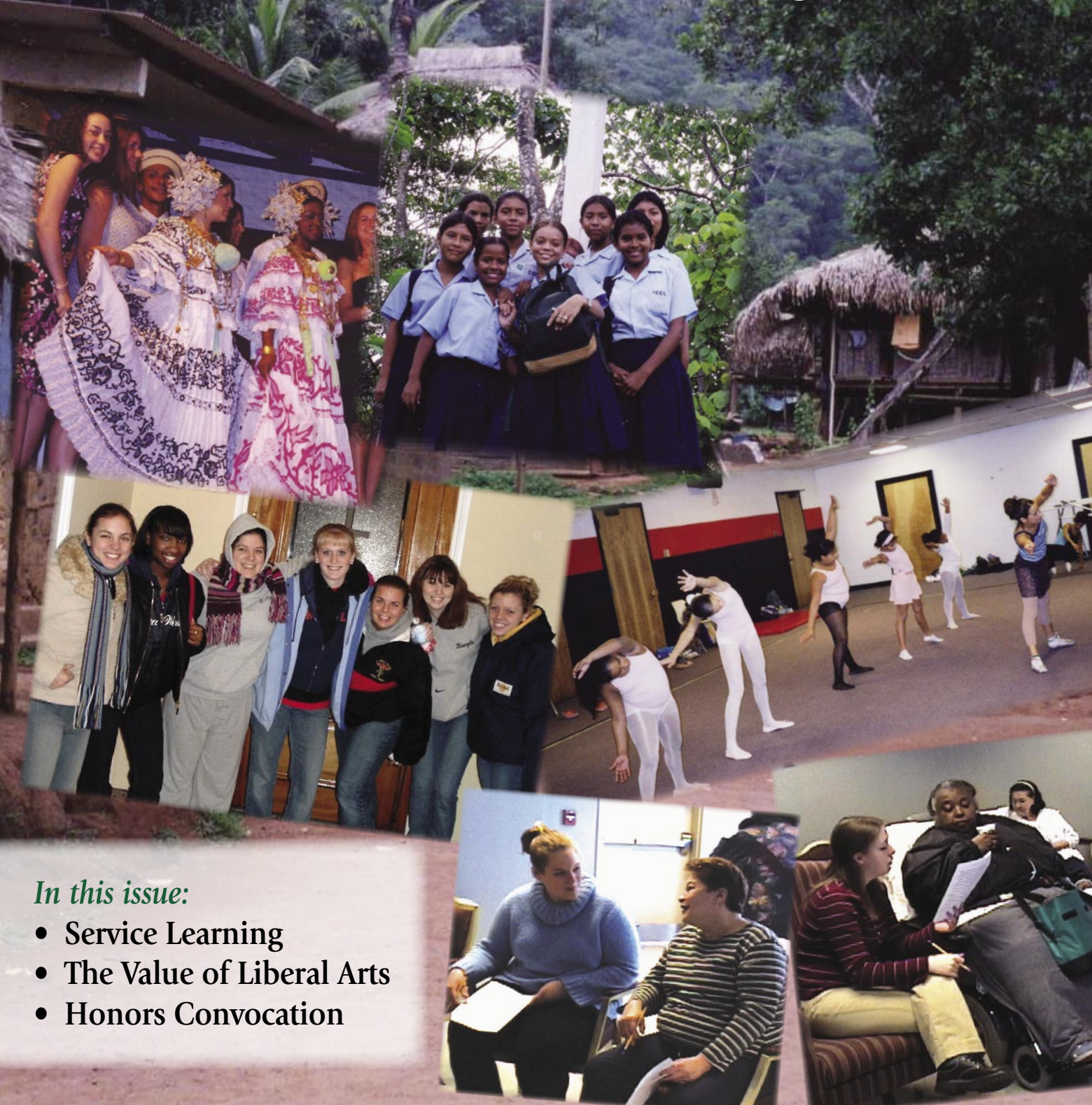


# D'Youville College

# D'MENSIONS

Spring 2004



## *In this issue:*

- Service Learning
- The Value of Liberal Arts
- Honors Convocation



# Message from the President



Dear Friends,

When faced with seemingly insurmountable obstacles, Marguerite d'Youville trusted in divine Providence and reminded her sisters that, "The poor must know that we never refuse to serve." It is that trust and confidence in Divine Providence and willingness to be of service that has been at the core of D'Youville College's mission since its inception in 1908.

Students and all of us in the college community are asked not only to participate in our educational pursuits, but also to share the advantages of our education with others who are most in need. It is that dedicated service that has led to the community involvement of so many D'Youville people and has been instrumental in improving neighborhoods, health care, education and social service programs, and has inspired assistance for the elderly, the sick, the infirm, the disabled and those with special needs.

I am very proud when I see and hear of the many ways that D'Youville College's students are involved in the community and the willingness with which they give their time and effort. Their involvement not only helps to make life better for others, but in addition makes D'Youville's mission extend far beyond the walls of our campus. Their creative responses to the needs of our times are reflective of Marguerite d'Youville's own commitment to the circumstances of her time.

It is that desire to be of service that goes with the D'Youville graduates long after they complete their studies at the college. Their efforts will transform the world and will touch the lives of many thousands of others. It is because of all of you that D'Youville can say with pride that it cherishes the values and example of Marguerite d'Youville and continues her mission in our own time.

My very best wishes,

A handwritten signature in black ink that reads "Sister Denise A. Roche, GNSH, Ph.D." The signature is written in a cursive, flowing style.

Sister Denise A. Roche, GNSH, Ph.D.  
President

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## On the COVER

### SERVICE LEARNING

Pictured on the cover are personal photos taken by D'Youville College students during their local, national and global service-learning efforts. Read more about these projects on page 4.

# Service Learning



*Female students pose at the Instituto Carmen Conde Lombardo.*



*D'Youville students pose with Panamanian children.*

## PROGRAM ESTABLISHED TO AID PANAMANIAN CHILDREN



*Pictured are members of POP at their "POP-Luck" Luncheon fund-raiser. Standing (l to r) are Jessica Beck, Shelley Wolfe, Dr. Olga Karman, Amy Bahny and Colleen Hutton. Seated (l to r) are Autumn Harris, Kelly Clarke and Madeline Osborne.*

For the past 12 years, D'Youville students, led by advisor Dr. Olga Karman, have visited very rural areas of Panama, as the culmination of the spring semester's Cross-Cultural class. Although their experiences in a foreign country may have been similar, something very different was derived from the students who visited the area last spring. As a way to provide continued support to the region they visited, the Panama Outreach

Program (POP) was established on the D'Youville College campus.

"We all decided that after we left Panama we would not have any connection with the people we met, who shared so much of what they had with us," said Amy Bahny, a senior childhood-education major and president of the program, who stated that "just feeling bad" when they returned home was not enough. "We wanted to help."

Throughout the year, members of POP held luncheons and bake sales to raise funds for the impoverished region and the children attending Instituto Carmen Conde Lombardo (ICCL), in Penenome, Panama. The students making the trip this year will present the money raised at DYC in order to the Panamanians to purchase books and supplies as well as pay for any needed maintenance or educational projects.

The main effort of ICCL is to combine academics with rural training, including growing crops organically, raising animals and up-keeping one's little acre.

"The children will probably be farmers and wives of farmers, who have very little land in which to grow enough to survive," explained Bahny. "POP will be able to provide not

only monetary support, but it will carries on a continuous connection between our two institutions." Bahny added that she does keep in personal contact with many of the school officials she met on her trip.

POP does not set a goal on the amount of money it raises, since any contributions would benefit the very rural Central Highland area of Panama. "We just try to raise as much as we can and keep raising more," said an enthusiastic Bahny, who encourages all DYC students to join the program. "You don't have to be Hispanic, Panamanian or even speak Spanish. You just have to want to help others!"

This year's class is set to make its trip in May, the week after final exams. In addition to the classroom lessons, recess supervision and maintenance assistance the students provide at ICCL, the group will visit the Panama Canal, the Chagres River Rain Forest and Panama City. According to Karman, this year's trip will also include a jungle boat trip and a ride on the Trans-isthmian Railroad.

For more information on the annual Panamanian trip or to donate funds, please contact Dr. Karman at (716) 881-7704 or at [karmano@dyc.edu](mailto:karmano@dyc.edu).

*-Susan Swiatkowski*



# ing at D'Youville

Students pose at the front door of the retreat center, the group's home away from home. ✓



▲ Pictured are the D'Youville volunteers in front of Our Lady of Guadalupe Chapel. Back row (l to r): Maria Haas, Rev. Tony Rigoli, OMI, Heather Grass, Jerris Rainey and Carla Bisceglia. Middle row (l to r): Pat Palmer, Sharon Huchko, Sarah Nagro, Jenn Toth, Jennifer Morath and Jodi Flynn. Front row: Lynn R. Taylor. Missing from photo: Rev. Jan Mahle

## CAMUS MINISTRY "LEND A HAND" IN NEW ORLEANS



The group took some time out to visit Mardi Gras World, where they wore traditional costumes.

One of the most dynamic aspects of D'Youville College's campus ministry team has been its emphasis on community service. In the past, the office's volunteer efforts were concentrated in Buffalo, particularly in the West Side community. This year, a new initiative, called "Lending a Hand," was established as a week-long intensive community service experience that extended beyond the campus neighborhood and brought a group of D'Youville volunteers to New Orleans, La.

"We recruited volunteers for the project last spring and fall," said Rev. Jan Mahle,

director of the campus ministry program.

"We chose New Orleans as our first destination because our dear friend Rev. Tony Rigoli, OMI, former campus minister, is on-site there and was able to identify service projects and arrange for our housing in a Catholic retreat center." She added that the experience was scheduled during the winter break in order to maximize student participation.

The group consisted of four DYC employees (Rev. Mahle; Maria Haas, instructor of dietetics; Lynn Taylor, director of multicultural affairs; and Pat Palmer, director of the health center) and eight students (Heather Gross, Sarah Nagro, Jerris Rainey, Jennifer Morath, Jenn Toth, Carla Bisceglia, Jodie Flynn and Sharon Huchko). According to Mahle, the group was comprised of people with previous volunteer experiences in the Buffalo community, all of whom contributed time, talent and finances to make the undertaking possible.

Once in New Orleans, the group volunteered at four different sites including Kingsley House, which provides services to children, adults and families through a variety of programs; Lazarus House, which

serves those with HIV or AIDS by providing a residence and other services; Good Shepherd School, which provides a specialized education program for children of low income families; and the Jesuit Center, which provides clothing, hot showers, laundry service and food vouchers for the homeless.

"The most significant thing I learned from the mission was that perception is NOT reality," said Maria Haas. "Whether it be our perception of the homeless, poverty, AIDS, the elderly, ourselves or others, everybody, every situation and every behavior deserves a look beyond our initial perception."

"We have taken home a greater appreciation for the little things in life," said students Jodie Flynn and Heather Gross. "Our experience in New Orleans has been very humbling. To see people with such high spirits in very hard situations makes us realize how lucky our lives are."

The campus ministry office is plans to make this trip an annual event. For more information, contact Rev. Jan Mahle at (716) 881-7693.

—Susan Swiatkowski



The Spanish word "alas" translates to "wings," thus the ALAS logo is a young girl with wings.



Marisa Vallone and Christina Surani teach a dance to West Side Children in NYC's dance studio.

## DYC GRADUATE STUDENT EXPOSES WEST SIDE YOUTHS TO THE ARTS

A D'Youville College graduate student has created a new cultural program, which addresses the needs of young Hispanic girls living on Buffalo's West Side. The program's acronym "ALAS" stands for "Ayudando Latinas a Adquirir Sueños," which means "Helping Latinas to Acquire Dreams."

The program was conceived by Caroline L. Crispin, a Univera social worker with the Buffalo Community Health-Maternal Child Case Management Program and a current NYC graduate student in the health services administration program. ALAS, which is also an English acronym for "Acquired Life Access & Shaping," promotes educational awareness and facilitates exposure to cultural events, music, dance and art.

ALAS was established to give young girls of disadvantaged financial backgrounds an opportunity to experience events they normally would not have the chance to experience, while empowering them with information about issues and subjects that they deem significant. The group, which consisted of eight girls aged four to 11, gathered in Crispin's West-Side apartment each Saturday.

Crispin offered an age-appropriate curriculum, including topics such as personal hygiene, the importance of reading, cultural diversity, substance abuse and social etiquette. She also provided the tools necessary to help the girls deal with peer pressure and social acceptance in order for them to make educated decisions about their bodies and their lives.

Since she also wanted to be able to teach the girls to dance, and limited space became

a challenge in her apartment, Crispin spoke with her classmates about the possibility of expanding the program.

"Our creative juices began to flow and a network of resources were discussed," said Crispin, who credits classmate Theresa Vallone, an academic fieldwork coordinator in D'Youville's occupational therapy department, for enlisting the help of her daughter, Marisa, and friend, Christina Suriani, two area Girl Scouts seeking a group to work with for completion of their Gold Award.

"Their Gold Award plan was to enrich the lives of those who are unable to afford or access dance and movement activities while incorporating messages about self-esteem, health, fitness and wellness with a program that they developed," said Vallone. "It was a perfect fit since Caroline was looking for someone to help her with the dance element of the ALAS program."

From August to December 2003, Crispin and Vallone mentored the girls each Saturday as they taught cheers, songs, jazz and ballet at D'Youville College's dance studio.

"The Girl Scouts added ingredients to the mix that the young ALAS girls loved," said Vallone. "The teenagers used contemporary music to teach proper warm-up and cool-down routines and acted as coaches to teach a cheer routine, a simple cheerleading mount, and a dance routine."

After learning their individual routines, the group was able to perform in their very first dance recital for family and friends, held in D'Youville's Blue Lounge, in December 2003. Costumes were furnished by the Dance Workshop Studio in Cheektowaga,

N.Y., co-owned by Annie DiPizio, a former NYC physician assistant student. The Girl Scouts and Crispin and her family donated food for the event so that a full holiday dinner could be celebrated.

In addition to the dance recital, the ALAS girls have been taught the Merengue, baked cookies, made art and craft projects and performed science experiments. The girls have also visited Shea's Performing Arts Center for their free film series, gone swimming at the YWCA, and visited Six Flags Darien Lake.

In the future, Crispin plans to continue ballet classes, lesson plan modules and is looking to raise funds to view a ballet performance and a musical.

"Many of the ALAS girls have parents that don't speak English and few have the opportunity to enjoy the wonderful world of the arts," Crispin said. "As a child, I was very fortunate to have a mother, who, though single and struggling financially, always did her best to take my siblings and I to different cultural events."

Crispin believed that her early exposure to good books, theatre and dance played a crucial role in her upbringing and impacted her life in a positive way.

"Through the ALAS program, I want to offer the same opportunity to not just Hispanic girls in the future, but to any young woman open to learning and desiring to reach her goals and dreams," she said.

For more information on the ALAS program, or to make a donation, please contact Theresa Vallone at (716) 515-0613.

—Susan Swiatkowski





## OT STUDENTS HELP AREA ELDERLY

Over the past year, D'Youville's occupational therapy department has been involved with the "Safe Senior Living Project," a pilot service-learning project that benefited more than 70 area seniors.

The project aimed at increasing the ability of senior citizens to maintain personal independence and safe living in their own dwellings. Members of D'Youville's OT staff as well as graduate and undergraduate students provided the safety training to socioeconomically disadvantaged elderly at Buffalo's Bell Center and at Lakeview on the Park, a senior apartment building.

According to Michele Karnes, assistant professor of OT, who helped administer the program, an estimated 25-35 percent of elderly people fall each year. In addition, falls are a leading cause of accidental death, morbidity and hospital admissions among those 65 years old and over. According to a 1999 study in Health Report, seniors who have had an injurious fall are significantly more likely to use health care services in the following year.

During the sessions, students taught the seniors to identify common problem areas in the home and recommended appropriate modifications, alternative techniques and adaptations to help prevent falls, provide simple solutions and increase home safety. Seniors also completed a questionnaire regarding their own living areas to detect easily identified problems.

"The students were so wonderful and helpful," said one senior. "I enjoyed the talk and now know to keep my night light on all the time so I won't fall."

These opportunities allowed the students to gain practical experience in real-life settings. Multicultural, bilingual senior

centers were chosen for the project in order to support the OT curriculum, which focuses in part on cultural, socioeconomic and psychosocial differences of individuals and their effect on evaluation and treatment. Because of this, the sessions were presented in both English and Spanish.

"Students saw first-hand differences between people and the impact on delivery of education and health prevention," said Karnes. "They directly applied classroom-learned concepts to real in-home situations and to modify, assess and recommend safety changes."

"I felt that we were not only helping people to maintain a better quality of life, but that we were able to initiate a new program that will make a difference in the community," said one OT student.

Each session was followed by a discussion about safety concerns that were identified through the questionnaire. During this period, the students taught the seniors how to use certain adaptive equipment/assistive devices, which were secured through a grant, in order to make everyday tasks less difficult for them. Some of the participants were amazed how easy the devices were to use.

"I love the reacher," said one participant. "I don't know how I got along without it!"

"In addition to providing service-learning to the OT students, the Safe Senior Living Project builds students' civic engagement and volunteer skills," said Karnes, who hopes to further service-learning curriculum at D'Youville. She noted that further activities are being planned based on the findings of safety issues and concerns at the presentations as well as those which surfaced on the questionnaires.

—Susan Swiatkowski

## OTHER DYC VOLUNTEER EFFORTS

### Campus Ministry Office

#### MEALS ON WHEELS

Approximately 60 student and staff volunteers donate their time to administer the Meals on Wheels program throughout the year. Two DYC representatives volunteer each day to deliver meals to clients' homes.

#### WEEK OF CARING 2004

- Campus ministry collected peanut butter and jelly to replenish the supplies at the "Food For All" food pantry on Buffalo's West Side.
- The DYC community crocheted and donated caps for premature babies at Buffalo's Women's and Children's Hospital and Sister's Hospital.
- Students hosted the Providence House Dance (a group home for physically and mentally challenged people).
- Students volunteered at a bingo event at Mary Agnes Manor.

#### MARY AGNES MANOR (on Porter Avenue)

DYC students are involved with the Mary Agnes Manor "Adopt-a-Grandparent" program, where they visit, play games and watch television with the residents.

#### COLLECTIONS FOR CUBAN REFUGEES

The campus ministry office collects continuous donations of household items for Cuban refugees living on Buffalo's West Side. Donations are distributed through Dr. Olga Karman, DYC's community affairs liaison, to organizations such as "Vive" and "Journey's End."

#### HABITAT FOR HUMANITY

Approximately 20 student and staff volunteers provide services two days a semester in order to renovate homes within the City of Buffalo. The volunteers work with the low-income homeowners to help with dry-walling, nailing and other building techniques. Over the Fall 2003 semester, the volunteers helped renovate a home on Buffalo's Persia Street.

continued on page 17

# Campus News

## D'Youville Has Heart



Approximately 80 faculty, staff, students and friends of D'Youville joined thousands of Western New Yorkers in the American Heart Walk, at Buffalo State College, on Sept. 13. The noncompetitive 5K walk benefited the American Heart Association. Pictured is the DYC group before the event.

## WOMEN TAKE COACH'S HAIR AS TROPHY

Pictured below is John R. Hutton, women's and men's volleyball coach and assistant athletic director, having his head shaved by the women's volleyball team, in November.

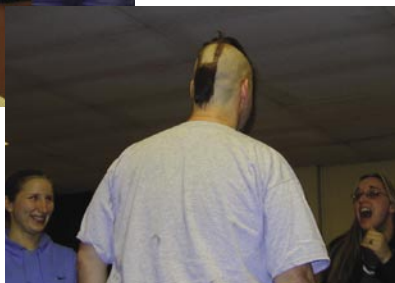
Hutton told the team early in the season (when the team was doing poorly) that if they won the NECA Conference Championship that they could shave his head.



The Lady Spartans entered the North Eastern Athletic Conference as the number three seed and finished as champions, knocking off the top two seeds in the process. The ladies completed a worst-to-first turnaround going

from a winless season in 2002, to 13-16 overall and a conference championship in 2003.

The event also collected more than 100 non-perishable food items that were donated to the needy for the holiday season.



## M&T BANK FUNDS ARTS IN EDUCATION PROGRAM AT THE KAVINOKY

The Kavinoky Theatre at D'Youville College received a \$5,000 grant from M&T Bank for an arts-in-education program with Leonardo daVinci High School, a magnet school located on the DYC campus.

The program, now in its sixth year, provides a year-long series of master-classes, workshops, internships and matinees designed to integrate live, professional theater into the high school's curriculum, according to Dr. Robert L.J. Waterhouse, associate and education director at the Kavinoky.

"While most high school students will see one or two matinees a year, the entire population of daVinci, about 320 students, enjoys not only performances but as many as 20 workshops and classes led by the Kavinoky's artists, all designed in consultation with the faculty," he said. "The classes dovetail with their studies in English, art, history and music."

Some of the high school students work with the teaching artists at D'Youville-Porter Public School 3, where third grade students learn to use arts-based skills in the community.

## THREE EMPLOYEES TAKE ON NEW DUTIES

Robert (Butch) Murphy has been appointed vice president for student affairs and enrollment management, a position he has been working in on an interim basis since August 2003.

"I am extremely grateful to Butch for his many years of hard work and dedicated service to D'Youville College and for his willingness to take on these new responsibilities, which are very critical to D'Youville's future," said Sr. Denise A. Roche, GNSH, Ph.D., president. "It is clear that Butch has not only the qualifications, but the dedication and experience to make him a very valuable resource on the president's council and in both student affairs and the enrollment and financial aid areas."

Because of this permanent appointment, Jeffrey Platt is continuing his role as associate vice president and Anthony Spina will continue in his role as assistant vice president for student affairs.



## LECTURE HALL DEDICATED

### J. Warren Perry, Ph.D.

Colleague, Counsel, Benefactor, Friend

Dr. J. Warren Perry has been a friend to D'Youville College for many years, providing expert counsel in the development of several health related programs. He and his brother, Dr. Charles Donald Perry, established the Perry Chair, which is an annual award given to a D'Youville faculty member who is selected by students. They also established the Perry Scholars Program, which provides scholarship assistance for deserving students in the health related programs. Dr. Perry honored D'Youville College with the presentation of his prized collection of religious artifacts, representing a lifetime of accumulation. These items are proudly displayed in the fourth floor Ragusa Reading Room of the Montante Family Library at D'Youville College.



### Dr. J. Warren Perry

has been a friend to D'Youville College for many years, providing expert counsel in the development of several health-related programs. He and his brother, Dr. Charles Donald Perry, established the Perry Chair. The annual award is selected by students and is presented to a D'Youville faculty member. The brothers also established the Perry Scholars Program, which provides scholarship assistance for deserving students studying in health-related programs. Dr. Perry honored D'Youville College with the presentation of his prized collection of religious artifacts, representing a lifetime of accumulation. These items are proudly displayed in the Ragusa Reading Room, located on the fourth floor of D'Youville's Montante Family Library.

*Pictured is the plaque that hangs in the Pauline Alt Building, Room 150, now known as the Perry Lecture Hall. The room was dedicated in Perry's honor in March.*



## GRANTS DIRECTOR NAMED

Gabrielle E. Jazwiecki has been named director of grants development in the institutional advancement office.

She is responsible for the campus coordination, management and preparation of grant proposals to various agencies seeking funding for projects at the college.

Prior to joining D'Youville, the Williams-ville resident was the senior proposal writer/editor at Ecology and Environment Inc., in Lancaster, N.Y., and was the development coordinator for the Arts Council in Buffalo and Erie County.

A graduate of the Pratt Institute, she is currently completing her master's degree at Empire State College.

## ALTERNATIVE HEALTH TAKES SPOTLIGHT AT HEALTH FAIR

D'Youville College hosted its first Wellness & Healing Fair, on Feb. 11, in the College Center. Alternative health treatments and information, including Iridology, Reiki, herbal consultations, hypnotherapy, Feng Shui, Qi Gong, Yoga, Kinesiology, crystal healing, color and light therapy, acupuncture, massage therapy, and chiropractic were featured.

"Participants were able to speak to an iridologist, chiropractor and massage therapist, as well as experience Reiki, learn about herbs, participate in mini-sessions in Tai Chi, Qi Gong, Yoga and Cardio-kickboxing," said Timothy R. Bronson, Ph.D., D'Youville's director of personal counseling.



Participants were treated to free chair massages by licenced massage therapist, Christy Swiatkowski.

The event also featured assessments by the DYU chiropractic program.

# Campus News

## LOCAL INDIVIDUALS HONORED FOR WORK IN HEALTH FIELD

D'Youville College continued its annual tradition of honoring local health care professionals at the annual Health Awards Dinner, Feb. 4, at Salvatore's Italian Gardens.

Now in its ninth year, the dinner honored Drs. Julian L. and Clara M. Ambrus and Thomas R. Beecher, Jr., for their significant contributions in medicine and health care.

Dr. Clara Ambrus is a research professor of pediatrics and obstetrics/gynecology at the State University at Buffalo School of Medicine and a research professor in pharmacology, positions she has held since 1955. She was a senior cancer research scientist at Roswell Park Cancer Institute for 28 years prior to her retirement.

Her research and methods of study into the workings of the fibrinolysin system and infantile respiratory distress syndrome (hyaline membrane disease) led to better methods of treatment for premature babies lacking this system. She also developed a technique and an apparatus that removes heavy-metal toxins from the blood of children and adults suffering from lead poisoning and aluminum toxins from dialysis patients. In many of the research projects, Clara and her husband, Julian, collaborated in specific areas.

During her nearly six decades in medicine, she has held a number of positions in medicine, medical education and authored more than 230 scientific publications and abstracts. She is a graduate of the University of Budapest and earned her medical degree at the University of Zurich and the Sorbonne and her doctorate in medical sciences at Jefferson Medical College, in Philadelphia, Pa.

Her husband, Dr. Julian Ambrus, is a professor of internal medicine at the State University at Buffalo, retired professor and chairman of the department of experimental pathology at Roswell Park Cancer Institute-Division of UB Graduate School, and retired director of cancer research at the Springville Laboratories of Roswell Park.



*Pictured from left to right are recipients Drs. Clara and Julian Ambrus, Thomas Beecher, and Sr. Denise A. Roche, GNSH, Ph.D., NYC President.*

*Pictured are members of Kaleida Health, a Centennial Sponsor of the Health Awards Dinner.*



He collaborated in studies on the biochemical parameters of various types of cancers and developed many agents to act on these including some found to be effective in viral diseases and virus infections such as AIDS and related lymphomas.

Currently, he serves on the advisory board of the Buffalo-Niagara Medical Campus and the Hemophilia Center of WNY. He continues as editor in chief of the Journal of Medicine and Reviews of Hematology and has received numerous national and international awards for his work in medicine.

Both Clara and Julian have taught numerous medical students, interns and residents in internal medicine and were major advisors for more than 100 graduate students. They both participated in the reorganization of Roswell Park Cancer Institute in 1955 and were elected to Foreign Membership in the Hungarian Academy of Science.

He is also a graduate of the University

of Budapest, the University of Zurich, the Sorbonne, the Pasteur Institute and Jefferson Medical College.

Thomas R. Beecher, Jr., an attorney with Philips, Lytle, Hitchcock, Blaine and Huber, headed the successful effort to develop the Buffalo Niagara Medical Campus, where ground was recently broken for the construction of the Buffalo Life

Sciences Complex for research in genetics, pharmacology, structural biology and bioinformatics. He currently serves as its chairman and president.

Beecher is a founder of the Buffalo Inner-City Scholarship Opportunity Network (BISON), serves on the investment committee of the Community Foundation of Greater Buffalo and the Roman Catholic Diocese, and is a former chairman of the Kaleida Health board of directors. He is a regent emeritus of Canisius College and serves on the investment committee.

A graduate of Holy Cross, he earned his law degree from the State University at Buffalo.

Nancy Dobson and Dr. Edwin Mirand chaired the dinner. Dr. Peter Ostrow, director of neuropathology at Buffalo General Hospital, served as master of ceremonies.





## GROUNDBREAKING CEREMONY

▶ Pictured from left to right are NYS assemblyman Sam Hoyt, Nick Bonifacio, Jr., Buffalo city councilmember, Buffalo Mayor Anthony Masiello, Sr. Denise A. Roche, GNSH, Ph.D., NYC president, and Kevin Dillion, chairperson of NYC's board of trustees, as they break ground for D'Youville's new apartment-style dormitory on Connecticut Street. The ceremony took place on Dec. 1.

▶ This is an aerial view of the dorm's construction site circa March 2004. The dorm is set to open in Spring 2005.



## CUMMINGS GRANT TO AID D'YOUVILLE SCIENCE LABS

D'Youville College has received a \$25,000 grant from the James H. Cummings Foundation of Buffalo to help in the renovation of the college's premedical program laboratories.

The grant, combined with a college investment of \$75,000, will enable D'Youville to purchase new laboratory equipment necessary to provide the educational and research experience undergraduates need to pursue careers in medical science, research and education, according to college officials.

An increase in student enrollment in health care fields has D'Youville expanding its course offerings, particularly in the pre-medical disciplines.

"We determined that upgrading our biology laboratory and re-implementing the college's chemistry major would significantly enhance the premedical program," said Dr. Marion P. Olivieri, chair of D'Youville's mathematics and natural science department and author of the grant.

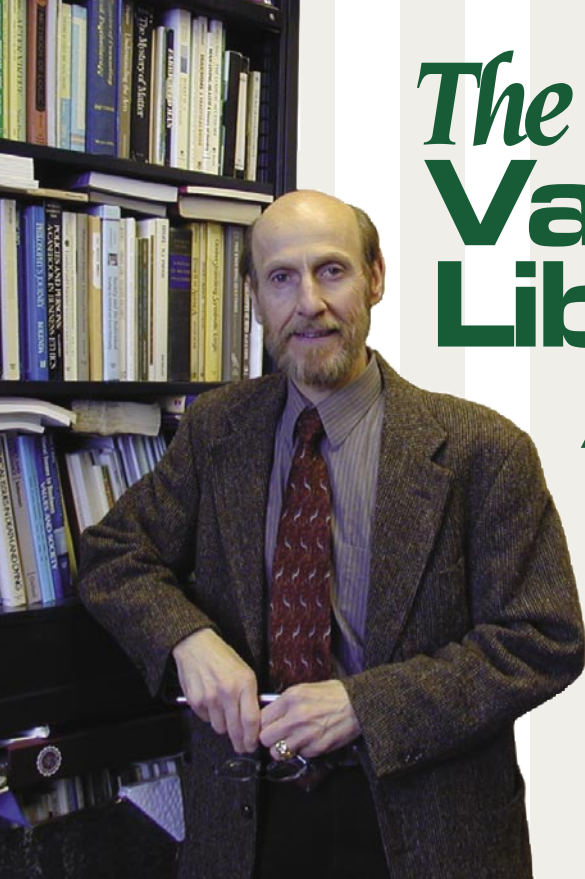
"We will use the funds to purchase new analytical equipment, replace outdated equipment, increase research opportunities for students and faculty and to meet the safety needs of the premed labs. It will provide students with a state-of-the art learning environment that allows in depth study of biology and chemistry," she said.

The college plans to have the project complete by the fall semester.

D'Youville has also received funding from the National Science Foundation to promote undergraduate research in the sciences through January 2007.



▶ Catherine M. Braniecki, '73, right, vice president of community development banking at Key Bank, and Marie E. Hare, vice president of community affairs, present an \$8,000 check to Sr. Denise A. Roche, GNSH, Ph.D., president, for use in the Key Bank Scholarship Program at D'Youville.



# The Value of Liberal Arts

By  
Dr. G. John M. Abbarno  
Chair, Department of Liberal Arts  
and Professor of Philosophy.  
Dr. Abbarno is pictured in his  
DYC office.

**T**he call to freedom is as vigorous in education as it is in political struggles although the oppressors are adorned in different guise. It is not the physical assault of another nation or group of insurgents that threaten the manner of how one chooses to live but it is within us all. The deep attitudes of comfort that is mistaken as truth, the familiar paths everyone takes to fulfill their humanity so customary that there could be no others to consider, and the inability to recognize ourselves in others, underscores why we value education. There are two ways of valuing education that are distinguished by disciplines: as either instrumental value or intrinsic value.

For nearly half a century, the term "education" evolved to signify an achievement of goals marking a person's understanding a subject matter and earning the opportunity to apply it in some way in the community. Although not all graduates seek their employment in "plastics" there are many other fields that are easily identifiable as reliable careers. As the marketplace demands skills for growing needs in engineering, health care, business, and computer science, or tourism, educational institutions respond by establishing

curriculum to fulfill the respective professional requirements. This necessarily transformed the degree granting institutions into pathways for careers where knowledge sought was "job entry:" skills to launch into the work-force; a means to an end. This is a common scenario among college students today and their accomplishments through economic pressures is not underestimated. However, there is another component; what was earlier considered "education" is now relegated to smaller majors and the core curriculum, which all students must have en-route to their degree conferrals. Students are exposed to the courses representing programs that view education as an intrinsic value; the liberal arts now complement those disciplines that are predominantly "useful." What are the liberal arts? What value do they contribute to education?

Let's start by imagining a point through which all of what it means to be educated must pass through; this is a central value, a value matrix. This value matrix signifies an organizing principle of education; the liberal arts are relational and continuous. They provide the necessary conditions for thinking well, communicating well, and living well. This value matrix is liberal arts;

the foundation of what D'Youville College adopted as its motto "educating for life."

The liberal arts taken in the larger sense includes the mathematics and science, humanities and the social sciences. Instead of classifying each discipline according to its

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*... a Liberal Arts Education aims to have students distinguish the value of "doing" from "being."*

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specific content, it suffices to address their similarities in value such that they form a "family resemblance " of values, emphasizing thinking critically about the larger and inescapable questions of what it means to be human. The liberal arts educate the edges of definite and delineated knowledge, it is as the root of the word suggests, "liberating" thought from the confines of familiar habits. It poses questions that create an impact more important than the answer itself, forming traces that remain from critical questions that lead the student back to review accepted facts and re-evaluate their truth. How else can you calibrate the effects of Plato, Shakespeare, Donne, Joyce, Aristotle, Jung, Einstein, Gauss, Durkheim, Schultz, Picasso, Matisse, and many other major figures on the development of young minds? They undergo an incubation period until the contours of experience provides fitting expression. This is after all the larger meaning of D'Youville, "educating for life." It encompasses more than any specific course of study. The graduates of D'Youville College attain the skillful knowledge of their chosen careers but this within the enrichment of the embracing liberal arts knowledge of value and discernment in life's projects. In other words, the value of the liberal arts lies in it having no utility as defined in other marketed disciplines. There is a focus that is internal instead of the externally driven form of knowledge that is instrumental so whose evaluation is one that matches a set of tasks., more often for immediate acceptance or rejection.

I asked my students in Modern Philosophy seminar about their idea of what liberal arts meant. Most viewed it, as expected in contrast to the areas of practical knowledge where the emphasis is placed on functionality. In the liberal arts, knowledge is broader, more



abstract and engages the imagination to allow for the “play of ideas” that enlarges the horizon line of choices. Kara McLuckie, a philosophy student expressed it as exercising the ability of “interpreting the already known that can be further explored,” Josh Hall refers to it as “holistic meaning” and Jean-Clay Emile identifies liberal arts as the “classical pursuit of global knowledge.” Each response reflects the ongoing value that liberal arts has in the shaping of the human experience; not any one in particular but as a whole humanity that offers familiarity among what often appears unfamiliar. Another student, Mark Bialkowski commented that, “Without the liberal arts man would have no frontier, no homeland of the mind to pursue what is present within not merely sought after in the future...beauty is uncovered in people through the liberal arts.”

Perhaps another way of expressing this is; that a Liberal Arts Education aims to have students distinguish the value of “doing” from “being.” Although related, these two modes express the different emphasis required for successful performance. The actions necessary for accomplishing the least to the most sophisticated tasks are specified by the goal aimed at. People often define themselves by what they “do;” “practice law,” “practice medicine;” “computer programmer,” “teach” etc. Although the goals are indefinite in most liberal arts disciplines, they are bridged and melded by considerations of psycho-social dimensions of human nature. So, whether conducting experiments in physical scientific laboratories or conceptual ones in literature, history or philosophy, or probing origins of personality and cognition, accepted beliefs are examined. The reasons lay bear the prejudice, racism, genetic manipulation, environmental abuse, political exploitation, gender inequality in the public sphere, all requiring courage and imagination to think differently about in order to make progress toward clarity. Instead of blindly adopting the beliefs of customary values that may distance a person from helping someone with AIDS, or casually accept homelessness as resulting from personal choice instead of symptomatic of the economic system or reasoning against conduct of anti-semites or anti-Islamic groups; all require a mindfulness that is unfixed. How a person reasons about

*continued on page 17*

## DYC Education Benefits Hungarian Students

A special program, which brings Hungarian university students to American college campuses for additional studies, is now benefiting Hungarian businesses and other institutions.

The Calasancius Training Program, created by two Hungarian men 10 years ago in Buffalo, N.Y., allows Hungarian students to gain educational and real-life American experiences that help them professionally, while also helping their motherland.

Under this unique program, certain colleges and universities (including D’Youville) allow students to earn both undergraduate and graduate degrees without paying tuition or room and board. Students must agree to return to Hungary to help their country in its continued business and social development. Master’s degrees in business and international business are popular fields of study for these students.

The program also encourages these young Christian professionals with strong ethical values to serve as leaders in their professions.

Today, a number of alumni from the program are working in banking, teaching, information technology and government, putting to use what they have learned both in Hungarian universities and U.S. institutions.

The program’s developers, Dr. Peter W. Forgach, a local eye surgeon who escaped Hungary in 1956, and Balazs Borka, an electrical engineer who studied in the U.S. and lives in Hungary, feel the program has been extremely successful and hope to



*Pictured from left to right are D'Youville's Hungarian students Szabolcz Hoka, Andrea Berki, Ivan Nemeth and Bela Bukta.*

expand it to more educational institutions in America. Through their efforts, more than 100 students from Hungary have attended U.S. colleges over the past decade.

Colleges outside of Western New York participating in the program include the following: John Carroll University, in Cleveland; Christendom College, in Virginia; St. John’s University, in New York; and Regis University, in Denver.

The students who have returned to their home have high praise for the education they received from U.S. colleges and the program.

Dr. Peter Balint, who earned his master’s degree in international business at D’Youville College, earned his law degree at Elte University, in Budapest, and today is head of the legal department at ING Bank Hungary, one the largest in the world.

“My education at D’Youville College has had a major impact on my career and the three semesters I spent at D’Youville were one of my best experiences,” he said.

Reka Goebel, an executive with UNILEVER-Hungary, earned her master’s of business administration at Niagara University, where she was voted “Student

*continued on page 17*

# FORTY-FIFTH ANNUAL *Honors Convocation*

*Pictured (l to r) are Christopher L. Jacobs, president of the Bison Fund, Sr. Denise A. Roche, GNSH, Ph.D., DYC president, and Rev. Thomas Ribits, OSFS, campus minister.*



Approximately 550 students, family members and friends attended the 45th annual D'Youville College Honors Convocation, on March 3. The traditional event, held at Kleinhans's Music Hall, recognized students for their outstanding academic achievement.

The D'Youville Medal, the highest honor a student can receive, was given to Brittany Morgan, a dietetics major, from Rochester, N.Y.

"Marguerite d'Youville, for whom this medal is named, set an example of leadership, perseverance and compassion for all," said Sr. Denise A. Roche, GNSH, Ph.D., president, while presenting the award. "This student has certainly walked in some of the same footsteps as Marguerite. She leads by example, she cares for all, she is not swayed by popular opinion, and she is one of the nicest people you will ever meet."



*Sr. Denise helps Chris Jacobs with his academic regalia.*



The Lee Conroy Higgins Award, sponsored by the Alumni Association, was given to Jessica White, a psychology major, from Athens, Pa., and was presented by B. Jean Harrington Duggan, '48, a member of the association's board of directors.

The award, named for the late Mrs. Carl Higgins, former director of alumni relations, is given annually to a student who has outstanding concern for

*Student Reflection  
Gichelle Francisco, '04*

fellow students and is supportive of and involved in campus activities.

"Jessica has gone from being uninvolved and an observer to being a leader and spokesperson for the student body," said Duggan. "The college as a whole has benefited from her journey because it epitomizes the growth and direction that we hope all our students will experience, and she is a sparkling example of what perseverance can bring."

*D'Youville  
College Alumni  
Service Award*  
JANE A. BIGELOW, '67





# Education

The St. Catherine of Alexandria Medal, the Kappa Gamma Pi National Honor Society Award, was presented to Aaron Miller, a physical therapy major, from Tonawanda, N.Y. (Incidentally, Aaron's mother, Pamela, is D'Youville's clinical coordinator and is a member of the part-time nursing faculty.)

"Aaron stood out from the time he set foot on campus," said Mary Jane Key, director of student accounts, as she presented the award, and added that he is easily recognizable for his outgoing nature, friendliness and willingness to help out and be involved.

In addition to the more than 30 student awards presented, the Alumni Service Award was given to Jane A. Bigelow, '67. The award was inaugurated in 1976 for the purpose of recognizing alumni for their service to the college and the community.

"A retired colonel in the United States Air Force, Jane continued her nursing career as an RN infirmity supervisor for six years and returned to Buffalo to use her many skills to promote wellness," said Pat Smyton, alumni director while presenting the award.

"While exploring new initiatives in parish nursing, she continued her education for today's needs. She fulfilled the requirements for completion certificates in the Research Center for Stroke and Heart Disease Moving in Faith Program and in the International Parish Nurse Resource Center Educator's Course. For the past year, she has served as the parish representative/coordinator of the Moving in Faith Research Project and is currently teaching the Basic Parish Nurse Preparation Course through classes offered through Catholic Charities."

Christopher L. Jacobs, president of the Board of the Buffalo Inner City Scholarship Opportunity Network (BISON FUND), served as the keynote speaker.

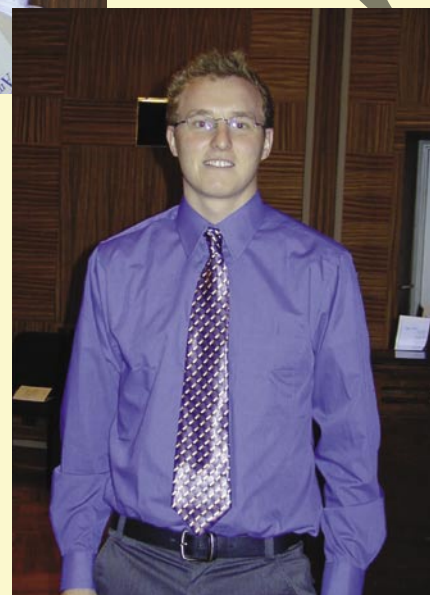
Jacobs, a Western New York native, who is one of the founders of the BISON Fund, a privately-funded scholarship program for low-income children living in Buffalo, is the president of his own company, Avalon Development Downtown.

The heartfelt student reflection was given by Gichelle Francisco, a member of the class of 2004, and the invocation was given by Carla Marie Bisceglia, '07, president of the Campus Ministry Club.

## D'Youville Medal BRITTANY MORGAN



## St. Catherine of Alexandria Medal JESSICA WHITE



## Lee Conroy Higgins Award AARON MILLER

## GRANT TO HELP TEACH FINANCIAL BASICS TO IMMIGRANTS

### D'YOUVILLE STUDENTS PASS THE TEST

Students from D'Youville College's graduate education program have scored a collective 98 percent pass rate on the New York State Teacher Certification Examination for the 2002-2003 period. This compares with the latest statewide average of 94 percent.

In 2001-2002, D'Youville had the sixth largest graduate education program in the state, with 554 individuals taking the exam, and had the highest pass rate (98 percent) of the six largest institutions and second highest pass rate of any institutions with more than 450 students annually.

"These statistics, in combination with the results of 728 individuals taking the examination in 2000-2001, show that D'Youville has produced more than 1,500 students certified to teach in a three-year period with an aggregate pass rate in excess of 97 percent," said Roger C. Fiedler, dean of planning and evaluation.

New York state education students must pass designated tests as a requirement for receiving state certification to teach. These tests measure a candidate's knowledge and skills in the liberal arts and sciences, in teaching theory and practice and in the content area of the candidate's field of certification.

Fiedler said this outstanding performance by D'Youville students and faculty, and such consistency over time, speaks of an educational commitment, which holds itself to the very highest standards.

"D'Youville students appear to set the bar for graduate education schools in New York state."

A \$10,000 grant from the Arizona Foundation for Financial Literacy has allowed D'Youville College to develop a program to teach basic personal financial literacy to recently arrived immigrants on Buffalo's West Side.

"We want to help people new to the U.S. and to Buffalo learn the basics of how to handle their finances to help them survive and to prosper," says Peter C. Eimer, assistant professor of business at D'Youville and a co-director of the project. "The program focuses on four core personal finance education standards including income, spending and credit, money management, saving and investing."

The college collaborating with Jericho Ministries, a West Side community organization, which works with new immigrant and refugee families, focusing on women and youth.

The program, which began on campus in January, enrolls approximately 80 individuals in five four-hour classes that includes instruction in the four finance areas as well as "hands-on" exercises. The program utilizes D'Youville business students, many of whom are multilingual, and speakers from banks and financial investment companies.

A multilingual survey of Buffalo's West Side immigrant community was distributed to more than 200 individuals and families to allow them to indicate what type of financial training they need. Almost 175 families responded indicating they need "core" personal financial education and "the likelihood of good participation will be high," Eimer said.

"Buffalo's West Side immigrant population often arrives in the U.S. with little or no experience with the American economic and personal financial system," according to Kushnood Haq, chair of the department of business and co-director of this special project. "This lack of understanding and experience, and language barriers, limits their ability to ensure their financial well-being and security."

D'Youville students, who are members of Students in Free Enterprise (SIFE) and personnel from Jericho Road Ministries, will work with the individuals after they complete the program to help them implement what they have learned.

The Foundation for Financial Literacy was established by CASHFLOW Technologies and supports educational, charitable, religious and scientific programs that promote financial literacy and education.

### STUDENTS PREPARE FOR JOB MARKET

The fifth annual Job Prep Conference, which prepares fourth- and fifth-year and graduate-level students for the job market after graduation, was held on Feb. 7, in the College Center. The event was sponsored by the Career Services Center and the alumni office in conjunction with the office of institutional advancement.

The event began with a welcome by Sr. Denise A. Roche, GNSH, Ph.D., who emphasized that after D'Youville graduates leave campus, they are well prepared to take positions in the professional world. She also praised the many D'Youville alums that continually assist fellow graduates locally and world-wide.

The evening featured a "Getting Hired" panel, including Anthony Certo of Certo Brothers Distributing; Karen Hughes, adjunct professor of physical therapy at D'Youville, who has her own private practice; Dr. Carl Militello, an adjunct professor at D'Youville and superintendent of the Dunkirk, N.Y., school district; Linda Kane Stievater, '63, of Cymfony; and Carolyn Teter, '97, of Kaleida Health, who spoke about planning for job interviews.

Other highlights included a presentation by Fran Schmidt, director of career services, on organizing resumes and cover letters, and Elizabeth Martinez Rodriguez, '91, '03, who discussed the preparation of portfolios. Students were also involved in an audience participation exercise, which demonstrated interviewing procedures.



differences is essential to all the liberal arts. They are fundamentally constitutive of disciplines that aim at "thinking well" about what matters in order to "live well."

There is both critical and integrative knowledge in these disciplines that not merely accept what is, but is keenly concerned how the quality of humanity is affected.. The sphere of liberal arts ever expands with a responsibility of inter-relatedness for the human community as a whole. This exemplifies how the liberal arts value "communicating well." What clearer demonstration of who we are can be found than in those whom we are not?

Whether by political affiliation, gender, religion, nationality or race, we strive encourage rational dialogue about what matters to us all: life and happiness. As early as the Renaissance mankind expressed the value of seeking its place in

the universe through its relation to other fields of knowledge by primarily pushing the limits of human reason and creativity. This value has not changed so much in the 21st Century as accelerated by computers, which grant us access to information that can both enhance and mislead on crucial clues to reformulating the question of our relationship to others.

Finally, the value of the knowledge presented in the liberal arts has in the pursuits of overall happiness is the sensitivity to appreciate the fragility of the good and what emerges from our efforts and the wisdom to sustain it. The overall aim is to thwart skepticism and reestablish hope in a civil global community through a liberal arts education. For how well we live in the future relies on understanding the past and valuing each other.

## Hungarian Students

Continued from page 13.

of the Year," in 1996, and received the highest grades since the business school was founded.

Erzsebet Nemeth, program adviser to the president of the Republic of Hungary, attended Canisius College for her advanced degree and Zsofi Bakonyi, who attended Buffalo's Medaille College, is now a grade-school teacher in Budapest. Nemeth's brother, Ivan, is currently attending D'Youville.

All agree their experience at the U.S. institutions were extremely valuable for both their professional and personal life and believe the Calasanctius Program will benefit future students from Hungary.

Currently, four such students are attending D'Youville College and the college plans to continue the program as part of its mission to reach out and help others.

Two D'Youville administrators, John Bray, director of public relations, and Ronald H. Dannecker, director of admissions, recently attended an alumni reunion in Budapest where they renewed old friendships and caught up on what the former students were doing.

"I am delighted with the accomplishments of the young people who participated in the program and how they are helping Hungary through their work and personal lives," said Dannecker.

"It was very gratifying and encouraging to see firsthand the results of the Calasanctius Program and how much the Hungarian students respected and liked their experience and education here in Western New York and the other participating institutions," Bray said.

Dr. Mary E. Beadle, dean of the graduate school at John Carroll University in Cleveland, Ohio, also attended the event and said that it is still a difficult economic and political situation in Hungary with high unemployment and former communists controlling politics.

"However, among these students I found a very positive attitude and willingness to use their education to help their country and others," said Beadle. "It is a part of the world that needs our support through education and I believe this is a part of our mission."

—D. John Bray

Continued from page 7.

## Multicultural Office

### MENTORING

The multicultural office, directed by Lynn R. Taylor, administers a 10-week mentoring program for da Vinci High School students each semester. Approximately 40 NYC students, many from the multicultural office's Leadership Development Institute, serve as mentors and provide advice and guidance on issues involved with the college prep process, while stressing the value of "knowing yourself." The mentees are able to speak freely with their mentors on a weekly one-on-one basis, on the NYC campus.

In addition to the mentoring sessions, the mentees hear from various speakers representing D'Youville's academic departments, admissions and financial aid offices, student affairs, Career Services Center, athletics and campus ministry. The program fosters many relationships that are kept well after the students' graduate from high school.

## Department of Education

### TUTORING

More than 60 NYC students provide tutoring services in a laboratory setting for at-risk students attending Buffalo Public School #3, on the corner of Porter Avenue and Niagara Street. These services, including reading and other elementary content subjects, are provided on a year-long basis for the kindergarten through eighth-grade students.

## Business Department - Students In Free Enterprise (SIFE)

SIFE is raising funds for a Vietnamese school. After the donation for books and other school supplies is made, assessments will be made to measure the increase in the Vietnamese students' performance.

The students are also helping with the Connecticut Street Pushcart Project to promote micro enterprise and entrepreneurship on Buffalo's West Side.

Four students taught classes to 4th-, 5th- and 6th-grade students at Holy Spirit School over winter break. The subjects covered were banking and personal finance concepts including interest compounding, credit cards and saving accounts.

SIFE accounting students provide free income tax services (in conjunction with the IRS) for small businesses and individuals.

# Alumni Events

## STUDENT-ATHLETES RETURN HOME

### Who said you can't come home again?

Several former D'Youville College athletes returned to campus and a revamped College Center Gymnasium, on Jan. 30-31, for the second annual Alumni-Athlete Event, hosted by the athletics department. In all, 21 alums from the classes of 1978 through 2000 attended with their families, with some



traveling from as far away as Maryland and New Jersey. For the second year in a row the event was blessed by the attendance of a "future" DYU student-athlete as Kristi Golata Karelus, '00, brought along her husband and three-month-old baby girl.

In an effort to attract more participation, this year's activities were held in two stages. Friday night there was a gathering at Bullfeathers Restaurant, on Elmwood Avenue, in Buffalo, where alumni relived stories of past athletic heroics or just caught up on lost time. Saturday, the party shifted to the college, where another reception was staged between the action of a men's and women's basketball doubleheader with conference rival Cazenovia. Gift bags were distributed to all the alumni and the Spartan men highlighted the afternoon with a thrilling victory over the Wildcats.

"I think bringing former athletes back to campus to see what we have become is very important as we build a tradition and history with our athletic programs," said Brian Miller, director of athletics and men's basketball coach. "Our current student-athletes are very much aware that without the vision and dedication of these alumni, what we have today might not be possible."

Employees who participated throughout the weekend included Coach Miller, Anthony Spina, assistant vice president for student affairs, Mary Pfeiffer, '84, director of the College Center, Patricia Marino Smyton, '65, alumni director, Deborah Owens, director of residence life, Robert P. "Butch" Murphy, vice president for student affairs and enrollment management, and Dr. David Kelly, professor of history.

Also in attendance was former athletic director Troy Tucker, who was the architect for many of the improvements that have taken place in the athletic area. Special thanks are given to David Mohr, '78, for his assistance in developing and promoting this event.

"We look forward to more of our former athletes joining us at next year's festivities," said Miller.

If anyone is interested in attending or helping plan next year's events, contact Brian Miller at millerb@dyc.edu.

Alumni participants included Patrick Dalton, '76, Ronald Matthews, '77, Frank Balido, '78, David Mohr, '78, Gregory Wells, '80, William LaMagna, '81, Drew Cerza, '84, Charlene Fuller Calhoun, '85, Royce Calhoun, '85, Thomas Ork, '87, James "Sketch" Skrzeczkowski, '88, Craig Leone, '90, Mark Farmer, '93, Kevin Farmer, '95, Bernard Marquardt, '96, Julie Viele Guidry, '97, Jeremy Warchol, '99, Kristi Golata Karelus, '00, Scott Miller, '00, Gregory Burkhard, '02, and Tabrina Schreier, '02.

Save the date

**HOMECOMING  
2004**

*If you graduated in one of these classes,*

**'34, '39, '44, '49, '54,  
'59, '64, '69, '74, '79,  
'84, '89, '94, '99**

*We'd like to welcome you back for*  
**Homecoming 2004!**

**Friday,  
September 24<sup>th</sup>  
and  
Saturday,  
September 25<sup>th</sup>**

*Some of your classmates are planning  
events for you and would like to see you to  
share old times and good friendships.*

### Highlights include:

- The "Auditorium" is now the beautiful Kavinoky Theatre.
- A new Academic Center
- A new gymnasium
- There will be a special "All Young Alum" event off-campus on Friday night.
- A candlelight dinner honoring five-year anniversary classes, but especially the Class of '79 (the 25-year class) and the Class of '54 (the 50 year class)

**All classes, spouses and friends  
are welcome at all events.  
Reservation forms with hotel  
information will be mailed in  
mid-August.**

**Want to get started now?  
Call the alumni office at  
(716) 878-2729 to become part  
of the planning committee.**



# Save the date

The D'Youville Alumni Association is hosting its second Golf Tournament to benefit the Sister Mary Charlotte Barton Alumni Kinship and Alumni Endowed Scholarships, on Monday, June 21, 2004, at Terry Hills Country Club, in Batavia, N.Y.

"The scholarships, established to aid D'Youville students, are one of the primary goals of the Alumni Association," said Pat Smyton, alumni director, who noted that alums in the Buffalo-Rochester area will receive mailers about the event. If alumni residing outside this area would like to participate, either playing or coming for dinner and the auction, please call the alumni office at (716) 878-2729 for details.

Registration is limited for this rain or shine event.

Please note that Terry Hills Country Club is a soft spike facility.

## Family Sunday

More than 80 guests attended the Alumni Association's annual Family Sunday event, on Dec. 7, 2003, in the College Center's Blue Lounge. Attendees included faculty, staff and alumni, who brought their children, grandchildren and other family members.



The day began with a Mass celebrated by campus minister Rev. Thomas Ribits, OSFS, and was dedicated to D'Youville's living and deceased alumni and their families. Leandra A. Kosmoski, '72, campus minister, served as the liturgist, and Peter A. Van Dyke, '85, and Cristina Kalinowski provided singing with accompanying guitar.

After Mass, guests were invited to the Century Room for brunch complete with eggnog and Christmas cutout cookies. In addition, alumni board members and event co-chairpersons Roberta Rozek Evans, '62, and Patricia Tornabene Guenther, '95, provided coloring books and videos for the children as they awaited the arrival of the man in the red suit.

"The sound of jingle bells alerted everyone that it was time to get in line for Santa's visit," said Pat Smyton, alumni director. "His elves had gifts for the children, and relatives took pictures as Santa had an individual talk with each child."

The event united many three- and four-generation families, including Rita Saggese Dauria, '45, who attended the festivities with her grandson's family. (Incidentally, Rita's husband, William, was a member of the D'Youville's business department faculty for many years.)

The day also included swimming in the College Center pool and games in the new gymnasium.

"We enjoy this event each year because it is so much fun," said one alum. "We're coming back every time whether we have little children or not!"

For those who like to plan ahead, the next Family Sunday is scheduled for December 5, 2004. For more information, contact Pat Smyton at (716) 878-2729.



▲ Rose Grierson St. Pierre, '83, and Bridget Lynch Herod, '84, enjoyed the event with their families.

▲ Co-chairpersons Roberta Rozek Evans, '62, and Patricia Tornabene Guenther, '95, pose with Santa Claus.

▼ Christine Stange and her sons join Anne Simon, '94, and her guests.



# Alumni Events

## Alumni Networking Night

The second Alumni Networking Night, sponsored by the Career Services Center, the alumni office, and the Student Association, was held on Feb. 26, in the College Center. More than 20 alumni members were on hand to talk with students and discuss job opportunities in the Buffalo area.

Representatives from the fields of business, dietetics, education, nursing, occupational therapy, physical therapy and physician assisting sat in groups with the students and shared their experiences and suggestions for successful job seeking.

"Several faculty members were also in attendance," said Pat Smyton, alumni director. "They felt the event was timely since students often look for employment during their final semester before graduation."

The Career Services Center is planning to make the Alumni Networking Night an annual event. For more information on how to participate, please contact Pat Smyton at (716) 878-2729 or [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu).



## Ft. Lauderdale Luncheon Saturday, February 21, 2004 Coral Ridge Country Club



Pictured (l to r): Tanya Durgo Nyusa, '86, Mick Nyusa, Rosemary O'Connor Lawley, '60, and Charleen Broderick Quinn, '60



Pictured (l to r): Sharon E. Byrne, '65, Patricia Byrne Myles, '66, Sister Denise, Paul D. Bauer, member board of trustees, and Mary Grace Bauer

Pictured (l to r): Mary Lenahan Gormley, '41, Sally Swanson Lawless, '48, Nancy Stapleton, Thomas Stapleton, and Vincent Lawless





# CLASS Notes

## 1950's

**Martha Eder, '50**, started rolling bandages for the Red Cross when she was in high school. She recently received her 50-year pin from the Red Cross for her ongoing volunteer efforts.

**Dr. Edith M. Flanigen, '50**, a pioneer in silicate and molecular sieve chemistry, holds 108 U.S. patents. In recognition of her work, she is one of 20 people being inducted into the 2004 class of the National Inventors Hall of Fame in Akron, Ohio. Founded in 1973 by the U.S. Patent and Trademark Office and National Council of Intellectual Property Law Association, the hall recognizes people whose patented inventions make human, social and economic progress possible. In 1991, she became the first woman to be awarded the Perkin Medal, the nation's top honor in applied chemistry. The recipient of the 2000 Anne Lum Award, her sisters are **Dr. Joan Flanigen Drexelius, '49**, and **Dr. Jane Flanigen Griffin, '54**.

**Catherine Closs Anderson, '57**, a retired teacher, is serving as a substitute teacher in the Charlotte (FL) County Public schools. (Incidentally, since the area is in need of teachers, Catherine offers a guest room to anyone interested in applying for a position in Port Charlotte.) In addition to substitute teaching, she is the chairperson for adult Girl Scout recognition awards in the Gulf Coast Council and was proud to receive a pin in honor of 60 years of membership.

## 1960's

**Maureen Burke Rowland, '61**, was thrilled to be able to take a trip to Ireland with her three daughters. They drove all over, stayed at bed and breakfasts, and consider it "surely a trip to remember." She lives in Clearwater, Fla.

**Mary Ann Norton Gehan, '63**, is retired and lives in Littleton, Colo. While on a visit to San Diego, she had dinner with classmates **Carole DiCesare, '63**, and **Judith Case DiPasquale, '63**. Back in her new home, Mary Ann and her husband were surprised to discover that the first hostess for their Colorado Parish Dinner Club turned out to be a NYC alum, **Maryellen Zwack Roos, '80**.

**Mary Katherine Woods Posluszny, '63**, a teacher at St. Mary's High School, in Lancaster, N.Y., is in her 40th year teaching health and physical education. "I still love the students and I think they keep me young." Her husband, Bob, has also been teaching for 40 years.

**Catherine Woeppl Sheedy, '65**, accompanied her husband to Prague in March 2003 and intends to live there for about two years. "Prague is wonderful and because it is so centrally located, it is a great place to launch from to see the rest of Europe," she said.

**Lois Heiman Demers, '68**, a special services teacher at Hopkins High School in Minnetonka, Minn., was a recipient of the Impact Award for Distinguished Teaching from the University of Minnesota's College of Education and Human Development. Award recipients are selected in recognition of their impact on students, classroom teaching effectiveness and exemplary teaching activities.



**Patricia E. Moniot, '68**, wrote "Blooming is Tricky Business," a collection of essays about recovery from mental illness. The book, which she hopes to distribute through Waldenbooks, will be required reading for a graduate-level course on the psychology of disability at the University of Texas. It is also being used at the Buffalo Psychiatric Center to rehabilitate patients toward employment. A resident of Jamestown, N.Y., Patricia plans to write a second book. In addition to her work, she belongs to Key Notes, a group that performs musical therapy in local nursing homes twice a month.

**Susan Spencer Clarke, '68**, works as an analyst for American Airlines in Plano, Texas.

At the National Philanthropy Day luncheon, the Western New York chapter of the Association of Fundraising Professionals named **Eileen Sullivan Herlihy, '69**, a Distinguished Honoree. Her volunteer service, which includes interaction with students and leadership positions with fund-raising ventures and on the NYC Alumni Association's board of directors, has made an ongoing and significant contribution to D'Youville College.

## 1970's

**Myrna Evans Gare, '70**, was a teacher for more than 30 years. Prior to her retirement, she taught high school English at E.L. Crossley Secondary School in Fonthill, Ont., Canada. In 2002 she married Ronald Lewis Gare.



*Myrna Evans Gare, '70 receives a retirement gift (at E.L. Crossley Secondary School).*

**Victoria A. Christopher, '71**, has made her career as a teacher for the Buffalo Diocesan schools. For the last two years, she has taught 7th- and 8th-grade mathematics at St. Amelia's School, a National School of Excellence in Tonawanda, N.Y. Recently, the board of directors of the Niagara Frontier Officials Association presented her with a Certificate of Appreciation for 10 years of service as a softball and baseball umpire.

**Joan Kesner Salvati, '75**, moved to the Richmond, Va., area with her husband in 1991. Formerly employed as an environmental coordinator, she has been serving as Chesterfield's Water Quality Administrator since 1995. Joan and her staff of six members monitor streams and lakes and develop programs to protect those resources.

**Joyce Graham Brown, '76**, was recognized recently in the Kaleida Health weekly news publication. Employed by the VNA of WNY for 23 years, Joyce is a hospital liaison nurse at the Roswell Park Cancer Institute. The article noted that she "has touched the lives of many with a powerfully inspiring impact. Joyce's compassionate approach to care and professional work ethic make her stand out among her peers."

**Linda Striker Cacciato, '76**, is an advice nurse for a seven-doctor family practice group in Davis, Calif. She is the proud grandmother of Dominick Cacciato.

*Many D'Youville alums were among the guests at the wedding of Dr. Genevieve Chandler, '71, and Mark Seymour, in Clear Lake, N.Y. Among those in the photo are Patricia Brennan Schofield, '70, Sarah Staley, '71, Katherine Giovani Davis, '71, Christine Kosnik Anderson, '71, Katrine Scholl, '71, and Patricia Matthews O'Bryan, '71.*

**Susan Andol Ferreira, '77**, was a homecare nurse for 14 years, but is now an occupational nurse at Leahi Hospital in Honolulu, Hawaii. She is also managing a federal grant to recruit students into nursing as a career and to improve staff retainment. Her younger daughter will be attending nursing college in Fall 2004.

**Mary Beth Wallenhorst Rank, '79**, earned a M.S.N. in community health nursing in May 2003 from Liberty University. She and her husband, **Harb, '79**, a family practice physician, live in Lynchburg, Va.

## 1980's

**Joan Andrews, '80**, lives in San Diego, Calif., where she is the heart transplant coordinator at Sharp Memorial Hospital.

**Susan Wenzel Glover, '80**, and her husband, Charles, are residents of Suffolk, Va., where she is the principal of First Baptist Christian School.

**Elaine Andolina Cybula, '82**, has three children, ages 18, 16 and 13, and has been remarried for eight years. Previously a stay-at-home mother, Elaine is currently employed as a registered nurse by the Victorian Order of Nurses-Canada Niagara branch, as well as by the Niagara Health System, where she works in the Sexual Assault/Domestic Violence Treatment Centre of the St. Catharines (Ont.) General Hospital.

**Billie Hart Schmidt, '83**, is the North Mason branch director of Boys & Girls Clubs of South Puget Sound. She lives in Gig Harbor, Wash., with her husband, Mark, and children, Nicole and Anthony. After graduating from D'Youville, she was a medical technologist at Veterinary Reference Labs, in Texas, and at National Health Laboratories in Seattle, Wash. She earned a B.A. degree in recreation management from Seattle Pacific University and began her new career at Bellevue Boys & Girls Club as after school program supervisor in 1990.

**Cynthia Childs Taylor, '84**, is a special education coordinator for the Palm Beach County School District/Department of Juvenile Justice. Married recently, she and her husband, a deputy sheriff, enjoy living in Florida.

**Kevin Johnson, '84**, Major, USAF, lives in Valrico, Fla., where he is a nurse manager at an internal medicine clinic. Married with two high-school-age children, he plans to retire from the military in 2007. He would like to hear from his D'Youville friends Paul, Tony, Helen, Nancy, Einstein and Garth.

**Miguel Santos, '84**, a consumer advocate for Niagara Mohawk Company, volunteers with the Boy Scouts, the Erie County Hispanic Mental Health Initiative, and the Buffalo Board of Education Latino Task Force. Recently, the Western New York Region of the National Conference for Community and Justice honored him for his community service, at its annual Brotherhood-Sisterhood Awards luncheon. He and his wife, **Denise Gopez-Santos, '84**, have two sons.

**Colleen Drollinger Reichard, '85**, has been promoted to the position of assistant director of the Early Intervention Program at the Erie County (N.Y.) Department of Health, Children and Special Needs Division.

**Linda Koprevich Permoda, '85**, has been a nurse in the Phoenix, Ariz., area since graduation. Her career includes marketing as well as inpatient, outpatient and homecare. The mother of three daughters, she earned an M.S.N. in 2000, and is now a nursing instructor in the Maricopa Community College Nursing District. She credits **Dr. Paul T. Hageman, '73**, chair of DYU's department of holistic health studies, as a leader and mentor of her class.

Previously employed as a PNP at the premature infant step-down unit at Children's Hospital in Buffalo, and at the neonatal continuing care clinic at Rochester's Strong Memorial Hospital, **Laura Bernard Sherman, '86**, is enjoying being at home. A resident of Fairport, N.Y., she and her husband have three children.

An adjunct faculty member at D'Youville, **Gladys Jean Diji, '86**, was included in the second volume of "Uncrowned Queens: African American Women Community Builders of Western New York." Prepared by the Uncrowned Queens Institute for Research and Education, Inc., the publication gathers information on the contributions of African American women to the WNY community. Gladys began her 30-year nursing career as an LPN and continued her education at D'Youville earning B.S.N. and M.S./C.H.N. degrees. The focus of her graduate research project was the impact of prayer and spiritual care on health. Gladys is a parish nurse and was appointed by her pastor to serve on the first initiative committee to open an eight-bed faith-based hospice and palliative care facility in Buffalo's East Side community.

**Dennis E. Kirst, '87**, completed an M.S. in anesthesia at SUNY at Buffalo, in 1998, and is employed by the Elk Regional Health System in Saint Marys, Pa. Dennis and his wife, **Jean Marie Lecker, '96**, have two daughters, Kali Ann and Kristen. Their third child was due in February 2004.

**Erin K. Perkins, '88**, has been a kindergarten teacher for 16 years. She works at Keene Central School in Lake Placid, N.Y. She enjoys being an honorary aunt to **Sharon Sommers, '88**, two sons.

**Marlene Pfoertner Dotegowski, '88**, lives in Hamburg, N.Y., with her husband, John, and children Nicholas, Alexandria and John. She has worked at Buffalo General Hospital for 10 years in critical and intermediate care units.

**Sharon Sommers, '88**, a resident of Lake Placid, N.Y., is currently on leave from teaching to stay at home with her children Erik, 4, and Tyler, 2. She lives just down the street from classmate **Erin K. Perkins, '88**.

## 1990's

The Erie County (N.Y.) Commission on the Status of Women selected **Elizabeth Martinez Rodriguez, '91, '03**, as one of the 10 Women Making History in 2004. She is the mother of **Adela R. Rodriguez, '02**.

**Deirdre Stewart Baksh, '91**, is a financial analyst at Town and Country Hospital in Tampa, Fla.

In August 2003, **Peggy L. Bane Bruce, '92**, assumed a new position as a behavior specialist at the Maryland School for the Deaf. She and her husband, Paul, live in Pasadena, Md.

**Christina (Tina) Scanu Yox, '92**, is an occupational therapist at the Eddy Cohoes Rehabilitation Center, in Latham, N.Y.

**Jennifer Warren Atallah, '92**, is an RN at Strong Memorial Hospital, in Rochester, N.Y.

**Francine Zimmerman Seeley, '92**, is a high school teacher in Buffalo, N.Y. Her full schedule includes teaching biology, literacy, algebra, geometry, math prep, U.S. history and keyboarding. Married in 2001, she has a daughter, Vada Therese.

**Maureen Sheehy Dragone, '93**, is an occupational therapist at Cincinnati (Ohio) Children's Hospital Medical Center. Maureen and her husband, **Aaron, '91**, live in Florence, Ky, and have a son, Aidan.

Mount Mercy Academy presented its 2003 Catherine McAuley Distinguished Alumna Award to **M. Denise Mahoney Dunford, '94**. She was the first emergency nurse practitioner in the department of emergency medicine at Buffalo General Hospital, where she worked for 23 years, and also taught at D'Youville for five years. Currently, Catherine is a visiting assistant professor of nursing at SUNY College at Brockport, and is pursuing her doctoral degree in nursing from SUNY at Buffalo.

**Linda Joseph Cappola, '95**, received a M.S.N. as an adult/HIV/oncology nurse practitioner from Duke University in 1999. Married with two children, Gabrielle and James IV, she is an adult nurse practitioner at Wake Medical Center in Raleigh, N.C.



**William Steele, '96**, is self-employed as a general partner by Jamestown Physical Therapy Service, PC, and is the owner of Jamestown Rehab Services, which offers PT, OT and SLP to Chautauqua and Cattaraugus counties, just south of Buffalo. A resident of Hamburg, N.Y., he has a son and a daughter.



**Patricia Lane Gray, '97, '99**, is a resource specialist who teaches English to special education students at Redondo Beach High School, Calif. In her seventh year of teaching, Patti was named to a curriculum planning committee to develop a class, which will provide strategies for academic success. She will represent her department at an upcoming conference in Kansas.

*Patricia Lane Gray, '97, '99*

**Aaron M. Lubick, '97**, completed his doctoral studies in September 2003. He is the owner of an expanding business, AmWell Orthopedic Physical Therapy, located in College Park, Md.

**Renae Waters Gorman, '97**, is a physical therapist at Cooley Dickinson Hospital. She lives in Westfield, Mass., with her husband and new son.

**Cassandra Child Kimball, '98**, is a physician assistant at Westside Medical Clinic in Farmington, Utah. She and her husband, Scott, are enjoying parenthood with their son, Parker.

Univera Healthcare has promoted 12-year employee **Paula K. Hibbard, M.S./C.H.N., '98**, to the position of human resource employee case manager nurse. The position involves the administration of the short-term disability program with responsibilities including working as an employee advocate to assess the severity of disability, collaborating with the medical care provider to determine work modifications and assisting the employee with a smooth transition back to work.

## 2000's

**Tanya Cheguer, '01**, is an international trade specialist with the U.S. Department of Commerce, office of the Middle East. She lives in Falls Church, Va., with her husband, Jerry Dallas, and their children.

**Arif Kopf, '00**, is a physical therapist at the Meadville Medical Center. He lives in Edinboro, Pa.

**Jennifer Parisi Goodman, '00**, is an occupational therapist with TST BOCES in a center-based pediatric program. She and her husband live in Ithaca, N.Y., with their daughter, Ella, 2.

**Mridul Mathur Pawlowski, '00**, was employed as an occupational therapist with Aspire of WNY. She recently moved to Bel Air, Md., with her husband, David, and new baby, David Jai.

**Rachel Pohle-Krauza, '01**, is an undergraduate instructor and doctoral candidate at SUNY at Buffalo. She lives in West Seneca, N.Y.

**Diane Allegro, '03**, is a business teacher at Schenectady High School, in Rensselaer, N.Y.

## WEDDINGS



*Meghan Cuddeback Kania, '97, and Molinda LalSingh Kearns, '97, are pictured at Meghan's wedding (to Robert M. Kania).*

Cindy Childs, '84, to William C. Taylor  
Joan M. Kurtz, '87, to Lawrence C. Osswald  
David Sadowski, '93, to Jennifer Ziner  
Karin Barbieri, '94, to James J. Van Schaffel, Jr.  
Patricia A. Tornabene, '95, to David A. Guenther  
Shannon Kathleen Cavanaugh, '96, to Brian Christopher Lembke  
John C. Bevilacqua, '97, to Kerry Lynn White  
Madonna Reddington, '98, to Dr. John Carter  
Kathleen Grafke, '99, to Timothy Dallos, '99  
Nikole Martineck, '99, to John Scott  
Melissa Marie Pecoraro, '99, to Judd Travers Laurie  
Katherine Voell, '99, to Christian Charnock  
Shannon Kathleen Smith, '00, to Travis John Carrow  
Rachael Pohle, '01, to Matthew L. Krauza  
Mackenzie Clark, '02, to Jason Collins  
Jacqueline M. Fusco, '03, to William J. Morris

## WELCOME TO...

Julia Marie, daughter of Mr. and Mrs. Neil Sherwood (Karla Ann Simmeth, '89), who joins big sister, Laura Jean, age 4

Aidan John, son of Mr. and Mrs. Aaron Dragone, '91 (Maureen Sheehy, '93)

Joshua Paul, adopted son of Mr. and Mrs. Paul Gurgol, '96 (MaryAnn Bethea, '92)

Amanda Carmela, daughter of Mr. and Mrs. Brendan Heapes (Laurie Cicale, '93)

Alaina Grace, daughter of Mr. and Mrs. and Keith Barrett (Kim Rouda, '93)

Aoife Hannah, daughter of Mr. and Mrs. Seamus Clune (Maura Campbell, '95), who joins big sister, Ella Ann

Lauren Margaret, daughter of Mr. and Mrs. Jamie Walters (Jessica Franz, '96)

Jackson Scott, son of Mr. and Mrs. Scott Sellers (Leslie Baker, '97)

Matthew William, son of Mr. and Mrs. Michael Gorman (Renae Waters, '97)

Meghan Margaret, daughter of Mr. and Mrs. Timothy Finney (Maureen Forrester, '97), who joins big sister, Maeve

Parker Scott, son of Dr. and Mrs. Scott Kimball (Cassandra Child, '98)

Jerry, Jr., son of Tanya Cheguer, '01, and her husband, Jerry Dallas, Sr., who joins big sister Aliana

Colin Christopher, son of Mr. and Mrs. Christopher McDermott (Amy Kelly, '02)

# SYMPATHY TO...

- ~ Elizabeth Nash Gormley, '28, on the death of her sister, Sr. Miriam John, R.S.M.
- ~ Catherine Dearing Waters, '30, on the death of her sister, Ruth Dearing Buckley, '35
- ~ Rhea Riester McCue, '38, and Virginia Riester McCue, '40, on the death of their sister, Adrienne Riester Rindfuss, '30
- ~ Anne Grupp Steffan, '41, on the death of her brother, Joseph
- ~ Mary Murray Chren, '42, Anne Murray Forte, '48, and Theresa Murray Ferrara, '56, on the death of their sister, Susanne Murray Reeder, '64
- ~ Sr. Mary Elaine Malloy, RSM, '45, on the death of her brother, Robert
- ~ Marie Lascola Sanderson, '47, on the death of her husband, Robert, and her sister, Mae Lascola DeFrancis, '49
- ~ Barbara Fahey Maynor, '55, on the death of her father, Dr. Thomas
- ~ Ruth Brother Crowley, '56, on the death of her husband, Thomas
- ~ Kathleen Quinlan, '57, on the death of her sister, Mary Alice
- ~ Arlene Kozak Ostrowski, '58, on the death of her son, Gerald
- ~ Sylvia Grendisa, '59, on the death of her mother, Adelaide
- ~ Margaret Marriott Blake, '60, and Janet Marriott Rebhan, '63, on the death of their mother, Dorothy
- ~ Mary Marzolf Burns, '62, Donna Marzolf DuPont, '64, Monica Marzolf Cosgrove, '66, Jane Balbick, '71, and Elaine Marzolf Watson, '75, on the death of their mother, Ethel
- ~ Sharon Haley Eckhart, '63, on the death of her mother, Irene
- ~ Sr. Mary Ellen Hoen, GNSH, '63, on the death of her father, Paul
- ~ Nancy Degen Margulis, '65, on the death of her father, Donald
- ~ Marilyn Martiny Kuschel, '65, on the death of her mother, Clara
- ~ Sharon Ward Mahoney, '65, on the death of her sister, Helen Dow
- ~ Donna Wilson Seymour, '65, on the death of her mother, Marie
- ~ M.Yvonne Chalebois Lesperance, '66, on the death of her mother, Alice
- ~ Rita Colicchia, '66, on the death of her father, Joseph
- ~ Kathleen Kam Lalley, '68, on the death of her sister, Sr. Elenore Kam, RSM, '74
- ~ Jean Riordan Furlong, '68, on the death of her mother, Dorothy
- ~ Sr. Sheila Stone, GNSH, '69, on the death of her mother, Catherine
- ~ Kathleen Phillips, '70, on the death of her mother, June
- ~ Catherine Alcorn Gospodarski, '73, on the deaths of her mother and father
- ~ Barbara McNamara Smith, '73, on the death of her father, Lawrence
- ~ Dr. Paul Gospodarski, '75, on the death of his brother, Lenard
- ~ Susan Johnson Wegman, '79, on the death of her brother, William
- ~ Mary Pyc Tisby, '80, on the death of her brother, John
- ~ Darlene Loos Ghosen, '82, on the death of her mother, Josephine
- ~ Mary Ellen Kilcoyne Brown, '84, on the death of her father, Paul
- ~ Barbara Auten, '85, on the death of her husband, Dennis
- ~ Julie Levett Jock, '85, on the death of her mother, Patricia Doll Levett, '56
- ~ Krista Mazzara Masecchia, '87, on the death of her father, and Dorothy Mazzara Bellanti, '72, on the death of her brother, Bart
- ~ Amy Schmitt, '96, on the death of her sister, Carolyn Schmitt Monahan, '98

## DEATHS

Margaret Boone, '29  
 Adrienne Riester Rindfuss, '30  
 Winifred Maloney Burke, '32  
 Ruth Dearing Buckley, '35  
 Rosina Dietrich Roche, '35  
 Ruth Meyer Gittere, '35  
 Florence Esposito Finaldi, '36  
 Mary Hannon Dupont, '41  
 Margaret V. Lombardi, '42  
 Margaret Smith Kelly, '42  
 Eileen Hutchinson, '43  
 Sylvia Sypeniewski Johnson, '43  
 Patricia Foley Hammond, '44  
 Mary Agnes Rae Burke, '45  
 Alice Brand Hennessey, '46  
 Eileen Kerker Wylegala, '46  
 Mae Lascola DeFrancis, '49  
 Mary Anne Kief Jehle, '53  
 Patricia Doll Levett, '56  
 Susanne Murray Reeder, '64  
 Edla Rozon, '67  
 Claudia Daly, '70  
 Maureen Talty Franz, '70  
 Sr. Elenore Kam, RSM, '74  
 Karen Kazmierczak, '74  
 Kathleen Warmuz Dorfman, '79  
 Jody MacMurray Metzger, '81, MS/CHN '03  
 Sara A. Law, MS '91  
 Carolyn Schmitt Monahan, '98

Theresa D. Hawro, former assistant dean of nursing and director of career placement and guidance

## A Call for Help from D'Youville's Nursing Alumni

*As fellow members of the nursing profession, I am certain you are all well aware of the nursing shortage we are only now beginning to recognize as a crisis.*

*Not only does the shortage exist in Western New York, it spreads throughout New York state and throughout the entire country. As nurses we provide vital care to patients, families and communities; we are the link between the patient and the healthcare delivery system; we are a necessary component in the delivery of quality patient care. Knowing this, we all must assume responsibility to ensure its preservation as a profession. If each of us inspires just one individual, during the course of their career, to become a nurse, then perhaps we could begin to remedy this crisis.*

*I am urging our nursing alumni to assume an active role in the effort to combat the nursing shortage. By sharing your professional knowledge and experience, offering information, giving or participating in presentations, or becoming a mentor are just a few ways in which you can help promote your profession.*

*Please contact me, Madonna Reddington-Carter, '98, coordinator of nursing career development at (716) 881-7600 or at reddingm@dyc.edu for more information about how you can help. Thank you.*

*Sincerely,*

*Madonna Reddington-Carter  
 Class of 1998*



# PASS ON THE D'Youville Experience!

*If you know of anyone who's interested in pursuing a college degree, our admissions staff is ready to help. Simply complete and mail the inquiry form below and we'll do the rest. D'Youville's program offerings are available to qualified high school seniors, returning adults, current college students or college graduates.*

## D'Youville College Alumni Referral Form

Name of Student: \_\_\_\_\_

Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Program of interest: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Referred by & class year: \_\_\_\_\_

Return this completed form to:  
D'Youville College, Office of Admissions,  
320 Porter Avenue, Buffalo, NY 14201

(716) 881-7600 or  
1 (800) 777-3921  
admissions@dyc.edu  
www.dyc.edu

## How are you doing?

Use this form to tell us what you've been doing and we'll include your information in the next Alumni Notes section. We welcome non-returnable photographs. Mail your information to Alumni Relations, D'Youville College, 631 Niagara Street, Buffalo, N.Y., 14201. You may also fax your news and updates to (716) 878-2715 or send e-mail to smytonpm@dyc.edu.

Date \_\_\_\_\_  
Name \_\_\_\_\_  
Year \_\_\_\_\_  
Maiden Name \_\_\_\_\_  
Degree \_\_\_\_\_

Spouse's Name \_\_\_\_\_  
DYC Grad? \_\_\_\_\_  
Year \_\_\_\_\_  
Spouse's Maiden Name \_\_\_\_\_  
Degree \_\_\_\_\_

Home Address \_\_\_\_\_  
City \_\_\_\_\_  
State \_\_\_\_\_  
Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_  
E-mail Address \_\_\_\_\_

Check here if any of the above information is new.

Employer \_\_\_\_\_  
Your Position \_\_\_\_\_  
Business Address \_\_\_\_\_  
City \_\_\_\_\_  
State \_\_\_\_\_  
Zip \_\_\_\_\_  
Business Phone \_\_\_\_\_

Mail Preference                      Home      Business

Career News (new jobs, promotions, awards, etc.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Personal News (marriages, births, deaths, etc.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Non-returnable photo enclosed?                      Yes                      No

Alumni notes are contributed to D'Mensions by the Office of Alumni Relations.

# LOYALTY FUND

*The Loyalty Fund relies on the generosity of D'Youville's alumni and friends to continue providing critical funding to the college. During the 2002-2003 academic year, D'Youville was able to provide financial assistance to 2,035 deserving students. The gifts of alumni and friends to the Loyalty Fund make a world of difference to students seeking the D'Youville experience who may not be able to afford it otherwise. If you have not already done so, I urge you to make a gift to the 2003-2004 Loyalty Fund to insure the uninterrupted progress of D'Youville and its students!*

—Aimee Pearson, director of annual giving

I wish to pledge \$ \_\_\_\_\_ to the  
D'Youville College Loyalty Fund.  
(The fund year runs from June 1 to May 31)

Name \_\_\_\_\_

Class Yr. \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

Phone # \_\_\_\_\_

E-mail \_\_\_\_\_

☐ ENCLOSED IS MY CHECK FOR \$ \_\_\_\_\_.  
(Please make checks payable to D'Youville College)

☐ BILL ME AS FOLLOWS:

Start Date \_\_\_\_\_

☐ monthly ☐ quarterly ☐ semi-annually

☐ CHARGE MY ☐ Visa ☐ Mastercard

Card # \_\_\_\_\_

Expir. Date \_\_\_\_\_

Signature \_\_\_\_\_

MATCHING GIFTS may double or even triple the impact of your gift.

☐ My/My spouse's employer will match my gift and I've enclosed the form.

☐ Please send me information on MAJOR/PLANNED GIVING

Please fill us in on class news. VISIT US at [www.dyc.edu/alumni](http://www.dyc.edu/alumni)

Office of Annual Giving  
631 Niagara Street • Buffalo, NY 14201  
(716) 878.2717 • Fax: (716) 878.2715

## Anne Lum Award

*Do you know an alum who has had a distinguished professional career, has been actively involved in civic affairs, or has contributed significantly to the welfare of D'Youville College?*

*Here is your opportunity to nominate this person for the Alumni Association's most prestigious recognition, the Anne Lum Award. First given in 1971, it is presented annually at the Homecoming Dinner on Saturday evening. It is named for one of the college's early alumni secretaries, the late Anne Ryan Lum, '24, who established the Alumni Loyalty Fund, which grew from a small scholarship to today's budget-relieving fund of more than \$400,000. The recipient, chosen by a committee of peers, is fielded from nominations from graduates. Ann Wood Kelly, '38, received the 2003 award.*

### Anne Lum Award

### I wish to nominate:

Name \_\_\_\_\_

Class Year \_\_\_\_\_

One sentence nomination:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your name \_\_\_\_\_

Phone Number \_\_\_\_\_

Class Year \_\_\_\_\_

*We welcome your nomination. Please return your nomination to the D'Youville College Alumni Office, 631 Niagara Street, Buffalo, NY, 14201, or [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu) by June 15, 2004.*

*Correction: The following alumni photos were misidentified (names reversed) in the Alumni Notes section of the Winter 2003 issue of D'Mensions: Patricia Gullo Del Principe, '80, and Patricia Tmay DaSilva, '70.*



# PHILANTHROPY

Occasionally we read in the newspaper or news magazine a story of the CEO or president of a huge corporation or a well known millionaire making a fantastic gift to his college or some very worthwhile non-profit organization. Individuals, who make these gifts publicly, are referred to as philanthropists. We have read of Walter Annenberg of Philadelphia, who made a \$50 million gift to the United Negro College Fund and in his lifetime billions of dollars to improve the world, public education, public access to the world's artistic treasures and to create two great schools of communication – at USC and Penn. Think of the amazing gifts of Bill and Melinda Gates or John Kluge, who gave \$50 million to Columbia University.

One of the most heart warming stories I have read recently is that of Anita Roddick, who founded Body Shop Cosmetics. Recently she announced that she intended to sell \$150 million worth of her company's stock and she will give the proceeds to charity. She remarked "People say, 'Give it all away' as if you are mad, as if accumulating wealth and just hanging on to it is normal". Her response is, "You can't take it with you ---you are a long time dead. I know that is seen as eccentric, yet to give (of one's self and one's goods) is the basis of every religion from Muslim to Christianity".

You don't have to be a millionaire or own thousands of dollars worth of assets to be a philanthropist. According to Webster, philanthropist simply means benevolent, humane, charitable,

generous. We have many alumni who fit that description. Most have worked hard for any wealth they may have accumulated and many support the college generously.

D'Youville will continue to flourish and will be empowered to continue to offer excellent education, if you join those alumni who are philanthropists. Consider continuing your legacy of generosity with a planned gift.

There are many vehicles one can utilize to benefit mankind or a specific charitable institution:

- Life insurance policies purchased for a specific purpose which no longer exists
- Naming the charity the beneficiary of a retirement fund or an IRA
- Appreciated stock gifts can be made to charities and the donor avoids the capital gains tax
- A gift annuity can be established that will pay the donor a fixed income based on age for life and the remainder will benefit the charity; a portion of the tax is forgiven
- Other trust instruments are available

In consulting your attorney, financial advisor and or your accountant, you will be apprised of what path is best for you to take. Consider the options that are available to you.

## THE Providence Society

*Have you named D'Youville College in your will?*

Please let us know if you have named D'Youville in your estate plans by returning the coupon below. We will include you in special mailings related to various recognition opportunities and gift planning programs that you will find helpful. For more information, call Patricia Van Dyke, director of planned giving, at (716) 878-2720.

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Daytime Phone # \_\_\_\_\_

*Clip and mail to:*

*D'Youville College Planned Giving, 631 Niagara Street, Buffalo, New York 14201*

*The Providence Society* was created by D'Youville College to provide special recognition to those generous benefactors who include D'Youville in their estate plans and for those who have made charitable bequests to D'Youville College. There are a number of ways that you can provide a bequest to D'Youville. The simplest is to add the following language to your will:

*"I bequeath \$ \_\_\_\_\_ or \_\_\_\_\_ % to D'Youville College in Buffalo, New York."*

*Pictured are D'Youville students circa 1962  
having fun in the classroom.*

*A Look Back...  
1962*

## *Alumni Association Calendar 2004*

May 13	Mass for Living and Deceased Alumni, 11:30 a.m., Sacred Heart Chapel
May 20	Alumni Board Meeting
June 12	Alumni Graduate Brunch
June 21	Spring Luncheon, Brookfield Country Club
	Golf Tournament/Auction/Dinner Kinship Scholarship Fund-raiser
	Terry Hills Club, Batavia, N.Y.
August 13	Bisons Game vs. Ottawa Lynx, Dunn Tire Park, 7:35 p.m.
September	Entertainment Book Sale
September 24-25	Homecoming
December 5	Family Sunday

**For information on any of these events, call the alumni office at (716)-878-2720 and 878-2729 or e-mail [smytonpm@dyc.edu](mailto:smytonpm@dyc.edu).**



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